

Part I – Agency Profile

Agency Overview

Boise State University is a public, metropolitan research university that fosters student success in and after their college years, lifelong learning, community engagement, innovation and creativity. Research and creative activity advance new knowledge and benefit students, the economy, the community, the state and the nation. Boise State is a Carnegie doctoral university with high research activity. We lead the way on Idaho's goal of ensuring that 60 percent of Idahoans have a college degree or certificate and produce more than 40 percent of all bachelor's degrees awarded by Idaho public universities.

Boise State University employs nearly 3,300 full and part-time employees, including approximately 1,800 full-time professional and classified staff and nearly 800 full-time instructional faculty members. The main campus of Boise State University is located at 1910 University Drive in Boise, Idaho. Classes also are offered at Twin Falls's CSI campus; Coeur d'Alene's North Idaho College, Micron Technology, downtown Boise (BoDo), and Boise State University at College of Western Idaho. Boise State University provides an impressive array of online courses and programs that are available across the state and nation.

Boise State University offers studies in nearly 200 fields of interest in 94 bachelor degree programs, 67 master's programs, 2 education specialist programs, and 13 doctoral programs. These are delivered through our College of Arts and Sciences, College of Business and Economics, College of Education, College of Engineering, College of Health Sciences, College of Innovation and Design, and School of Public Service.

Boise State University is governed by the Idaho State Board of Education, which is statutorily designated as the Board of Trustees for the institution. Dr. Marlene Tromp is President of Boise State University.

Core Functions/Idaho Code

Boise State University is created by Idaho Code Title 33, Chapter 40. Idaho Code 33-4001 provides the primary function of Boise State University to be that of "an institution of higher education" and "for the purposes of giving instruction in college courses..." In addition, it provides the "standards of the courses and departments maintained in said university shall be at least equal to, or on a parity with those maintained in other similar colleges and universities in Idaho and other states," and that the "courses offered and degrees granted at said university shall be determined by the board of trustees."

Revenue and Expenditures

Operating Revenue	FY 2017	FY 2018 restated ¹	FY 2019	FY 2020
Student tuition and fees (Gross)	158,654,927	168,637,987	182,232,202	198,262,256
Scholarship discounts and allowances	(23,096,700)	(25,946,000)	(27,628,700)	(27,777,200)
Federal grants and contracts	31,612,679	36,120,893	37,525,093	40,464,905
State and local grants and contracts	4,470,373	5,515,960	6,929,166	6,512,805
Private grants and contracts	3,219,084	2,527,409	2,581,578	2,991,720
Sales and services of educational activities	4,706,151	7,917,684	8,264,779	7,778,456
Sales and services of auxiliary enterprises	59,129,973	59,876,126	64,037,202	56,868,054
Other	5,393,728	1,705,898	1,099,336	1,395,970
Total operating revenues	244,090,215	256,355,957	275,040,656	286,496,966
Operating Expenses	FY 2017	FY 2018- restated	FY 2019	FY 2020
Instruction	121,871,550	130,615,578	132,585,914	139,307,732
Research	27,974,879	30,675,466	33,105,475	37,304,459
Public Service	17,420,979	17,160,269	19,480,045	21,034,497
Libraries	5,807,270	6,003,980	5,896,359	5,924,455

