



University of Idaho

**Idaho (Washington-Idaho-
Montana-Utah, WIMU)
Veterinary Medical Education
Program
STRATEGIC PLAN
FY2022- 2026**

Idaho (Washington-Idaho-Montana-Utah, WIMU) Veterinary Medical Education Program Strategic Plan FY2022-2026

MISSION STATEMENT

Transfer science-based medical information and technology concerning animal well-being, zoonotic diseases, food safety, and related environmental issues – through education, research, public service, and outreach – to veterinary students, veterinarians, animal owners, and the public, thereby effecting positive change in the livelihood of the people of Idaho and the region.

VISION STATEMENT

To improve the health and productivity of Idaho’s food-producing livestock through training of senior veterinary students in the WIMU program focused on food animal medicine in support of the importance of animal agriculture in Idaho.

VALUES STATEMENT

The WIMU program values:

- excellence in creative instruction,
- open communication and innovation,
- individual and institutional accountability,
- integrity and ethical conduct,
- accomplishment through teamwork and partnership,
- responsiveness and flexibility,
- individual and institutional health and happiness.

GOAL 1

Transform: Increase our educational impact

Objective A: Provide greater access to educational opportunities to meet the evolving needs of society.

Performance Measures:

I. Offer elective rotations in food animal medicine for experiential learning opportunities.

| FY17 (2016-2017) | FY18 (2017-2018) | FY19 (2018-2019) | FY20 (2019-2020) | Benchmark |
|------------------|------------------|------------------|------------------|-----------|
| 40 | 39 | 34 | 38 | 40 |

Benchmark: Attain enrollment of 40 senior veterinary students into these optional rotations¹.

Objective B: Foster educational excellence via curricular innovation and evolution.

Performance Measures:

I. Student placement in the Northwest Bovine Veterinary Experience Program (NW-BVEP).

| FY17 (2016-2017) | FY18 (2017-2018) | FY19 (2018-2019) | FY20 (2019-2020) | Benchmark |
|------------------|------------------|------------------|------------------|-----------|
| 11 | 8 | 11 | 0 ² | 12 |

¹ Based on internal standards as a measure of program quality

² Program was not offered due to COVID-19 restrictions for internships

Benchmark: Offer spots for 12 students annually³.

Objective C: Create an inclusive learning environment that encourages students to take an active role in their student experience.

Performance Measures:

I. Number/percentage of Idaho resident graduates licensed to practice veterinary medicine in Idaho.

| FY17 (2016-2017) | FY18 (2017-2018) | FY19 (2018-2019) | FY20 (2019-2020) | Benchmark |
|------------------|------------------|------------------|------------------|-----------|
| 5/45% | 3/30% | 8/73% | 6/55% | 7/65% |

Benchmark: Over each 4-year period, at least 7 Idaho resident graduates (65%) become licensed to practice veterinary medicine in Idaho annually⁴.

GOAL 2

Innovate: Scholarly and creative products of the highest quality and scope, resulting in significant positive impact for the region and the world.

Objective A: Build a culture of collaboration that increases scholarly and creative productivity through interdisciplinary, regional, national and global partnerships.

Performance Measures:

I. Number of grant awards received per year and amount of grant funding received per year by WIMU faculty.

| FY17 (2016-2017) | FY18 (2017-2018) | FY19 (2018-2019) | FY20 (2019-2020) | Benchmark |
|------------------|------------------|------------------|------------------|-------------|
| 2/\$112,000 | 1/\$12,000 | 3/\$131,500 | 2/\$112,000 | 4/\$200,000 |

Benchmark: Receive 4 grant awards for \$200,000 in funding annually by 2025⁵.

Key External Factors

Veterinary education through general food animal, small ruminant, beef and dairy blocks offered by University of Idaho faculty are undergoing a transition to improve student access to animals. The change in teaching is in direct consultation with the Washington State University College of Veterinary Medicine. Hiring of faculty to support this transition is underway.

Evaluation Process

Veterinary Medical Education received national accreditation after the review in the fall 2017; the contribution of the University of Idaho to veterinary education was a part of that review. In addition, the Department of Animal and Veterinary Science at the University of Idaho and the Food Animal faculty at WSU CVM meet annually to examine curricular changes, performance of food animal block rotations, and overall performance by the WIMU veterinary medical education program related to the measures in this evaluation. The groups also work jointly to find new faculty for the program when openings occur.

³ Based on internal standards as a measure of program quality

⁴ Based on national standards for return rates of similar programs

⁵ Based on internal standards as a measure of faculty quality