

Part I – Agency Profile

Agency Overview

Boise State University is a public, metropolitan research university offering an array of undergraduate and graduate degrees and experiences that foster student success in and after their college years, lifelong learning, community engagement, innovation and creativity. Research and creative activity advance new knowledge and benefit students, the economy, the community, the state and the nation. Boise State is leading the way to Idaho's goal of ensuring that 60 percent of Idahoans have a college degree or certificate, and produces more than 40 percent of all bachelor's degrees awarded by Idaho public universities.

Boise State University employs over 3,300 full and part-time employees, including approximately 1,700 full-time professional and classified staff and more than 750 full-time instructional faculty members. The main campus of Boise State University is located at 1910 University Drive Boise Idaho. Classes also are provided at Gowen Field Air Base, Mountain Home Air Force Base, Twin Falls (CSI campus), Coeur d'Alene (North Idaho College), Micron Technology, downtown Boise (BoDo) and Boise State University at College of Western Idaho. In addition, Boise State University provides a growing number of online courses and programs that are available across the state and nation.

Boise State University offers studies in nearly 200 fields of interest in 93 bachelor degree programs, 68 master's programs, 2 education specialist programs, and 12 doctoral programs. These are delivered through the College of Arts and Sciences, the College of Business and Economics, the College of Education, the College of Engineering, the College of Health Sciences, the College of Innovation and Design, and the School of Public Service.

Boise State University is governed by the Idaho State Board of Education, which is statutorily designated as the Board of Trustees for the institution. Dr. Marlene Tromp began as President of Boise State University on July 1, 2019.

Core Functions/Idaho Code

Boise State University is created by Idaho Code Title 33, Chapter 40. Idaho Code 33-4001 provides the primary function of Boise State University to be that of "an institution of higher education" and "for the purposes of giving instruction in college courses..." In addition, it provides the "standards of the courses and departments maintained in said university shall be at least equal to, or on a parity with those maintained in other similar colleges and universities in Idaho and other states," and that the "courses offered and degrees granted at said university shall be determined by the board of trustees."

Revenue and Expenditures

| Operating Revenue | FY 2016 | FY 2017 | FY 2018- restated ¹ | FY 2019 |
|--|--------------|--------------|-----------------------------------|--------------|
| Student tuition and fees (Gross) | 149,997,777 | 158,654,927 | 168,637,987 | 182,232,202 |
| Scholarship discounts and allowances | (22,497,800) | (23,096,700) | (25,946,000) | (27,628,700) |
| Federal grants and contracts | 28,815,430 | 31,612,679 | 36,120,893 | 37,525,093 |
| State and local grants and contracts | 4,301,752 | 4,470,373 | 5,515,960 | 6,929,166 |
| Private grants and contracts | 3,229,288 | 3,219,084 | 2,527,409 | 2,581,578 |
| Sales and services of educational activities | 3,445,758 | 4,706,151 | 7,917,684 | 8,264,779 |
| Sales and services of auxiliary enterprises | 58,196,118 | 59,129,973 | 59,876,126 | 64,037,202 |
| Other | 3,418,923 | 5,393,728 | 1,705,898 | 1,099,336 |
| Total operating revenues | 228,907,246 | 244,090,215 | 256,355,957 | 275,040,656 |

