Part I – Agency Profile

Agency Overview

Lewis-Clark State College (LCSC) was established by the Idaho State Legislature in 1893 as a regional Normal School dedicated to teacher training. Today, LCSC is one of Idaho's four public 4-year higher education institutions. LCSC's Carnegie classification is *Baccalaureate College—Diverse Fields*, with the "diverse" designation referring to the College's broad mix of undergraduate programs in the professions, arts, and sciences. The Carnegie classification of LCSC's size and setting is "small four-year, primarily non-residential."

LCSC's credit and non-credit programs fall within three primary mission areas: academic programs, career & technical education programs, and professional programs. In addition to its traditional 4-year baccalaureate programs, the College has been assigned a collateral mission of providing community college programs within its five-county area of operations (Clearwater, Idaho, Latah, Lewis, and Nez Perce Counties) by its governing body, the State Board of Education. The College emphasizes undergraduate teaching and learning (with research playing a supporting role to teaching), application of learning, direct interaction among students and faculty (LCSC does not utilize teaching assistants), and a small-college/small-class environment that maximizes the opportunities for the success of LCSC's traditional and non-traditional students.

LCSC's campus is located in Lewiston, ID. The College also delivers instructional programs at the LCSC Coeur d'Alene Center (in collaboration with its Northern Idaho Center for Higher Education [NICHE] partners: Boise State University, Idaho State University, North Idaho College, and the University of Idaho), and operates outreach centers in Grangeville and Orofino. LCSC's chief executive officer, Dr. Cynthia Pemberton, assumed her duties as the College's 16th president July 1, 2018. LCSC is accredited by the Northwest Commission on Colleges and Universities (NWCCU).

Core Functions/Idaho Code

The statutory basis for LCSC is located in the Idaho Code, Title 33 (Education), Chapter 31, which directs the College to offer instruction in *"four year college courses in science, arts, literature, and such courses or programs as are usually included in liberal arts colleges…"*, and further specifies that the board of trustees *"may also establish educational, professional-technical and other courses or programs of less than four years, as it may deem necessary, and such courses or programs that may be given or conducted on or off campus, or in night school, summer schools, or by extension courses."*

Mission:

Lewis-Clark State College prepares students to become successful leaders, engaged citizens, and lifelong learners.

Core Theme One: Opportunity

Expand access to higher education and lifelong learning.

Core Theme Two: Success

Ensure attainment of educational goals through excellent instruction in a supportive environment.

Core Theme Three: Partnerships

Engage with educational institutions, the business sector, and the community for the benefit of students and the region.

LCSC's revenue comes from state appropriations; student tuition and fees; federal, state, and private grants and contracts; sales and services from educational and auxiliary services; and endowments and gifts. These revenues are allocated to instructional programs and support functions.

Revenues and Expenditures (includes Career & Technical Education)

Revenue	FY 2016	FY 2017 ¹	FY 2018	FY 2019 ¹
State Appropriations	\$22,893,148	\$24,488,704	\$24,759,707	\$24,687,632
Student Fees	\$13,848,370	\$12,800,649	\$12,275,296	\$12,553,544
Federal Grants & Contracts	\$6,718,917	\$7,138,250	\$7,629,716	\$7,286,855
State Grants & Contracts	\$2,593,586	\$2,534,164	\$2,671,345	\$2,825,307
Private Gifts, Grants & Contracts	\$1,786,631	\$2,154,015	\$1,873,069	\$1,857,096
Sales & Services of Education Act	\$1,513,685	\$1,447,892	\$1,409,868	\$1,326,814
Sales & Services of Aux Ent	\$2,577,768	\$2,124,481	\$2,382,034	\$2,177,835
Other	\$358,385	\$430,188	\$490,752	\$695,616
Total	\$52,290,491	\$53,118,343	\$53,491,787	\$53,410,699
Expenditures	FY 2016	FY 2017 ¹	FY 2018	FY 2019 ¹
Instruction	\$21,361,556	\$22,496,272	\$23,435,037	\$23,045,531
Research	\$352,746	\$412,464	\$435,193	\$410,944
Public Service	\$714,341	\$795,561	\$964,570	\$917,740
Library	\$1,132,422	\$1,354,538	\$1,213,477	\$1,209,530
Student Services	\$4,320,993	\$4,644,993	\$5,504,906	\$5,539,887
Physical Operations	\$5,937,311	\$5,126,823	\$6,075,117	\$6,298,617
Institutional Support	\$5,319,165	\$5,633,240	\$5,619,949	\$5,719,060
Academic Support	\$3,740,042	\$3,499,162	\$3,732,461	\$4,038,924
Auxiliary Enterprises	\$6,375,149	\$5,774,873	\$5,626,370	\$1,136,513
Scholarships/Fellowships	\$2,099,894	\$1,960,293	\$1,511,937	\$5,731,987
Other	\$62,757	\$38,557	\$6,894	\$0
Total	\$51,416,376	\$51,736,776	\$54,125,911	\$54,048,733

Profile of Cases Managed and/or Key Services Provided

Cases Managed and/or Key Services Provided	FY2016	FY 2017	FY 2018	FY 2019
Annual (unduplicated) enrollment headcount (EOT)	4,779	4,883	4,919	4,912
- Academic	4,266	4,439	4,528	4,496
- Career & Technical	513	444	391	416
Annual Enrollment FTE	2,751	2,769	2,765	2,687
- Academic	2,433	2,441	2,418	2,334
- Career & Technical	317	328	347	353
Annual student credit hour production	82,518	83,064	82,937	80,600
- Academic	73,004	73,221	72,524	70,024
- Career & Technical	9,514	9,843	10,413	10,576
Percent of undergraduate, degree-seeking students who took a remedial course and completed a subsequent credit-bearing course. Goal 1, Objective A, Measure VI	16%	21%	39%	51%
Percent of new degree-seeking freshmen completing a gateway math course within two years. Goal 1, Objective A, Measure VII	50%	48%	53%	40% ³

Red Tape Reduction Act

Each agency shall incorporate into its strategic plan a summary of how it will implement the Red Tape Reduction Act, including any associated goals, objectives, tasks, or performance targets. This information may be included as an addendum.

