



## FY 2022-2026 STRATEGIC PLAN

### MISSION STATEMENT

We harness the power of public media to encourage lifelong learning, connect our communities, and enrich the lives of all Idahoans. We tell Idaho’s stories.

### VISION STATEMENT

Inspire, enrich and educate the people we serve, enabling them to make a better world.

### SBoE Goal 1: EDUCATIONAL SYSTEM ALIGNMENT

Ensure that all components of the educational system are integrated and coordinated to maximize opportunities for all students.

#### IdahoPTV Objectives:

Objective A: Maintain a digital statewide infrastructure in cooperation with public and private entities.

#### Performance Measures:

##### I. Number of DTV translators.

FY17 (2016-2017)	FY18 (2017-2018)	FY19 (2018-2019)	FY20 (2019-2020)	FY21 (2020-2021)	FY22 Benchmark
47	47	47	46		46

Benchmark: 46 (by FY 2026)<sup>1</sup>

##### II. Percentage of Idaho’s population within our signal coverage area.

FY17 (2016-2017)	FY18 (2017-2018)	FY19 (2018-2019)	FY20 (2019-2020)	FY21 (2020-2021)	FY22 Benchmark
99.47%	98.8%	98.8%	98.8%		98.4%

Benchmark: 98.5% (by FY 2026)<sup>2</sup>

Objective B: Nurture and foster collaborative partnerships with other Idaho state entities and educational institutions to provide services to the citizens of Idaho.

#### Performance Measure:

Number of partnerships with other Idaho state entities and educational institutions.

FY17 (2016-2017)	FY18 (2017-2018)	FY19 (2018-2019)	FY20 (2019-2020)	FY21 (2020-2021)	FY22 Benchmark
47	40	49	41		40

Benchmark: 40 (by FY 2026)<sup>3</sup>

**Objective C:** Provide access to IdahoPTV video content that accommodates the needs of the hearing and sight impaired.

Performance Measure:

Percentage of broadcast hours of closed captioned programming (non-live, i.e. videotaped) to aid visual learners and the hearing impaired.

FY17 (2016-2017)	FY18 (2017-2018)	FY19 (2018-2019)	FY20 (2019-2020)	FY21 (2020-2021)	FY22 Benchmark
97.6%	99.9%	99.9%	99.9%		100%

Benchmark: 100% (by FY 2026)<sup>4</sup>

**Objective D:** Provide access to IdahoPTV new media content to citizens, anywhere, that supports participation and education.

Performance Measures:

I. Number of visitors to our websites.

FY17 (2016-2017)	FY18 (2017-2018)	FY19 (2018-2019)	FY20 (2019-2020)	FY21 (2020-2021)	FY22 Benchmark
1,981,837	1,584,947	2,263,398	1,635,238		1,850,000

Benchmark: 2,000,000 (by FY 2026)<sup>5</sup>

II. Number of visitors to IdahoPTV/PBS video player.

FY17 (2016-2017)	FY18 (2017-2018)	FY19 (2018-2019)	FY20 (2019-2020)	FY21 (2020-2021)	FY22 Benchmark
143,637	128,877	230,522	504,332		100,000

Benchmark: 250,000 (by FY 2026)<sup>6</sup>

III. Number of alternative delivery platforms and applications on which our content is delivered.

FY17 (2016-2017)	FY18 (2017-2018)	FY19 (2018-2019)	FY20 (2019-2020)	FY21 (2020-2021)	FY22 Benchmark
11	11	11	12		13

Benchmark: 15 (by FY 2026)<sup>7</sup>

**Objective E:** Broadcast educational programs and provide related resources that serve the needs of Idahoans, which include children, ethnic minorities, learners, and teachers.

Performance Measure:

Number of broadcast hours of educational programming.

FY17 (2016-2017)	FY18 (2017-2018)	FY19 (2018-2019)	FY20 (2019-2020)	FY21 (2020-2021)	FY22 Benchmark
28,299	35,095	25,480	24,853		25,000

Benchmark: 25,000 (by FY 2026)<sup>8</sup>

Objective F: Contribute to a well-informed citizenry.

Performance Measure:

Number of broadcast hours of news, public affairs and documentaries.