| Operating Expenses | FY 2016 | FY 2017 | FY 2018- restated | FY 2019 |
|--|----------------|----------------|------------------------------|----------------|
| Instruction | 115,309,517 | 121,871,550 | 130,615,578 | 132,585,914 |
| Research | 22,481,285 | 27,974,879 | 30,675,466 | 33,105,475 |
| Public Service | 18,076,726 | 17,420,979 | 17,160,269 | 19,480,045 |
| Libraries | 5,672,543 | 5,807,270 | 6,003,980 | 5,896,359 |
| Student Services | 16,676,400 | 18,220,175 | 19,852,758 | 20,198,874 |
| Operation & Maintenance of plant | 21,347,045 | 23,996,064 | 21,516,192 | 21,641,435 |
| Institutional Support | 26,946,980 | 29,978,119 | 30,958,162 | 32,412,902 |
| Academic Support | 25,866,284 | 25,670,091 | 28,683,758 | 31,183,237 |
| Auxiliary Enterprises | 65,325,999 | 68,069,452 | 71,257,115 | 75,270,328 |
| Scholarships and Fellowships | 13,208,277 | 13,153,808 | 12,797,433 | 11,972,205 |
| Depreciation | 25,997,744 | 25,805,716 | 26,468,896 | 26,359,987 |
| Total operating expenses | 356,908,800 | 377,968,103 | 395,989,607 | 410,106,761 |
| Operating income/(loss) | (128,001,554) | (133,877,888) | (139,633,650) | (135,066,105) |
| Non-operating revenues/(expenses) | FY 2016 | FY 2017 | FY 2018- restated | FY 2019 |
| State appropriation - general | 88,021,122 | 95,555,597 | 98,775,333 | 101,955,031 |
| State appropriation - maintenance | 1,964,538 | 918,463 | 1,686,375 | 837,657 |
| Pell grants | 24,169,872 | 22,615,664 | 23,600,874 | 22,702,825 |
| Gifts | 28,212,370 | 28,738,784 | 28,482,810 | 32,141,995 |
| Net investment income | 815,931 | 1,311,540 | 2,595,265 | 4,148,780 |
| Change in fair value of investments | 145,985 | (107,188) | (336,336) | 884,188 |
| Interest | (9,243,292) | (9,979,021) | (7,571,626) | (7,030,946) |
| Gain/loss on retirement of assets | (595,877) | (1,205,751) | (344,022) | (258,821) |
| Loss on Perkins federal capital contribution | - | - | - | (8,209,463) |
| Other non-operating revenue/(expense) | (67,148) | (131,598) | 160,272 | 330,110 |
| Net non-operating revenues/(expenses) | 133,523,502 | 137,716,490 | 147,048,945 | 147,501,356 |
| Other revenue and expenses | FY 2016 | FY 2017 | FY 2018- restated | FY 2019 |
| Capital appropriations | 935,431 | 3,299,517 | 1,858,258 | 666,061 |
| Capital gifts and grants | 1,285,483 | 2,702,342 | 27,275,727 | 15,825,339 |
| Total other revenues and expenses | 2,220,914 | 6,001,859 | 29,133,985 | 16,491,400 |
| | FY 2016 | FY 2017 | FY 2018- restated | FY 2019 |
| Increase/decrease in net position | 7,742,862 | 9,840,461 | 37,106,374 | 28,926,651 |
| Net position - beginning of year | 379,778,856 | 387,521,718 | 397,362,179 | 434,468,553 |
| Net position - end of year | 387,521,718 | 397,362,179 | 434,468,553 | 463,395,204 |

Profile of Cases Managed and/or Key Services Provided

| Cases Managed and/or Key Services Provided | FY 2016 | FY 2017 | FY 2018 | FY 2019 |
|--|----------------|----------------|----------------|----------------|
| 1. Enrollments: | | | | |
| Fall Enrollment on Fall Census Day (Oct. 15) includes degree seeking and non-degree seeking students | | | | |
| Total | 22,113 | 23,886 | 24,154 | 25,540 |
| Undergraduate | 19,122 | 20,209 | 20,767 | 22,064 |
| Graduate | 2,991 | 3,677 | 3,387 | 3,476 |
| Degree Seeking Student Enrollment on Fall Census Day (Oct. 15) | | | | |

