

Part I – Agency Profile

Agency Overview

The mission of Idaho Career & Technical Education (ICTE) is to prepare Idaho youth and adults for high-skill, in-demand careers.

Idaho Code §33-2202 defines career & technical education as “secondary, postsecondary and adult courses, programs, training and services administered by Idaho Career & Technical Education for occupations or careers that require other than a baccalaureate, masters or doctoral degree. The courses, programs, training and services include, but are not limited to, vocational, technical and applied technology education. They are delivered through the career & technical delivery system of public secondary and postsecondary schools and colleges.”

ICTE is the administrative arm of the State Board for Career & Technical Education that provides leadership, advocacy and technical assistance for career & technical education in Idaho, from secondary students through adults. This includes responsibilities for Adult Education/GED programs, and the S.T.A.R. Motorcycle Training program and Centers for New Directions.

ICTE is responsible for preparing and submitting an annual budget for career & technical education to the State Board, Governor, and Legislature. Funds appropriated to ICTE include state general funds, federal funds, dedicated funds and miscellaneous receipts.

Career & technical education programs are integrated into the Idaho public education system through school districts, colleges, and universities. ICTE provides the focus for career & technical education programs and training within existing schools and institutions by using a state-wide system approach with an emphasis on student learning, program quality, and industry engagement.

Secondary career & technical education programs and services are provided via junior high/middle schools, comprehensive high schools, career & technical schools, and through cooperative programs with the Idaho Technical College System.

Postsecondary career & technical education programs and services are delivered through Idaho's six technical colleges. Four technical colleges are located on the campus of community colleges: College of Eastern Idaho, College of Southern Idaho, College of Western Idaho, and North Idaho College. Two technical colleges are on the campus of four-year institutions: Idaho State University and Lewis and Clark State College. The Idaho Technical College System delivers certificate and A.A.S. degree occupational programs on a full or part-time basis; workforce/short-term training; Adult Education; displaced homemaker services; and Fire Service Technology.

ICTE staff consists of 41 FTP employees; 10 are federally funded, 28 are funded through the state general fund and 3 are funded through a dedicated fund. The budget for ICTE also includes 528.46 technical college FTPs.

Core Functions/Idaho Code

Statutory authority for ICTE is delineated in Idaho Code, Chapter 22, §§ 33-2201 through 33-2212 and IDAPA 55. Idaho Code §33-1002G allows school districts to establish career & technical schools and §39-5009 established the displaced homemaker account for appropriation to the State Board. The role of ICTE (IDAPA 55) is to administer career & technical education in Idaho. Specifically, ICTE:

- Provides statewide leadership and coordination for career & technical education;
- Assists local educational agencies in program planning, development, and evaluation;
- Promotes the availability and accessibility of career & technical education;
- Prepares annual and long-range state plans;
- Prepares an annual budget to present to the State Board and the Legislature;
- Provides a state finance and accountability system for career & technical education;

- Evaluates career & technical education programs;
- Initiates research, curriculum development, and professional development activities;
- Collects, analyzes, evaluates, and disseminates data and program information;
- Administers programs in accordance with state and federal legislation;
- Coordinates career & technical education related activities with other agencies, officials, and organizations.

Revenue and Expenditures

Revenue	FY 2014	FY 2015	FY 2016	FY 2017
General Fund	\$48,957,400	\$53,079,000	\$54,797,000	\$ 62,064,700
Seminars and Publication Fund	\$67,700	\$86,600	\$ 73,800	\$ 69,300
Displaced Homemaker	\$146,400	\$139,000	\$142,400	\$ 137,700
Haz Mat/Waste Training	\$67,800	\$67,800	\$67,800	\$67,800
Federal Grant	\$9,532,500	\$8,774,800	\$8,824,000	\$8,971,000
Miscellaneous Revenue Fund	\$128,800	\$210,800	\$314,700	\$330,600
Drivers Training Account	\$1,500	\$0	\$1,300	\$4,400
Total	\$58,902,100	\$62,358,000	\$64,221,000	\$71,645,500
Expenditures	FY 2014	FY 2015	FY 2016	FY 2017
Personnel Costs	\$2,276,600	\$2,263,900	\$2,536,000	\$3,341,000
Operating Expenditures	\$479,600	\$548,500	\$951,500	\$1,134,100
Capital Outlay	\$35,200	\$103,800	\$14,400	\$51,500
Trustee/Benefit Payments	\$56,908,500	\$58,416,000	\$61,265,000	\$71,662,000
Total	\$59,699,900	\$61,332,200	\$64,766,900	\$76,188,600

