

Part I – Agency Profile

Agency Overview

The College of Western Idaho (CWI) is Idaho's largest community college and is located in the vibrant and active Treasure Valley area. CWI has quickly become a valuable college resource for the region. CWI continues to experience consistent enrollment, with 10,148 credit students enrolled at the start of the 2020-2021 academic year, and 16,139 credit students in the spring semester of 2021.

CWI is a comprehensive community college fostering student learning and development academically, as well as personally and occupationally. CWI offers undergraduate, professional-technical, fast-track career training, and basic skills education. With over 50 credit programs and hundreds of non-credit courses, students have an abundance of options when it comes to developing career skills or preparing for further study at a baccalaureate institution. CWI serves as an exceptional economic engine for western Idaho, serving the local business and industry training needs with customized training to garner an edge in today's competitive market.

CWI's service area is unique, and the area's characteristics have implications for the future of local higher education. CWI's service area includes Ada County, Adams County, Boise County, Canyon County, Gem County, Payette County, Valley County, Washington County, and portions of Elmore and Owyhee Counties.

CWI adheres to Idaho Code Title 33 Education, Chapter 21 Junior (Community) Colleges. Policies of the Idaho State Board of Education that apply to CWI are limited as specified by Board Policy Section III, Subsection A.

Core Functions/Idaho Code

CWI is a two-year comprehensive community college as defined by Idaho Code 33, Chapters 21 and 22. The core functions of CWI are to provide instruction in: 1) academic courses and programs, 2) career-technical courses and programs, 3) workforce training through short-term courses and contract training for business and industry, and 4) non-credit, special interest courses.

Revenue and Expenditures^{1,2}

| Revenue | FY 2018 | FY 2019 | FY 2020 | FY 2021 |
|---|---------------------|---------------------|---------------------|---------------------|
| General Funds–Gen Ed | \$12,570,000 | \$13,938,900 | \$14,998,100 | \$15,168,300 |
| Liquor Fund | \$200,000 | \$200,000 | \$200,000 | 200,000 |
| Property Taxes | \$8,016,759 | \$8,564,845 | \$9,166,100 | 9,804,500 |
| Tuition and Fees | \$24,015,199 | \$23,932,873 | \$25,754,900 | 24,557,500 |
| County Tuition | \$833,750 | \$949,450 | \$987,800 | 954,200 |
| Misc. Revenue | \$925,339 | \$1,466,816 | \$1,530,000 | 1,115,300 |
| Total | \$46,561,047 | \$49,052,884 | \$52,636,900 | \$51,799,800 |
| General Funds - CTE | \$9,033,411 | \$9,255,700 | \$9,334,300 | 8,906,300 |
| Total (with General Funds - CTE) | \$55,594,458 | \$58,308,584 | \$61,971,200 | \$60,706,100 |
| Expenditures | FY 2018 | FY 2019 | FY 2020 | FY 2021 |
| Personnel Costs | \$33,575,000 | \$36,290,100 | \$38,837,500 | \$41,367,700 |
| Operating Expenditures | \$13,805,600 | \$12,494,800 | \$11,607,600 | 11,667,900 |
| Capital Outlay ³ | \$780,669 | \$16,210,900 | \$3,612,700 | 1,906,800 |
| Total | \$47,227,869 | \$64,995,800 | \$54,057,800 | \$54,942,400 |

Footnotes

¹ Financials represent Total Expenditures on the Budget Request (B2) submitted to SBOE, available end of October.

² Does not include income or Expense associated with WD class offerings

³ Capital Outlay in FY2019 includes \$13,650,408 for Certificate of Participation (COP) bond financing for CWI Aspen Creek buildings and land.

Profile of Cases Managed and/or Key Services Provided

| Cases Managed and/or Key Services Provided | FY 2018 | FY 2019 | FY 2020 | FY 2021 |
|--|----------------|----------------|----------------|----------------|
| Annual Enrollment Headcount | | | | |
| Career & Technical | 1,111 | 1,086 | 1,153 | 1,017 |
| Academic | 18,417 | 20,103 | 20,752 | 19,762 |
| <i>(PSR 1 Annual Enrollment Report, SBOE)</i> | | | | |
| Annual Enrollment FTE³ | | | | |
| Career & Technical | 761 | 726 | 834 | 690 |
| Academic | 5,514 | 5,993 | 6,163 | 6,013 |
| <i>(PSR 1 Annual Enrollment Report, SBOE)</i> | | | | |
| Degree Production | | | | |
| Unduplicated number of graduates over rolling 3-year average of Degree Seeking FTE | 27% | 28% | 30% | 33% |
| <i>(Completions Survey, Grand total, IPEDS)</i> <i>(PSR 1 Annual Enrollment Report, SBOE)</i> <i>SBOE Measure</i> | | | | |
| Dual Credit Headcount (unduplicated)⁴ | | | | |
| Total Annual Credit Hours | 59,743 | 62,366 | 67,363 | 64,590 |
| Total Annual Student Headcount | 10,606 | 11,409 | 12,098 | 11,310 |
| <i>(Annual Dual Credit Enrollment Report, SBOE)</i> <i>SBOE Measure</i> | | | | |
| Workforce Training Headcount (duplicated)⁵ | | | | |
| <i>Workforce Training Network Report, Idaho Career and Technical Education)</i> | 9,150 | 8,127 | 6,026 | 6,131 |
| ABE/ASE/ESL (duplicated)⁶ | | | | |
| <i>(Adult Basic Education Workforce Innovation and Opportunity Act (WIOA) Title II Report, Idaho Career and Technical Education)</i> | 2,885 | 2,647 | 2,108 | 1,965 |

Footnotes

³ Summer, Fall, Spring; Count reflects SDCTE definition of CTE majors who also complete a CTE course.