Student Services	18,220,175	19,852,758	20,198,874	20,933,265
Operation & Maintenance of plant	23,996,064	21,516,192	21,641,435	27,359,524
Institutional Support	29,978,119	30,958,162	32,412,902	34,074,154
Academic Support	25,670,091	28,683,758	31,183,237	32,434,522
Auxiliary Enterprises	68,069,452	71,257,115	75,270,328	74,189,656
Scholarships and Fellowships	13,153,808	12,797,433	11,972,205	18,384,851
Depreciation	25,805,716	26,468,896	26,359,987	26,623,055
Total operating expenses	377,968,103	395,989,607	410,106,761	437,570,168
Operating income/(loss)	(133,877,888)	(139,633,650)	(135,066,105)	(151,073,202)
Non-operating revenues/(expenses)	FY 2017	FY 2018- restated	FY 2019	FY 2020
State appropriation - general	95,555,597	98,775,333	101,955,031	105,337,986
State appropriation - maintenance	918,463	1,686,375	837,657	2,674,540
Pell grants	22,615,664	23,600,874	22,702,825	22,185,765
Gifts	28,738,784	28,482,810	32,141,995	35,465,134
Net investment income	1,311,540	2,595,265	4,148,780	3,521,477
Change in fair value of investments	(107,188)	(336,336)	884,188	1,182,328
Interest	(9,979,021)	(7,571,626)	(7,030,946)	(6,881,404)
Gain/loss on retirement of assets	(1,205,751)	(344,022)	(258,821)	(305,978)
Loss on Perkins federal capital contribution	-	-	(8,209,463)	-
CARES Act revenue				7,344,256
Other non-operating revenue/(expense)	(131,598)	160,272	330,110	66,653
Net non-operating revenues/(expenses)	137,716,490	147,048,945	147,501,356	170,590,756
Other revenue and expenses	FY 2017	FY 2018- restated	FY 2019	FY 2020
Capital appropriations	3,299,517	1,858,258	666,061	5,707,955
Capital gifts and grants	2,702,342	27,275,727	15,825,339	7,351,466
Total other revenues and expenses	6,001,859	29,133,985	16,491,400	13,059,421
	FY 2017	FY 2018- restated	FY 2019	FY 2020
Increase/decrease in net position	9,840,461	37,106,374	28,926,651	32,576,975
Net position - beginning of year	387,521,718	397,362,179	434,468,553	463,395,204
Net position - end of year	397,362,179	434,468,553	463,395,204	495,972,179

Profile of Cases Managed and/or Key Services Provided

Cases Managed and/or Key Services Provided	FY 2017	FY 2018	FY 2019	FY 2020
1. Enrollments:				
Fall Enrollment on Fall Census Day (Oct. 15) includes degree seeking and non-degree seeking students				
Total	23,886	24,154	25,540	26,272
Undergraduate	20,209	20,767	22,064	22,939
Graduate	3,677	3,387	3,476	3,333
Degree Seeking Student Enrollment on Fall Census Day (Oct. 15)				
Total	18,632	18,982	19,361	19,825
Undergraduate	16,053	16,270	16,537	16,898
Graduate	2,579	2,712	2,824	2,927
Annual Enrollment Total Headcount from PSR 1 Student Enrollment Report (End of Term;	30,262	31,053	32,545	33,274

Cases Managed and/or Key Services Provided	FY 2017	FY 2018	FY 2019	FY 2020
unduplicated count of students attending Su, Fa, and/or Spr)				
Non-Degree Seeking (Graduate and Undergrad)	3,962	3,849	3,813	3,341
Early College	4,855	5,403	6,570	7,061
Undergraduate (degree seeking)	18,237	18,358	18,637	19,159
Graduate (degree seeking)	3,208	3,443	3,520	3,626
2. Student Credit Hours (SCH) by Level (Su, Fa, and Spr) (see Part II for Cost per credit hour delivered)				
Annual SCH Attempted (End of Term) Total	486,130	496,274	514,178	537,586
Professional Technical	0	0	0	0
Undergraduate credits	434,067	440,207	456,168	477,921
Graduate credits	52,063	56,067	58,010	59,665
Annual SCH Earned (End of Term) Total	427,263	438,979	455,252	467,872
Undergraduate credits	379,190	387,088	402,014	413,308
Graduate credits	48,073	51,891	53,238	54,564
SCH earned as a % of Attempted Total	87.9%	88.5%	88.5%	87.0%
Undergraduate credits	87.4%	87.9%	88.1%	86.5%
Graduate credits	92.3%	92.6%	91.8%	91.5%
3. Dual Enrollment² and Distance Education³				
Dual Enrollment Student Credit Hours – 12 month academic year	21,519	23,664	29,184	33,100
Dual Enrollment Distinct Students – 12 month academic year	4,857	5,408	6,570	7,062
Distance Education Student Credit Hours – 12 month academic year	91,342	108,315	125,318	143,714
Distance Education Distinct Students Enrolled – 12 month academic year	13,055	14,430	15,888	17,826
4. Degrees and Certificates Awarded (see Part II for Number of Distinct Graduates)*⁴				
Professional Technical Degrees and Certificates	N/A	N/A	N/A	N/A
Associate Degrees (Academic)	116	119	133	111
Bachelor's Degree (Academic, first and second majors)	3,317	3,373	3,472	3,680
Certificate – Undergraduate	200	248	360	411
Certificate – Graduate	220	248	221	189
Master's Degree	776	917	861	954
Education Specialist Degree ⁵	15	16	19	24
Doctoral Degree	36	32	45	53
Total awards (sum)	4,680	4,953	5,112	5,422