| Cases Managed and/or Key Services Provided | FY 2016 | FY 2017 | FY 2018 | FY 2019 |
|---|---------|---------|---------|---------|
| Total | 18,390 | 18,632 | 18,982 | 19,361 |
| Undergraduate | 15,964 | 16,053 | 16,270 | 16,537 |
| Graduate | 2,426 | 2,579 | 2,712 | 2,824 |
| Annual Enrollment Total Headcount from PSR 1 Student Enrollment Report (End of Term; unduplicated count of students attending Su, Fa, and/or Spr) | 28,873 | 30,262 | 31,053 | 32,545 |
| Non-Degree Seeking (Graduate and Undergrad) | 4,242 | 3,962 | 3,849 | 3,813 |
| Early College | 3,594 | 4,855 | 5,403 | 6,570 |
| Undergraduate (degree seeking) | 18,072 | 18,237 | 18,358 | 18,637 |
| Graduate (degree seeking) | 2,965 | 3,208 | 3,443 | 3,520 |
| 2. Student Credit Hours (SCH) by Level (Su, Fa, and Spr) (see Part II for Cost per credit hour delivered) | | | | |
| Annual SCH Attempted (End of Term) Total | 474,101 | 486,130 | 496,274 | 514,178 |
| Professional Technical | 0 | 0 | 0 | 0 |
| Undergraduate credits | 425,517 | 434,067 | 440,207 | 456,168 |
| Graduate credits | 48,584 | 52,063 | 56,067 | 58,010 |
| Annual SCH Earned (End of Term) Total | 418,628 | 427,263 | 438,979 | 455,252 |
| Undergraduate credits | 374,068 | 379,190 | 387,088 | 402,014 |
| Graduate credits | 44,560 | 48,073 | 51,891 | 53,238 |
| SCH earned as a % of Attempted Total | 88.3% | 87.9% | 88.5% | 88.5% |
| Undergraduate credits | 87.9% | 87.4% | 87.9% | 88.1% |
| Graduate credits | 91.7% | 92.3% | 92.6% | 91.8% |
| 3. Dual Enrollment² and Distance Education³ | | | | |
| Dual Enrollment Student Credit Hours – 12 month academic year | 15,534 | 21,519 | 23,664 | 29,184 |
| Dual Enrollment Distinct Students – 12 month academic year | 3,597 | 4,857 | 5,408 | 6,570 |
| Distance Education Student Credit Hours – 12 month academic year | 81,178 | 91,342 | 108,315 | 125,318 |
| Distance Education Distinct Students Enrolled – 12 month academic year | 12,106 | 13,055 | 14,430 | 15,888 |
| 4. Degrees and Certificates Awarded (see Part II for Number of Distinct Graduates)*⁴ | | | | |
| Professional Technical Degrees and Certificates | N/A | N/A | N/A | N/A |
| Associate Degrees (Academic) | 145 | 116 | 119 | 133 |
| Bachelor's Degree (Academic, first and second majors) | 3,174 | 3,317 | 3,373 | 3,472 |
| Certificate – Undergraduate | 127 | 200 | 248 | 360 |
| Certificate – Graduate | 178 | 220 | 248 | 221 |
| Master's Degree | 670 | 776 | 917 | 861 |
| Education Specialist Degree ⁵ | 10 | 15 | 16 | 19 |
| Doctoral Degree | 18 | 36 | 32 | 45 |
| Total awards (sum) | 4,322 | 4,680 | 4,953 | 5,112 |

| Cases Managed and/or Key Services Provided | FY 2016 | FY 2017 | FY 2018 | FY 2019 |
|--|--------------|--------------|--------------|----------------------------|
| 5. Sponsored Projects Proposals and Awards ⁶ (see Part II for Externally Funded Research Expenditures) | | | | |
| Total # of Proposals Submitted | 546 | 598 | 606 | Not available at this time |
| Total # of Awards | 343 | 361 | 368 | Not available at this time |
| Total Sponsored Projects Funding (dollars awarded) | \$41,374,334 | \$50,137,881 | \$56,013,792 | Not available at this time |
| Total Sponsored Project Expenditures | \$35.0M | \$37.8M | \$44.8M | Not available at this time |
| % of research grant awards that have PIs and Co-PIs in two or more academic departments (i.e., interdisciplinary) ⁷ | 12.5% | 13.5% | 28.9% | Not available at this time |

Red Tape Reduction Act

Each agency shall incorporate into its strategic plan a summary of how it will implement the Red Tape Reduction Act, including any associated goals, objectives, tasks, or performance targets. This information may be included as an addendum.

| | As of July 1, 2019 |
|------------------------|--------------------|
| Number of Chapters | N/A |
| Number of Words | N/A |
| Number of Restrictions | N/A |

