

Part I – Agency Profile

Agency Overview

College of Eastern Idaho (CEI) was, until 2017, Eastern Idaho Technical College (EITC) a public, state, two-year technical college in Idaho Falls, Idaho. The voters of Bonneville County on May 16, 2017, passed a ballot initiative creating a taxing district to form College of Eastern Idaho. The Northwest Commission on Colleges and Universities (NWCCU) recognized the new community college, subsequent mission change, and the addition of an Associate of Arts (AA) and Associate of Science (AS) in June 2017. Given the new status as an Idaho community college, the SBOE appointed a five-member board of trustees in July 2017 to locally govern CEI. This Board of Trustees went through an election in 2018 and are now the voted in members of the board. CEI established a name change with U.S. Department of Education and transitioned federal financial aid to College of Eastern Idaho in July 2017. CEI opened its doors to academic transfer students in August 2017.

Core Functions/Idaho Code

College of Eastern Idaho provides career and technical, academic transfer, and community education opportunities. Idaho Statute Title 33, Chapter 21.

Revenue and Expenditures

Revenue	FY 2018	FY 2019	FY 2020	FY 2021*
General Fund and Misc. Receipts	7,796,700	13,197,120	13,663,244	13,079,571
Grants and Contracts	7,726,773	11,017,917	9,990,749	12,141,098
Student Fees	1,792,109	2,403,591	2,595,334	3,035,131
Capital Grants and Appropriations	5,500	0	-	0
Sales and Services	40,292	875,020	943,106	1,317,346
Other	148,038	774,702	1,030,218	505,523
Total	\$17,509,412	\$28,268,350	\$28,222,651	30,078,669
Expenditures	FY 2018	FY 2019	FY 2020	FY 2021
Personnel Costs	10,473,212	13,341,000	15,316,221	17,181,484
Operating Expenses	6,340,778	11,034,539	11,700,820	1,249,764
Capital Outlay	5,500	26,729	49,569	584,776
Total	\$16,819,490	\$24,402,268	\$27,066,610	30,016,024

*2021FY financial numbers are preliminary at the time of this report

Profile of Cases Managed and/or Key Services Provided

Cases Managed and/or Key Services Provided	FY 2018	FY 2019	FY 2020	FY 2021
Annual (unduplicated) Enrollment Headcount	1,301	2,038	2,402	2,627
Annual Unduplicated FTE	584	865	999	1097
Credit Hours Taught	17,521	25,963	29,981	32,919
Percent of Graduates to Total Unduplicated FTE	39%	28%	27%	30%
Graduates with certificates and degree completions per \$100,000 of financials.	1.45	1.3	1.24	1.3 ¹
Workforce Training Headcount	15,676	16,236	14,309	14,582 ²
Number and percentage of Students successfully completing Remedial Math Courses	101, 81%	183, 68%	121, 70%	89, 70%

Cases Managed and/or Key Services Provided	FY 2018	FY 2019	FY 2020	FY 2021
Remediation: Number of first-time freshman who graduate from and Idaho High school in the previous year requiring remedial education – unduplicated	28/99, 28%	62/217, 29%	25/134, 19%	20/159, 13% ³
Retention Rate: Total full-time new and transfer students that are retained or graduate the following year (excluding death, military service, and mission).	98/122 80%	103/140, 74%	133/189 70%	138/196 70%
Dual Credit - Total credit hours earned and the unduplicated headcount of participating students	71/14	1516/345	3205/523	4342/742
Percentage of students who pass the TSA for certification. Goal 2, Objective A, Measure 4	78%	94%	93%	93% ⁴
Total fall enrollment students that are retained or graduate in the following fall. Goal 4, Objective A, Measure 1	422	891	1,117	1,200 ⁵
Center for New Directions (CND) number of applicants/students receiving CND services. Goal 5, Objective D, Measure 1	301	318	294	318

