

***Part*** *I* - ***Agency Profile***

# Agency Overview

The Idaho Commission on Hispanic Affairs (ICHA or Commission) is a non-partisan state agency that was established in 1987 to improve the quality of lives of Hispanics in the state of Idaho. The Commission has the authority to secure public and private resources and hire staff to execute its mission that includes promoting economic, social, legal and political equality for Hispanics in Idaho.

It gathers and disseminates information, conducts hearings, conferences and special studies on problems and programs concerning Hispanic people. It also assists other public and private organizations that serve Hispanic people, including providing leadership development. The Commission also serves in an advisory capacity to the Governor, the Legislature and state departments and agencies regarding the nature, magnitude, and priority of the problems of Idaho's Hispanic population.

The Commission consists of nine board members, two appointed by the President Pro Tempore of the Senate from the members of the Senate; two appointed by the Speaker of the House of Representatives from the members of the House, and five public members to be selected from the community who reside in and represent the various geographical areas of the state which contain a significant Hispanic population.

The Commission structure consists of one office located in Boise, Idaho. The management positions include: three full-time employees: one executive director, one technical records specialist, and one administrative assistant.

# Core Functions/Idaho Code

The Idaho Commission on Hispanic Affairs was established in 1987 by the first Regular Session of the 49th Idaho Legislature as an independent entity of state government.

Idaho Senate Bill No. 1171 - Chapter 72 Title 67 set out the duties and responsibilities of the Commission:

* To gather and disseminate information and conduct hearings, conferences, investigations, and special studies on problems and programs concerning Hispanic people.
* To stimulate public awareness of the problems of Hispanic people by conducting a program of public education.
* To develop, coordinate, and assist other public and private organizations that serve Hispanic people, including the conducting of training programs for community leadership.
* To advise the Governor, Legislature and state departments and agencies of the nature, magnitude, and priorities of the problems of Hispanic people.
* To advise the Governor, Legislature, and state departments and agencies on, and assist in the development and implementation of, comprehensive and coordinated policies, programs, and procedures focusing on the special problems and needs of Hispanic people, fields of education, and employment.
* To propose new programs concerning Hispanic people to public and private agencies and evaluate for such agencies existing programs or prospective legislation concerning Hispanic people.
* To establish advisory committees on special subjects or projects.
* To apply for and accept federal funds granted by congress or executive order for all or any of the purposes of this chapter as well as gifts and donations from individuals, corporations, private organizations, or foundations and to accept volunteer clerical or staff work.
* To cooperate or contract with individuals and state, local, and other agencies, both public and private, including agencies of the federal government and of other states.
* To meet and exercise its powers at any place within the state.
* To make bylaws for its own governance and procedure not inconsistent with the laws of this state.



The ultimate goals of the Idaho Commission on Hispanic Affairs are to work to integrate and coordinate the activities of Idaho's Hispanic leaders as partners with an aim to build greater effectiveness for the benefit of all the state's citizens. The Commission's key issues address equality, education, health and human services, business and economic/workforce development, and public policy.

Partnering with Idaho's communities is essential to our work and to our mission. Having a rational strategic plan in place has allowed ICHA to better align with state statute and those priorities responsive to the needs of communities. The Idaho Commission on Hispanic Affairs plays a vital role in Idaho as an advocate for Hispanic issues.

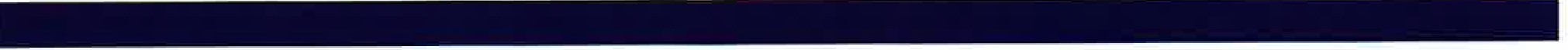
# Revenue and Expenditures

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Revenue | FY 2022 | FY 2023 | FY 2024 | FY 2025 |
| General Fund | $249,300 | $229,870 | $268,740 |  |
| Federal Grant | $0 | $1,403 | $0 |  |
| Miscellaneous Revenue | $192,900 | $135,522 | $98,250 |  |
| Total | $442,200 | $366,795 | $366,990 |  |
| Ex end1tures | FY 2022 | FY 2023 | FY 2024 | FY 2025 |
| Personnel Costs | $223,800 | $243,512 | $217,906 |  |
| Operating Expenditures | $184,800 | $198,358 | $265,057 |  |
| Capital Outlay | $0 | $0 | $0 |  |
| Total | $408,600 | $441,870 | $482,963 |  |

The Commission's state-provided resources are designed to support a minimum staff while empowering the agency to collaborate and seek other resources, as well as seek government grants and private funds as authorized by its enabling legislation to develop and implement state and regional outreach programs.

