

Part I – Agency Profile

Agency Overview

As designated by the Carnegie Foundation, the University of Idaho is a doctoral granting higher research activity institution and the state's land-grant university committed to undergraduate- and graduate-research education with extension services responsive to Idaho and the region's business and community needs. The University is also responsible for medical and veterinary medical education programs in which the state of Idaho participates; WWAMI – Washington-Wyoming-Montana-Alaska-Idaho for medical education; WI – Washington-Idaho for veterinary medical education. The University of Idaho has a primary and continuing emphasis in agriculture, natural resources and metallurgy, engineering, architecture, law, foreign languages, teacher preparation and international programs, business, education, liberal arts, physical, life and social sciences; some of which also provide the core curriculum or general education portion of the curriculum.

The institution serves students, business and industry, the professional and public sector groups throughout the state and nation as well as diverse and special constituencies. The University also has specific responsibilities in research and extension programs related to its land-grant functions. The University of Idaho works in collaboration with other state postsecondary institutions in serving these constituencies.

Core Functions/Idaho Code

Recognizing that education was vital to the development of Idaho, the Idaho territorial legislature set as a major objective the establishment of an institution that would offer to all the people of the territory, on equal terms, higher education that would excel not only in the arts, letters, and sciences, but also in the agricultural and mechanic arts. The federal government's extensive land grants, particularly under the Morrill Act of 1862, provided substantial assistance in this undertaking. Subsequent federal legislation provided further for the teaching function of the institution and for programs of research and extension. In all, approximately 240,000 acres were allocated to the support of the University of Idaho's land-grant institution.

After selecting Moscow as the site for the new university, in part because Moscow was located in the "center of one of the richest and most populous agricultural sections in the entire Northwest" and the surrounding area was not subject to the "vicissitudes of booms, excitement, or speculation," the University of Idaho was founded January 30, 1889, by an act of the 15th and last territorial legislature. That act, commonly known as the university's' charter, became a part of Idaho's organic law by virtue of its confirmation under article IX, section 10, of the state constitution when Idaho was admitted to the union. As the constitution of 1890 provides, "The location of the University of Idaho, as established by existing laws, is hereby confirmed. All the rights, immunities, franchises, and endowments heretofore granted thereto by the territory of Idaho are hereby perpetuated unto the said university. The regents shall have the general supervision of the university and the control and direction of all the funds of, and appropriations to, the university, under such regulations as may be prescribed by law." Under these provisions, the University of Idaho was given status as a constitutional entity.

Revenue and Expenditures¹

Revenue	FY 2019	FY 2020	FY 2021	FY 2022
Approp: General Funds	\$137,438,200	137,839,878	132,788,600	141,626,500
Approp: Federal Stimulus	0			
Approp: Endowment Funds	10,498,800	10,756,000	11,738,400	12,497,500
Approp: Student Fees	75,547,865	76,522,032	71,512,224	70,032,414
Institutional Student Fees ²	23,883,906	20,882,580	21,225,062	23,868,976
Federal Grants & Contracts	80,515,260	84,081,922	94,467,733	115,356,686
State Grants & Contracts ²	7,561,658	8,729,387	7,742,336	6,172,809
Private Gifts, Grants & Contracts	4,929,896	3,954,408	3,141,221	3,370,957
Sales & Serv of Educ Act	9,557,950	8,883,097	10,351,448	10,180,527
Sales & Serv of Aux Ent	23,284,674	21,165,206	15,883,334	23,517,262
Indirect Costs/Other	36,575,632	43,896,176	42,192,304	32,17,473
Total	\$409,793,841	\$416,710,686	\$411,042,662	\$438,741,104

Expenditures	FY 2019	FY 2020	FY 2021	FY 2022
Instruction	\$128,207,884	\$120,582,004	\$94,197,626	\$101,515,843
Research	76,307,926	75,385,095	74,264,616	74,415,907
Public Service	38,594,581	36,817,304	42,072,302	47,886,925
Library	9,225,473	6,188,241	7,146,419	7,323,004
Student Services	15,121,866	14,946,961	12,872,361	13,443,115
Physical Plant	56,573,605	53,772,867	58,952,140	61,297,774
Institutional Support	38,243,471	41,931,097	37,525,870	47,317,976
Academic Support	20,571,712	20,199,124	18,361,521	19,230,553
Athletics	14,166,188	15,050,173	12,930,305	8,757,276
Auxiliary Enterprises	17,312,576	15,408,032	12,292,493	20,214,008
Scholarships/Fellowships	14,802,044	15,528,665	17,584,675	30,385,744
Other	0	0	0	0
Total	\$429,127,326	\$415,809,563	\$388,200,328	\$431,788,125

1. These amounts conform to our audited financial statements available in the Fall.
2. There was a State scholarship amount that had been incorrectly recorded prior to FY19 as a State grant and contract. The correction was made to reflect the FY18 and FY19 amounts related to this scholarship in institutional student fees rather than State grants and contracts.
3. FY19 amounts were compiled under the University's chart of accounts conversion effective July 1, 2018. In addition, there were corrections made by the University to some category assignments of certain expenditures. For consistency, FY18 amounts were restated to conform to the update category assignments of FY19. The University does not have the ability to restate years prior to FY18. Total expenses did not change as a result of these updated category assignments.

