

Part I – Agency Profile

Agency Overview

Lewis-Clark State College (LCSC) was established by the Idaho State Legislature in 1893 as a regional Normal School dedicated to teacher training. Today, LCSC is one of Idaho's four public 4-year higher education institutions. LCSC's Carnegie classification is *Baccalaureate College—Diverse Fields*, with the "diverse" designation referring to the College's broad mix of undergraduate programs in the professions, arts, and sciences. The Carnegie classification of LCSC's size and setting is "small four-year, primarily non-residential."

LCSC's credit and non-credit programs fall within three primary mission areas: academic programs, career & technical education programs, and professional programs. In addition to its traditional 4-year baccalaureate programs, the College has been assigned a collateral mission of providing community college programs within its five-county area of operations (Clearwater, Idaho, Latah, Lewis, and Nez Perce Counties) by its governing body, the State Board of Education. The College emphasizes undergraduate teaching and learning (with research playing a supporting role to teaching), application of learning, direct interaction among students and faculty (LCSC does not utilize teaching assistants), and a small-college/small-class environment that maximizes the opportunities for the success of LCSC's traditional and non-traditional students.

LCSC's campus is located in Lewiston, ID. The College also delivers instructional programs at the LCSC Coeur d'Alene Center (in collaboration with its Northern Idaho Center for Higher Education [NICHE] partners: Boise State University, Idaho State University, North Idaho College, and the University of Idaho), and operates outreach centers in Grangeville and Orofino. LCSC's chief executive officer, Dr. Cynthia Pemberton, assumed her duties as the College's 16th president July 1, 2018. LCSC is accredited by the Northwest Commission on Colleges and Universities (NWCCU).

Core Functions/Idaho Code

The statutory basis for LCSC is located in the Idaho Code, Title 33 (Education), Chapter 31, which directs the College to offer instruction in *"four year college courses in science, arts, literature, and such courses or programs as are usually included in liberal arts colleges..."*, and further specifies that the board of trustees *"may also establish educational, professional-technical and other courses or programs of less than four years, as it may deem necessary, and such courses or programs that may be given or conducted on or off campus, or in night school, summer schools, or by extension courses."*

Mission:

Lewis-Clark State College prepares students to become successful leaders, engaged citizens, and lifelong learners.

Core Theme One: Opportunity

Expand access to higher education and lifelong learning.

Core Theme Two: Success

Ensure attainment of educational goals through excellent instruction in a supportive environment.

Core Theme Three: Partnerships

Engage with educational institutions, the business sector, and the community for the benefit of students and the region.

LCSC's revenue comes from state appropriations; student tuition and fees; federal, state, and private grants and contracts; sales and services from educational and auxiliary services; and endowments and gifts. These revenues are allocated to instructional programs and support functions.

Revenues and Expenditures (includes Career & Technical Education)

