

## Part I – Agency Profile

### Agency Overview

Lewis-Clark State College (LCSC) was established by the Idaho State Legislature in 1893 as a regional Normal School dedicated to teacher training. Today, LCSC is one of Idaho's four public 4-year higher education institutions. LCSC's Carnegie classification is *Baccalaureate College—Diverse Fields*, with the "diverse" designation referring to the College's broad mix of undergraduate programs in the professions, arts, and sciences. The Carnegie classification of LCSC's size and setting is "small four-year, primarily non-residential."

LCSC's credit and non-credit programs fall within three primary mission areas: academic programs, career & technical education programs, and community programs. In addition to its traditional 4-year baccalaureate programs, the College has been assigned a collateral mission of providing community college programs within its five-county area of operations (Clearwater, Idaho, Latah, Lewis, and Nez Perce Counties) by its governing body, the State Board of Education. The College emphasizes undergraduate teaching and learning (with research playing a supporting role to teaching), application of learning, direct interaction among students and faculty (LCSC does not utilize teaching assistants), and a small-college/small-class environment that maximizes the opportunities for the success of LCSC's traditional and non-traditional students.

LCSC's campus is located in Lewiston, ID. The College also delivers instructional programs at the LCSC Coeur d'Alene Center (in collaboration with its Northern Idaho Center for Higher Education [NICHE] partners: Boise State University, Idaho State University, North Idaho College, and the University of Idaho), and operates outreach centers in Grangeville and Orofino. LCSC's chief executive officer, President J. Anthony Fernández, after serving for a year as interim president, assumed his duties as the College's 15<sup>th</sup> president in March 2011. LCSC is accredited by the Northwest Commission on Colleges and Universities (NWCCU).

### Core Functions/Idaho Code

The statutory basis for LCSC is located in the Idaho Code, Title 33 (Education), Chapter 31, which directs the College to offer instruction in *"four year college courses in science, arts, literature, and such courses or programs as are usually included in liberal arts colleges..."*, and further specifies that the board of trustees *"may also establish educational, professional-technical and other courses or programs of less than four years, as it may deem necessary, and such courses or programs that may be given or conducted on or off campus, or in night school, summer schools, or by extension courses."*

#### Mission:

Lewis-Clark State College prepares students to become successful leaders, engaged citizens, and lifelong learners.

#### Core Theme One: Opportunity

Expand access to higher education and lifelong learning.

#### Core Theme Two: Success

Ensure attainment of educational goals through excellent instruction in a supportive environment.

#### Core Theme Three: Partnerships

Engage with educational institutions, the business sector, and the community for the benefit of students and the region.

*LCSC's revenue comes from state appropriations; student tuition and fees; federal, state, and private grants and contracts; sales and services from educational and auxiliary services; and endowments and gifts. These revenues are allocated to instructional programs and support functions.*

**Revenues and Expenditures (includes Career & Technical Education)**

<b>Revenue</b>	<b>FY 2014</b>	<b>FY 2015</b>	<b>FY 2016</b>	<b>FY 2017<sup>1</sup></b>
State Appropriations	\$21,577,079	\$20,568,278	\$22,893,148	\$24,488,704
Student Fees	\$14,741,232	\$14,613,457	\$13,848,370	\$12,800,649
Federal Grants & Contracts	\$8,089,544	\$7,250,074	\$6,718,917	\$7,138,250
State Grants & Contracts	\$2,397,801	\$2,136,062	\$2,593,586	\$2,534,164
Private Gifts, Grants & Contracts	\$1,822,309	\$1,992,892	\$1,786,631	\$2,154,015
Sales & Serv of Educ Act	\$1,449,164	\$1,428,706	\$1,513,685	\$1,447,892
Sales & Serv of Aux Ent	\$2,033,574	\$2,047,094	\$2,577,768	\$2,124,481
Other	\$473,546	\$289,731	\$358,385	\$430,188
<b>Total</b>	<b>\$52,584,249</b>	<b>\$50,326,294</b>	<b>\$52,290,491</b>	<b>\$53,118,343</b>
<b>Expenditures</b>	<b>FY 2014</b>	<b>FY 2015</b>	<b>FY 2016</b>	<b>FY 2017<sup>1</sup></b>
Instruction	\$19,646,064	\$20,044,434	\$21,361,556	\$22,496,272
Research	\$218,549	\$333,136	\$352,746	\$412,464
Public Service	\$1,119,450	\$702,384	\$714,341	\$795,561
Library	\$889,382	\$989,592	\$1,132,422	\$1,354,538
Student Services	\$3,682,405	\$4,083,254	\$4,320,993	\$4,644,993
Physical Operations	\$6,096,537	\$6,164,890	\$5,937,311	\$5,126,823
Institutional Support	\$4,739,837	\$4,751,530	\$5,319,165	\$5,633,240
Academic Support	\$2,688,717	\$3,501,177	\$3,740,042	\$3,499,162
Auxiliary Enterprises	\$5,280,485	\$5,487,935	\$6,375,149	\$5,774,873
Scholarships/Fellowships	\$3,231,985	\$2,803,575	\$2,099,894	\$1,960,293
Other	\$118,280	\$93,598	\$62,757	\$38,557
<b>Total</b>	<b>\$47,711,691</b>	<b>\$48,955,505</b>	<b>\$51,416,376</b>	<b>\$51,736,776</b>