5. Sponsored Projects Proposals and Awards ⁶ (see Part II for Externally Funded Research Expenditures)				
Total # of Proposals Submitted	598	606	559	Not available at this time
Total # of Awards	361	368	378	411
Total Sponsored Projects Funding (dollars awarded)	\$50,137,881	\$56,013,792	\$53,510,343	\$58,239,503
Total Sponsored Project Expenditures	\$37.8M	\$44.8M	\$44.7M	\$47.9M
% of research grant awards that have PIs and Co-PIs in two or more academic departments (i.e., interdisciplinary) ⁷	13.5%	28.9%	17.9%	22.6%

Red Tape Reduction Act

Each agency shall incorporate into its strategic plan a summary of how it will implement the Red Tape Reduction Act, including any associated goals, objectives, tasks, or performance targets. This information may be included as an addendum.

	As of July 1, 2019	As of July 1, 2020
Number of Chapters	N/A	N/A
Number of Words	N/A	N/A
Number of Restrictions	N/A	N/A

FY 2020 Performance Highlights

- Boise State University continues to be highly successful in helping students graduate and succeed, which contributes to the educational attainment rate of Idahoans. In FY20, a record-high 3,525 students graduated from Boise State with baccalaureate degrees, once again exceeding the target that was established in August 2010 by the Idaho State Board of Education. Boise State has exceeded the SBOE targets in every year since those targets were established, cumulatively producing 1,996 more graduates than projected.
- Boise State not only impacts Idaho's college completion rate, for four consecutive years, we have seen increases in the numbers of graduates who are from specific underrepresented minority groups with 467 baccalaureate degree graduates in 2019-20. Additionally, Boise State graduated 463 students who were from rural counties in Idaho. The latter students are a special focus of the newly launched Community Impact Programs.
- The numbers of doctoral degree graduates reached a record high in FY20 at 53. This growth significantly contributes to our impact in the state and region, driving our clean knowledge economy.
- The retention rate for first year students maintained its positive trajectory after a substantial increase over the last decade. Between the Fall 2013 cohort and the Fall 2016 cohort, the retention rate increased by five percentage points and Boise State attained a record high of 79.9% retention for first-time, full-time freshmen in the Fall 2016 cohort. The improvements in retention have been maintained.
- The six-year graduation rate has continued to increase with Boise State exceeding a 50% graduation rate for the Fall 2013 cohort of first-time, full-time (FTFT) freshmen. We anticipate the six-year graduation rate to be over 53% for the Fall 2014 FTFT cohort. The graduation rate of Idaho resident, Pell eligible students also increased over the last five years and is expected to be over 42% for the Fall 2014 cohort. These increases demonstrate Boise State's fundamental transformation of support for student success through innovative changes, including a wholesale revision of remedial education, use of learning assistants, changes to advising, and use of analytics to enable early intervention for at-risk students.
- Dual Enrollment headcount continued its strong growth with over 7,000 students participating in Boise State's Dual Enrollment program in FY2020, a 45% increase in the three years since FY17. Dual enrollment students took 33,118 credits in FY20, which is a 54% increase over FY17.
- Boise State's total sponsored projects funding (dollars awarded) exceeded \$58M for FY20, which brings new revenue and new opportunities to the state and supports our state's economic engine.

