

Part I – Agency Profile

Agency Overview

Founded in 1901, Idaho State University (ISU) is a Carnegie classified university (Doctoral Universities: Moderate Research Activity). The University has evolved through distinct phases—the last occurring in 1963 with the change from Idaho State College to Idaho State University—reflecting a steady trajectory of growth and development. Today, the University serves a student population of nearly 14,000 students per fall and spring academic terms, and over 18,000 unduplicated annual headcount per year, representing 42 states and 58 countries. The University's mission and Idaho State Board of Education-mandated service region is the result of the institution's history and Idaho's unique geography.

Idaho State University's geographic service region extends to the upper-Snake River region on the east side of the state, to the Magic Valley/Twin Falls towards the west, to the rural communities of the central mountains on the north. The University has campuses in four locations: Pocatello, Meridian, Idaho Falls, and Twin Falls. Idaho State University offers more than 250 academic programs ranging from professional technical certificates to Ph.Ds. The University's disciplinary breadth, combined with its unique degree mix, offers opportunity and access commensurate with the Idaho State Board of Education's (the Board) mandate to serve its diverse, largely rural region, and to provide healthcare programming for the state. The University hosts 15 men's and women's NCAA athletic teams and offers more than 160 student clubs and organizations for student participation.

Idaho State University's academic units are organized into five colleges and a Division of Health Sciences. The colleges include the colleges of Arts and Letters, Business, Education, Science and Engineering, and Technology. The Division of Health Sciences is comprised of the College of Pharmacy, Kasiska School of Health Professions, School of Nursing, School of Rehabilitation and Communication Sciences, Office of Medical and Oral Health, and the Institute of Rural Health. In addition, ISU houses a Graduate School overseen by a graduate dean advised by graduate faculty.

Idaho State University boasts many incredible facilities, including the Center for Advanced Energy Studies (CAES) and the Research in Science and Engineering (RISE) Laboratory. The Idaho Museum of Natural History, located on the Pocatello campus, was featured in *National Geographic Magazine* in 2014. The \$34 million state-of-the-art Stephens Performing Arts Center was recently ranked No.4 on a national list of "The 25 Most Amazing University Performing Arts Centers" by the national website bestvalueschools.com. Additional accolades include Victory Media, the premier media entity for military personnel transitioning to civilian life, repeatedly naming ISU as one of the top 15% of schools categorized as "Military Friendly Schools." ISU has also been ranked as one of the safest campuses in the nation by University Primetime News, Collegessafe website, and The Daily Beast. Idaho State University was also recently named to the "Top 15 Most Affordable Colleges" list by AffordableCollegesOnline.org.

Core Functions/Idaho Code

Idaho State University is a publicly-supported institution of higher education as created under the laws of the State of Idaho, Idaho Statute Title 33, Chapter 30 and is governed by the State Board of Education.

ISU's Mission:

Idaho State University is a public research-based institution that advances scholarly and creative endeavors through academic instruction, and the creation of new knowledge, research, and artistic works. Idaho State University provides leadership in the health professions, biomedical, and pharmaceutical sciences, as well as serving the region and the nation through its environmental science and energy programs. The University provides access to its regional and rural communities through the delivery of preeminent technical, undergraduate, graduate, professional, and interdisciplinary education. The University fosters a culture of diversity, and engages and impacts its communities through partnerships and services.

Central to its mission is the emphasis in health sciences education. ISU offers high-quality degree programs in nearly all of the health professions, as well as postgraduate residency training in family medicine, dentistry, and pharmacy. The University also serves southern Idaho by providing full-service, cost-effective medical care options at its 18 health clinics. The University faculty and staff provided health services for more than 58,000 State of Idaho

patient visits during the 2015-16 academic year. The ISU Bengal Pharmacy serves as an onsite classroom lab for students in the College of Pharmacy while providing pharmacy service options to the region. The Bengal Pharmacy has two telehealth pharmacies in rural south-central Idaho: Arco and Challis. City officials concerned that pharmacy services would no longer be available in their towns requested the partnerships. In 2015, ISU opened the Treasure Valley Anatomy and Physiology Laboratories in Meridian, which includes the only Bioskills Learning Center in the state. It provides a state-of-the-art learning experience for ISU undergraduate and graduate students, as well as high school students across the state via the state's online learning network.