FY 2019 Performance Highlights

- Boise State University continues to be highly successful in producing college graduates, thereby contributing to the educational attainment rate of Idahoans. In FY19, a record-high 3,289 students graduated from Boise State with baccalaureate degrees once again exceeding the target that was established in August 2010 by the Idaho State Board of Education. Boise State has exceeded the SBOE targets in every year since those targets were established, cumulatively producing 1,876 more graduates than projected.
- Boise State continues to produce graduates with a high impact on Idaho's college completion rate. Moreover, for four consecutive years, we have seen increases in the numbers of graduates who began as transfer students and/or are from ethnic minorities with nearly 450 baccalaureate degree graduates from each population.
- The numbers of doctoral degree graduates reached a record high in FY2019 at 45.
- Boise State was designated a doctoral university with high research activity by the Carnegie Classification of Institutions of Higher Education.
- The retention rate for first year students maintained its positive trajectory after a substantial increase over the last decade. Between the Fall 2013 cohort and the Fall 2016 cohort, the retention rate increased by five percentage points and Boise State attained a record high of 79.8% retention for first-time, full-time freshmen in the Fall 2016 cohort. The improvements in retention have been maintained.
- The six-year graduation rate has increased by over seven percentage points over the last five years. Boise State is expected to be at or near a 50% graduation rate for the Fall 2013 cohort of first-time, full-time freshmen. Further, the graduation rate of Idaho resident, Pell eligible students increased by four percentage points from the Fall 2011 to the Fall 2012 cohort and is expected to be over 37% for the Fall 2013 cohort. These increases provide further indication of the success of Boise State's fundamental transformation of support for student success via, for example, reform of remedial education, use of learning assistants, changes to advising, and use of analytics to enable early intervention for at-risk students.
- Dual Enrollment headcount continued its strong growth with 6,570 students participating in Boise State's Dual Enrollment program in FY2019, an increase of 83% in the three years since FY16. Dual enrollment students took a total of 29,184 credits in FY19, which is nearly double that of FY15 (88% increase).

- The number of students enrolled in distance education courses taught by Boise State has increased by 31% since FY16, with 15,888 distinct students enrolled in FY19. Those students took a total of 125,318 credits via distance education, up 31% in the three years since FY16.
- Boise State's contribution to research continued to grow. Expenditures for research as reported to the National Science Foundation surpassed \$41 million in FY18.

Part II – Performance Measures

| Productivity Measure | | FY 2016 | FY 2017 | FY 2018 | FY 2019 | FY 2020 |
|---|--------|--------------------------|--------------------------|--------------------------|-----------------------------------|--------------------------|
| Goal 2 | | | | | | |
| Facilitate the timely attainment of educational goals of our diverse student population. | | | | | | |
| 1. Count of Distinct Graduates ⁸ (Objective A)* | | | | | | |
| Associate Degree (Academic) | actual | 141 | 114 | 118 | 131 | ----- |
| | target | 135 | 150 | 150 | 150 | 150 |
| Bachelor's Degree (Academic) | actual | 2,998 | 3,141 | 3,196 | 3,289 | ----- |
| | target | 3,125 | 3,250 | 3,300 | 3,450 | 3500 |
| Certificate – Graduate | actual | 173 | 212 | 241 | 219 | ----- |
| | target | 190 | 250 | 250 | 250 | 270 |
| Master's Degrees | actual | 670 | 776 | 917 | 862 | ----- |
| | target | 700 | 740 | 785 | 825 | 950 |
| Educational Specialist's Degree | actual | 10 | 15 | 16 | 19 | ----- |
| | target | NA | NA | 20 | 20 | 23 |
| Doctoral Degree | actual | 18 | 36 | 32 | 45 | ----- |
| | target | 28 | 32 | 35 | 38 | 40 |
| Total distinct graduates | actual | 3,916 | 4,173 | 4,393 | 4,455 | ----- |
| | target | Increase over prior year | Increase over prior year | Increase over prior year | Increase over prior year | Increase over prior year |
| 2. First Year Retention Rate (Objective A) | | | | | | |
| % of first-time, full-time freshmen retained ^{9*} | actual | F2015 cohort 78.2% | F2016 cohort 79.8% | F2017 cohort 79.5% | F2018 cohort 79.2% (prelim) | ----- |
| | target | 77% | 78% | 80% | 81% | 82% |
| % of Idaho-resident Pell-eligible first-time full-time freshmen retained | actual | 72.7% | 72.6% | 70.8% | 71.3% (prelim) | ----- |
| | target | NA | NA | 76% | 77% | 74% |
| % of full-time transfers retained or graduated* | actual | 75.4% | 73.8% | 76.6% | 72.4% (prelim) | ----- |
| | target | 77% | 77% | 78% | 78% | 79% |
| 3. Graduation Rates (Objective A)* | | | | | | |
| 4-yr graduation rate: % of baccalaureate-seeking, full-time, first time students graduating in four years or less ¹⁰ | actual | F2012 cohort 21.1% | F2013 cohort 25.5% | F2014 cohort 28.7% | F2015 cohort 28.9% (prelim) | ----- |
| | target | NA | NA | NA | NA | 33% |
| 6-yr graduation rate: % of baccalaureate-seeking, full-time, first time students graduating in six years or less ¹¹ | actual | F2010 cohort 38.7% | F2011 cohort 43.4% | F2012 cohort 45.8% | F2013 cohort 49.9% (prelim) | ----- |
| | target | 44% | 44% | 45% | 46% | 48% |
| | actual | 29.3% | 30.4% | 34.3% | 37.2% (prelim) | ----- |