Revenue	FY 2017¹	FY 2018	FY 2019	FY 2020¹
State Appropriations	\$24,488,704	\$24,759,707	\$24,687,632	\$25,281,256
Student Fees	\$12,800,649	\$12,275,296	\$12,553,544	\$12,634,678
Federal Grants & Contracts	\$7,138,250	\$7,629,716	\$7,286,855	\$8,374,957
State Grants & Contracts	\$2,534,164	\$2,671,345	\$2,825,307	\$3,218,872
Private Gifts, Grants & Contracts	\$2,154,015	\$1,873,069	\$1,857,096	\$5,521,221
Sales & Services of Education Act	\$1,447,892	\$1,409,868	\$1,326,814	\$913,587
Sales & Services of Aux Ent	\$2,124,481	\$2,382,034	\$2,177,835	\$2,100,998
Other	\$430,188	\$490,752	\$695,616	\$597,259
Total	\$53,118,343	\$53,491,787	\$53,410,699	\$58,642,828
Expenditures	FY 2017¹	FY 2018	FY 2019¹	
Instruction	\$22,496,272	\$23,435,037	\$23,045,531	\$22,420,874
Research	\$412,464	\$435,193	\$410,944	\$348,337
Public Service	\$795,561	\$964,570	\$917,740	\$741,497
Library	\$1,354,538	\$1,213,477	\$1,209,530	\$1,033,312
Student Services	\$4,644,993	\$5,504,906	\$5,539,887	\$5,374,379
Physical Operations	\$5,126,823	\$6,075,117	\$6,298,617	\$5,933,200
Institutional Support	\$5,633,240	\$5,619,949	\$5,719,060	\$5,436,312
Academic Support	\$3,499,162	\$3,732,461	\$4,038,924	\$3,865,516
Auxiliary Enterprises	\$5,774,873	\$5,626,370	\$1,136,513	\$2,393,266
Scholarships/Fellowships	\$1,960,293	\$1,511,937	\$5,731,987	\$5,180,679
Other	\$38,557	\$6,894	\$0	
Total	\$51,736,776	\$54,125,911	\$54,048,733	\$52,727,372

Profile of Cases Managed and/or Key Services Provided

Cases Managed and/or Key Services Provided	FY2017	FY 2018	FY 2019	FY 2020
Annual (unduplicated) enrollment headcount (EOT)	4,883	4,919	4,912	5,291
- Academic	4,439	4,528	4,496	4,833
- Career & Technical	444	391	416	458
Annual Enrollment FTE	2,769	2,765	2,687	2,711
- Academic	2,441	2,418	2,334	2,364
- Career & Technical	328	347	353	346
Annual student credit hour production	83,064	82,937	80,600	81,318
- Academic	73,221	72,524	70,024	70,926
- Career & Technical	9,843	10,413	10,576	10,392
Percent of undergraduate, degree-seeking students who took a remedial course and completed a subsequent credit-bearing course. Goal 2, Objective B, Measure II - English ⁶	43%	63%	73%	68% ³
Percent of undergraduate, degree-seeking students who took a remedial course and completed a subsequent credit-bearing course. Goal 2, Objective B, Measure II - Mathematics ⁶	40%	47%	44%	42% ³
Percent of new degree-seeking freshmen completing a gateway math course within two years. Goal 2, Objective B, Measure III	50%	48%	53% ⁵	31% ³

Red Tape Reduction Act

Each agency shall incorporate into its strategic plan a summary of how it will implement the Red Tape Reduction Act, including any associated goals, objectives, tasks, or performance targets. This information may be included as an addendum.

	As of July 1, 2019
Number of Chapters	N/A
Number of Words	N/A
Number of Restrictions	N/A