Profile of Cases Managed and/or Key Services Provided

Cases Managed and/or Key Services Provided	FY 2014	FY 2015	FY 2016	FY 2017
Number of Students Enrolled in High School CTE Programs (headcount)	83,026	85,198	82,692*	85,460
Number of Students Enrolled in Postsecondary CTE Programs (headcount)	7,066	6,930	6,295	5,149
Number of Technical College FTE enrollments	4,120	3,959	3,513	3,505
Number of Workforce Training Network (WTN) enrollments (headcount)	39,617	37,908	47,912	44,801
Number of WTN enrollments for Fire and Emergency Services Training (headcount)	3,748	3,454	4,935	4,709
Number of clients served in the Adult Education program (headcount)	5,091	5,102	4,926	5,113
Number of Adults Served in the Displaced Homemaker Program (Center for New Directions)	405	463	356	551

*After submission of our Performance Measurement Report for FY16, updated numbers were available.

Part II – Performance Measures

Performance Measure		FY 2014	FY 2015	FY 2016	FY 2017	FY 2018
Board Goal 1						
<i>A Well Educated Citizenry – Idaho’s P-20 system will provide opportunities for individual achievement across Idaho’s diverse population.</i>						
CTE Objective: Student Success – Create systems, services, resources, and operations that support high performing students in high performing programs and lead to positive placements.						
<i>Performance Measures I – VII (see pages 2-3)</i>						
1. Secondary student pass rate for Technical Skill Assessment (TSA)*	actual	73.3	71.7	72.4	Numbers reported in Nov.	-----
	target	75.0	75.0	75.6	67.0	67.0
2. Postsecondary student pass rate for Technical Skill Assessment (TSA)	actual	92.5	92.6	93.1	Numbers reported in Nov.	-----
	target	92.0	90.0	92.5	92.8	92.8
3. Positive placement rate of secondary concentrators**	actual	93.9	93.7	93.2	95.8	-----
	target	94.1	94.2	94.2	94.2	94.3
4. Positive placement rate of postsecondary program completers***	actual	92.4	95.2	93.7	96.4	-----
	target	95.0	90.5	95.5	95.6	95.6
5. <i>The rate of secondary concentrators who transition to postsecondary education ****</i>	actual	64.2	64.4	63.3	65.9	-----
	target	45	45	70	70	70
6. <i>Placement rate of postsecondary program completers in jobs related to their training.***</i>	actual	54.6	68.4	64.6	60.1	-----
	target	55	55	55	65	65

Performance Measure Explanatory Notes

- * After our Strategic Plan was submitted, the Office of Career & Technical Education (OCTAE) approved lower benchmarks for 16/17 and 17/18 based on methodology changes for collecting data.
- ** A secondary CTE concentrator is a junior or senior student enrolled in a capstone course during the school year. A capstone course is the final course in a state approved pathway. Positive placement represents the percent of secondary concentrators who attain employment, join the military, or continue their education. After our Strategic Plan was submitted, the Office of Career & Technical Education (OCTAE) requested a higher benchmark for 17/18 (Strategic Plan states 94.2, new benchmark is now 94.3). After submission of our Strategic Plan, updated numbers were available for FY14 – FY16.
- *** A technical college CTE completer is a postsecondary student who has completed all the requirements for a certificate or an A.A.S. degree in a state approved career & technical education program. This person must have met all the requirements of the institution for program completion, whether or not the person officially graduated from the institution. Positive placement represents the percent of technical college completers who attain employment, join the military, or continue their education within six (6) months of completing. After submission of our Strategic Plan, updated numbers were available for FY14 – FY16.
- ****Transition to postsecondary education or training is determined by an annual follow-up report of secondary CTE concentrators who are seniors and graduated. The most recently published overall state rate of 45% is from The National Center for Higher Education Management Systems (NCHEMS) Information Center “College-Going Rates of High School Graduates Directly from High School” (2010). After submission of our Strategic Plan, updated numbers were available for FY14 – FY16.

For More Information Contact

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