Part II – Performance Measures

Productivity Measure		FY 2017	FY 2018	FY 2019	FY 2020	FY 2021
Goal 2						
Facilitate the timely attainment of educational goals of our diverse student population.						
1. Count of Distinct Graduates ⁸ (Objective A)*						
Associate Degree (Academic)	actual	114	118	131	109	-----
	target	150	150	150	150	150
Bachelor's Degree (Academic)	actual	3,141	3,196	3,289	3,525	-----
	target	3,250	3,300	3,450	3,500	3,559
Certificate – Graduate	actual	212	241	219	184	-----
	target	250	250	250	270	425
Master's Degrees	actual	776	917	862	954	-----
	target	740	785	825	950	950
Educational Specialist's Degree	actual	15	16	19	24	-----
	target	NA	20	20	23	25
Doctoral Degree	actual	36	32	45	53	-----
	target	32	35	38	40	50
Total distinct graduates	actual	4,173	4,393	4,455	4,760	-----
	target	Increase over prior year	Increase over prior year	Increase over prior year	Increase over prior year	Increase over prior year
2. First Year Retention Rate (Objective A)						
% of first-time, full-time freshmen retained ^{9*}	actual	F2016 cohort 79.9%	F2017 cohort 79.5%	F2018 cohort 79.5%	F2019 cohort 79.0% (prelim)	F2020 cohort
	target	78%	80%	81%	82%	82%
% of Idaho-resident Pell-eligible first-time full-time freshmen retained	actual	72.6%	70.8%	72.0%	69.8% (prelim)	-----
	target	NA	76%	77%	74%	74%
% of full-time transfers retained or graduated*	actual	73.8%	76.6%	74.7%	75.5% (prelim)	-----
	target	77%	78%	78%	79%	79%
3. Graduation Rates (Objective A)*						
4-yr graduation rate: % of baccalaureate-seeking, full-time, first time students graduating in four years or less ¹⁰	actual	F2013 cohort 25.5%	F2014 cohort 28.7%	F2015 cohort 30.6%	F2016 cohort 35.9% (prelim)	F2017 cohort -----
	target	NA	NA	NA	33%	33%
6-yr graduation rate: % of baccalaureate-seeking, full-time, first time students graduating in six years or less ¹¹	actual	F2011 cohort 43.4%	F2012 cohort 45.8%	F2013 cohort 50.3%	F2014 cohort 53.8% (prelim)	F2015 cohort -----
	target	44%	45%	46%	48%	52%
6-yr: % of Idaho-resident, Pell-eligible first time, full-time freshman who graduated in six years or less	actual	30.4%	34.3%	38.0%	42.1% (prelim)	-----
	target	NA	37%	37%	38%	43%
6-yr: % of full-time transfers who graduated in six years or less	actual	58.3%	57.5%	58.5%	56.7% (prelim)	-----
	target	NA	55%	57%	58%	59%
4. Progression to Degree (Objective A)*						
	actual	23.9%	23.9%	26.5%	28.7%	-----

Productivity Measure		FY 2017	FY 2018	FY 2019	FY 2020	FY 2021
Progress in credits: % of undergraduate degree seeking students completing 30 or more credits per year ¹²	target	NA	NA	30%	25%	28%
Gateway Math Completion: % of new degree-seeking freshmen completing a gateway math course within two years ¹³	actual	77.1%	79.8%	82.1%	83.4%	-----
	target	NA	NA	83%	83%	83%
Remedial English: % of undergraduates completing credit-bearing course after remedial ¹⁴	actual	83.0%	87.5%	87.3%	87.1%	-----
	target	NA	NA	90%	90%	90%
Remedial Math: % of undergraduates completing credit-bearing course after remedial ¹⁵	actual	58.4%	57.4%	55.8%	56.7%	-----
	target	NA	NA	55%	55%	55%
Goal 3						
Gain distinction as a doctoral research university.						
5. Total Research & Development Expenditures ¹⁶ (Objective A)						
Expenditures as reported to the National Science Foundation	actual	\$34.9M	\$41.4M	\$39.8 M	Not available at this time	-----
	target	\$34M	\$36M	\$38M	\$44M	\$47M
Goal 4						
Align university programs and activities with community needs.						
6. Graduates with high impact on Idaho's labor force (Objectives A and B)						
Number of STEM degree graduates (bachelor's, STEM education, master's, doctoral) ¹⁷	actual	676	696	696	715	-----
	target	675	725	725	760	760
STEM degree graduates as % of all degree graduates, bachelor's and above	actual	17.0%	16.7%	16.5%	15.7%	-----
	Target	NA	15%	15%	17%	17%
7. Number of graduates with high impact on Idaho's college completion rate (Objective C)						
Baccalaureate graduates from underrepresented groups: rural counties ¹⁸	actual	483	500	532	463	-----
	Target	NA	NA	NA	500	525
Baccalaureate graduates from underrepresented groups: ethnic minorities ¹⁹	actual	339	359	444	467	-----
	Target	360	400	430	500	500
Baccalaureate graduates who are Idaho residents	actual	2,268	2,263	2,200	2,208	-----
	Target	2,635	2,585	2,700	2,700	2,700
Baccalaureate graduates who are of non-traditional age (30 and up)	actual	867	847	845	847	-----
	Target	900	950	950	1,000	1,000
Baccalaureate graduates who began as transfers from Idaho community college ²⁰	actual	390	406	446	442	-----
	Target	500	600	650	700	700
8. Cost of Education (resident undergraduate with 15 credit load per semester; tuition & fees per year) (Objective A)						
Boise State	actual	\$7,080	\$7,326	\$7,694	\$8,068	-----