| Productivity Measure | | FY 2016 | FY 2017 | FY 2018 | FY 2019 | FY 2020 |
|---|--------|---------|---------|---------|----------------------------|---------|
| 6-yr: % of Idaho-resident, Pell-eligible first time, full-time freshman who graduated in six years or less | target | NA | NA | 37% | 37% | 38% |
| 6-yr: % of full-time transfers who graduated in six years or less | actual | 51.0% | 58.3% | 57.5% | 58.3% (prelim) | ----- |
| | target | NA | NA | 55% | 57% | 58% |
| 4. Progression to Degree (Objective A)* | | | | | | |
| Progress in credits: % of undergraduate degree seeking students completing 30 or more credits per year ¹² | actual | 23.9% | 23.9% | 23.9% | 26.5% | ----- |
| | target | NA | NA | NA | 30% | 25% |
| Gateway Math Completion: % of new degree-seeking freshmen completing a gateway math course within two years ¹³ | actual | 75.1% | 77.0% | 79.8% | 81.9% | ----- |
| | target | NA | NA | NA | 89% | 89% |
| Remedial English: % of undergraduates completing credit-bearing course after remedial ¹⁴ | actual | 61.7% | 64.6% | 64.1% | 77.6% | ----- |
| | target | NA | NA | NA | 70% | 70% |
| Remedial Math: % of undergraduates completing credit-bearing course after remedial ¹⁵ | actual | 48.5% | 47.1% | 39.6% | 34.0% | ----- |
| | target | NA | NA | NA | 65% | 50% |
| Goal 3 Gain distinction as a doctoral research university. | | | | | | |
| 5. Total Research & Development Expenditures ¹⁶ (Objective A) | | | | | | |
| Expenditures as reported to the National Science Foundation | actual | \$32.0M | \$34.9M | \$41.4M | Not available at this time | ----- |
| | target | \$30M | \$34M | \$36M | \$38M | \$44M |
| Goal 4 Align university programs and activities with community needs. | | | | | | |
| 6. Graduates with high impact on Idaho's labor force (Objectives A and B) | | | | | | |
| Number of STEM degree graduates (bachelor's, STEM education, master's, doctoral) ¹⁷ | actual | 564 | 673 | 697 | 697 | ----- |
| | target | 600 | 675 | 725 | 725 | 760 |
| STEM degree graduates as % of all degree graduates, bachelor's and above | actual | 15.3% | 17.0% | 16.8% | 16.5% | ----- |
| | target | NA | NA | 15% | 15% | 17% |
| 7. Number of graduates with high impact on Idaho's college completion rate (Objective C) | | | | | | |
| Baccalaureate graduates from underrepresented groups: rural counties ¹⁸ | actual | 142 | 120 | 124 | 144 | ----- |
| | target | 174 | 165 | 165 | 165 | 165 |
| Baccalaureate graduates from underrepresented groups: ethnic minorities ¹⁹ | actual | 303 | 339 | 359 | 444 | ----- |
| | target | 275 | 360 | 400 | 430 | 500 |
| Baccalaureate graduates who are Idaho residents | actual | 2,350 | 2,268 | 2,263 | 2,200 | ----- |
| | target | 2,600 | 2,635 | 2,585 | 2,700 | 2,700 |
| Baccalaureate graduates who are of non-traditional age (30 and up) | actual | 869 | 867 | 847 | 845 | ----- |
| | target | NA | 900 | 950 | 950 | 1,000 |

