

Part I – Agency Profile

Agency Overview

The Idaho State Department of Education (SDE) is a government agency supporting schools and students. We are responsible for implementing policies, distributing funds, administering statewide assessments, licensing educators, and providing accountability data. We deliver leadership, expertise, research, and technical assistance to school districts and schools to promote the academic success of students.

The vision of the State Department of Education is to support schools and students to achieve by ensuring:

- **All Idaho students persevere in life and are ready for college and careers.**

The strategy to attaining this goal is to consistently remind students that they are going to experience misfortunes and falls, but that's certainly not the end of the path to their college and career readiness; it's how quickly you get up, and that you persevere through the path, that really matters. The Department's mission is dedicated to providing the highest quality of support and collaboration to Idaho's public schools, teachers, students and parents.

The State Department of Education partners with independent school districts to ensure all students receive an education that prepares students for successful post-secondary education, employment and life.

Core Functions/Idaho Code

Pursuant to Title 33, chapter 1, Section 125, there is hereby established as an executive agency of the state board of education a department known as the State Department of Education. The State Superintendent shall serve as the executive officer of such department and shall have the responsibility for carrying out policies, procedures, and duties authorized by law or established by the State Board of Education for all elementary and secondary school matters, and to administer grants for the promotion of science education as provided in sections 33-128 and 33-129, Idaho Code.

Revenue and Expenditures

Revenue	FY 2017 ¹	FY 2018 ²	FY 2019 ³	FY 2020 ⁴
General Fund	1,584,669,400	1,685,262,200	1,785,265,900	1,898,399,000
Federal Grant	229,207,500	230,722,600	264,338,500	264,338,500
Dedicated Fund	<u>77,387,000</u>	<u>91,638,500</u>	<u>91,010,700</u>	<u>105,062,300</u>
Total	1,891,263,900	2,007,623,300	2,140,615,100	2,267,799,800
Expenditure	FY 2017 ⁵	FY 2018 ⁶	FY 2019 ⁷	FY 2020 ⁸
Personnel Costs	0	0	0	0
Operating Expenditures	12,593,300	12,725,900	12,971,800	12,667,600
Capital Outlay	1,300	1,200	0	0
Trustee/Benefit Payments	12,047,500	11,800,300	728,800	0
Lump Sum	<u>1,866,621,800</u>	<u>1,983,095,900</u>	<u>2,086,915,700</u>	<u>2,255,132,200</u>
Total	1,891,263,900	2,007,623,300	2,100,616,300	2,267,799,800

Profile of Cases Managed and/or Key Services Provided

Cases Managed and/or Key Services Provided	FY 2017	FY 2018	FY 2019	FY 2020
Number of School Districts Supported ⁹	115 Districts 50 Charters 1 COSSA	115 Districts 52 Charters 1 COSSA	115 Districts 57 Charters 1 COSSA	115 Districts 61 Charters 1 COSSA
Number of Public School District (K12) Students ¹⁰	295,738	299,225	303,787	308,285
Teacher FTE	16,067 ¹¹	16,451 ¹²	16,572 ¹³	17,252 ¹⁴

Cases Managed and/or Key Services Provided	FY 2017	FY 2018	FY 2019	FY 2020
FTE Student Teacher Ratio	18.41	18.19	18.33	17.87

Cases Managed and/or Key Services Provided		FY 2017	FY 2018	FY 2019	FY 2020
Number of schools participating in the Idaho Mastery Education Network	Cohort 1	32	32	32	32
	Cohort 2	--	--	30	30
	Cohort 3	--	--	--	--

Part II – Performance Measures

Performance Measure	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	
Goal 1						
<i>All Idaho students persevere in life and are ready for college and careers.</i>						
Objective A						
<i>Fully Implement the Idaho Content Standards</i>						
I. Percentage of students placing as proficient on the Idaho Reading Indicator (IRI) K-3. *New assessment administered in 2018/19 School Year. Benchmarks to be determined after 2 years of data is available.		2016-17 School Yr.	2017-18 School Yr.	2018-19 School Yr.	2019-20 School Yr.	2020-21 School Yr.
	Actual	73.0%	72.4%	70.4%	NA	
	Benchmark	NA	NA	NA*	TBD	TBD