FY 2020 Performance Highlights *(Optional)*

- **GRADUATE LEVEL COURSEWORK** – March 11, 2020, was a historic moment for Lewis-Clark State College and the Idaho State Board of Education as Idaho Gov. Brad Little signed House Bill 395, officially amending Idaho Code and allowing LC State to offer graduate level coursework. The bill came about after requests by Kootenai Health in Coeur d’Alene for the need of graduate-level coursework for nurses.
- **SCHWEITZER CTE CENTER** – LC State will open a new Career & Technical Education facility in the Lewiston Orchards in time for the 2021 spring semester. The new facility will be adjacent to the new Lewiston High School and will serve as a regional CTE center for area high schools. The college has raised more than \$7.4 million to help with the new CTE Center.
- **HELPING 420 IDAHO TEACHERS**– The LC Teacher Education Division set up for-credit workshops for 420 Idaho K-12 teachers to help them with remote and online delivery of classes during the COVID-19 pandemic. The college created 17 sections of ED-491 to help teachers earn professional development credits while teaching how to deliver remote and online instruction to students.
- **INCREASE IN NEW STUDENTS** – LC State’s overall headcount was on the rise in fall 2019. With 3,748 students enrolled in the fall of 2019, LC State was up 1.7 percent from the 2018 fall total of 3,684. The increase was paced by a 27.5 percent increase in new students. It was the highest headcount the four-year institution had seen since 3,924 students attended in fall 2016.
- **IDAHO FIRST** – Idaho residents accounted for 80 percent of LC’s total student head count. A total of 738 Idaho students made the honor roll in fall 2019, which represented 80.5 percent of the honor roll. In 2019-20, LC State had students from 42 of Idaho’s 44 counties.
- **DEGREES FOR IDAHO** – 66 percent of LC State graduates stay and work in Idaho. Over 23,000 individuals in Nez Perce and Asotin Counties alone have received some form of educational training at LC State, according to a recent economic impact study.
- **FIRST GENERATION FRIENDLY** – 76 percent of LC State’s student body are first generation college students and 65 percent of first-generation students made up the Fall 2019 honor roll.
- **TUITION FREEZE** – Along with its sister institutions, LC State froze tuition in 2019-20. The college continues to have the lowest tuition among Idaho’s public four-year institutions. LC students have an average debt of \$18,379, far below the state average of \$26,675.
- **AFFORDABILITY MATTERS** – 87 percent of LC State’s student receive financial aid and nearly half are low-income (receive Pell Grant), the highest total among Idaho’s public four-year institutions.
- **HIGH PLACEMENT RATES** – 97% of academic program graduates and 92% of career-technical graduates are successfully placed in careers, graduate programs, or the military.
- **SOCIAL WORK SUPPORT LINE** – To counter the anxiety and stress caused by the COVID-19, the coronavirus pandemic, LC State seniors in the Social Work program staffed an emotional support phone line to help fellow students and the Lewis-Clark Valley during the spring. The support line also allowed the

seniors to complete their social work internship credits for the final semester and their graduation requirements, while also providing emotional support to callers.

- **HVAC ACCREDITATION** – The Heating, Ventilation, Air Conditioning and Refrigeration Technology program was granted accreditation by HVAC Excellence. The LC State program is now just one of two HVAC Excellence accredited programs in Idaho, Washington, Oregon, Montana, Alaska, Wyoming and Utah.
- **ELEMENTARY ED HONORED** – The college’s Elementary Education bachelor’s program was one of only 15 programs nationwide to earn an A-plus grade for its early reading standards coursework from the National Council on Teacher Quality, a non-partisan, nonprofit research and policy organization.
- **MILITARY FRIENDLY CAMPUS** – LC State was designated as a Military Friendly School by Military Friendly. The rank for LC State means the college is in good standing with veterans or active military personnel who are seeking post-secondary opportunities.
- **913 STUDENTS EARN SPRING HONORS** – Despite challenges related to the COVID-19 pandemic including a transition to remote learning midway through the semester, a total of 913 students at LC State earned honor roll distinction in spring 2020. Among the honorees, 518 made the President’s List (3.75 or higher GPA) and 395 (3.25-3.749 GPA) were on the Dean’s List.
- **STUDENTS GRADUATE VIRTUALLY** – LC State had its fourth largest graduating class (806) in school history when the college held its virtual commencement ceremony on May 15. The virtual commencement consisted of a video which included pictures and degrees earned of each graduate.
- **IDAHO GEM AWARDS** – Kacey Diemert, an associate professor of mathematics, and John Morrison, an assistant professor in physics and astronomy, were recognized for their outstanding teaching in the inaugural Idaho GEM Innovative Educator Awards, presented by the Idaho State Board of Education’s General Education Committee and Capital Educators Credit Union (CECU).
- **TREE CAMPUS USA** – The college became the first higher education institution in Idaho to earn both Tree Campus USA and Arbnet Accreditation honors. Tree Campus USA program recognizes colleges and universities throughout the United States that effectively manage their campus trees, connect with the community to foster healthy urban forests, and strive to engage students in learning opportunities with forestry efforts.
- **SBDC GRANT HELPS SMALL BUSINESSES** – The North Central Idaho Small Business Development Center at LC State received a \$100,000 Portable Assistance Award from the U.S. Small Business Administration in late December to focus on growth and retention for small businesses in north central Idaho.
- **NAIA CHARACTER AWARD** – The college earned a silver honor from the National Association of Intercollegiate Athletics (NAIA) in the organization’s yearly ranking of Champions of Character Five-Star Award. The award honors institutions that demonstrate a commitment to the NAIA’s Champions of Character program.
- **MEN’S CROSS COUNTRY FINISHES THIRD** – The LC State men’s cross country program had its best finish ever at nationals by finishing third as three runners finished in the Top 15 to earn NAIA All-America honors.
- **MEN’S BASKETBALL GOES 29-3** – The LC State men’s basketball team won both the Frontier Conference regular season and tournament titles and was ranked No. 6 in the country when the season came to an end because of the COVID-19 pandemic.