| Productivity Measure | | FY 2016 | FY 2017 | FY 2018 | FY 2019 | FY 2020 |
|---|--------|----------------------------------|----------------------------------|----------------------------------|----------------------------------|----------------------------------|
| Baccalaureate graduates who began as transfers from Idaho community college ²⁰ | actual | 384 | 390 | 406 | 446 | ----- |
| | target | 390 | 500 | 600 | 650 | 700 |
| Goal 5 | | | | | | |
| Transform our operations to serve the contemporary mission of the university. | | | | | | |
| 8. Cost of Education (resident undergraduate with 15 credit load per semester; tuition & fees per year) (Objective A) | | | | | | |
| Boise State | actual | \$6,874 | \$7,080 | \$7,326 | \$7,694 | ----- |
| | target | Remain less than WICHE state avg | Remain less than WICHE state avg | Remain less than WICHE state avg | Remain less than WICHE state avg | Remain less than WICHE state avg |
| Boise State as % of WICHE ²¹ | actual | 87.8% | 88.7% | 87.1% | 89.2% | ----- |
| | target | Remain less than WICHE state avg | Remain less than WICHE state avg | Remain less than WICHE state avg | Remain less than WICHE state avg | Remain less than WICHE state avg |
| 9. Expense per EWA-Weighted Student Credit Hour (SCH) ^{22 23*} (Objective A) | | | | | | |
| \$ per Total Undergraduate SCH: in 2015 \$\$ (i.e., CPI-adjusted) | actual | \$266.25 | \$266.47 | \$263.08 | Not available at this time | ----- |
| | target | No increase in CPI adjusted \$\$ | No increase in CPI adjusted \$\$ | No increase in CPI adjusted \$\$ | No increase in CPI adjusted \$\$ | No increase in CPI adjusted \$\$ |
| \$ per Total Undergraduate SCH: Unadjusted | actual | \$268.89 | \$273.70 | \$276.98 | Not available at this time | ----- |
| | target | No increase in CPI adjusted \$\$ | No increase in CPI adjusted \$\$ | No increase in CPI adjusted \$\$ | No increase in CPI adjusted \$\$ | No increase in CPI adjusted \$\$ |
| \$ per Total Undergraduate & Graduate SCH: in 2015 \$\$ | actual | \$247.65 | \$247.63 | \$244.00 | Not available at this time | ----- |
| | target | No increase in CPI adjusted \$\$ | No increase in CPI adjusted \$\$ | No increase in CPI adjusted \$\$ | No increase in CPI adjusted \$\$ | No increase in CPI adjusted \$\$ |
| \$ per Total Undergraduate & Graduate SCH: Unadjusted | actual | \$250.11 | \$254.35 | \$256.89 | Not available at this time | ----- |
| | target | No increase in CPI adjusted \$\$ | No increase in CPI adjusted \$\$ | No increase in CPI adjusted \$\$ | No increase in CPI adjusted \$\$ | No increase in CPI adjusted \$\$ |
| 10. Graduates per FTE (Objective A) | | | | | | |
| Baccalaureate graduates per undergraduate FTE ²⁴ | actual | 21.1 | 21.7 | 21.8 | 21.6 | ----- |
| | target | NA | NA | NA | NA | 22.2 |
| Baccalaureate graduates per junior/senior FTE ²⁵ | actual | 37.9 | 41.1 | 41.2 | 41.2 | ----- |
| | target | NA | NA | NA | NA | 42.5 |
| Graduate degree graduates per graduate FTE ²⁶ | actual | 38.7 | 43.1 | 46.8 | 42.7 | ----- |
| | target | NA | NA | NA | NA | 44.0 |

Performance Measure Explanatory Notes

*Measure required by SBOE

¹ Prior Period Adjustment – GASB Statement No. 75, “Accounting and Financial Reporting for Post-Employment Benefit Plans Other Than Pension Plans (OPEB).” The June 30, 2018 financial statements have been adjusted to properly reflect the University’s proportionate share of the SLIRF asset and activity. The cumulative effect of prior year amounts has been reflected in the fiscal year 2018 Statement of Revenues, Expenses and Changes in Net Position.

² Dual enrollment credits and students are measures of activity that occur over the entire year at multiple locations using various delivery methods. When providing measures of this activity, counts over the full year (instead of by term) provide the most complete picture of the number of unduplicated students that are enrolled and the number of credits earned. The credits and students align to the total in the annual Dual Credit Report.

³ Distance Education is characterized by: the use of one or more technologies to deliver instruction to students who are separated from the instructor and to support regular and substantive interaction between the students and the instructor, either synchronously or asynchronously. (Summarized from the language in the new Higher Education Opportunity Act.) Courses that are taught at a distance using educational technology are referred to as distance education (DE) classes.