FY17 (2016-2017)	FY18 (2017-2018)	FY19 (2018-2019)	FY20 (2019-2020)	FY21 (2020-2021)	FY22 Benchmark
11,372	12,624	11,755	11,947		13,000

Benchmark: 13,000 (by FY 2026)<sup>9</sup>

Objective G: Provide relevant Idaho-specific information.

Performance Measure:

Number of broadcast hours of Idaho-specific educational and informational programming.

FY17 (2016-2017)	FY18 (2017-2018)	FY19 (2018-2019)	FY20 (2019-2020)	FY21 (2020-2021)	FY22 Benchmark
1,568	1,509	1,986	1,393		2,000

Benchmark: 2,000 (by FY 2026)<sup>10</sup>

Objective H: Provide high-quality, educational television programming and new media content.

Performance Measure:

Number of awards for IdahoPTV media and services.

FY17 (2016-2017)	FY18 (2017-2018)	FY19 (2018-2019)	FY20 (2019-2020)	FY21 (2020-2021)	FY22 Benchmark
49	56	57	68		55

Benchmark: 60 (by FY 2026)<sup>11</sup>

Objective I: Operate an effective and efficient organization.

Performance Measures:

I. Total FTE in content delivery and distribution.

FY17 (2016-2017)	FY18 (2017-2018)	FY19 (2018-2019)	FY20 (2019-2020)	FY21 (2020-2021)	FY22 Benchmark
17	22	21	18		<24

Benchmark: Less than 24 (by FY 2026)<sup>12</sup>

II. Successfully comply with FCC policies/PBS programming, underwriting and membership policies/CPB guidelines.

FY17 (2016-2017)	FY18 (2017-2018)	FY19 (2018-2019)	FY20 (2019-2020)	FY21 (2020-2021)	FY22 Benchmark
Yes/Yes/Yes	Yes/Yes/Yes	Yes/Yes/Yes	Yes/Yes/Yes		Yes/Yes/Yes

Benchmark: Yes/Yes/Yes (by FY 2026)<sup>13</sup>

III. Work toward implementation of the Center for Internet Controls.

FY17 (2016-2017)	FY18 (2017-2018)	FY19 (2018-2019)	FY20 (2019-2020)	FY21 (2020-2021)	FY22 Benchmark
*	Yes	Yes	Yes		Yes

Benchmark: Yes (by FY 2026)<sup>14</sup>

\*New performance measure beginning FY18

## SBøE GOAL 2: EDUCATIONAL READINESS

Provide a rigorous, uniform, and thorough education that empowers students to be lifelong learners and prepares all students to fully participate in their community and postsecondary and work force opportunities by assuring they are ready to learn for the next educational level.

Objective: Be a relevant, educational and informational resource to all citizens.

### Performance Measures:

I. Number of educational outreach and training events for teachers, students and parents.

FY17 (2016-2017)	FY18 (2017-2018)	FY19 (2018-2019)	FY20 (2019-2020)	FY21 (2020-2021)	FY22 Benchmark
*	*	*	101		100

Benchmark: 140 (by FY 2026)<sup>15</sup>

\*New performance measure beginning FY20

II. Average number per month during the school year of local unique users utilizing PBS learning media.

FY17 (2016-2017)	FY18 (2017-2018)	FY19 (2018-2019)	FY20 (2019-2020)	FY21 (2020-2021)	FY22 Benchmark
*	*	*	7,137		8,000

Benchmark: 8,800 (by FY 2026)<sup>16</sup>

\*New performance measure beginning FY20

## KEY EXTERNAL FACTORS

Funding – Idaho Public Television’s funding depends upon a combination of State General Funds; an annual grant from the Corporation for Public Broadcasting that receives its revenue from Congress; Federal grants; and private donations from individuals, corporations and foundations. All four of these sources are subject to changes in economic conditions, political considerations, and competition from other non-profits and government entities. The largest portion of funding for Idaho Public Television comes from voluntary private contributions. IdahoPTV already out performs its peers of other State-licensed PBS stations in the percentage of the population which supports it with donations. While the population of Idaho continues to grow, it is unrealistic to expect major increases in private giving.

