

## ***Part I – Agency Profile***

### **Agency Overview**

The mission of the Idaho Division of Career Technical Education (IDCTE) is to prepare Idaho youth and adults for high-skill, in-demand careers.

Idaho Code §33-2202 defines in section (2) “career technical education” as “secondary, postsecondary and adult courses, programs, training and services administered by the division of career technical education for occupations or careers that require other than a baccalaureate, master’s or doctoral degree.” As approved by the board, this term may also apply to specific courses or programs offered in grades 7 and 8 or offered by any approved public charter school that are delivered through traditional or virtual online instructional methods. This term may also apply to virtual, blended, or other career technical education programs. Section (3) states “the courses, programs, training, and services include, but are not limited to, career, technical and applied technology education. They are delivered through the career technical delivery system of public secondary schools, including public charter schools, irrespective of the delivery method, and postsecondary schools and colleges.”

IDCTE is an agency under the State Board of Education (SBOE) for career technical education (CTE) that provides leadership and technical assistance for CTE in Idaho, from secondary students through adults, as well as CTE teacher development. In addition to robust programs within secondary and postsecondary education, IDCTE also administers related programs that include GED, Centers for New Directions, Workforce Training Centers, apprenticeships, fire service training, hazardous materials transportation enforcement education and motorcycle safety training.

IDCTE is responsible for preparing and submitting an annual budget for career technical education to the SBOE, Governor and Legislature. Appropriations to IDCTE include state general funds, federal funds, miscellaneous revenue funds and other dedicated funds.

Career technical education programs are integrated into the Idaho public education system through school districts, colleges and universities. IDCTE provides the focus for career technical education programs and training within existing schools and institutions by using a statewide system approach with an emphasis on student learning, program quality and industry engagement.

Secondary career technical education programs and services are provided via junior high/middle schools, comprehensive high schools, career technical schools, and through cooperative programs with the Idaho technical college system.

Postsecondary career technical education programs and services are delivered through Idaho’s six technical colleges. Four technical colleges are located on the campuses of community colleges: College of Eastern Idaho, College of Southern Idaho, College of Western Idaho and North Idaho College. Two technical colleges are on the campus of four-year institutions: Idaho State University and Lewis-Clark State College. The Idaho technical college system delivers certificate and A.A.S. degree occupational programs on a full- or part-time basis; workforce/short-term training; adult education; displaced homemaker services; and fire service training.

IDCTE was appropriated 48.0 full-time positions (FTP) for agency staff in fiscal year 2022 of which 36.75 were funded with state general funds and 11.25 with federal grants. The appropriation also included 538.01 FTP for career technical education staff within the six technical colleges.

### Core Functions/Idaho Code

Statutory authority for IDCTE is delineated in Idaho Code, Chapter 22, §§ 33-2201 through 33-2212 and IDAPA 55. Idaho Code §33-1002G allows school districts to establish career technical schools and §39-5009 established the displaced homemaker account for appropriation to the SBOE. The role of IDCTE (IDAPA 55) is to coordinate career technical education in Idaho. Specifically, IDCTE:

- Provides statewide leadership and coordination for career technical education;
- Assists local educational agencies in program planning, development and evaluation;
- Promotes the availability and accessibility of career technical education;
- Prepares annual and long-range state plans;
- Prepares an annual budget to present to SBOE, Governor and the Legislature;
- Provides a state finance and accountability system for career technical education;
- Evaluates career technical education programs;
- Initiates research, curriculum development and professional development activities;
- Collects, analyzes, evaluates and disseminates data and program information;
- Administers programs in accordance with state and federal legislation;
- Coordinates career technical education related activities with other agencies, officials and organizations.

### Revenue and Expenditures

Revenue	FY 2019	FY 2020	FY 2021	FY 2022
0001 General Fund	\$65,618,951	\$67,785,271	\$64,566,256	\$72,422,609
0218 Displaced Homemaker	170,000	170,000	144,947	170,000
0274 Haz-Mat Waste Training	67,800	67,800	67,800	67,800
0319 Motorcycle Safety	778,949	670,229	573,645	584,891
0345 CARES Act			1,570,528	210,000
0348 Federal Grants	8,930,500	9,751,900	9,085,603	10,425,300
0349 Miscellaneous Revenue	<u>397,000</u>	<u>315,000</u>	<u>45,226</u>	<u>315,000</u>
<b>Total</b>	<b>\$75,963,200</b>	<b>\$78,760,200</b>	<b>\$76,635,198</b>	<b>\$84,195,600</b>
Expenditures	FY 2019	FY 2020	FY 2021	FY 2022
4000 Personnel Costs	\$3,306,576	\$3,349,802	\$3,580,841	\$3,901,271
5000 Operating Expenditures	1,100,955	1,008,203	2,498,129	1,726,543
6000 Capital Outlay	148,270	181,419	174,404	164,717
7000 Trustee/Benefit Payments	<u>72,264,278</u>	<u>72,503,422</u>	<u>70,381,824</u>	<u>78,300,122</u>
<b>Total</b>	<b>\$76,820,079</b>	<b>\$77,042,847</b>	<b>\$76,635,198</b>	<b>\$84,092,653</b>