**Profile of Cases Managed and/or Key Services Provided**

<b>Cases Managed and/or Key Services Provided</b>	<b>FY 2014</b>	<b>FY 2015</b>	<b>FY 2016*</b>	<b>FY 2017</b>
Annual (unduplicated) enrollment headcount (EOT)	5,469	5,594	4,779	4,883
- Academic	3,984	4,152	4,266	4,439
- Career & Technical	1,485	1,442	513	444
Annual Enrollment FTE	2,955	2,997	2,751	2,769
- Academic	2,492	2,545	2,433	2,441
- Career & Technical	463	452	317	328
Annual student credit hour production	88,649	89,896	82,518	83,064
- Academic	74,764	76,337	73,004	73,221
- Career & Technical	13,885	13,559	9,514	9,843
Credit hours taught per faculty FTE	426	428	413	433
Undergraduate Cost Per Credit Hour	296	310	350	376
Enrollment-headcount (Fall end of term)	4,272	4,064	3,653	4,449
Enrollment-full time equivalent (Fall end of term)	2,998	3,001	2,727	2,839
Number and percentage of first-time freshman who graduated from an Idaho high school in the previous year requiring remedial education	145/52%	179/56%	234/57%	209/38%

**FY 2017 Performance Highlights**

Lewis-Clark State College once again set records for the number of graduates and degrees awarded in 2016-17. LCSC has seen a record number of graduate in seven of the past nine years, including the past three.

LCSC saw an 8 percent increase, tied for the largest increase in Idaho, in enrollment in the fall. Growth was across the board: transfers, direct from Idaho high schools, and dual credit. LCSC has seen three straight years of enrollment growth and is up 26 percent over past 10 years.

The Idaho Legislature designated \$10 million toward a new Career & Technical Education (CTE) facility in the Lewiston Orchards. It will be adjacent to the new Lewiston High School and will serve as a regional CTE center

for area high schools. The 100,000-square-foot facility will house the school's entire Technical & Industrial Division.

The Work Scholars program, the only one of its kind in Idaho, grew in size from 20 students in the spring of 2016 to 27 students in the spring of 2017. Continued expansion is expected as the program has grown to 45 students to begin fall of 2017.

LCSC received a federal CAMP grant worth over \$2 million to support new-entering college students from migrant farm working backgrounds. The grant will support 30 students per academic year and the funding will be in place for 5 years.

Nine varsity athletic teams made the 2016-17 NAIA Scholars team list. They include women’s basketball, cross country, indoor track & field, outdoor track & field, and tennis as well as men’s cross country, indoor track & field, outdoor track & field, and tennis.

The Warrior baseball team won its 19th national championship at the Avista-NAIA World Series, hosted at LCSC’s Harris field for the 26th time. Head baseball coach, Jeremiah Robbins, was named the 2017 ABCA/Diamond National Coach of the Year for the NAIA.

Graphic Communications students Jacob Whitlock and Rachel Meyers won first place awards for their work on poster design. Jacob’s work will be featured as a poster for the LC Valley Earth Day 2018. Rachel’s work won the national PGSF (Print & Graphic Scholarship Foundation) poster design competition.

Tracy Flynn was awarded a \$31,708 grant through the Idaho Alliance of Leaders in Nursing, for her project “Academic Progression for Nursing in Idaho”.

Work was completed on the new Ed Cheff Stadium at Harris Field including replacement of grand stand seating, enclosure of the area under the stands to allow for equipment storage, and the addition of a new viewing screen/scoreboard donated by Potlatch No. 1 Federal Credit Union.

LCSC is part of a consortium that received an \$840K National Science Foundation grant to help regional metal manufacturers address their workforce needs.