⁴ The count of awards reflects data submitted to IPEDS. Bachelor's awards and others include first plus second major. These figures are greater than the total number of graduating students because some graduating students receive multiple awards. 2014-15 was the first year that Boise State transcribed all undergraduate certificates and, therefore, began reporting these to IPEDS in that year. Data presented for 2018-19 are preliminary as they have not yet been reported to IPEDS.

⁵ Note that although the Education Specialist degree is a distinct degree type, it is categorized by IPEDS as a "post-master's certificate." Boise State awarded the first Ed.S. degrees in 2015-16; therefore, this report marks the third year this category has been included.

⁶ "Sponsored Projects" refers to externally funded projects of all types (research, instructional, and public service) funded from all sources (federal, state, local, and private).

⁷ Reflects the percentage of research grants that have investigators from more than one department. Includes only initial awards in the Research-Basic and Research-Applied categories. The data reported here are different from the 2019 BSU Strategic Plan Report due to an updated and more refined methodology.

⁸ The distinct (unduplicated) graduates reflects completers by award level as submitted to IPEDS. The total of distinct graduates does not equal the sum of the graduates at each level because there is some duplication of individuals between levels (e.g., earning both a graduate certificate and a master's degree). Data presented for 2017-18 are preliminary as they have not yet been reported to IPEDS.

⁹ Retention is a measure of entering cohorts returning to enroll one year later (e.g., the percent of the Fall 2016 cohort of first time, full-time baccalaureate-seeking freshmen that return to enroll in Fall of 2017). Retention rate is calculated in a manner consistent with IPEDS. The four columns of data represent numbers from Fall 2014 through Fall 2017 cohorts, with the Fall 2017 cohort data being a preliminary estimate.

¹⁰ Four-year graduation rate is a measure of entering cohorts graduating within a four-year time frame (e.g., the percent of the Fall 2014 cohort of first-time, full-time baccalaureate-seeking freshmen that graduated before the beginning of the fall 2018 semester). Graduation rate is calculated in a manner consistent with IPEDS. The four columns of data represent the rates for the Fall 2012 through Fall 2015 cohorts, with the Fall 2015 cohort data being a preliminary estimate.

¹¹ Six-year graduation rate is a measure of entering cohorts graduating within a six-year time frame (e.g., the percent of the Fall 2012 cohort of first-time, full-time baccalaureate-seeking freshmen that graduated before the beginning of the fall 2018 semester). Graduation rate is calculated in a manner consistent with IPEDS. The four columns of data represent the rates for the Fall 2010 through Fall 2013 cohorts, with the Fall 2013 cohort data being a preliminary estimate.

¹² SBOE required metric: timely degree completion. Percent of undergraduate, degree-seeking students completing 30 or more credits across one year (defined as summer, fall, and spring term). Based on end-of-term data version. Degree-seeking status is determined as of fall semester unless the student was not enrolled in fall, in which case summer is used. Spring term is used to determine degree-seeking status of students enrolled only for the spring term. Excludes students who earned degrees during the reported year and who did not reach the 30-credit State of Idaho

threshold. Includes students meeting the criteria regardless of full- or part-time status and the number of terms enrolled in that year. Students enrolled part-time or for a partial year, especially for only one term, would not be expected to complete 30 credits; thus, the denominator may be inflated resulting in a lower percentage reported. Note: the target presented for FY19 was set and reported in the spring 2018 BSU Strategic Plan Report. Since that time, the methodology for this measure has been clarified and refined by OSBE. The FY20 target follows from the new methodology, thus, replacing the prior target shown for FY19. All years of data reported reflect the updated methodology.

¹³ SBOE required metric: math pathways. Based on cohorts of incoming first-time bachelor degree seeking students (full- plus part-time) who complete a gateway course (Math 123, 143, 157, or 254) or higher within two years (e.g., students who entered in fall 2017 and completed a gateway math or higher by the end of summer 2019 are reported for FY19). Note: the target presented for FY19 was set and reported in the spring 2018 BSU Strategic Plan Report. Since that time, the methodology for this measure has been clarified and refined by OSBE. The FY20 target follows from the new methodology, thus, replacing the prior target shown for FY19. All years of data reported reflect the updated methodology.