### Profile of Cases Managed and/or Key Services Provided

Cases Managed and/or Key Services Provided	FY 2019	FY 2020	FY 2021	FY 2022
Number of Students Enrolled in High School CTE Programs (headcount)	114,142	114,606	117,003	120,829
Number of Students Enrolled in Postsecondary CTE Programs (headcount)	5,234	5,402	5,363*	5,559
Number of Technical College FTE enrollments	3,321	3,302	2,934*	3,013
Number of Workforce Training Network (WTN) enrollments (headcount)	54,032	39,898**	46,458*	45,114
Number of enrollments for Fire and Emergency Services Training (headcount)	5,098	3,182**	2,832	3,712

Cases Managed and/or Key Services Provided	FY 2019	FY 2020	FY 2021	FY 2022
Number of clients served in the Adult Education program (headcount)	5,141	4,187	2,939	Reported in October
Number of Adults Served in the Displaced Homemaker Program (Center for New Directions)	389	453	598	315
Number of Students Enrolled in Digital CTE Courses (Idaho Digital Learning Alliance)	1,694	1,425	1,931	1,538
Number of SkillStack® Badges Awarded (Secondary)***	5,368*	10,007*	19,192*	32,390
Number of SkillStack® Badges Awarded (Postsecondary)**	737*	1,144*	281*	2,829

\*After submission of our report, updated numbers were provided. For SkillStack®, updated numbers were provided due to system enhancements.

\*\*Many training events were canceled in FY 2020 due to the pandemic. Programmatic changes also impacted the number of postsecondary badges in FY 2021.

\*\*\*Badges increased in FY 2020 with new assessment badges, increased teacher activity and more aligned programs. In FY 2021, the Workforce Readiness Incentive was implemented. In FY2022, the Workforce Readiness and CTE Diploma was implemented.

**Part II – Performance Measures**

Performance Measure	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	
<b>Board Goal 1</b>						
<i>EDUCATIONAL SYSTEM ALIGNMENT – Ensure that all components of the educational system are integrated and coordinated to maximize opportunities for all students.</i>						
CTE Objective: Student Success – Create systems, services, resources, and operations that support high performing students in high performing programs and lead to positive placements. <i>Performance Measures I – III, V (see pages 3 – 4)</i>						
<b>Board Goal 2</b>						
<i>EDUCATIONAL ATTAINMENT – Idaho’s public colleges and universities will award enough degrees and certificates to meet the education and forecasted workforce needs of Idaho residents necessary to survive and thrive in the changing economy.</i>						
CTE Objective: Talent Pipelines/Career Pathways – CTE students will successfully transition from high school and postsecondary education to the workplace through a statewide career pathways model. <i>Performance Measures I – III (see pages 4 – 5)</i>						
1. Secondary student pass rate for Technical Skills Assessment (TSA)	actual	67.2	n/a	65.6	67.6	-----
	benchmark	67.0	n/a	67.3	67.6	68.0
2. Positive placement rate of secondary concentrators	actual	95.0	97.0	87.9	95.0	-----
	benchmark	94.3	n/a	95.0	95.0	95.0
3. Number of program standards and outcomes that align with industry standards and outcomes	actual	100% (52 of 52)	96% (52 of 54)	100% (54 of 54)	100% (54 of 54)	-----
	benchmark	100%	100%	100%	100%	100%

4. Placement rate of postsecondary program completers in jobs related to their training.	actual	62.3	69.7	89.9	74.5	-----
	benchmark	65	65	65	65	65
5. Positive placement rate of postsecondary program completers	actual	94.7	94.9	91.0	92.0	-----
	benchmark	95.6	n/a	95.0	95.0	95.0
6. The percent of secondary CTE concentrators who transition to postsecondary education	actual	41.0	44.4	49.0	47.4	-----
	benchmark	60	60	60	60	60

**Performance Measure Explanatory Notes**

**Performance Measure 1):**

In FY 2020, assessment data was not required due to the pandemic. As states transitioned from Perkins IV to V, benchmarks were not required in FY 2020.

**Performance Measure 2):**

A secondary CTE concentrator is a junior or senior student enrolled in a capstone course during the school year. A capstone course is the final course in a state approved pathway. Positive placement represents the percent of secondary concentrators who attain employment, join the military or continue their education.

As states transitioned from Perkins IV to V, benchmarks were not required in FY 2020.

**Performance Measure 3):**

Due to the pandemic, alignment efforts were stalled.

**Performance Measures 4, 5, and 6):**

A technical college CTE completer is a postsecondary student who has completed all the requirements for a certificate or an A.A.S. degree in a state approved career technical education program. This person must have met all the requirements of the institution for program completion, whether or not the person officially graduated from the institution. Positive placement represents the percent of technical college completers who attain employment, join the military or continue their education within six months of completing.

Historical trends for positive placement show that job related training employment declines when additional education increases. After submission of our FY 2021 report, updated numbers were provided. (Measure 4)

As states transitioned from Perkins IV to V, benchmarks were not required in FY 2020. After submission of our FY 2021 report, updated numbers were provided. (Measure 5)

**Performance Measures 6):**

Students are identified using National Clearinghouse data to match OSBE methodology. Numbers reflect students from the prior year (ex. 20/21 students are followed up in 21/22).

**For More Information Contact**

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