Part II – Performance Measures

Performance Measure		FY 2018	FY 2019	FY 2020	FY 2021	FY 2022
Goal 1						
<i>A Well Educated Citizenry</i>						
1. Degree and certificate production and headcount of recipients. Goal 1, Objective A, Measure 3	actual	213/211	255/245	278/273	346/328	-----
	target	>260 / >245	>260 / >245	>260/ >245	>260/>245	>375/>350
Goal 2						
<i>Innovation and Economic Development.</i>						
2. Number of Graduates who found employment in their area of training. Goal 2, Objective A, Measure 1	actual	147	186	182	200 ⁶	-----
	target	>225	>225	>225	>225	>225
Goal 4						
<i>Effective and Efficient Educational System.</i>						
3. Undergraduate Cost per Credit. Goal 4, Objective A, Measure 3	actual	\$829	\$756	\$733	\$725 ⁷	-----
	target	<\$700	<\$700	<\$700	<\$700	<\$700
Goal 5						
<i>Student Centered.</i>						
4. Utilization of annual Student Satisfaction Survey results for Student Centeredness. Gap per Noel Levitz Annual Survey. Goal 5, Objective A, Measure 1	actual	.89	.62	0.61	0.48 ⁸	-----
	target	<0.25	<0.50	<0.25	<0.25	<0.25
Statewide Measures						
<i>Not included above.</i>						
	actual	54%	58%	56%	40% ⁹	-----

Performance Measure		FY 2018	FY 2019	FY 2020	FY 2021	FY 2022
5. Timely Degree II - Percent of full-time first-time freshman graduating within 150% of time or less (2yr and 4yr)	target	>55%	>55%	>65%	>65%	>55%
6. Timely Degree I - Percent of undergraduate, degree-seeking students completing 30 or more credits per academic year at the institution reporting.	actual	12%	8%	6%	4%	-----
	target	>15%	>15%	>10%	>10%	>10%
7. Reform Remediation V-Math - Percent of undergraduate, degree-seeking students taking a remediation course completing a subsequent credit bearing course (in the area identified as needing remediation) within a year with a "C" or higher. (English)	actual	88%	69%	74%	75%	-----
	target	>78%	>78%	>78%	>78%	>78%
8. Reform Remediation V-Math - Percent of undergraduate, degree-seeking students taking a remediation course completing a subsequent credit bearing course (in the area identified as needing remediation) within a year with a "C" or higher. (Math)	actual	26%	19%	22%	27%	-----
	target	>35%	>35%	>30%	>30%	>30%
9. Math Pathways VI - Percent of new degree-seeking freshmen completing a gateway math course within two years.	actual	26%	15%	8%	16%	-----
	target	>30%	>30%	>30%	>30%	>30%
10. Guided Pathways VII - Percent of first time, full-time freshman graduating within 100% of time.	actual	58%	49%	32%	31% ⁹	-----
	target	>45%	>45%	>45%	>45	>45

Performance Measure Explanatory Notes

**2020FY financial numbers are preliminary.*

1. Projected number at this time. When financials have been audited, then this measure can be updated.
2. Workforce Training head count number has been coming from the WTN report for CTE. This number is not a total count of all Workforce Training and Community Education activities at CEI. The WTN has specific requirements for which courses to include, and does not take into account all offerings and participants.
3. Remediation is tracked by course taking behavior.
4. Projected number, scores are still being collected for this reporting year.
5. This is a trailing measure that follows a fall cohort from the FY listed to the next fall; FY 2020 is the most recently available update.
6. Projected number. Final number is published in the spring when placement follow-up is completed. FY 2020 is the most recent update in this measure.
7. Projected number at this time. Measure is reliant on finalized and audited financial information.
8. In early 2017, CEI shifted the Noel Levitz survey administration to the spring term in place of fall terms like previous years. The result of this decision lead to 2017 being skipped in the survey cycle. Also of note, is that nationally the spring surveys tend to have lower levels of satisfaction as compared to the fall survey. As a result, we note an increase in gap as compared to previous years.
9. Projected number at the time of the report, data is still being collected. FY 2020 is most recent confirmed number at the time of the report.

For More Information Contact

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