Productivity Measure		FY 2017	FY 2018	FY 2019	FY 2020	FY 2021
	target	Remain less than WICHE state avg	Remain less than WICHE state avg	Remain less than WICHE state avg	Remain less than WICHE state avg	Remain less than WICHE state avg
Boise State as % of WICHE ²¹	actual	88.7%	87.1%	89.2%	90.3%	-----
	target	Remain less than WICHE state avg	Remain less than WICHE state avg	Remain less than WICHE state avg	Remain less than WICHE state avg	Remain less than WICHE state avg
9. Expense per EWA-Weighted Student Credit Hour (SCH) ²² * (Objective A)						
\$ per Total Undergraduate SCH: in 2015 \$\$ (CPI-adjusted) ²³	actual	\$266.47	\$263.08	\$257.95	Not available at this time	-----
	target	No increase in CPI adjusted \$\$	No increase in CPI adjusted \$\$	No increase in CPI adjusted \$\$	No increase in CPI adjusted \$\$	No increase in CPI adjusted \$\$
\$ per Total Undergraduate SCH: Unadjusted	actual	\$273.70	\$276.98	\$273.59	Not available at this time	-----
	target	No increase in CPI adjusted \$\$	No increase in CPI adjusted \$\$	No increase in CPI adjusted \$\$	No increase in CPI adjusted \$\$	No increase in CPI adjusted \$\$
\$ per Total Undergraduate & Graduate SCH: in 2015 \$\$ (CPI-adjusted) ²⁴	actual	\$247.63	\$244.00	\$239.49	Not available at this time	-----
	target	No increase in CPI adjusted \$\$	No increase in CPI adjusted \$\$	No increase in CPI adjusted \$\$	No increase in CPI adjusted \$\$	No increase in CPI adjusted \$\$
\$ per Total Undergraduate & Graduate SCH: Unadjusted	actual	\$254.35	\$256.89	\$254.01	Not available at this time	-----
	target	No increase in CPI adjusted \$\$	No increase in CPI adjusted \$\$	No increase in CPI adjusted \$\$	No increase in CPI adjusted \$\$	No increase in CPI adjusted \$\$
10. Graduates per FTE (Objective A)						
Baccalaureate graduates per undergraduate FTE ²⁵	actual	21.7	21.8	21.6	22.1	-----
	target	NA	NA	NA	22.2	22.2
Baccalaureate graduates per junior/senior FTE ²⁶	actual	41.1	41.2	41.2	42.5	-----
	target	NA	NA	NA	42.5	42.5
Graduate degree graduates per graduate FTE ²⁷	actual	43.1	46.8	42.7	45.3	-----
	target	NA	NA	NA	44.0	44.0

Performance Measure Explanatory Notes

*Measure required by SBOE

¹ Prior Period Adjustment – GASB Statement No. 75, “Accounting and Financial Reporting for Post-Employment Benefit Plans Other Than Pension Plans (OPEB).” The June 30, 2018 financial statements have been adjusted to properly reflect the University’s proportionate share of the SLIRF asset and activity. The opening balance of Net Position was adjusted to reflect the SLIRF in fiscal 2018.

² Dual enrollment credits and students are measures of activity that occur over the entire year at multiple locations using various delivery methods. When providing measures of this activity, counts over the full year (instead of by term) provide the most complete picture of the number of unduplicated students that are enrolled and the number of credits earned. The credits and students align to the totals in the annual Dual Credit Report.

³ Distance Education is characterized by: the use of one or more technologies to deliver instruction to students who are separated from the instructor and to support regular and substantive interaction between the students and the instructor, either synchronously or asynchronously. (Summarized from the language in the new Higher Education Opportunity Act.) Courses that are taught at a distance using educational technology are referred to as distance education (DE) classes.