Idaho State University's commitment to access to university-level learning and discovery extends into the K-12 system in Idaho. The University's Early College program, which provides dual enrollment opportunities for Idaho high school students at reduced tuition rates, continues to grow, enabling high school students to take college-level courses preparing them for their future college careers.

Research and scholarship at ISU are rooted in nuclear energy, clean energy and technologies, the environment, and human health. Through the CAES, ISU faculty engage in state of the art research that contributes to the nation's economic stability by developing technologies that ensure a stable and secure energy infrastructure.

The College of Technology's Energy Systems Technology and Education Center (ESTEC) offers four programs that provide a highly skilled workforce in the technologies that are critical for the energy infrastructure: Energy Systems Electrical Engineering Technology, Energy Systems Instrumentation Engineering Technology, Energy Systems Mechanical Engineering Technology, and Energy Systems Nuclear Operations Technology.

Idaho State University is accredited by the Northwest Commission on Colleges and Universities (NWCCU). The NWCCU requires that the institution identify its core themes that individually manifest elements of its mission and collectively encompass its mission.

ISU's core themes:



**Learning
and
Discovery**

Core Theme One:

Learning and Discovery. Idaho State University fosters student learning and discovery through teaching, research, and creative activity. ISU delivers high-quality academic programs at all levels: technical certificates; undergraduate, graduate, and professional degrees; and postgraduate professional training.



**Access
and
Opportunity**

Core Theme Two:

Access and Opportunity. Idaho State University provides diverse pathways to retention and graduation through educational preparation, academic and co-curricular opportunities, and extensive student support services.



**Leadership
in
Health Sciences**

Core Theme Three:

Leadership in the Health Sciences. Idaho State University provides statewide leadership in the health sciences. With the academic support of its colleges and the division, the University offers a broad spectrum of degree levels and provides residency training in the health professions. New knowledge is created through biomedical, translational, clinical, rural, and health services research. Teaching, research, practice, and community partnerships provide interprofessional education and excellence in patient care. University clinics provide an environment for learning, inquiry and comprehensive health care service to the community.



**Economic
and
Social Impact**

Core Theme Four:

Community Engagement and Impact. As an integral component of the community, Idaho State University develops partnerships and affiliations through the exchange of knowledge, resources, research, and expertise. Through a diverse university staff, faculty, and student body, ISU provides cultural, social, economic, and other opportunities to enrich the lives of citizens.