	As of July 1, 2019
Number of Chapters	N/A
Number of Words	N/A
Number of Restrictions	N/A

FY 2019 Performance Highlights

- **BACHELOR'S DEGREES:** Lewis-Clark State College awarded a record 626 bachelor's degrees in 2019, a 6 percent increase from the year before.
- **FIRST GENERATION:** The College's number of first generation students remained high at 73 percent of total enrollment in the fall of 2018.
- **IN-STATE GROWTH:** LC State saw a 1.3 percent increase in Idaho resident headcount in the fall of 2018. A total of 3,684 students enrolled, including 2,949 from the Gem State.
- MOST AFFORDABLE: LCSC continues to offer the lowest tuition among four-year public institutions in Idaho with its in-state tuition being \$1,000 less than the average of the three universities, with 81 percent of LCSC students receiving financial aid. A 2018 national report by U.S. News & World Report highlighted LCSC's affordability.
- **CTE CENTER:** A groundbreaking ceremony for the Schweitzer Career & Technical Education Center was held on April 19, 2019. Over \$15.2 million in state funding, grants and private donations has been raised, as of July 1, 2019.
- **STUDENT SUCCESS:** Lewis-Clark State saw a sharp increase in the number of students earning honors with a total of 950 named to either the President's List or Dean's List status for the 2018 fall semester. The total was the most since the 2013 fall semester when 954 were honored.
- ADULT LEARNERS: Leveraging the Idaho Opportunity Scholarship, an Idaho Workforce Development Council grant, and its traditional focus on non-traditional students, LC State launched a new adult learner initiative in the spring of 2019. The program includes an expanded menu of online and weekend options, specialized services, and a comprehensive advertising campaign.
- **PARTNERSHIPS:** LCSC added to its long list of partnerships with sister institutions by signing MOU's with the University of Idaho College of Law, the College of Eastern Idaho, and the Idaho College of Osteopathic Medicine.
- **CASCADE CONFERENCE:** After being a part of the Frontier Conference since 1999, LCSC became the 12th member of the NAIA's Cascade Collegiate Conference in the summer of 2019. Advantages are expected to include better travel and increased sport alignments and competition.
- WORKFORCE DEVELOPMENT GRANT: The Economic Development Administration awarded a \$1.52 million grant to LCSC to provide career and technical education equipment to support workforce development. It is estimated that the project will create 391 jobs, retain 423 jobs, and generate \$14.7 million in private investment.
- **ACCREDITATION REVIEW:** LCSC underwent a successful accreditation visit and review by the Northwest Commission on Colleges and Universities in the fall of 2018.
- **HISTORIC PRESERVATION:** Lewis-Clark State College's renovation of Spalding Hall (1924) earned an Orchid Award from Preservation Idaho in the category of Contribution to Historic Preservation. The college also earned Orchid Awards in 2015 and 2014 for its renovation of the Silverthorne Theatre and Thomas Jefferson Hall, respectively.

Part II – Performance Measures

	Performance Measure		FY 2016	FY 2017	FY 2018	FY 2019⁴	FY 2020	
			Goal 1					
	Sustain and ei		cellence in a	teaching and	l learning.	[
1.	Number of online and evening	actual				36		
	weekend programs. Objective A, Measure 1	Target	n/a	n/a	n/a	n/a	37	
2.	Percent of undergraduate, degree-	actual	23%	25%	38%	31%		
	seeking students completing 30 or more credits per academic year at the reporting institution. Objective A, Measure VI	target	n/a	n/a	n/a	n/a	20	
			Goal 2					
_	Optimize student enrollment and promote student success							
3.	 Percent of full-time, first-time, baccalaureate-seeking students graduating with a baccalaureate degree within 150% of time or less. Objective B, Measure VIII 	actual	27%	23%	33%	31%²		
		target	n/a	n/a	n/a	n/a	35	
4.	Total number of degrees/certificates produced. Objective B, Measure I	actual	914	960	1,033	988		
	Certificate	actual	22	18	21	15		
	Associate	target	n/a	n/a	n/a	n/a	20	
		actual	351	414	425	347		
		target	n/a	n/a	n/a	430	430	
	Bachelor	actual	541	528	587	626		
		target	n/a	n/a	n/a	594	540	
5.	Number of <u>unduplicated</u> awards Objective B, Measure II	actual	807	842	1003	956		
	Certificate	actual	18	14	20	15		
		target	n/a	n/a	n/a	20	15	
	Associate	actual	248	300	410	325		
		target	n/a	n/a	n/a	n/a	330	
	Bachelor	actual	541	528	573	616		
		target	n/a	n/a	n/a	n/a	535	
6.	Percent of first time, full-time	actual	10%	18%	21%	18%²		
	freshmen graduating within 100% of time. Objective B, Measure IX	target	n/a	n/a	n/a	n/a	35	

Performance Measure Explanatory Notes

- 1. Audited financials available after November 1, 2019.
- 2. Preliminary percentage IPEDS graduation rates based on September 1 to August 31-graduation period. Current calculation based on July1, 2018 and June 30, 2019. Updated numbers will be available after September 1, 2019.
- 3. Preliminary result based on 2018-19 course completions.
- 4. The current Strategic Plan (2019-2023) is based on new measures, which may not have data available prior to FY2019.

For More Information Contact

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