¹⁴ SBOE required metric: reform remediation. Percent of undergraduate, degree-seeking students who took a remedial course (English defined as 101P) and completed a subsequent credit-bearing, gateway, course (English 102) within one year of completing the remedial course (e.g., students who took English 101P in fall 2017 and completed English 102 by the end of fall 2018). Note: the target presented for FY19 was set and reported in the spring 2018 BSU Strategic Plan Report. Since that time, the methodology for this measure has been clarified and refined by OSBE. The FY20 target follows from the new methodology, thus, replacing the prior target shown for FY19. All years of data reported reflect the updated methodology.

¹⁵ SBOE required metric: reform remediation. Percent of undergraduate, degree-seeking students who took a remedial course (Math defined as Math 025) and completed (C- or above) a subsequent credit-bearing, gateway, course (Math 123, 143, 157, or 254) or higher within one year of completing the remedial course (e.g., students who took a remedial course in fall 2017 and completed a subsequent course by the end of fall 2018). Note: the target presented for FY19 was set and reported in the spring 2018 BSU Strategic Plan Report. Since that time, the methodology for this measure has been clarified and refined by OSBE. The FY20 target follows from the new methodology, thus, replacing the prior target shown for FY19. All years of data reported reflect the updated methodology.

¹⁶ Total Research and Development Expenditures are submitted to NSF approximately in March for the previous fiscal year.

¹⁷ STEM refers to Science, Technology, Engineering, and Math. We define STEM disciplines as being included in either or both the NSF-defined list of STEM disciplines and the NCES-defined list of STEM disciplines. We also include STEM secondary education graduates. Prior year data were updated to include a STEM major that was in place but previously not reported; for this reason, the data here are different from the 2019 BSU Strategic Plan report.

¹⁸ Distinct number of graduates who began college as residents from a rural county in Boise State's 10 county service area (minus Ada and Canyon counties).

¹⁹ Distinct number of graduates who are American Indian/Alaska Native or Hispanic/Latino.

²⁰ Includes baccalaureate recipients in transfer cohorts whose institution prior to their initial Boise State enrollment was one of the four Idaho community colleges. Method captures most recent transfer institution for all students, even those whose transcripts are processed sometime after their Boise State enrollment has started.

²¹ WICHE average from Table 1a of annual Tuition and Fees report. We use the average excluding California and the values were as follows: FY15 \$7,558; FY16 \$7,826, FY17 \$7,980, FY18 \$8,407. A typical report can be found at http://www.wiche.edu/info/publications/Tuition_and_Fees2012-13.pdf

²² Expense information is from the Cost of College study, which is produced yearly by Boise State's Controller's Office. Includes the all categories of expense: Instruction/Student Services (Instruction, Academic Support, Student Services, Library), Institutional/Facilities (Cultural, Religious Life and Recreation, Museums, Gardens, etc., Net Cost of Intercollegiate Athletics, Net Cost of Other Auxiliary Operations, Plant Operations, Depreciation: Facilities, Depreciation: Equipment, Facility Fees Charged Directly to Students, Interest, Institutional Support), and Financial Aid. "Undergraduate only" uses Undergraduate costs and the sum of EWA weighted credit hours for remedial, lower division, upper division for residents and nonresidents. "Undergraduate and graduate" uses undergraduate and graduate expenses, and includes EWA weighed credit hours from the undergraduate and graduate levels for residents and nonresidents. Note that data were updated in March 2018 to reflect recalculated resident credit hours required for the PSR 1.5 report; therefore, figures reported here align to Boise State's 2018 Strategic Planning Report and are different from those reported in the previous Performance Measures Report.

²³ Consumer Price Index is used to adjust for inflation and makes use of a calculator such as that found at <http://data.bls.gov/cgi-bin/cpicalc.pl>

²⁴ Includes the unduplicated number of annual baccalaureate degree graduates divided by the IPEDS annual undergraduate FTE. It should be noted that IPEDS includes the credits taken by degree seeking and non-degree seeking student in calculating FTE.

²⁵ Includes the unduplicated number of annual baccalaureate degree graduates divided by the fall semester FTE of juniors and seniors. FTE are determined using total fall credits of juniors and seniors divided by 15. This measure depicts the relative efficiency with which upper-division students graduate by controlling for full and part-time enrollment.

²⁶ Includes unduplicated number of annual graduate certificates and master's and doctoral degree graduates divided by the IPEDS annual graduate FTE. It should be noted that IPEDS includes credits taken by degree seeking and non-degree seeking student in calculating FTE.

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