II. Percentage of students meeting proficient or advanced placement on the Idaho Standards Achievement Test		2016-17 School Yr.	2017-18 School Yr.	2018-19 School Yr.	2019-20 School Yr.	2020-21 School Yr.
	3 rd Grade ELA ¹⁵ Actual	47.7%	50.5%	50.7%	NA	
	3 rd Grade ELA ¹⁶ Benchmark	55.6%	58.2%	60.8%	63.4%	66.1%
	3 rd Grade Math ¹⁵ Actual	50.9%	52.9%	53.3%	NA	
	3 rd Grade Math ¹⁶ Benchmark	44.8%	48.1%	51.3%	54.6%	57.8%
	8 th Grade ELA Actual	52.9%	54.7%	54.4%	NA	
	8 th Grade ELA Benchmark	55.6%	58.2%	60.8%	63.4%	66.1%
	8 th Grade Math Actual	39.5%	42.1%	41.5%	NA	
	8 th Grade Math Benchmark	44.8%	48.1%	51.3%	54.6%	57.8%
	High School ELA Actual	60.3%	60.6%	60.4%	NA	
	High School ELA Benchmark	55.6%	58.2%	60.8%	63.4%	66.1%
	High School Math Actual	33.2%	34.2%	34.7%	NA	
	High School Math Benchmark	44.8%	48.1%	51.3%	54.6%	57.8%

Goal 1 <i>All Idaho students persevere in life and are ready for college and careers.</i> Objective B <i>Provide pathways to success post high school</i>						
		2016-17 School Yr.	2017-18 School Yr.	2018-19 School Yr.	2019-20 School Yr.	2020-21 School Yr.
I. Percentage of high school juniors and seniors participating in Advanced Opportunities, which includes: dual credit, technical competency credit, Advanced Placement, and International Baccalaureate programs.	Actual	71.0%	64.0%	64.0%	65%	
	Benchmark	80%	80%	80%	80%	80%
II. Percentage of Idaho high school graduates meeting college placement/entrance exam college readiness benchmarks		Class of 2017	Class of 2018	Class of 2019	Class of 2020	Class of 2021
	SAT	34% ¹⁷	33% ¹⁸	32% ¹⁹	NA	
	SAT Benchmark	60%	60%	60%	60%	60%
III. High School Cohort Graduation Rate		Class of 2017	Class of 2018	Class of 2019	Class of 2020	Class of 2021
	Graduation Rate Actual ²¹	79.7%	80.6%	80.7% ²²	-----	
	Graduation Rate Benchmark	82.2%	84.8%	87.3%	89.9%	92.4%

Goal 1 <i>All Idaho students persevere in life and are ready for college and careers.</i> Objective C <i>Expand participation in the Idaho Mastery Education Network (IMEN).</i>						
		2016-17 School Yr.	2017-18 School Yr.	2018-19 School Yr.	2019-20 School Yr.	2020-21 School Yr.
I. Percentage of students in IMEN that meet their 3-year growth target in ELA and Math [^]	IMEN Cohort 1 ELA Actual	60.1%	62.0%	62.1%	NA	
	ELA Benchmark	60.9%	64.4%	65.4%	NA	>State Average
	IMEN Math Cohort 1 Actual	45.3%	45.5%	46.4%	NA	
	Math Benchmark	51.0%	53.8%	54.2%	NA	

[^]Growth metric can only be calculated for 20 schools in Cohort 1 due to grades served.

Goal 3 <i>Recruit and retain effective teachers</i> Objective A <i>Reduce the percentage of Idaho teachers leaving the profession within the first 5 years of service.</i>						
		2016-17 School Yr.	2017-18 School Yr.	2018-19 School Yr.	2019-20 School Yr.	2020-21 School Yr.
II. Teacher Retention Rate	Actual	88.35%	89.02%	88.23%	89.29%	
	Benchmark	92.%	92.%	92.%	92.%	92%

Notes

NA: Data not available due to the disruptions caused by COVID-19. The Idaho Standards Achievements Tests summative assessments were canceled for the 2019-2020 school year. The spring 2020 SAT and ACT administrations were canceled/postponed and the Idaho State Board of Education waived the College Entrance Exam graduation requirement for the class of 2020.

Values in bold are the accountability calculations restricted to students continuously enrolled in Idaho in the listed year. Non-bold values are for all students.

