# *Part I – Agency Profile*

***NIC is so much more than a starting point – it’s a launch pad to better opportunities for all residents of North Idaho.***

North Idaho College is a comprehensive community college established in 1933 on the shores of Lake Coeur d'Alene at the headwaters of the Spokane River. NIC's vibrant college community includes 5,000+ students enrolled in credit courses and more than 5,200 students taking non-credit courses. College faculty and staff relentlessly focus on providing a rich, rewarding higher education experience for every student.

NIC offers a broad spectrum of career paths for students to choose from, with more than 80 academic degree and career and technical education certificate programs. These career pathways at NIC cover various interest areas, including arts, communications and humanities; healthcare; science, technology, engineering and math; business administration and management; manufacturing and trades; and social sciences and human services.

With state-of-the-art facilities, the college's beautiful main campus is in [Coeur d'Alene, Idaho](https://www.coeurdalene.org/), a waterfront city of 56,000+ residents. Coeur d'Alene lies within Kootenai County, which is home to approximately 185,000 citizens. The larger city of Spokane, Washington, is just 34 miles west. The greater Spokane-Coeur d'Alene metropolitan area, with a population of 781,000+, is the economic and cultural center of the U.S. Inland Northwest.

NIC plays a vital role in the region's economic development by preparing competent, trained employees for area businesses, industries and governmental agencies. NIC's service area is the Idaho Panhandle, which includes Kootenai, Benewah, Bonner, Shoshone and Boundary counties.

Beyond Coeur d'Alene, NIC meets the diverse educational needs of residents of Idaho's five northern counties with the [NIC at Sandpoint](https://www.nic.edu/sandpoint/), online services and courses and comprehensive outreach services. The college's regional facilities include the [NIC Parker Technical Education Center](https://www.nic.edu/parkertec/) in Rathdrum and the [Workforce Training Center](https://www.nic.edu/wtc/) in Post Falls.

***Core Functions/Idaho Code***

North Idaho College is a two-year community college as defined by Idaho Code 33, Chapter 21 and 22. The core functions of North Idaho College are to provide instruction in academic courses and programs and in career and technical courses and programs. As a part of career and technical education, the college also offers workforce training through short-term courses, contract training for business and industry, and non-credit, special interest courses.

As a second core function, the college confers the associate of arts degree and the associate of science degree for academic programs, and confers the associate of applied science degree and certificates for career and technical programs. Students obtaining an associate of arts or an associate of science degree can transfer with junior standing to all other Idaho public colleges and universities.

**Revenue and Expenditures**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Revenue** | **FY 2022** | **FY 2023** | **FY 2024** | **FY 2025** |
| General Funds | $12,980,400 | $14,566,100 | $14,982,400 |  |
| Economic Recovery | $0 | $0 | $0 |  |
| Liquor Fund | $200,000 | $200,000 | $200,000 |  |
| Property Taxes | $17,309,100 | $17,659,100 | $17,820,607 |  |
| Tuition and Fees | $11,206,400 | $10,242,200 | $8,630,199 |  |
| County Tuition | $583,100 | $537,900 | $480,850 |  |
| Misc. Revenue | $5,547,700 | $7,544,600 | $4,047,786 |  |
| **Total** | **$47,826,700** | **$50,749,900** | **$46,161,842** |  |
| **Expenditures** | **FY 2022** | **FY 2023** | **FY 2024** | **FY 2025** |
| Personnel Costs | $29,291,500 | $30,691,100 | $28,478,263 |  |
| Operating Expenditures | $17,862,300 | $19,660,300 | $17,534,467 |  |
| Capital Outlay | $672,900 | $398,500 | $149,112 |  |
| **Total** | **$47,826,700** | **$50,749,900** | **$46,161,842** |  |

*Source for FY21-FY23: Audited financials (actuals) as stated on the B2 report submitted to SBOE.*