⁴ CWI, with over 11k dual credit students, is the largest provider of dual credit coursework/credits in the state of Idaho.

^{5,6} Non-credit programs (Workforce Training & Adult Basic Education) were partially impacted by COVID-19 in FY20 and FY21.

FY 2021 Performance Highlights

- Graduation rates have improved since implementing new student advising models and guided pathways. (Noted in performance measures 9 and 10)
- Dual credit continues to be in high demand, allowing CWI to offer college credit to over 11,000 Idaho high school students across the State.
- Math remediation and gateway math completion have improved over the years with an innovative Math Solution Center and co-requisite courses; however, this subject remains a challenge, which CWI is continually addressing to improve student degree completion. (Noted in performance measures 7 and 8)
- COVID-19 partially impacted the FY20 and FY21 enrollments for the Workforce Development and Adult Basic Education non-credit programs.

Part II – Performance Measures

| Performance Measure | | FY 2018 | FY 2019 | FY 2020 | FY 2021 | FY 2022 |
|--|--------|---|---|---|---|---------|
| Timely Degree III | | | | | | |
| 1. Total number of certificates/degrees produced. a) Certificates of <i>one academic year</i> or more. | actual | 261 (402 w/General Education Awards) | 297 (508 w/General Education Awards) | 325 (1,264 w/General Education Awards) | 328 (1,158 w/General Education Awards) | ----- |
| | Target | >=300 | >=300 | >=300 | >=300 | >=330 |
| Timely Degree III | | | | | | |
| 2. Total number of certificates/degrees produced. b) Associate degrees. | actual | 963 | 886 | 949 | 944 | ----- |
| | Target | >=1000 | >=1000 | >=1,000 | >=1,000 | >=1,000 |
| Timely Degree IV | | | | | | |
| 3. Number of unduplicated graduates. a) Certificates of <i>one academic year</i> or more. | actual | 197 (336 w/General Education Awards) | 241 (451 w/General Education Awards) | 268 (1,197 w/General Education Awards) | 259 (1,086 w/General Education Awards) | ----- |
| | Target | >=275 | >=275 | >=275 | >=275 | >=275 |
| Timely Degree IV | | | | | | |
| 4. Number of unduplicated graduates. b) Associate degrees. (<i>system-wide measure IV. a.</i>) | actual | 898 | 861 | 917 | 913 | ----- |
| | Target | >=975 | >=975 | >=975 | >=975 | >=975 |
| Timely Degree Completion I | | | | | | |
| 5. Percent of undergraduate, degree-seeking students completing 30 or more credits per academic year at the institution reporting. (<i>system-wide measure I</i>) | actual | 4% | 5% | 4% | 4% | ----- |
| | Target | >=7% | >=7% | >=7% | >=8% | >=8% |

| Performance Measure | | FY 2018 | FY 2019 | FY 2020 | FY 2021 | FY 2022 |
|--|--------|---------------------------|---------------------------|---------------------------|---------------------------|---------|
| Reform Remediation V | | | | | | |
| 6. Percent of undergraduate, degree-seeking students who took a remedial course and completed a subsequent credit bearing course (in the area identified as needing remediation) within a year with a "C" or higher. a) English (system-wide measure V.) | actual | 71% | 70% | 74% | 70% | ----- |
| | Target | 100% | 100% | >=72% | >=72% | >=72% |
| Reform Remediation V | | | | | | |
| 7. Percent of undergraduate, degree-seeking students who took a remedial course and completed a subsequent credit bearing course (in the area identified as needing remediation) within a year with a "C" or higher. b) Math (system-wide measure V.) | actual | 17% | 23% | 27% | 25% | ----- |
| | Target | >=65% | >=25% | >=25% | >=25% | >=25% |
| Math Pathways VI | | | | | | |
| 8. Percent of new degree-seeking freshmen completing a gateway math course within two years (system-wide measure VI.) | actual | 18% | 24% | 27% | 31% | ----- |
| | Target | >=25% | >=25% | >=25% | >=25% | >=25% |
| Timely Degree III | | | | | | |
| 9. Percent of first-time, full-time, freshmen graduating within 150% of time. (system-wide measure VIII.) | actual | 21% (Fall 2015 Cohort) | 22% (Fall 2016 Cohort) | 23% (Fall 2017 Cohort) | 24% (Fall 2018 Cohort) | ----- |
| | Target | >=16% | >=16% | >=16% | >=26% | >=26% |

| Guided Pathways VII | | | | | | |
|--|--------|---|---|---|---|-------|
| 10. Percent of first-time, full-time freshmen graduating within 100% of time <i>(system-wide measure VIII.)</i> | actual | 11% <i>(Fall 2016 Cohort)</i> | 13% <i>(Fall 2017 Cohort)</i> | 14% <i>(Fall 2018 Cohort)</i> | 15% <i>(Fall 2019 Cohort)</i> | ----- |
| | Target | >=5% | >5% | >=5% | >=19% | >=19% |

Performance Measure Explanatory Notes

- Math and English remediation metrics have undergone revisions since the system-wide measures launched in 2017. CWI’s 2018 Strategic Plan targets for these metrics do not align with this PMR’s measure methodology. The 2019-2021 CWI Strategic Plan contains the updated targets for Math and English remediation of 25% and 72% respectively.
- FY21 values for performance measures 9 and 10 are preliminary at the time of reporting, as data is still being collected.

| For More Information Contact |
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| Alexis Malepeai-Rhodes, Executive Director, Institutional Effectiveness College of Western Idaho 6056 Birch Lane Nampa, Idaho 83687 Phone: 208.562.3505 E-mail: alexisrhodes@cwic.edu |