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- ¹ <https://legislature.idaho.gov/lso/bpa/pubs/lfr/?y=2017>, page 1-3, FY2016 Actual by Fund Source
- ² <https://legislature.idaho.gov/lso/bpa/pubs/lfr/?y=2018>, page 1-3, FY2017 Actual by Fund Source
- ³ <https://legislature.idaho.gov/lso/bpa/pubs/lfr/?y=2019>, page 1-3, FY2018 Actual by Fund Source
- ⁴ <https://legislature.idaho.gov/lso/bpa/pubs/lfr/?y=2019>, page 1-3, FY2019 Total Appr by Fund Source
- ⁵ <https://legislature.idaho.gov/lso/bpa/pubs/lfr/?y=2017>, page 1-3, FY2016 Actual by Expenditure Classification
- ⁶ <https://legislature.idaho.gov/lso/bpa/pubs/lfr/?y=2018>, page 1-3, FY2017 Actual by Expenditure Classification
- ⁷ <https://legislature.idaho.gov/lso/bpa/pubs/lfr/?y=2019>, page 1-3, FY2018 Actual by Expenditure Classification
- ⁸ <https://legislature.idaho.gov/lso/bpa/pubs/lfr/?y=2020>, page 1-3, FY2020 Total Appr Expenditure Classification
- ⁹ <http://www.sde.idaho.gov/finance/files/attendance-enrollment/historical/Charter-School-Historical-Enrollment-by-Year.xls>, Historical Fall Enrollment of Charter Schools by Grade by Year
- ¹⁰ <http://www.sde.idaho.gov/finance/files/attendance-enrollment/historical/Historical-State-Enrollment-by-Grade.xlsx>, Historical Fall Enrollment/Membership by Grade for Idaho Public Schools
- ¹¹ <http://www.sde.idaho.gov/finance/files/staffing/salary-summaries/2016-2017/2016-2017-Statewide-Certificated-Staff-Salary-Summary.xlsx>, 2016-2017 Statewide Certificated Staff Salary Report
- ¹² <http://www.sde.idaho.gov/finance/files/staffing/salary-summaries/2017-2018/2017-2018-Statewide-Certificated-Staff-Salary-Summary.xlsx>, 2017-2018 Statewide Certificated Staff Salary Report
- ¹³ <http://www.sde.idaho.gov/finance/files/staffing/salary-summaries/2018-2019/2018-2019-Statewide-Certificated-Staff-Salary-Report.xlsx>, 2018-2019 Statewide Certificated Staff Salary Report
- ¹⁴ <http://www.sde.idaho.gov/finance/files/staffing/salary-summaries/2019-2020/2019-2020-Statewide-Certificated-Staff-Salary-Report.xlsx>, 2019-2020 Statewide Certificated Staff Salary Report
- ¹⁵ Results reflect accountability results, which are restricted to students continuously enrolled in Idaho schools during the listed school year and available at <https://idahoschools.org/>.
- ¹⁶ <https://www.sde.idaho.gov/assessment/accountability/files/state-goals/ESSA-State-Plan-Long-Term-and-Interim-Progress-Goals.docx> Goals are not set at specific grades but derived using the same methodology.
- ¹⁷ <https://reports.collegeboard.org/pdf/2017-idaho-sat-suite-assessments-annual-report.pdf>, 2017 Idaho College Board SAT Suite of Assessments Annual Report
- ¹⁸ <https://reports.collegeboard.org/pdf/2018-idaho-sat-suite-assessments-annual-report.pdf>, 2018 Idaho College Board SAT Suite of Assessments Annual Report
- ¹⁹ <https://reports.collegeboard.org/pdf/2019-idaho-sat-suite-assessments-annual-report.pdf>, 2019 Idaho College Board SAT Suite of Assessments Annual Report

²⁰ The ACT Profile Report – State, Graduating Class 2019 Public High School Students Idaho, Page 7 - Table 1.1 – Five Year Trends Percent of Students Who Met College Readiness Benchmarks – Met All Four. Figures may change slightly over time due to updated data.

²¹ <https://idahoschools.org/state/ID/graduation>, Four-Year Graduation Rate

²² <https://www.sde.idaho.gov/assessment/accountability/files/accountability-results/2015-2019-4-Year-Grad-Rate-Master.xlsx>