

## Part I – Agency Profile

### Agency Overview

Lewis-Clark State College (LCSC) was established by the Idaho State Legislature in 1893 as a regional Normal School dedicated to teacher training. Today, LCSC is one of Idaho's four public 4-year higher education institutions. LCSC's Carnegie classification is *Baccalaureate College—Diverse Fields*, with the "diverse" designation referring to the College's broad mix of undergraduate programs in the professions, arts, and sciences. The Carnegie classification of LCSC's size and setting is "small four-year, primarily non-residential."

LCSC's credit and non-credit programs fall within three primary mission areas: academic programs, career & technical education programs, and professional programs. In addition to its traditional 4-year baccalaureate programs, the College has been assigned a collateral mission of providing community college programs within its five-county area of operations (Clearwater, Idaho, Latah, Lewis, and Nez Perce Counties) by its governing body, the State Board of Education. The College emphasizes undergraduate teaching and learning (with research playing a supporting role to teaching), application of learning, direct interaction among students and faculty (LCSC does not utilize teaching assistants), and a small-college/small-class environment that maximizes the opportunities for the success of LCSC's traditional and non-traditional students.

LCSC's campus is located in Lewiston, ID. The College also delivers instructional programs at the LCSC Coeur d'Alene Center (in collaboration with its Northern Idaho Center for Higher Education [NICHE] partners: Boise State University, Idaho State University, North Idaho College, and the University of Idaho), and operates outreach centers in Grangeville and Orofino. LCSC's chief executive officer, Dr. Cynthia Pemberton, assumed her duties as the College's 16<sup>th</sup> president July 1, 2018. LCSC is accredited by the Northwest Commission on Colleges and Universities (NWCCU).

### Core Functions/Idaho Code

The statutory basis for LCSC is located in the Idaho Code, Title 33 (Education), Chapter 31, which directs the College to offer instruction in *"four year college courses in science, arts, literature, and such courses or programs as are usually included in liberal arts colleges..."*, and further specifies that the board of trustees *"may also establish educational, professional-technical and other courses or programs of less than four years, as it may deem necessary, and such courses or programs that may be given or conducted on or off campus, or in night school, summer schools, or by extension courses."*

#### Mission:

Lewis-Clark State College prepares students to become successful leaders, engaged citizens, and lifelong learners.

#### Core Theme One: Opportunity

Expand access to higher education and lifelong learning.

#### Core Theme Two: Success

Ensure attainment of educational goals through excellent instruction in a supportive environment.

#### Core Theme Three: Partnerships

Engage with educational institutions, the business sector, and the community for the benefit of students and the region.

*LCSC's revenue comes from state appropriations; student tuition and fees; federal, state, and private grants and contracts; sales and services from educational and auxiliary services; and endowments and gifts. These revenues are allocated to instructional programs and support functions.*