⁴ The count of awards reflects data submitted to IPEDS. Bachelor's awards and others include first plus second major. These figures are greater than the total number of graduating students because some graduating students receive multiple awards. 2014-15 was the first year that Boise State transcribed all undergraduate certificates and, therefore, began reporting these to IPEDS in that year. Data presented for 2019-20 are preliminary as they have not yet been reported to IPEDS.

⁵ Note that although the Education Specialist degree is a distinct degree type, it is categorized by IPEDS as a "post-master's certificate." Boise State awarded the first Ed.S. degrees in 2015-16.

⁶ "Sponsored Projects" refers to externally funded projects of all types (research, instructional, and public service) funded from all sources (federal, state, local, and private).

⁷ Reflects the percentage of research grants that have investigators from more than one department. Includes only initial awards in the Research-Basic and Research-Applied categories.

⁸ The distinct (unduplicated) graduates reflects completers by award level as submitted to IPEDS. The total of distinct graduates does not equal the sum of the graduates at each level because there is some duplication of individuals between levels (e.g., earning both a graduate certificate and a master's degree). Data presented for 2019-20 are preliminary as they have not yet been reported to IPEDS.

⁹ Retention is a measure of entering cohorts returning to enroll one year later (e.g., the percent of the Fall 2018 cohort of first time, full-time baccalaureate-seeking freshmen that return to enroll in Fall of 2019). Retention rate is calculated in a manner consistent with IPEDS. The four columns of data represent numbers from Fall 2016 through Fall 2019 cohorts, with the Fall 2019 cohort data being a preliminary estimate.

¹⁰ Four-year graduation rate is a measure of entering cohorts graduating within a four-year time frame (e.g., the percent of the Fall 2015 cohort of first-time, full-time baccalaureate-seeking freshmen that graduated before the beginning of the fall 2019 semester). Graduation rate is calculated in a manner consistent with IPEDS. The four columns of data represent the rates for the Fall 2013 through Fall 2016 cohorts, with the Fall 2016 cohort data being a preliminary estimate.

¹¹ Six-year graduation rate is a measure of entering cohorts graduating within a six-year time frame (e.g., the percent of the Fall 2013 cohort of first-time, full-time baccalaureate-seeking freshmen that graduated before the beginning of the fall 2019 semester). Graduation rate is calculated in a manner consistent with IPEDS. The four columns of data represent the rates for the Fall 2011 through Fall 2014 cohorts, with the Fall 2014 cohort data being a preliminary estimate.

¹² SBOE required metric: timely degree completion. Percent of undergraduate, degree-seeking students completing 30 or more credits across one year (defined as summer, fall, and spring term). Based on end-of-term data version. Degree-seeking status is determined as of fall semester unless the student was not enrolled in fall, in which case summer is used. Spring term is used to determine degree-seeking status of students enrolled only for the spring term. Excludes students who earned degrees during the reported year and who did not reach the 30-credit threshold. Includes students meeting the criteria regardless of full- or part-time status and the number of terms enrolled in that year. Students enrolled part-time or for a partial year, especially for only one term, would not be expected to complete 30 credits; thus, the denominator may be inflated resulting in a lower percentage reported. Note: the target presented for FY19 was set and reported in the spring 2018 BSU Strategic Plan Report. Since that time, the methodology for this measure has been clarified and refined by OSBE. The FY20 target follows from the new methodology, thus, replacing the prior target shown for FY19. All years of data reported reflect the updated methodology.

¹³ SBOE required metric: math pathways. Based on cohorts of incoming first-time bachelor degree seeking students (full- plus part-time) who complete a gateway course (Math 123, 143, 157, or 254) or higher within two years (e.g., students who entered in fall 2017 and completed a gateway math or higher by the end of summer 2019 are reported for FY19). Note: the target presented for FY19 was set and reported in the spring 2018 BSU Strategic Plan Report.

Since that time, the methodology for this measure has been clarified and refined by OSBE. The FY20 target follows from the new methodology, thus, replacing the prior target shown for FY19. All years of data reported reflect the updated methodology.