Revenue and Expenditures

| Revenue | 2013 | 2014 | 2015 | 2016 |
|--|--------------|--------------|--------------|---------------|
| Operating revenues | | | | |
| Student tuition and fees (Gross) | 98,660,992 | 104,526,919 | 114,123,171 | 113,156,314 |
| Scholarship discounts and allowances | (24,723,681) | (24,459,546) | (25,916,197) | (25,947,403) |
| Federal grants and contracts | 9,416,032 | 8,267,766 | 9,290,225 | 10,019,841 |
| State and local grants and contracts | 11,693,989 | 10,964,430 | 11,733,975 | 12,249,400 |
| Private grants and contracts | 9,912,398 | 7,409,810 | 7,012,923 | 7,251,844 |
| Sales and services of educational Activities | 6,933,778 | 6,757,178 | 7,311,610 | 6,979,623 |
| Sales and services of auxiliary enterprises | 13,737,710 | 13,507,916 | 14,015,044 | 14,236,801 |
| Other | 3,404,559 | 3,560,921 | 3,678,615 | 3,858,144 |
| Total operating revenues | 129,035,777 | 130,535,394 | 141,249,366 | 141,804,564 |
| Expenditure | 2013 | 2014 | 2015 | 2016 |
| Operating expenses | 223,289,422 | 219,960,108 | 228,567,678 | 248,285,034 |
| Instruction | 86,776,403 | 87,913,744 | 93,196,533 | 98,132,438 |
| Research | 17,995,807 | 15,767,633 | 16,399,619 | 21,309,539 |
| Public Services | 5,742,833 | 5,613,728 | 5,685,856 | 5,625,710 |
| Academic Support | 12,185,540 | 15,672,748 | 13,136,631 | 15,894,795 |
| Libraries | 2,474,672 | 2,571,511 | 3,314,881 | 4,069,737 |
| Student Services | 8,394,274 | 8,507,826 | 9,103,457 | 9,591,103 |
| Institutional Support | 20,282,672 | 18,191,371 | 22,385,788 | 24,628,478 |
| Maintenance & Operations | 17,171,418 | 16,524,698 | 17,232,945 | 19,876,589 |
| Auxiliary Enterprises | 22,499,994 | 22,113,542 | 22,974,786 | 24,419,457 |
| Scholarships and Fellowships | 16,851,589 | 14,302,237 | 12,514,606 | 11,960,896 |
| Depreciation | 12,914,220 | 12,781,070 | 12,622,576 | 12,776,292 |
| Operating income/(loss) | (94,253,645) | (89,424,714) | (87,318,312) | (106,480,470) |
| Nonoperating revenues/(expenses) | | | | |
| State appropriations: | 77,032,719 | 79,825,405 | 83,835,488 | 90,181,594 |
| State General Account | 62,631,800 | 65,261,000 | 68,005,400 | 71,057,200 |
| Endowment Income | 2,125,560 | 2,227,800 | 2,599,200 | 3,004,200 |
| Other State Appropriations | 2,662,418 | 2,730,508 | 2,818,075 | 2,970,873 |
| Professional Technical Education | 9,612,941 | 9,606,097 | 10,412,813 | 9,740,822 |
| State Department of Public Works | 2,431,128 | 2,593,121 | 4,985,344 | 3,408,499 |
| Title IV grants | 24,104,048 | 21,120,080 | 18,879,046 | 16,668,145 |
| Gifts | 5,484,315 | 5,994,344 | 5,843,281 | 5,632,083 |
| Net investment income | 60,485 | 107,819 | 195,658 | 189,275 |
| Amortization of bond financing costs | (941,514) | (7,267) | (7,267) | (6,936) |
| Bond issuance costs | 0 | 0 | 0 | (185,690) |
| Interest on capital asset-related debt | (2,354,492) | (2,068,697) | (1,923,003) | (1,704,084) |
| Net nonoperating revenues/(expenses) | 105,816,689 | 107,564,805 | 111,808,547 | 110,774,117 |

| Other Revenue and Expenses | 2013 | 2014 | 2015 | 2016 |
|---|-------------|-------------|--------------|-------------|
| Capital gifts and grants | 20,699 | 0 | 0 | 0 |
| Gain or (loss) on disposal of fixed assets | (329,069) | 95,764 | (85,380) | (164,351) |
| Net other revenues and expenses | (308,370) | 95,764 | (85,380) | (164,351) |
| Increase in net assets | 11,254,674 | 18,235,855 | 24,404,855 | 4,129,296 |
| Net assets - beginning of year (*-restated) | 201,994,137 | 213,248,811 | *216,702,579 | 241,107,434 |
| Net assets - end of year | 213,248,811 | 231,484,666 | 241,107,434 | 245,236,730 |