**Revenues and Expenditures (includes Career & Technical Education)**

| <b>Revenue</b>                    | <b>FY 2015</b>      | <b>FY 2016</b>      | <b>FY 2017<sup>1</sup></b> | <b>FY 2018<sup>4</sup></b> |
|-----------------------------------|---------------------|---------------------|----------------------------|----------------------------|
| State Appropriations              | \$20,568,278        | \$22,893,148        | \$24,488,704               | \$24,759,707               |
| Student Fees                      | \$14,613,457        | \$13,848,370        | \$12,800,649               | \$12,275,296               |
| Federal Grants & Contracts        | \$7,250,074         | \$6,718,917         | \$7,138,250                | \$7,629,716                |
| State Grants & Contracts          | \$2,136,062         | \$2,593,586         | \$2,534,164                | \$2,671,345                |
| Private Gifts, Grants & Contracts | \$1,992,892         | \$1,786,631         | \$2,154,015                | \$1,873,069                |
| Sales & Services of Education Act | \$1,428,706         | \$1,513,685         | \$1,447,892                | \$1,409,868                |
| Sales & Services of Aux Ent       | \$2,047,094         | \$2,577,768         | \$2,124,481                | \$2,382,034                |
| Other                             | \$289,731           | \$358,385           | \$430,188                  | \$490,752                  |
| <b>Total</b>                      | <b>\$50,326,294</b> | <b>\$52,290,491</b> | <b>\$53,118,343</b>        | <b>\$53,491,787</b>        |
| <b>Expenditures</b>               | <b>FY 2015</b>      | <b>FY 2016</b>      | <b>FY 2017<sup>1</sup></b> | <b>FY 2018<sup>4</sup></b> |
| Instruction                       | \$20,044,434        | \$21,361,556        | \$22,496,272               | \$23,435,037               |
| Research                          | \$333,136           | \$352,746           | \$412,464                  | \$435,193                  |
| Public Service                    | \$702,384           | \$714,341           | \$795,561                  | \$964,570                  |
| Library                           | \$989,592           | \$1,132,422         | \$1,354,538                | \$1,213,477                |
| Student Services                  | \$4,083,254         | \$4,320,993         | \$4,644,993                | \$5,504,906                |
| Physical Operations               | \$6,164,890         | \$5,937,311         | \$5,126,823                | \$6,075,117                |
| Institutional Support             | \$4,751,530         | \$5,319,165         | \$5,633,240                | \$5,619,949                |
| Academic Support                  | \$3,501,177         | \$3,740,042         | \$3,499,162                | \$3,732,461                |
| Auxiliary Enterprises             | \$5,487,935         | \$6,375,149         | \$5,774,873                | \$5,626,370                |
| Scholarships/Fellowships          | \$2,803,575         | \$2,099,894         | \$1,960,293                | \$1,511,937                |
| Other                             | \$93,598            | \$62,757            | \$38,557                   | \$6,894                    |
| <b>Total</b>                      | <b>\$48,955,505</b> | <b>\$51,416,376</b> | <b>\$51,736,776</b>        | <b>\$54,125,911</b>        |

**Profile of Cases Managed and/or Key Services Provided**

| <b>Cases Managed and/or Key Services Provided</b>  | <b>FY 2015</b> | <b>FY 2016*</b> | <b>FY 2017</b> | <b>FY 2018</b>   |
|--|----------------|-----------------|----------------|------------------|
| Annual (unduplicated) enrollment headcount (EOT)   | 5,594          | 4,779           | 4,883          | 4,919            |
| - Academic   | 4,152          | 4,266           | 4,439          | 4,528            |
| - Career & Technical   | 1,442          | 513             | 444            | 391              |
| Annual Enrollment FTE  | 2,997          | 2,751           | 2,769          | 2,765            |
| - Academic   | 2,545          | 2,433           | 2,441          | 2,418            |
| - Career & Technical   | 452            | 317             | 328            | 347              |
| Annual student credit hour production  | 89,896         | 82,518          | 83,064         | 82,937           |
| - Academic   | 76,337         | 73,004          | 73,221         | 72,524           |
| - Career & Technical   | 13,559         | 9,514           | 9,843          | 10,413           |
| Credit hours taught per faculty FTE  | 428            | 413             | 433            | 399              |
| Undergraduate Cost Per Credit Hour   | 310            | 350             | 376            | TBD <sup>4</sup> |
| Enrollment-headcount (Fall end of term)  | 4,064          | 3,653           | 4,449          | 3,936            |
| Enrollment-full time equivalent (Fall end of term)   | 3,001          | 2,727           | 2,839          | 2,784            |
| Number and percentage of first-time freshman who graduated from an Idaho high school in the previous year requiring remedial education | 179/56%        | 234/57%         | 209/38%        | 228/41%          |

**FY 2018 Performance Highlights**

- Lewis-Clark State College maintains no institutional indebtedness, having paid off all of its bonds in fall 2016.
- LCSC is moving forward to build a new Career Technical Education Center on a site to be mutually developed by the College, the Lewiston School District, and the City of Lewiston. LCSC received \$10M from the Idaho Legislature toward this initiative.
- LCSC has received \$2M from Schweitzer Engineering Laboratories, Inc, \$1M from Dr, Ed and Beatriz Schweitzer, \$1.52M from the Economic Development Association, \$100,000 from the Laura Moore

Cunningham Foundation, \$40,000 from an anonymous donor, \$20,000 from the Avista Foundation, \$20,000 from CCI/Speer, and \$10,000 Clearwater Paper, totaling \$14.71M toward an estimated \$20M Career Technical Education Center.