¹⁴ SBOE required metric: reform remediation. Percent of undergraduate, degree-seeking students who took a remedial course and completed a subsequent credit-bearing, gateway, course within one year of completing the remedial course. Boise State uses a corequisite model for English, therefore, this measure is calculated as the number of students who took and completed English 101P in the given academic year. Note: the data and targets do match those previously reported as the methodology for this measure has been updated per guidance from OSBE. All years of data reported and the targets reflect the updated methodology.

¹⁵ SBOE required metric: reform remediation. Percent of undergraduate, degree-seeking students who took a remedial course (Math defined as Math 025 or 108) and completed (C- or above) a subsequent credit-bearing, gateway, course (Math 123, 143, 157, or 254) or higher within one year of completing the remedial course (e.g., students who took a remedial course in fall 2017 and completed a subsequent course by the end of fall 2018). Note: the target presented for FY19 was set and reported in the spring 2018 BSU Strategic Plan Report. Since that time, the methodology for this measure has been clarified and refined by OSBE. The FY20 target follows from the new methodology, thus, replacing the prior target shown for FY19. All years of data reported reflect the updated methodology.

¹⁶ Total Research and Development Expenditures are submitted to NSF approximately in March for the previous fiscal year.

¹⁷ STEM refers to Science, Technology, Engineering, and Math. We define STEM disciplines as being included in either or both the NSF-defined list of STEM disciplines and Complete College America definition of STEM disciplines. We also include STEM secondary education graduates.

¹⁸ Distinct number of graduates who began college as residents from a rural county in Idaho. The definition for this measure was updated in 2020 to align with Boise State's new efforts to serve rural communities in Idaho. Rural is defined as all places outside of "Urban Areas and their Places" as specified by the U.S. Census Bureau. Data for all reported years and targets for FY20 and FY 21 have been updated to reflect the new definition and goals.

¹⁹ Distinct number of graduates who are American Indian/Alaska Native or Hispanic/Latino.

²⁰ Includes baccalaureate recipients in transfer cohorts whose institution prior to their initial Boise State enrollment was one of the four Idaho community colleges. Method captures most recent transfer institution for all students, even those whose transcripts are processed sometime after their Boise State enrollment has started.

²¹ WICHE average from Table 1a of annual Tuition and Fees report. We use the average excluding California and the values were as follows: FY15 \$7,558; FY16 \$7,826, FY17 \$7,980, FY18 \$8,407. A typical report can be found at http://www.wiche.edu/info/publications/Tuition_and_Fees2012-13.pdf

²² Expense information is from the Cost of College study, which is produced yearly by Boise State's Controller's Office. Includes the all categories of expense: Instruction/Student Services (Instruction, Academic Support, Student Services, Library), Institutional/Facilities (Cultural, Religious Life and Recreation, Museums, Gardens, etc., Net Cost of Intercollegiate Athletics, Net Cost of Other Auxiliary Operations, Plant Operations, Depreciation: Facilities, Depreciation: Equipment, Facility Fees Charged Directly to Students, Interest, Institutional Support), and Financial Aid. "Undergraduate only" uses Undergraduate costs and the sum of EWA weighted credit hours for remedial, lower division, upper division for residents and nonresidents. "Undergraduate and graduate" uses undergraduate and graduate expenses, and includes EWA weighed credit hours from the undergraduate and graduate levels for residents and nonresidents.

²³ Consumer Price Index is used to adjust for inflation and makes use of a calculator such as that found at <http://data.bls.gov/cgi-bin/cpicalc.pl>

²⁴ Consumer Price Index is used to adjust for inflation and makes use of a calculator such as that found at <http://data.bls.gov/cgi-bin/cpicalc.pl>

²⁵ Includes the unduplicated number of annual baccalaureate degree graduates divided by the IPEDS annual undergraduate FTE. It should be noted that IPEDS includes the credits taken by degree seeking and non-degree seeking student in calculating FTE.

²⁶ Includes the unduplicated number of annual baccalaureate degree graduates divided by the fall semester FTE of juniors and seniors. FTE are determined using total fall credits of juniors and seniors divided by 15. This measure depicts the relative efficiency with which upper-division students graduate by controlling for full and part-time enrollment.

²⁷ Includes unduplicated number of annual graduate certificates and master's and doctoral degree graduates divided by the IPEDS annual graduate FTE. It should be noted that IPEDS includes credits taken by degree seeking and non-degree seeking student in calculating FTE.

For More Information Contact

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