

## Part I – Agency Profile

### Agency Overview

As designated by the Carnegie Foundation, the University of Idaho is a doctoral granting higher research activity institution and the state's land-grant university committed to undergraduate- and graduate-research education with extension services responsive to Idaho and the region's business and community needs. The University is also responsible for medical and veterinary medical education programs in which the state of Idaho participates; WWAMI – Washington-Wyoming-Montana-Alaska-Idaho for medical education; WI – Washington-Idaho for veterinary medical education. The University of Idaho has a primary and continuing emphasis in agriculture, natural resources and metallurgy, engineering, architecture, law, foreign languages, teacher preparation and international programs, business, education, liberal arts, physical, life and social sciences; some of which also provide the core curriculum or general education portion of the curriculum.

The institution serves students, business and industry, the professional and public sector groups throughout the state and nation as well as diverse and special constituencies. The University also has specific responsibilities in research and extension programs related to its land-grant functions. The University of Idaho works in collaboration with other state postsecondary institutions in serving these constituencies.

### Core Functions/Idaho Code

Recognizing that education was vital to the development of Idaho, the Idaho territorial legislature set as a major objective the establishment of an institution that would offer to all the people of the territory, on equal terms, higher education that would excel not only in the arts, letters, and sciences, but also in the agricultural and mechanic arts. The federal government's extensive land grants, particularly under the Morrill Act of 1862, provided substantial assistance in this undertaking. Subsequent federal legislation provided further for the teaching function of the institution and for programs of research and extension. In all, approximately 240,000 acres were allocated to the support of the University of Idaho's land-grant institution.

After selecting Moscow as the site for the new university, in part because Moscow was located in the "center of one of the richest and most populous agricultural sections in the entire Northwest" and the surrounding area was not subject to the "vicissitudes of booms, excitement, or speculation," the University of Idaho was founded January 30, 1889, by an act of the 15<sup>th</sup> and last territorial legislature. That act, commonly known as the university's' charter, became a part of Idaho's organic law by virtue of its confirmation under article IX, section 10, of the state constitution when Idaho was admitted to the union. As the constitution of 1890 provides, "The location of the University of Idaho, as established by existing laws, is hereby confirmed. All the rights, immunities, franchises, and endowments heretofore granted thereto by the territory of Idaho are hereby perpetuated unto the said university. The regents shall have the general supervision of the university and the control and direction of all the funds of, and appropriations to, the university, under such regulations as may be prescribed by law." Under these provisions, the University of Idaho was given status as a constitutional entity.

### Revenue and Expenditures<sup>1</sup>

Revenue	FY 2018	FY 2019	FY 2020	FY 2021
Approp: General Funds	\$134,373,900	\$137,438,200	137,839,878	132,788,600
Approp: Federal Stimulus	0	0		
Approp: Endowment Funds	10,099,200	10,498,800	10,756,000	11,738,400
Approp: Student Fees	78,892,885	75,547,865	76,522,032	71,512,224
Institutional Student Fees <sup>2</sup>	16,901,117	23,883,906	20,882,580	21,225,062
Federal Grants & Contracts	81,031,511	80,515,260	84,081,922	94,467,733
State Grants & Contracts <sup>2</sup>	7,689,506	7,561,658	8,729,387	7,742,336
Private Gifts, Grants & Contracts	4,550,353	4,929,896	3,954,408	3,141,221
Sales & Serv of Educ Act	11,152,508	9,557,950	8,883,097	10,351,448
Sales & Serv of Aux Ent	20,697,095	23,284,674	21,165,206	15,883,334
Indirect Costs/Other	31,935,433	36,575,632	43,896,176	42,192,304
<b>Total</b>	<b>\$397,323,508</b>	<b>\$409,793,841</b>	<b>\$416,710,686</b>	<b>\$411,042,662</b>

Expenditures	FY 2018	FY 2019	FY 2020	FY 2021
Instruction	\$128,819,423	\$128,207,884	\$120,582,004	\$94,197,626
Research	72,444,731	76,307,926	75,385,095	74,264,616
Public Service	35,552,774	38,594,581	36,817,304	42,072,302
Library	9,380,615	9,225,473	6,188,241	7,146,419
Student Services	14,566,778	15,121,866	14,946,961	12,872,361
Physical Plant	62,166,116	56,573,605	53,772,867	58,952,140
Institutional Support	35,827,761	38,243,471	41,931,097	37,525,870
Academic Support	14,915,021	20,571,712	20,199,124	18,361,521
Athletics	11,210,364	14,166,188	15,050,173	12,930,305
Auxiliary Enterprises	18,163,831	17,312,576	15,408,032	12,292,493
Scholarships/Fellowships	15,341,924	14,802,044	15,528,665	17,584,675
Other	0	0	0	0
<b>Total</b>	<b>\$418,389,338</b>	<b>\$429,127,326</b>	<b>\$415,809,563</b>	<b>\$388,200,328</b>