- LCSC had a record number of graduates for the fourth year in a row in 2018. Since honoring 502 students in 2008, LCSC has seen nearly a 90 percent increase (88.4%) as its totals in 2018 were 962 graduates and 1,033 degrees based on official graduate census date of July 1, 2018.
- In the fall of 2017, U.S. News & World Reports ranked LCSC as one of the best colleges in the west and Best College Reviews ranked LCSC as the No.1 school for non-traditional students and as having the 18<sup>th</sup> best online RN to BSN program in the nation.
- Founded in 1893, LCSC kicked off its yearlong 125<sup>th</sup> anniversary celebration with a flag raising ceremony on January 27, 2018. The college is the second oldest higher education institution in Idaho.
- LCSC’s number of first generation students grew to 76 percent of total enrollment in the fall of 2017. The college held its inaugural First-generation College Celebration on November 8.
- LCSC’s enrollment has grown 20 percent over the past 10 years. The number of students coming to LCSC directly from high school increased 4.7% in fall 2017.
- A 2018 national report by U.S. News & World Report highlighted LCSC’s affordability. LCSC continues to offer the lowest tuition among four-year public institutions in Idaho with its in-state tuition being \$1,000 less than the average of the three universities. Eighty one percent of LCSC students receive financial aid.
- Dr. Cynthia Pemberton officially became LCSC’s 16<sup>th</sup> president on July 1, 2018, replacing Dr. J. Anthony Fernandez who served from 2010-2018.

**Part II – Performance Measures**

| Performance Measure  |                              | FY 2015 | FY 2016 | FY 2017          | FY 2018                         | FY 2019                                   |
|--|------------------------------|---------|---------|------------------|---------------------------------|---|
| <b>Goal 1</b>  |                              |         |         |                  |                                 |   |
| <i>Sustain and enhance excellence in teaching and learning.</i>                              |                              |         |         |                  |                                 |   |
| 1. First-time licensing/certification exam pass rates <sup>2</sup> (Objective A, Measure II) |                              |         |         |                  |                                 |   |
| NCLEX-RN<br>(Objective A, Measure II)  | actual                       | 89%     | 94%     | 93%              | 98%                             | -----                                     |
|  | target<br>(national average) | 83%     | 86%     | 89%              | 91%                             | Meet or Exceed National Average (ongoing) |
| NCLEX-PN<br>(Objective A, Measure II)  | actual                       | 100%    | 95%     | 100%             | 88%                             | -----                                     |
|  | target<br>(national average) | 82%     | 83%     | 84%              | 85%                             | Meet or Exceed National Average (ongoing) |
| ARRT<br>(Objective A, Measure II)  | actual                       | 100%    | 90%     | 88%              | 95% <sup>5</sup>                | -----                                     |
|  | target<br>(national average) | 88%     | 78%     | 87%              | Meet or Exceed National Average | Meet or Exceed National Average (ongoing) |
| PRAXIS II<br>(Objective A, Measure IV)   | actual                       | 68%     | 60%     | 62% <sup>3</sup> | 72% <sup>6</sup>                | -----                                     |
|  | target                       | 90%     | 70%     | 70%              | 70%                             | 90%                                       |