Two new CTE programs will be added in the fall of 2017 thanks to strong collaboration with Clearwater Paper Corporation. The much-needed programs are industrial maintenance/millwright technology and instrument mechanic technology.

**Part II – Performance Measures**

Performance Measure		FY 2014	FY 2015	FY 2016	FY 2017	FY 2018
<b>Goal 1</b>						
<i>Sustain and enhance excellence in teaching and learning.</i>						
1. First-time licensing/certification exam pass rates <sup>2</sup> (Objective A, Measure II)						
NCLEX-RN (Objective A, Measure II)	actual	95%	89%	94%	93%	-----
	target (national average)	84%	83%	86%	89%	Meet or Exceed National Average
NCLEX-PN (Objective A, Measure II)	actual	75%	100%	95%	100%	-----
	target (national average)	85%	82%	83%	84%	Meet or Exceed National Average

Performance Measure		FY 2014	FY 2015	FY 2016	FY 2017	FY 2018
ARRT (Objective A, Measure II)	actual	100%	100%	90%	88%	-----
	target (national average)	89%	88%	78%	87%	Meet or Exceed National Average
PRAXIS II (Objective A, Measure IV)	actual	83%	68%	60% <sup>3</sup>	62%	-----
	target	90%	90%	70%	70%	70%
<b>Goal 2</b> <i>Optimize student enrollment and promote student success.</i>						
2. Total certificates and degrees conferred and number of undergraduate certificate and degree completions per 100 (FTE) undergraduate students enrolled (Objective A, Measure VI)	actual	25	26	33	34	-----
	target	24	24	28	35	35
3. Graduation rates (percent of full-time, first time students from the cohort of new first year students who complete their program within 1½ times the normal program length) (Objective B, Measure VII)	actual	27%	27%	30%	30%	-----
	target	35%	35%	35%	35%	35%
4. Total degree production and headcount (undergraduate)* (Objective B, Measure I)	actual	739/675	771/713	914/775	955/814	-----
	target	800/700	800/700	800/800	950/825	950/825
5. Unduplicated number of graduates over rolling 3-year average degree seeking FTE. (Objective B, Measure III)	actual	675/2,756 25%	713/2,973 24%	795/2,901 27%	814/2,862 28%	-----
	target	25%	25%	25%	30%	30%
6. Total full-time <u>new</u> students who are retained or graduate the following year. Total full-time <u>transfer</u> students retained or graduated the following year (Objective B, Measure IV)	actual	(167/280) 60%	(304/474) 64%	(283/491) 56%	(248/419) 59%	-----
	target	60%	70%	70%	70%	70%
	actual	(141/200) 71%	141/202 70%	(161/238) 68%	275/410 67%	-----
	target	70%	70%	80%	80%	80%
7. High school students participating in concurrent enrollment programs (headcount and total credit hours.) (Objective A, Measure I)	actual	7,963 1,959	8,071 1,750	4,779 <sup>1</sup> 837 <sup>1</sup>	5,991 994	-----
	target	8,000 2,000	8,000 2,000	5,000 1,000	5,000 1,000	5,000 1,000
<b>Goal 4</b> <i>Leverage resources to maximize institutional strength and efficiency.</i>						
8. Efficiency – Graduates (of at least 1-year or more) and degree completions per \$100,000 financials (Objective B, Measure VI)	actual	1.4	1.5	1.6	1.7	-----
	target	2	2	2	2	2

\*First year following discontinuation of Tech-Prep dual credit programs.

**Performance Measure Explanatory Notes**

- The SBOE staff informed LCSC that Tech Prep students whose credits were awarded contemporaneously should be treated as Dual Credit. The values shown in FY13, FY14, and FY15 include Tech Prep student headcount and credits earned by Tech Prep students. FY15 was the last year Tech Prep credits were automatically added to a transcript. Going forward, Tech Prep students will need to request credits be added to transcript when matriculated at LCSC.

2. Certification and licensing exam pass rates reflect first-time, Idaho resident, test takers only. National rates are obtained from NCSBN (<https://www.ncsbn.org/9436.htm>).
3. The manner in which the PRAXIS II exam is scored has changed in recent years. As a result, first-time pass rates have declined statewide. Student teacher education candidates are only eligible to be placed in their final student teaching internship if they have passed all required PRAXIS exams; in other words, all students who advance to final internships eventually pass the relevant PRAXIS exams. We are currently exploring more meaningful metrics to represent the progress of our teacher candidates.

**For More Information Contact**

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