Part II – Performance Measures

Performance Measure		FY 2017	FY 2018	FY 2019	FY 2020 ⁴		
Goal 1							
<i>Sustain and enhance excellence in teaching and learning.</i>							
1. Number of online and evening weekend programs. Objective A, Measure 1	actual			36	40	-----	
	Target	n/a	n/a	n/a	n/a	37	
2. Percent of undergraduate, degree-seeking students completing 30 or more credits per academic year at the reporting institution. Goal 2, Objective B, Measure I	actual	25%	38%	31%	33%	-----	
	target	n/a	n/a	n/a	n/a	20	
Goal 2							
<i>Optimize student enrollment and promote student success</i>							
3. Percent of full-time, first-time, baccalaureate-seeking students graduating with a baccalaureate degree within 150% of time or less. Goal 2, Objective A, Measure IV	actual	23%	33%	32%	34% ²	-----	
	target	n/a	n/a	n/a	n/a	35	
4. Total number of degrees/certificates produced. Goal 2, Objective C, Measure XI	actual	960	1033	988	896	-----	
	Certificate	actual	18	21	15	26	
		target	n/a	n/a	n/a	20	
	Associate	actual	414	425	347	365	
		target	n/a	n/a	n/a	430	430
	Bachelor	actual	528	587	626	505	
		target	n/a	n/a	n/a	594	540
5. Number of <u>unduplicated</u> awards Goal 2, Objective B, Measure II	actual	842	1003	956	873	-----	
	Certificate	actual	14	20	15	25	
		target	n/a	n/a	n/a	20	15
	Associate	actual	300	410	325	357	
		target	n/a	n/a	n/a	n/a	330
	Bachelor	actual	528	573	616	491	
		target	n/a	n/a	n/a	n/a	535
6. Percent of first time, full-time freshmen graduating within 100% of time. Objective B, Measure IX	actual	18%	21%	23%	30% ²	-----	
	target	n/a	n/a	n/a	n/a	35	

Performance Measure Explanatory Notes (Optional)

1. Audited financials available after November 1, 2020.
2. Preliminary percentage – IPEDS graduation rates based on September 1 to August 31-graduation period. Current calculation based on July 1, 2019 and June 30, 2020. Updated numbers will be available after September 1, 2020.
3. Preliminary result based on 2019-20 course completions.
4. The current Strategic Plan (2019-2023) is based on new measures, which may not have data available prior to FY2019.
5. Previously reported as preliminary numbers and have been updated as final numbers.

6. Previously reported as one number (unduplicated headcount). Now reported as breakouts of English and Math (duplicate headcount).

For More Information Contact

Kati Wilson
Assistant Director of Reporting
Office of Institutional Research & Effectiveness
Lewis-Clark State College
500 8th Ave.
Lewiston ID 83501
Phone: (208) 792-2162
E-mail: kjwilson@lcsc.edu or instres@lcsc.edu