| Performance Measure  |        | FY 2015          | FY 2016                                | FY 2017          | FY 2018          | FY 2019  |
|--|--------|------------------|--|------------------|------------------|--|
| <b>Goal 2</b>  |        |                  |  |                  |                  |  |
| <i>Optimize student enrollment and promote student success.</i>  |        |                  |  |                  |                  |  |
| 2. Total certificates and degrees conferred and number of undergraduate certificate and degree completions per 100 (FTE) undergraduate students enrolled (Objective B, Measure VI)                         | actual | 26               | 33                                     | 34               | 37               | -----  |
|  | target | 24               | 28                                     | 35               | 35               | N/A no longer a system-wide measure as of FY19 |
| 3. Graduation rates (percent of full-time, first time students from the cohort of new first year students who complete their program within 1½ times the normal program length) (Objective B, Measure VII) | actual | 27%              | 30%                                    | 30%              | 27%              | -----  |
|  | target | 35%              | 35%                                    | 35%              | 35%              | 35%  |
| 4. Total degree production and headcount (undergraduate)* (Objective B, Measure I)   | actual | 771/713          | 914/775                                | 960/817          | 1,033/962        | -----  |
|  | target | 800/700          | 800/800                                | 950/825          | 950/825          | 1,050/975                                      |
| 5. Unduplicated number of graduates over rolling 3-year average degree seeking FTE. (Objective B, Measure III)   | actual | 713/2,973<br>24% | 795/2,901<br>27%                       | 817/2,862<br>28% | 962/2,785<br>35% | -----  |
|  | target | 25%              | 25%                                    | 30%              | 30%              | N/A no longer a system-wide measure as of FY19 |
| 6. Total full-time <u>new</u> students who are retained or graduate the following year.<br>Total full-time <u>transfer</u> students retained or graduated the following year (Objective B, Measure IV)     | actual | (304/474)<br>64% | (283/491)<br>56%                       | (248/419)<br>59% | (303/556)<br>55% | -----  |
|  | target | 70%              | 70%                                    | 70%              | 70%              | N/A no longer a system-wide measure as of FY19 |
|  | actual | 141/202)<br>70%  | (161/238)<br>68%                       | (275/410)<br>67% | (293/433)<br>68% | -----  |
|  | target | 70%              | 80%                                    | 80%              | 70%              | N/A no longer a system-wide measure as of FY19 |
| 7. High school students participating in concurrent enrollment programs (headcount and total credit hours.) (Objective A, Measure I)   | actual | 8,071<br>1,750   | 4,779 <sup>1</sup><br>837 <sup>1</sup> | 5,991<br>994     | 6,707<br>1,120   | -----  |
|  | target | 8,000<br>2,000   | 5,000<br>1,000                         | 5,000<br>1,000   | 5,000<br>1,000   | 8,000<br>1,500                                 |
| <b>Goal 4</b>  |        |                  |  |                  |                  |  |
| <i>Leverage resources to maximize institutional strength and efficiency.</i>   |        |                  |  |                  |                  |  |
| 8. Efficiency – Graduates (of at least 1-year or more) and degree completions per \$100,000 financials (Objective B, Measure I)  | actual | 1.5              | 1.6                                    | 1.7              | 1.9 <sup>4</sup> | -----  |
|  | target | 2                | 2                                      | 2                | 2                | N/A no longer a system-wide measure as of FY19 |

\*First year following discontinuation of Tech-Prep dual credit programs.

**Performance Measure Explanatory Notes**

- The SBOE staff informed LCSC that Tech Prep students whose credits were awarded contemporaneously should be treated as Dual Credit. The values shown in FY15 include Tech Prep student headcount and

credits earned by Tech Prep students. FY15 was the last year Tech Prep credits were automatically added to a transcript. Going forward, Tech Prep students will need to request credits be added to transcript when matriculated at LCSC.

2. Certification and licensing exam pass rates reflect first-time, Idaho resident, test takers only. National rates are obtained from NCSBN (<https://www.ncsbn.org>).
3. The manner in which the PRAXIS II exam is scored has changed in recent years. As a result, first-time pass rates have declined statewide. Student teacher education candidates are only eligible to be placed in their final student teaching internship if they have passed all required PRAXIS exams; in other words, all students who advance to final internships eventually pass the relevant PRAXIS exams. We are currently exploring more meaningful metrics to represent the progress of our teacher candidates.
4. ARRT national data will not be available until December.
5. Praxis II tests are administered between September and August, therefore the annual data will not be available until October.

#### **For More Information Contact**

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