Profile of Cases Managed and/or Key Services Provided

| Cases Managed and/or Key Services Provided | FY 2013 | FY 2014 | FY 2015 | FY 2016 |
|--|----------------|----------------|----------------|----------------|
| Total Annual Enrollment Full-Time Equivalency (FTE) ² | 10,959 | 10,656 | 10,808 | 10,589 |
| - Professional Technical | 960 | 870 | 810 | 788 |
| - Undergraduate | 7,911 | 7,680 | 7,861 | 7,759 |
| - Graduate | 2,088 | 2,106 | 2,137 | 2,042 |
| Total Credit Hours Taught: ³ | 316,236 | 307,042 | 311,434 | 305,413 |
| - Professional Technical Credit Hours | 28,785 | 26,111 | 24,312 | 23,626 |
| - Academic Credit Hours | 287,451 | 280,931 | 287,122 | 281,787 |
| - Undergraduate Hours | 237,330 | 230,388 | 235,832 | 232,777 |
| - Graduate Hours | 50,121 | 50,543 | 51,290 | 49,010 |
| Total Degrees/Certificates Awarded ⁴ | 2,343 | 2,361 | 2,283 | 2,410 |
| - Technical Certificates | 219 | 167 | 199 | 207 |
| - Associate | 354 | 393 | 363 | 362 |
| - Bachelor | 1,136 | 1,181 | 1,123 | 1,229 |
| - Master | 480 | 474 | 438 | 437 |
| - Doctorate | 154 | 146 | 160 | 175 |
| (SBOE system-wide Strategic Plan Measure) | | | | |
| % awarded in Health Professions ⁵ | 32% | 34% | 32% | 32% |
| % awarded in STEM Disciplines ⁶ | 19% | 17% | 17% | 18% |
| Graduation Rates (Percent of full-time, first time students from the cohort of new first-year students who complete their program within 1½ times the normal program length) | 35% | 34% | 33% | 32% |
| Percent of 1st-time freshmen who graduated from an Idaho high school in the previous year requiring remediation ⁷ (SBOE system-wide Strategic Plan Measure) | | | | |
| - Total 1 st -time freshmen cohort | 856 | 784 | 868 | 852 |
| - Total Requiring Remediation | 283 | 270 | 319 | 312 |
| - % Requiring Remediation | 33% | 34% | 37% | 37% |
| Total number of certificates and degrees awarded | 2,343 | 2,361 | 2,283 | 2,410 |
| - Undergraduate | 1,709 | 1,741 | 1,685 | 1,798 |
| - Graduate | 634 | 620 | 598 | 612 |
| Total new degree-seeking undergraduate students | 2,211 | 2,111 | 2,286 | 1,923 |
| - Idaho Resident | 1,796 | 1,564 | 1,629 | 1,560 |
| - Non-resident | 126 | 128 | 150 | 143 |
| - International | 289 | 419 | 507 | 220 |
| Student volunteer clinical services – student credit hours earned in clinical practica | 11,060 | 11,474 | 11,320 | 11,772 |

Revenue and Expenditures, Cases Managed and/or Key Services Provided Explanatory Notes

1. Data are from Idaho State University's audited financial statements.
2. Annual full-time equivalency (FTE) is calculated by dividing the total Undergraduate and Professional Technical credit hours (SCH) by 30; total Graduate SCH is divided by 24.
3. Total student credit hour production for the fiscal year.
4. Degrees are those awarded and posted as of July 13, 2016.
5. Certificates/Degrees with a U.S. Dept. of Education Classification of Instructional Programs (CIP) Code of 51 – Health Professions and Related Clinical Sciences, and Clinical Psychology degrees.
6. Certificates/Degrees with a CIP Code in Science, Technology, Engineering, and Mathematics (STEM) as defined by the Consortium for Student Retention Data Exchange (CSRDE).
7. Data are from the SBOE Remediation Report. The data represent the percent of students whose test scores (ACT, SAT, COMPASS) place them in remedial Math and English courses.

Performance Highlights

Among the events that took place in FY 2016 during the execution of ISU's Plan were the following:



Learning and Discovery

- ISU opens Treasure Valley Anatomy and Physiology Laboratories in Meridian
- Sixteen ISU honors students and Assistant Professor of Management Alex Bolinger publish a book about Pocatello's iconic Garrett Freightlines.
- The College of Arts and Letters opened a new Integrated Research Center. The center is designed by faculty and staff members for students to have a designated space to collaborate on shared research interests and uses advanced technology.
- ISU biological sciences Professor Terry Bowyer, Assistant Research Professor John G. Kie and former ISU graduate student Kevin L. Monteith, were honored this fall by The Wildlife Society with a Wildlife Publications Award for an Outstanding Monograph for their co-written paper "Life-history characteristics of mule deer: effects of nutrition in a variable environment."
- The U.S. departments of Homeland Security and the National Security Agency has extended ISU's recognition as a National Center of Academic Excellence for Cyber Security.
- Alan Johnson, Professor of English, has been awarded a Fulbright U.S. Scholar grant for 2016-17 to support his continued work on the jungle as symbol and reality in Indian literature, culture, and history.