*Source for FY24: Unaudited preliminary financials.*

**Profile of Cases Managed and/or Key Services Provided**

| **Cases Managed and/or Key Services Provided** | **FY 2022** | **FY 2023** | **FY 2024** | **FY 2025** |
| --- | --- | --- | --- | --- |
| Unduplicated Annual Headcount 1 CCM 146  Total Annual Enrollment  General Studies Headcount  Career & Technical Headcount | 5,717 5,085  632 | 5,478 4,920  558 | 5,060 4,549  511 |  |
| Annual Full-Time Equivalent 2 CCM 150  Total Annual Full-Time Equivalent  General Studies FTE  Career & Technical FTE | 2,784  2,338.9  445.2 | 2,593  2,203.4  389.8 | 2,385  2,032.2  353.3 |  |
| Dual Credit - Headcount CCM 017  Unduplicated Annual Headcount  Percentage of Total Headcount | 1,636 29% of total | 1,750  32% of total | 1,650  33% of total |  |
| Dual Credit – Credit Hours CCM 019  Annual Credit Hours  Percentage of Total Credits | 18,722  22% of total | 18,743  24% of total | 17,719  25% of total |  |
| Workforce Training 3 CCM 149  Unduplicated Annual Headcount | 4,189 | 4,757 | 5,236 |  |
| Adult Basic Education 4 CCM 147  Unduplicated Annual Headcount | 316 | 248 | 254 |  |
| GED Completions 4 CCM 154  Number of Credentials Awarded | 58 | 47 | 64 |  |
| Timely Degree Completion - Completions 5 Total number of certificates/degrees produced  Certificates of less than one year  Certificates of at least one year  Associate degrees  CCM 238/Metric 120 | 1,380  83  568  729 | 1,523  119  661  743 | 1,416  131  601  684 |  |
| Timely Degree Completion - Completers 6 Total number of unduplicated graduates  Certificates of less than one year  Certificates of at least one year  Associate degrees  CCM 239/Metric 170 | 893  68  550  676 | 952  112  625  697 | 888  115  568  640 |  |

1 General Studies includes Dual Credit and Non-Degree Seeking students.

2 General Studies and Career & Technical FTE is based on total credits for the year (end-of-term, summer, fall, and spring terms) divided by 30. Credits are determined by student type. 3 New methodology beginning in FY2022. Workforce Training Center no longer includes Continuing Education.

4 Unduplicated annual headcount reflects students taking 12 hours of instruction or more. Number of credentials awarded reflects number who attained GED out of the number of participants. Source: National Reporting System for Adult Education (NRS) Table 4.  
5 Total awards by award level, as reported to IPEDS. FY23 figures were updated on 12/8/2023 to reflect latest data available (IPEDS actuals). FY24 figures are pre-IPEDS submission and should be considered preliminary at this point. Statewide Performance Measure. Note: Certificates of at least one year include General Education Certificates (FY21 = 527, FY22 = 458, FY23 = 538, FY24 preliminary = 474.

6 Distinct count of graduates per attainment level, as reported to IPEDS. Counts are unduplicated by award level. FY23 figures were updated on 12/8/2023 to reflect latest data available (IPEDS actuals). Statewide Performance Measure. FY24 figures are pre-IPEDS submission and should be considered preliminary at this point. Statewide Performance Measure. Note: Certificates of at least one year include General Education Certificates (FY21 = 527, FY22 = 458, FY23 = 538, FY24 preliminary = 474.

