# *Part I – Agency Profile*

**Agency Overview**

College of Eastern Idaho (CEI) is a comprehensive community college. It is a place of hope and opportunity. This campus serves a vibrant, hardworking region that believes that higher education should strengthen the economy and prepare its local citizens to take the region’s best jobs. To do that, CEI invites the entire community to this campus, offering them a wide range of educational experiences that build lifelong learning and collaboration.

CEI’s main campus has served the community for more than half a century. Since transitioning to a comprehensive community college in 2017, that service has grown exponentially. CEI has grown an already thriving workforce training and community education division, generating more than 90% more career education opportunities since 2017. The academic population has grown every year, too, with a 265% increase from 2017 to 2024.

The college now offers 18 degree programs, 10+ workforce programs, 22 certificate programs, and many other educational offerings. The college has built or expanded programs that align with the state’s priorities to have more graduates in high-demand fields like cybersecurity, healthcare, and nuclear energy. Faculty works closely with industry partners to ensure that CEI graduates are well prepared to meet employer challenges. The college aligns its offerings with its peers to allow seamless transfer to four-year institutions.

CEI is committed to being a welcoming, data-informed institution whose graduates are respected and sought by our regional employers. CEI students choose this campus to become highly trained employees, leaders, and entrepreneurs. Faculty and staff work every day to meet their ambitions. CEI’s quality education opens access to lifelong prosperity. The entire Idaho community shares in that success.

**Core Functions/Idaho Code**

College of Eastern Idaho provides career and technical, academic transfer, and community education opportunities. Idaho Statute Title 33, Chapter 21.

**Revenue and Expenditures**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Revenue** | **FY 2022** | **FY 2023** | **FY 2024\*** | **FY 2025** |
| General Fund and Misc. Receipts  | 13,495,174 | 14,794,226 |  |  |
| Grants and Contracts  | 29,394,2963 | 29,400,733 |  |  |
| Student Fees  | 3,480,939 | 3,879,745 |  |  |
| Capital Grants and Appropriations  | 0 | 0 |  |  |
| Sales and Services  | 1,558,987 | 1,730,541 |  |  |
| Other  | 3,040,813 | 1,227,796 |  |  |
| **Total**  | **50,970,209** | **51,033,041** |  |  |
| **Expenditures** | **FY 2022** | **FY 2023** | **FY 2024\*** | **FY 2025** |
| Personnel Costs  | 17,371,312 | 20,481,416 |  |  |
| Operating Expenses  | 13,891,439 | 13,897,185 |  |  |
| Capital Outlay  | 554,939 | 50,946 |  |  |
| **Total**  | **31,817,690** | **34,429,547** |  |  |

*\*FY 2023 financial numbers will be provided in November, 2023*

**Profile of Cases Managed and/or Key Services Provided**

| **Cases Managed and/or Key Services Provided** | **FY 2022** | **FY 2023** | **FY 2024** | **FY 2025** |
| --- | --- | --- | --- | --- |
| Annual Enrollment Headcount, unduplicatedCareer & Technical EducationGeneral Studies & Non-DegreeDual Credit**TOTAL** | 6721,2351,3183,225 | 6551,1721,6413,468 | 7061,1821,8013,689 |  |
| Dual Credit Total Credit CountTotal annual credit hours | 7,369 | 9,012 | 10,902 |  |
| Annual Enrollment FTECareer & Technical EducationGeneral Studies[[1]](#endnote-1) | 417795 | 385881 | 458906 |  |
| Workforce Training Headcount, duplicated | 17,494 | 20,068 | 14,460 |  |
| **Timely Degree Completion III:** Total number of certificates/degrees produced, disaggregatedCertificates of less than one yearCertificates of 1 academic year or moreAssociate’s degrees | 3103276 | 1116278 | 5153319 |  |
| **Timely Degree Completion IV:** Total number of unduplicated graduatesCertificates of less than one yearCertificates of 1 academic year or moreAssociate’s degrees | 3102263 | 1115263 | 5148304 |  |
| **Positive Placement of Career Technical Education Completers[[2]](#endnote-2)** | FY 2021 Cohort99% | FY 2022 Cohort97% | FY 2023Cohort98% |  |

***Part II – Performance Measures***

| **Performance Measure** | **FY 2022** | **FY 2023** | **FY 2024** | **FY 2025** | **FY 2026** |
| --- | --- | --- | --- | --- | --- |
| **Institutional Goal 1, Objective A, Measure 2***Innovation and Economic Development.* |
| 1. Increase the percentage of entering CEI students who enroll in CEI programs during the first year after high school graduation.
 | actual | 40% | 43% | 40% | *-----* |  |
| *target* | *37%* | *39%* | *40%* | *46%* |  |

|  |
| --- |
| **Statewide Measures***Not included above.* |
| 1. Timely Degree I - Percent of undergraduate, degree-seeking students completing 30 or more credits per academic year at the institution reporting.
 | actual | *11%* | *12%* | *10%* | *-----* |  |
| *target* | *10%* | *10%* | *12%* | *13%* |  |
| 1. Timely Degree II - Percent of full-time first-time freshman graduating within 150% of time or less (2yr and 4yr)
 | actual | *44%* | *35%* | *37%* | *-----* |  |
| *target* | *55%* | *60%* | *60%* | *37%* |  |
| 1. Reform Remediation V- Percent of undergraduate, degree-seeking students taking a remediation course completing a subsequent credit bearing course (in the area identified as needing remediation) within a year with a “C” or higher. (English and Math)
 | actual | *66%* | *66%* | *63%* | *-----* |  |
| *target* | 39% | 39% | 70% | 69% |  |
| 1. Math Pathways VI - Percent of new degree-seeking freshmen completing a gateway math course within two years.
 | actual | *71%* | *70%* | *60%* | *-----* |  |
| *target* | *30%* | *20%* | *58%* | *73%* |  |
| 1. Guided Pathways VII - Percent of first time, full-time freshman graduating within 100% of time.[[3]](#endnote-3)
 | actual | *33%* | *28%* | *36%* | *-----* |  |
| *target* | *45%* | *50%* | *40%* | *25%* |  |

**Performance Measure Explanatory Notes**

1. Includes all general education students, including adult learners, dual credit, and non-degree seeking students [↑](#endnote-ref-1)
2. Per Perkins requirements, the placement rates are one year delayed (e.g., the FY 2023 figure is reporting on the FY2022 report which surveys graduates from Summer 2021, Fall 2021, and Spring 2022). [↑](#endnote-ref-2)
3. The most current data is preliminary because the registrar may still process graduation applications after this due date. CEI will make any necessary revisions in November when it submits FY 2024 financial data.

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 [↑](#endnote-ref-3)