Access and Opportunity

- The School of Performing Arts music program held the Summer 2015 Marching Band Camp. 305 high school students registered for the camp, an increase of 75 students from last year.
- The 2015 annual I Love ISU campaign raised \$212,520 in pledges for scholarships for Idaho students.
- ISU has recently received three prominent national accolades for its veteran services, receiving two recognitions from the Military Friendly Schools organization and was also named a top school in the Military Advanced Education Transition Guide to Colleges & Universities research study.
- ISU had the highest score among all of Idaho's two-year and four-year higher education institutions in a recent study from the Brookings Institution ranking colleges by graduate salaries.
- The Energy Systems Technology and Education Center (ESTEC) has been awarded an Advanced Technological Education (ATE) grant award from the National Science Foundation. The award will support a project entitled, "Providing Opportunities for Women in Energy Related (POWER) Careers."
- A new agreement between Idaho State University and South Dakota State University will help students earn a bachelor's degree in physics and a master's degree in nuclear engineering in five years instead of six.
- Doctoral student Hillary Swann and undergraduate CPI student Blaine Kempe had a paper
- Gov. C.L. "Butch" Otter and ISU announced the details of a pilot program that would ensure that base tuition rates for undergraduate Idaho students remain the same for four continuous academic years.

- Sixty-one high school students from Renaissance High School in Meridian received their Associate of Arts degrees in general studies during ISU-Meridian's graduation.



Leadership in the Health Sciences

- Dr. JoAnn R. Gurenlian was the 2015 recipient of The Esther Wilkins Lifetime Achievement Award. The award is presented each year to recognize the distinguished career of a worthy individual who has consistently and effectively contributed to the enrichment of the dental hygiene profession.
- Residents of remote central Idaho community will have improved access to primary health care services, thanks to a \$1.19 million grant awarded to the North Custer Hospital District and the opening of Bengal Pharmacy, a full-service telepharmacy that will serve Challis and the surrounding region.
- Idaho State University and University of Alaska partner to offer pharmacy doctorate to Alaska students
- The first cohort of students in the new Community Paramedic Academic Certificate program began classes in Spring 2016. Thirteen paramedics from around the state and the nation make up this inaugural group.



Economic and Social Impact

- ISU and NASA researchers teaming up with the Bureau of Land Management used satellite imagery to identify increased wildfire susceptibility due to the invasion of cheatgrass on rangelands.
- ISU and partners NuMat, Inc. and EJ Proprietary Property Company have received a \$700,000 grant from the Idaho Global Entrepreneurial Mission (IGEM) to purchase specialized equipment to use in the development, characterization and fabrication of crystal materials for use in academic, industrial and government settings.
- Megan Sorensen, ITS Network Administrator, is among five women nationally who have been selected to receive funding to attend the 2015 Supercomputing Conference.
- ISU-Meridian Students Provide Health Screenings at Duck Valley Indian Reservation
- Officials from the City of Pocatello and ISU and members of the Jack and Mary Lois Wheatley family joined to cut the ribbon on improvements to Martin Luther King Jr. Way that runs through the center of the ISU campus.
- Benny's Pantry, an initiative within the Student Affairs division of ISU to provide food for ISU students, staff, and faculty in need, has opened a second location in Idaho Falls.
- The ISU Department of Anthropology has received a \$510,409 grant from the National Institute of Justice to develop forensic science techniques to better identify individuals under 25 years of age for criminal justice purposes.

Part II – Performance Measures

Idaho State University (ISU) recognizes that in many instances we have met or exceed the benchmarks that are provided here and derived from our Strategic Plan. However, ISU is in the process of revising our strategic plan. New goals, objectives, and benchmarks will be set as part of this process during the Fall 2017 semester.