***Part II – Performance Measures***

| **Performance Measure** | | **FY 2022** | | **FY 2023** | | **FY 2024** | | **FY 2025** | | **FY 2026** | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Strategic Plan Goal 1: Student Success**  A vibrant, lifelong learning environment that engages students as partners in achieving educational goals to enhance their quality of life | | | | | | | | | | | |
| 1. Timely Degree Completion – Credits Completed per Academic Year 1 Percent of undergraduate, degree-seeking students completing 30 or more credits per academic year at the institution reporting (Goal 1, Objective C, Statewide Performance Measure)   CCM 195/Metric 50 | actual | | 10.3%  (268/2605) | | 11.2%  (259/2306) | | 12.4%  (261/2102) | | ---------- | |  |
| *target* | | N/A | | 11% | | 11% | | 11% | |  |
| 1. Timely Degree Completion – 150% 2 Percent of first-time, full-time, freshmen graduating within 150% of time (Goal 1, Objective C, Statewide Performance Measure)   CCM 196/Metric 40 | *actual* | | 26.4%  (170/644)  Fall 19 Cohort  *(IPEDS)* | | 35.7%  (212/594)  Fall 20 Cohort  *(IPEDS)* | | 36.9%  (226/613)  Fall 21 Cohort  *(IPEDS)* | | ---------- | |  |
| *target* | | 28% | | 28% | | 28% | | 28% | |  |
| 1. Guided Pathways – 100% 3 Percent of first-time, full-time freshmen graduating within 100% of time (Goal 1, Objective C, Statewide Performance Measure)   CCM 199/Metric 180 | *actual* | | 25.4%  (151/594)  Fall 20 Cohort  *(IPEDS)* | | 29.5%  (181/613)  Fall 21 Cohort  *(IPEDS)* | | 24.7%  (129/523)  Fall 22 Cohort  *(IPEDS)* | | ---------- | |  |
| *target* | | 17% | | 19% | | 19% | | 19% | |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Strategic Plan Goal 2: Educational Excellence** High academic standards, passionate and skillful instruction, professional development, and innovative programming while continuously improving all services and outcomes | | | | | | |
| 1. Math Pathways 4 Percent of new degree-seeking freshmen completing a gateway math course within two years (Goal 2, Objective A, Statewide Performance Measure)   CCM 198/Metric 70 | actual | 52.3%  (274/524)  19-20 Cohort | 58.3%  (297/509)  20-21 Cohort | 58.9%  (298/506)  21-22 Cohort | ---------- |  |
| *target* | N/A | 55% | 55% | 55% |  |
| 1. Remediation Reform 5 MATH: Percent of undergraduate, degree-seeking students taking a remediation course completing a subsequent credit bearing course (in the area identified as needing remediation) within a year with a “C” or higher. (Goal 2, Objective A, Statewide Performance Measure)   CCM 203/Metric 60 | actual | 30.6%  (129/422)  20-21 Cohort | 35.5%  (138/389)  21-22 Cohort | 40.0%  (155/388)  22-23  Cohort | ---------- |  |
| *target* | N/A | 33% | 33% | 33% |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 1. Remediation Reform 6 ENGLISH: Percent of undergraduate, degree-seeking students taking a remediation course completing a subsequent credit bearing course (in the area identified as needing remediation) within a year with a “C” or higher. (Goal 2, Objective A, Statewide Performance Measure)   CCM 204/Metric 60 | actual | 65.0%  (130/200)  20-21 Cohort | 69.7%  (122/175)  21-22  Cohort | 71.1%  (108/152)  22-23  Cohort | ---------- |  |
| *target* | N/A | N/A | 66% | 66% |  |

**Acronyms Defined:**

* CCM: Common Campus Measure (internal tracking system)
* Metric: Tracking number established by the Idaho State Board of Education (ISBOE)
* IPEDS: Integrated Postsecondary Education Data System

**Performance Measure Explanatory Notes**Benchmarks (Targets) are based on an analysis of historical trends combined with current institutional challenges and the desired level of achievement. Benchmarks (targets) that were previously established based on prior methodology and are no longer applicable are noted as ‘N/A’.

1 Based on a cohort of fall students that excludes non-degree seeking, Dual Credit, and 100% audits. Includes registered credits and credits awarded through placement tests.

2 Represents IPEDS cohort of first-time, full-time, degree/certificate-seeking students who complete their program within 150% of normal time. FY24 (Fall 2021 cohort) numbers reflect the latest data available (pre-IPEDS submission) and will be revised and submitted in December with audited financials.  
  
3 Represents IPEDS cohort of first-time, full-time, degree/certificate-seeking students who complete their program within 100% of normal time. FY23 (Fall 2021 cohort) and FY24 (Fall 2022 cohort) numbers reflect the latest data available (pre-IPEDS submission) and will be revised and submitted in December with audited financials.

4 Based on a cohort of fall students, first-time and new degree-seeking, full- and part-time who are still enrolled in the second year.  Gateway courses include MATH 123, 130, 143, 143P\*, 147, 153\*, 157, 160, 170, and 253. \*Math 143P and Math 153 offered for the first time in Fall 2023 and Spring 2024.

5 Base population is degree-seeking students at initial attempt of a remedial course (prior attempts of W grade are excluded.) Math-108 is considered remedial.Includes both full- and part-time students.

6 Base population is degree-seeking students at initial attempt of a remedial course (prior attempts of W grade are excluded). Includes both full- and part-time students.

**For more information**

Contact Chris Brueher, Institutional Data Analyst

Office of Institutional Effectiveness  
North Idaho College  
[reporting@nic.edu](mailto:reporting@nic.edu)