1. These amounts conform to our audited financial statements available in the Fall.
2. There was a State scholarship amount that had been incorrectly recorded prior to FY19 as a State grant and contract. The correction was made to reflect the FY18 and FY19 amounts related to this scholarship in institutional student fees rather than State grants and contracts.
3. FY19 amounts were compiled under the University's chart of accounts conversion effective July 1, 2018. In addition, there were corrections made by the University to some category assignments of certain expenditures. For consistency, FY18 amounts were restated to conform to the update category assignments of FY19. The University does not have the ability to restate years prior to FY18. Total expenses did not change as a result of these updated category assignments.

### Profile of Cases Managed and/or Key Services Provided

Cases Managed and/or Key Services Provided	FY 2018	FY 2019	FY 2020	FY 2021
Annual (unduplicated) Enrollment Headcount <sup>1</sup>				
- Undergraduate	8,358	8,134	7,805	7,401
- Graduate	2,039	2,107	2,141	2,187
- Professional	396	401	419	542
Total	10,793	10,642	10,365	10,130
Annual Credit Hours Taught <sup>1</sup>				
- Undergraduate	246,300	238,069	227,582	211,198
- Graduate	28,203	29,537	29,788	29,157
- Professional	13,210	13,866	14,390	17,733
Total	287,713	281,472	271,760	258,088
Annual Enrollment FTE <sup>2</sup>				
- Undergraduate	8,210	7,936	7,586	7,040
- Graduate	1,175	1,231	1,241	1,215
- Professional	415	422	439	557
Total	9,800	9,588	9,266	8,812
Degree Production: Unduplicated HC of Graduates over rolling 3-yr average degree-seeking student FTE <sup>3</sup>				
- Academic Certificates	61%	60%	64%	54%
- Undergraduate	19%	21%	22%	24%
- Graduate	48%	46%	49%	43%
- Professional	34%	32%	30%	29%

Cases Managed and/or Key Services Provided	FY 2018	FY 2019	FY 2020	FY 2021
Undergraduate Cost per Credit: Cost of College Step 4 <sup>4</sup> / EWA weighted undergrad credits (all students calculated by cip code)	\$171,692,245/ 447,959.1 \$383.3	\$180,805,270 /439,219.1 \$411.7	\$186,007,603 / 420,122.58 \$422.7	\$191,926,758 / 378,516.27 \$507.1
Graduates (UG) per \$100,000: unduplicated HC of UG degree + certificate graduates / Cost of College Step 4 <sup>4</sup>	(1658/1716) ) .97	(1739/1808) ) .96	(1796/1860) ) .97	(1685/1916) ) .88
Dual Credit hours taught <sup>5</sup> - Total Annual Credit Hours - Total Annual Student Headcount	12,004 2,755	11,606 2,450	11,504 2,371	8,996 1,886
Undergraduate students participating in Study Abroad and National Student Exchange programs <sup>6</sup> - Number - Percent	625 7.5%	632 7.8%	683 8.8%	29 0.0%
*Remediation <sup>7</sup> - Number of New Frosh from Idaho who need remediation in English/Reading - Percent	203/1,082 19%	203/970 21%	220/1,005 22%	253/931 27%
Percent of undergraduate students participating in research programs <sup>8</sup>	61%	58%	60%	56%
Number and Percent of UG degrees conferred in STEM fields <sup>9</sup> UI Number / Percent	614 / 1,670 37%	636 / 1,702 37%	719 / 1,761 41%	627 / 1,631 38%
Percent of students participating in service learning opportunities <sup>10</sup> - Number - Percent	2,013 24%	2,073 25%	1,820 23%	1,701 23%
Institution primary reserve ratio comparable to the advisable level of reserves <sup>11</sup>	29%	23%	21%	NA <sup>12</sup>
Number of Postdocs, and Non-faculty Research Staff with Doctorates. <sup>13</sup> (Goal 1: Objective A Measure II)	92	83	103	70
Research Expenditures (\$Million) (Goal 1: Objective A Measure I)	\$109,000 M	\$111,590 M	\$113,107 M	\$112,810 M
NSSE Means Service Learning, Field Placement or Study Abroad <sup>14</sup> (Goal 2: Objective C Measure II)	52%	52%	53% <sup>15</sup>	53%
Faculty Collaboration with Communities (HERI) <sup>16</sup> (Goal 2: Objective B Measure I)	57%	57%	57%	57%
Enrollment (Fall Census) <sup>17</sup> (Goal 3: Objective A Measure I)	12,072	11,841	11,926	10,791
Retention <b>New Freshman</b> Retention Rate <sup>18</sup> Full-time Percent (Goal 3: Objective B Measure I)	81.6%	80.8%	77.3%	74.3%
Retention <b>New Transfer</b> Retention Rate Full-time Percent (Goal 3: Objective B Measure II)	82.4%	81.3%	82.6%	77.7%
Percent Multicultural Faculty & Staff <sup>19</sup> (Goal 4: Objective A Measure III)	22%/13%	20.6%/12.1%	21.3%/13.2%	20.6% / 13.4%
Multicultural Student Enrollment <sup>20</sup> (Goal 4 Objective A Measure I)	2,799	2,764	2,613	2,406
Proportion of postsecondary graduates with student loan debt - Bachelors degrees	940/1,570 59.9%	995/1,639 60.7%	966/1,675 57.7%	882/1,568 56.3%