# Profile of Cases Managed and/or Key Services Provided

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Cases Managed and/or Key Services Provided | FY 2022 | FY 2023 | FY 2024 | FY 2025 |
| Requests bv telephone | 9,100 | 9.300 | 10,000 |  |
| Requests bv mail or electronic mail | 10,500 | 10,000 | 12,000 |  |
| Monthlv hits on website | 85,000 | 90,000 | 102,000 |  |
| Statewide outreach to business owners | 105 | 175 | 180 |  |
| Community visits and town hall meetings per fiscalvear | 5 | 20 | 22 |  |
| Community participation at town hall meetings in person | 150 | 1,700 | 1800 |  |
| Monitor groups that have data on available resources by hosting meetings with partners statewide, minimum one meetina oer auarter | 5 | 30 | 40 |  |
| Number of legislators and elected officials that were reached | 0 | 80 | 50 |  |
| Improve the collection, analysis, and reporting of  health data for Hispanics, publish a report on health data on Hispanics in Idaho | 50 | 500 Reports  distributed statewide | 1,000 |  |
| Monitor the availability of culturally and linguistically-competent health services by hosting meetings with partners in person and virtual  statewide, minimum one meetinQ per month | 5 | 25 | 35 |  |
| Statewide effort in partnership with the American Indian and kev stakeholders in the health fields | 0 | 85 | 125 |  |



|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Cases Managed and/or Key Services Provided | FY 2022 | FY 2023 | FY 2024 | FY 2025 |
| Host a statewide healthcare conference | 0 | 1 | 1 |  |
| Healthcare conference statewide participation | 0 | 300 | 350 |  |
| Work as a resource with state departments to develop and implement the necessary policies, structures, and practices to systematically provide healthcare access to Limited-English-Proficiency  Hispanics in person and virtual | 125 | 300 | 400 |  |
| Information on Hispanic business achievements and events oosted on ICHA website | 65 | 75 | 60 |  |
| Increase awareness of Hispanics by 10% in the area of personal finance by distributing information | 1% | 10% | 15% |  |
| Monitor groups that have data on available resources by hosting meetings with partners statewide, minimum one meeting per quarter in person and virtual | 65 | 100 | 75 |  |
| Link small business owners or future business owners seeking to start a business with the appropriate sources to obtain the knowledge, tools. and resources reauired to be successful | 25 | 100 | 50 |  |
| Cultural trainings at school districts: identify successful programs, best practices, and lessons learned in addressing Hispanic K-12 students' needs in person and virtual | 3 | 2 | 0 |  |
| Statewide presentations in person or virtual on  issues directly related to academics as they relate to Hispanic vouth K-20 | 15 | 35 | 52 |  |
| Collect and evaluate the resources and data on  Hispanic students in Idaho to establish a baseline, then determine needs and set Qoals | 60 | 100 | 25 |  |
| Distribute education literature statewide | 6,000 | 6,500 | 5000 |  |
| Facilitate and monitor the three-year comprehensive plan and the implementation of recommended strategies to address impediments to educational attainment in partnership with the State Department of Education | 0 | 0 | 0 |  |
| Meet annually with Department of Education representatives including the Superintendent in person and virtual of Public Instruction to review  academic measures | 1 | 3 | 2 |  |
| Inform the Governor and legislators about issues, programs, and legislation impacting the Hispanic population via committee presentations,  meetinas. etc. | 5 | 3 | 5 |  |
| Monitor the impact of legislation on the Hispanic population via community visits and town hall  meetinas in oerson or virtual | 25 | 25 | 35 |  |
| Work with community leaders to ensure input on  issues pertaining to community development in person and virtual | 250 | 350 | 450 |  |



|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Cases Managed and/or Key Services Provided | FY 2022 | FY 2023 | FY 2024 | FY 2025 |
| Be the clearinghouse for data on Idaho Hispanics  and work with government and non-governmental organizations to collect data; disseminate data to inform policy makers and businesses; examples include the 2013 *Hispanic Buying Power Report* and the series *Idaho At-A-Glance Reports,* which  provide data on several educational, economic, and social indicators | 6,500 | 7,000 | 6500 |  |
| Develop a statewide Hispanic Profile Report in partnership with the research team | 0 | 2 | 1 |  |
| Monitor, disseminate, and respond, when  necessary, to media coverage of matters of importance to the Hispanic community | 95 | 110 | 50 |  |
| Create outreach efforts with community leaders by holding board meetings at locations throughout  the state and hosting town hall meetings in person and virtual | 25 | 50 | 75 |  |