Regulatory Changes – With the greatest portion of Idaho Public Television funding coming from private contributions, the changes to federal tax policy has the distinct potential to negatively impact charitable giving. In addition, Idaho Public Television operates under numerous other rules and regulations from entities such as the Federal Aviation Administration, Federal Communications Commission, Department of the Interior, Department of Agriculture, Department of Education, Department of Homeland Security, and others. Changes to those policies and regulations could impact operations.

Broadband/New Media Devices – As viewers increasingly obtain their video content via new devices (computers, iPads, smartphones, broadband delivered set-top-boxes, etc.) in addition to traditional broadcast, cable and satellite, Idaho Public Television must invest in the technology to meet our viewers’ needs and to make sure our content and services are available when and where viewers want to access them. The ability of public television stations to raise private contributions and other revenue via these new platforms continues to be a significant challenge.

ATSC 3.0 – Recently, the FCC adopted standards for a new, improved television technology. Like the move from analog to digital, this new standard will make all previous television equipment obsolete for both the broadcaster and the consumer. Currently, adoption of this new standard is voluntary, but we expect that eventually it will become mandatory. Planning for this new standard is already underway; and as equipment is replaced, every effort is being made to ensure it is upgradable to the new standard. Significant new funding will need to be obtained to make this technology change happen. Unlike the change from analog to digital, there are currently no Federal grant programs available to fund this transition.

## **EVALUATION PROCESS**

Idaho Public Television uses the following methods to evaluate our services:

We are a member of the Organization of State Broadcasting Executives, an association of chief executive officers of state public broadcasting networks, whose members account for almost half of the transmitters in the public television system. OSBE gathers information, keeps years of data on file, and tracks trends. OSBE members are represented on the policy teams for our national organizations, including PBS, APTS, and NETA.

We have a statewide advisory Friends board, currently 30 directors, with broad community and geographic representation. This board meets formally on a quarterly bases. It serves as a community sounding board to provide input.

Through Nielsen data, Google Analytics and other research information, we have access to relevant metrics to make informed and successful marketing and programming decisions. Viewership helps determine which content is most relevant to the community we serve and how to best serve the people of Idaho. We also receive feedback from the community regarding our work. Our production team ascertains issues in the community and uses this information to plan local program productions. Each quarter, we prepare and post on the FCC website lists of programs we air that provide the station's most significant treatment of community issues.

Recently, Idaho Public Television was successful in obtaining a number of private and federal grants to provide educational services to teachers, students and parents. As part of those grants, we will be conducting research on the impact these education initiatives are having on the populations served.

Recently, IdahoPTV has begun to do qualitative and quantitative research on new and existing programs. Research has been executed by external entities to design content, define platform use, and metrics for success. It has proved a useful tool to launch a new series or re-engineer an existing one. External groups have provided surveys and analytics, demographic data, environmental scans, content audits and communications plans. We see this as a way to better understand and serve all Idahoans on all platforms.

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1. Benchmark is based on industry standard and the need to reach as many Idahoans as possible via all the content and video technologies.
  2. Benchmark is based on industry standard and the need to reach as many Idahoans as possible via all the content and video technologies.
  3. Benchmark is based on an analysis of historical trends combined with desired level of achievement.
  4. Benchmark is based on industry standard and the desire to reach underserved and disabled populations.
  5. Benchmark is based on agency research and the need to reach as many Idahoans as possible via all the content and video technologies and to reach younger demographics.
  6. Benchmark is based on agency research and the need to reach as many Idahoans as possible via all the content and video technologies and to reach younger demographics.
  7. Benchmark is based on agency research and the need to reach as many Idahoans as possible via all the content and video technologies and to reach younger demographics.
  8. Benchmark is based on an analysis of historical trends combined with desired level of achievement.
  9. Benchmark is based on an analysis of historical trends combined with desired level of achievement.
  10. Benchmark is based on an analysis of historical trends combined with desired level of achievement.
  11. Benchmark is based on industry standard combined with desired level of achievement.
  12. Benchmark is based on industry standard combined with analysis of workforce needs.
  13. Benchmark is based on industry standard of best practices.
  14. Benchmark is based on industry standard of best practices. Administrative Rules are promulgated through the State Board of Education and this information is contained in the State Board of Education's K-20 Strategic Plan.
  15. Benchmark is based on an analysis of historical trends combined with desired level of achievement.
  16. Benchmark is based on an analysis of historical trends combined with desired level of achievement.