#### Footnotes for Profile of Cases Managed and/or Key Services Provided

- <sup>1</sup> Summer, Fall and Spring, as reported to SBOE on the PSR-1 Annual Student Enrollment Report only includes UG and GR (no early college). FY15 had an incorrect total, it has been corrected.
- <sup>2</sup> Based on SBOE Annual PSR-1. FTE = Annual Credits divided by 30 for Undergraduate, 24 for Graduate, 28 for Law. WWAMI is student headcount.
- <sup>3</sup> Rolling 3-year FTE calculated from UI data warehouse to derive Academic Certificate values.
- <sup>4</sup> Cost of College Step 4 figures based on Audited Financial Statements for previous FY (from General Accounting office). Total weighted undergraduate credit hours from EWA divided by undergraduate dollars from Cost of College report.
- <sup>5</sup> Only postsecondary credits taken by high school students are counted as dual credit.
- <sup>6</sup> Study Abroad and National Student Exchange are coded in the course subject fields.
- <sup>7</sup> Idaho high school graduates in the previous year requiring remedial education.
- <sup>8</sup> From the UI web-based, Graduating Senior Survey.
- <sup>9</sup> Bachelor's degrees only, as reported to IPEDS. STEM fields using CCA definitions.
- <sup>10</sup> Number of participating students, as reported by UI Career Center/Service Learning Center, divided by degree seeking UG student headcount.
- <sup>11</sup> As reported by UI Controller's Office, Benchmark based on NACUBO recommendations. Values represent calculations for prior fiscal year.
- <sup>12</sup> Institution Primary Reserve Ratio is available with the audited financials in Fall.
- <sup>13</sup> Postdocs and Non-faculty Research Staff with Doctorates as reported annually in the Graduate Students and Postdoctorates in Science and Engineering Survey (<http://www.nsf.gov/statistics/srvygradpostdoc/#qs>).
- <sup>14</sup> This is the average percentage of those who engaged in service learning (item 12 2015 NSSE), field experience (item 11a NSSE) and study abroad (item 11d) from the NSSE. Survey completed every three years.
- <sup>15</sup> Updated to the final NSSE data.
- <sup>16</sup> HERI Faculty Survey completed by undergraduate faculty where respondents indicated that over the past two years they had, "Collaborated with the local community in research/teaching." This survey is administered every three to five years.
- <sup>17</sup> This metric consists of headcounts from the data set used in reporting headcounts to the SBOE, IPEDS and the Common Data Set as of Fall census date. The data is updated annually.
- <sup>18</sup> As reported to IPEDS. Each year's rates reflect the percentage returning the fall of the FY specified. In FY2013 the target for First-time Full-time Freshman was obtained from the SBOE Strategic Plan rather than the peer median.
- <sup>19</sup> The percentage of full-time faculty and staff that are not Caucasian/Unknown from the IPEDS report. Full-time faculty is as reported in IPEDS HR Part A1 for full-time tenured and tenure track. Full-time staff is as reported in IPEDS B1 using occupational category totals for full-time non-instructional staff.
- <sup>20</sup> The headcounts used for this metric are derived from the data set used to report to the SBOE at fall census date. This is based on the categories used by IPEDS and the Common Data Set. The census date data is updated annually.