**\*FY 2020 and 2021 were impacted by COVID-19**

***Part*** *II* - ***Performance Measures***

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Performance Measure | | FY 2021 | FY 2022 | FY 2023 | FY 2024 | FY 2025 |
| 1. Host quarterly  community gatherings | actual | 0 | Presented Hispanic  data to civic groups, city and county offices, and Legislative committees during session as  requested | Presented Hispanic  data to civic groups, city and county offices, and Legislative committees during session as  requested | Present Hispanic  data to civic groups, city and county offices, and Legislative committees  during session as requested |  |
| *target* | *0* | *Continue to gather information on key issues and conduct policy analysis to host the most current data* | *Continue to gather information on key issues and conduct policy analysis to host the most current data* | *Continue to gather information on key issues and conduct policy analysis to host the most current*  *data* |  |



|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Performance Measure | | FY 2021 | FY 2022 | FY 2023 | FY 2024 | FY 2025 |
| 2. Serve as a  resource to key stakeholders | actual | Host ten statewide virtual meetings, and responded to over 10,500 requests | Host twelve statewide meetings, in person or virtual | Host twenty statewide meetings, in person or virtual | Host(15) statewide meetings, in person or virtual |  |
| *target* | *Create opportunities to form statewide partnerships to help improve the quality of life, and inform all Hispanic Idahoans* | *Create opportunities to form statewide partnerships to help improve the quality of life, and inform all Hispanic Idahoans* | *Create opportunities to form statewide partnerships to help improve the quality of life, and inform all Hispanic Idahoans* | *Create opportunities to form statewide partnerships to help improve the quality of life, and inform all Hispanic*  *Idahoans* |  |
| *target* | *Post information on Hispanic achievements and events on /CHA website*  *Monitor groups that have data on Hispanic business* | *Post information on Hispanic achievements and events on /CHA website*  *Monitor groups that have data on Hispanic business* | *Post information on Hispanic achievements and events on /CHA website*  *Monitor groups that have data on Hispanic business* | *Post information on Hispanic achievements and events on*  */CHA website Monitor groups that have data on Hispanic business* |  |
| 3. Collaborate with Small Business Admin. to work towards increasing data on Hispanic  Business arowth | actual |  |  |  |  |  |
| *target* | *OverB0,000 website hits monthly reaching statewide* | *Over85,000 website hits monthly reaching statewide* | *Over90,000 website hits monthly reaching statewide* | *Over 100,000*  *website hits monthly reaching statewide* |  |
| 4. The data the Commission compiles provides reference points against which to measure the impact of state programs, policies, and legislation. | actual | *Post information on Hispanic business achievements and events on /CHA website*  *Monitor groups that have data on Hispanic business* | *Over85,000* ***website*** *hits monthly reaching statewide* | Post information on Hispanic business achievements and events on ICHA website  Monitor groups that have data on Hispanic business | Monitor groups that have data on Hispanic business |  |
| *target* | To gather and disseminate information and conduct hearings, conferences, investigations, and special studies on problems and programs concerning Hispanic people | To gather and disseminate information and conduct hearings, conferences, investigations, and special studies on problems and programs concerning Hispanic people | To gather and disseminate information and conduct hearings, conferences, investigations, and special studies on problems and programs concerning Hispanic people | To gather and disseminate information and conduct hearings, conferences, investigations, and special studies on problems and programs concerning  Hisoanic oeoole |  |