| Performance Measure | | FY 2013 | FY 2014 | FY 2015 | FY 2016 | Current Year |
|--|-----------|----------------|----------------|----------------|----------------|--------------|
| Goal 1: LEARNING AND DISCOVERY – Idaho State University fosters student learning and discovery through teaching, research, and creative activity. ISU delivers high quality academic programs at all levels: technical certificates; undergraduate, graduate, and professional degrees; and postgraduate professional training. | | | | | | |
| 1.1.4 Number of graduate assistantships with teaching and/or research responsibilities | actual | 240 | 250 | 333 | 259 | ----- |
| | benchmark | 366 | 366 | 366 | 366 | 366 |
| 1.1.5 Percentage of students participating in undergraduate research | actual | 38 | 41 | 41 | 44 | ----- |
| | benchmark | 30 | 30 | 30 | 30 | 30 |
| Goal 2: ACCESS AND OPPORTUNITY – Idaho State University provides diverse pathways to retention and graduation through educational preparation, academic and co-curricular opportunities, and extensive student support services. | | | | | | |
| 2.1.1a Number of students enrolled in ISU's Early College Program | actual | 1,914 | 2,111 | 2,232 | 2,435 | ----- |
| | benchmark | 1,800 | 1,800 | 1,800 | 2,344 | 2,344 |
| 2.1.1b Total number of credits earned in ISU's Early College Program | actual | 11,438 | 12,746 | 13,855 | 16,439 | ----- |
| | benchmark | 10,800 | 10,800 | 10,800 | 18,746 | 18,746 |
| 2.1.7 University Enrollment (unduplicated headcount in fiscal year) | actual | 19,180 | 18,640 | 18,073 | 16,690 | ----- |
| | benchmark | 21,688 | 21,688 | 21,688 | 21,688 | 21,688 |
| 2.2.5 Retention rate of degree seeking first-time students ¹ | actual | 67.19% | 71.34% | 71.52% | 69.18% | ----- |
| | benchmark | 75% | 75% | 75% | 80% | 80% |
| 2.2.6 Retention rate of degree seeking new transfer degree-seeking students ² | actual | 77.43% | 77.20% | 76.49% | 72.91% | ----- |
| | benchmark | 75% | 75% | 75% | 85% | 85% |
| 2.2.7 Cost per weighted credit hour to deliver undergraduate education. ³ | actual | \$302 | \$308 | \$324 | \$343 | ----- |
| | benchmark | \$288 | \$302 | \$324 | \$340.63 | \$340.63 |
| 2.2.8 Completion of undergraduate certificates (1 year or greater) and degrees per \$100,000 of education and related spending. ⁴ | actual | 1.25 | 1.29 | 1.19 | 1.17 | ----- |
| | benchmark | 1.70 | 1.70 | 1.70 | 1.70 | 1.70 |
| 2.2.9a Total degree production (undergraduate) | actual | 1,709 | 1,741 | 1,685 | 1,798 | ----- |
| | benchmark | 1,769 | 1,769 | 1,769 | 1,769 | 1,769 |
| 2.2.9b Total degree production (graduate) | actual | 634 | 620 | 598 | 612 | ----- |
| | benchmark | 628 | 628 | 628 | 628 | 628 |
| 2.2.10a Unduplicated headcount of graduates and percent of graduates to total unduplicated | actual | 1,626 (19%) | 1,676 (20%) | 1,631 (20%) | 1,697 (21%) | ----- |

| Performance Measure | | FY 2013 | FY 2014 | FY 2015 | FY 2016 | Current Year |
|--|------------------|--------------|--------------|--------------|--------------|--------------|
| headcount (split by undergraduate). | <i>benchmark</i> | 1,603 | 1,653 | 1,704 | 1,713 | 1,713 |
| 2.2.10b Unduplicated headcount of graduates and percent of graduates to total unduplicated headcount (graduate). | <i>actual</i> | 633 (35%) | 615 (33%) | 590 (31%) | 600 (32%) | ----- |
| | <i>benchmark</i> | 644 | 644 | 625 | 620 | 620 |

Performance Measure Explanatory Notes

1. Full-time undergraduate degree-seeking students enrolled as first-time students in the fall semester or were first-time students in the preceding summer who either graduated or returned the next fall.
2. Methodology is full-time undergraduate degree-seeking students enrolled as new transfer students in the fall semester or were new transfer students in the preceding summer who either graduated or returned the next fall.
3. Total Step 4 of the Cost of College Report divided by the total weighted undergraduate credits hours.
4. Metric uses the Total from Step 4 of the Cost of College Report and the number of graduates.

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