**Part II – Performance Measures**

Performance Measure		FY 2018	FY 2019	FY 2020	FY 2021	FY 2022
<b>Timely Degree Completion</b>						
I. Percent of undergraduate, degree-seeking students completing 30 or more credits per academic year at the institution reporting	actual	7,284 3,089 42.4%	7,022 3,068 43.7%	6,641 2,787 42%	6,288 2,631 41.8%	-----
	target	40%	40%	40%	40%	40%
II. Percent of first-time, full-time, freshmen graduating within 150% of time	actual	59.3% 937 1,578 Cohort 2012-13	59.4% 890 1,586 Cohort 2013-14	59.5% 923 1,552 Cohort 2014-15	59.1% 917 1,551 Cohort 2015-16	-----
	target	60%	60%	58%	58%	58%
III. Total number of certificates/degrees produced, broken out by: Certificates less than 1 year Certificates 1 year or more <sup>1</sup> Associates <sup>1</sup> Bachelors Graduate (Masters, Specialists and Doctorates) Professional (M.S.A.T., J.D, Ed.D., and D.A.T.) Total <sup>2</sup>	actual	91 0 0 1,670 544  <u>143</u> 2,448	105 0 0 1,702 538  <u>134</u> 2,479	128 0 0 1,761 594  <u>132</u> 2,615	128 0 0 1,631 528  <u>171</u> 2,458	-----
	target	0 0 0 1,800 750 130 2,950	0 0 0 1,800 750 130 2,950	0 0 0 1,850 800 150 3,000	0 0 0 1,850 800 150 3,000	1,850 800 150 3,000
IV. Number of unduplicated graduates, broken out by: Certificates less than 1 year Certificates 1 year or more <sup>1</sup> Associates <sup>1</sup> Bachelors Graduate (Masters, Specialists and Doctorates) Professional (M.S.A.T., J.D, Ed.D., and D.A.T.) Total <sup>2</sup>	actual	88 0 0 1,570 543  <u>143</u> 2,344	100 0 0 1,639 538  <u>134</u> 2,479	121 0 0 1,675 592  <u>132</u> 2,520	117 0 0 1,568 526  <u>171</u> 2,382	-----
	target	2,000	2,000	2,000	2,000	2,000
Certificates less than 1 year Certificates 1 year or more <sup>1</sup> Associates <sup>1</sup> Bachelors						

Performance Measures		FY 2018	FY 2019	FY 2020	FY 2021	FY 2022
<b>Reform Remediation</b>						
V. Percent of undergraduate, degree-seeking students who took a remedial course and completed a subsequent credit bearing course within a year with a "C" or higher	actual	50.1%	51.9%	50%	52.4%	-----
		326	353	321	300	
	ENGL	651	680	642	573	
		79.4%	74.9%	73.4%	69.0%	
		196	170	179	171	
target	247	227	244	248		
	56%	56%	56%	56%	56%	
	ENGL	77%	77%	77%	77%	77%
<b>Math Pathways</b>						
VI. Percent of new degree-seeking freshmen completing a gateway math course within two years	actual	56.6%	59.0%	59.1%	60.7%	-----
		287	315	299	267	
	507	534	506	440		
	target	74%	74%	74%	74%	74%
<b>Guided Pathways</b>						
VII. Percent of first-time, full-time freshmen graduating within 100% of time	actual	37.1%	38.2%	40.7%	38.8%	-----
		577	594	663	587	
		1,554	1,556	1,630	1,515	
		Cohort 2014-15	Cohort 2015-16	Cohort 2016-17	Cohort 2017-18	
	target	34%	34%	34%	34%	

**Performance Measure Explanatory Notes**

<sup>1</sup>The University of Idaho does not currently offer associate degrees or certificates of one year or more.

<sup>2</sup>An error was found in how certificates were counted for FY2017, the Academic Certificates and Totals are updated to reflect the correct number reported to IPEDS.

**For More Information Contact:**

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