|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Performance Measure** | | | **FY 2021** | | **FY 2022** | | **FY 2023** | **FY 2024** | **FY 2025** |
| 5. Idaho's K-20  public educational system will provide parity in academic attainment between Hispanic and Non-Hispanic students. | | actual | *Community visits statewide based on* ***the percentage* of** *Hispanic population* to *assess community* ***needs related to*** *Idaho's Hispanic population in- person or virtual* | | *Community visits statewide based on* ***the percentage* of** *Hispanic population* to *assess community* ***needs related to*** *Idaho's Hispanic population in- person or virtual* | | *Community visits statewide based on* ***the percentage* of *Hispanic***  *population* to *assess community needs related to* ***Idaho's Hispanic*** *population in- person or virtual* | | *Community visits*  ***statewide based*** *on the* ***percentage of*** *Hispanic population to* ***assess*** *community needs related to Idaho's Hispanic population in-*  *person or virtual* |  |
|  | |  | *Conducted 14 community visits to* ***identify needs*** | | *Conducted 21 community visits to identify needs--* | | *Conducted 50 community visits to* ***identify needs-*** | | *Conducted 30 community visits to identify needs-*  - |  |
|  | | *target* | *Meet annually with Depart. of Education representatives and State Board in- person* or *virtual* of *Education* to *review academic measures and resources* | | *Meet annually with Depart.* of *Education representatives and* State *Board in- person* or *virtual of Education to review academic measures and resources* | | *Meet annually with Depart.* of *Education representatives and State Board in- person* or *virtual of Education to review academic measures and resources* | | *Meet annually with Depart. of Education representatives and State Board in-person or virtual of Education to review academic measures and*  *resources* |  |
| 6. Continue to serve as a clearinghouse in hosting data and work on publishing reports | | actual | Host a minimum of twelve meetings with Department of Education to in person or virtual to review academic measures and resources | | Host a minimum of one meeting with Department of Education to in person or virtual to review academic measures and resources | | Host a minimum of three meetings with Department of Education to in person or virtual to review academic measures and resources | | Host a minimum of two meetings with Department of Education in person or virtual to review academic measures and  resources |  |
| *target* | *Present annually with Depart.* of *Education representatives and* State *Board in- person or virtual* | | *Present annually with Depart.* of *Education representatives and* State *Board in- person or virtual* | | *Present annually with Depart. of Education representatives and State Board in- person or virtual* | | *Present annually with Depart. of Education representatives and State Board in-person or virtual* as *needed*  *or reauested* |  |
| 1. Coordinate efforts with Dept. of Education to evaluate "Students Come First" and provide input into implementation 2. Work with Governor and **SBOE in** promote the **LAUNCH**   program | | actual | Coordinated efforts with Dept. of Education to evaluate the progress and barriers in reaching the Hispanic students | | Coordinate efforts with Dept. of Education and SBOE to evaluate the progress and barriers in reaching the Hispanic students | | Coordinate efforts with Dept. of Education and SBOE to evaluate the progress and barriers in reaching the Hispanic students | | Coordinate efforts with Dept. of Education and SBOEto evaluate the progress and barriers in reaching the Hispanic  students |  |
| *target* | *Quarterly meetings*  *with Department of Education that include representatives and the Superintendent of Public Instruction to review academic*  *measures* | | *Quarterly meetings*  *with Department of Education that include representatives and the Superintendent of Public Instruction to review academic*  *measures* | | *Bi-annual meetings*  *with Department of Education that include representatives and the Superintendent of Public Instruction*  *to review academic measures* | | *Bi-annual meetings with Department of Education and the Governor Office to learn how we can support LAUNCH* |  |



|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Performance | Measure | | FY 2021 | | FY 2022 | FY 2023 | FY 2024 | FY 2025 |
| 9. Disseminate  data to inform policy makers and businesses | | | actual | | Meet quarterly with  Department of Education in- person or virtual to review academic measures and  resources | -- | Met three times  with Department of Education in- person or virtual to review academic measures and  resources |  |  |
| *target* | | *Publish reports, distribution of reports statewide made available in hard copy and electronically Increase number of partnerships that result in publishing of data reports on the Hispanic population in Idaho by 40% annually* |  | *Publish reports, distribution of reports statewide made available in hard copy and electronically Increase number of partnerships that result in publishing of data reports on the Hispanic population in Idaho by 40% annually* | *Publish reports, distribution of reports statewide made available in hard copy and electronically Increase number of partnerships that result in publishing of data reports on the Hispanic population in ldahoby40%*  *annuallv* |  |

**For More Information Contact**

Margie Gonzalez

Hispanic Affairs, Idaho Commission on 2399 S. Orchard Street, Suite 102

Boise, ID 83720-0006

Phone: (208) 334-3776

E-mail: [marqie.gonzalez@icha.idaho.gov](mailto:marqie.gonzalez@icha.idaho.gov)