Profile of Cases Managed and/or Key Services Provided

Cases Managed and/or Key Services Provided	FY 2019	FY 2020	FY 2021	FY 2022
Annual (unduplicated) Enrollment Headcount ¹				
- Undergraduate	8,134	7,805	7,401	7,478
- Graduate	2,107	2,141	2,187	2,359
- Professional	401	419	542	519
Total	10,642	10,365	10,130	10,356
Annual Credit Hours Taught ¹				
- Undergraduate	238,069	227,582	211,198	210,017
- Graduate	29,537	29,788	29,157	31,599
- Professional	13,866	14,390	17,733	17,250
Total	281,472	271,760	258,088	258,866
Annual Enrollment FTE ²				
- Undergraduate	7,936	7,586	7,040	7,001
- Graduate	1,231	1,241	1,215	1,317
- Professional	422	439	557	537
Total	9,588	9,266	8,812	8,885
Degree Production: Unduplicated HC of Graduates over rolling 3-yr average degree-seeking student FTE ³				
- Academic Certificates	60%	64%	56%	62%
- Undergraduate	21%	22%	22%	22%
- Graduate	46%	49%	42%	46%
- Professional	32%	30%	35%	39%

Cases Managed and/or Key Services Provided	FY 2019	FY 2020	FY 2021	FY 2022
Undergraduate Cost per Credit: Cost of College Step 4 ⁴ / EWA weighted undergrad credits (all students calculated by cip code)	\$180,805,270 /439,219.1 \$411.7	\$186,007,603 /420,122.58 \$422.7	\$191,926,758 /378,516.27 \$507.1	\$154,665,798 /382,922 \$403.9
Graduates (UG) per \$100,000: unduplicated HC of UG degree + certificate graduates / Cost of College Step 4 ⁴	(1739/1808) 0.96	(1796/1860) 0.97	(1685/1919) 0.88	(1642/1547) 1.06
Dual Credit hours taught ⁵				
- Total Annual Credit Hours	11,606	11,504	8,996	8,835
- Total Annual Student Headcount	2,450	2,371	1,886	1,868
Undergraduate students participating in Study Abroad and National Student Exchange programs ⁶				
- Number	632	683	29	451
- Percent	7.8%	8.8%	0.4%	6.0%
Percent of undergraduate students participating in research programs ⁸	58%	60%	56%	53%
Number and Percent of UG degrees conferred in STEM fields ⁹	636 / 1,702	719 / 1,761	627 / 1,631	624 / 1,579
UI Number / Percent	37%	41%	38%	40%
Percent of students participating in service-learning opportunities ¹⁰	2,073 / 8134	1,820 / 7805	1,701 / 7401	1,737 / 7878
- Number	25.5%	23.3%	23.0%	22.0%
- Percent				
Institution primary reserve ratio comparable to the advisable level of reserves ¹¹	23%	21%	42%	24% ¹²
Number of Postdocs, and Non-faculty Research Staff with Doctorates. ¹³ (Goal 1: Objective A Measure II)	83	103	70	106
Research Expenditures (\$Million) (Goal 1: Objective A Measure I)	\$111,590 M	\$113,107 M	\$112,810 M	\$105,895 M
NSSE Means Service Learning, Field Placement or Study Abroad ¹⁴ (Goal 2: Objective C Measure II)	52%	53%	53%	35%
Faculty Collaboration with Communities (HERI) ¹⁵ (Goal 2: Objective B Measure I)	57%	57%	57%	57%
Enrollment (Fall Census) ¹⁶ (Goal 3: Objective A Measure I)	11,841	11,926	10,791	11,303
Retention New Freshman Retention Rate ¹⁷ Full-time Percent (Goal 3: Objective B Measure I)	80.8%	77.3%	74.3%	75.3%
Retention New Transfer Retention Rate ¹⁷ Full-time Percent (Goal 3: Objective B Measure II)	81.3%	82.6%	77.7%	77.8%
Percent Multicultural Faculty & Staff ¹⁸ (Goal 4: Objective A Measure III)	20.6%/12.1%	21.3%/13.2%	20.6% / 13.4%	21.0% / 14.6%
Multicultural Student Enrollment ¹⁹ (Goal 4 Objective A Measure I)	2,764	2,613	2,406	2,607
Proportion of postsecondary graduates with student loan debt - Bachelors degrees	995/1,639 60.7%	966/1,675 57.7%	882/1,568 56.3%	814/1,507 54.0%

Footnotes for Profile of Cases Managed and/or Key Services Provided

¹ Summer, Fall and Spring, as reported to SBOE on the PSR-1 Annual Student Enrollment Report only includes UG and GR (no early college).

² Based on SBOE Annual PSR-1. FTE = Annual Credits divided by 30 for Undergraduate, 24 for Graduate, 28 for Law. WWAMI is student headcount.

³ Rolling 3-year FTE calculated from UI data warehouse to derive Academic Certificate values.

⁴ Cost of College Step 4 figures based on Audited Financial Statements for previous FY (from General Accounting office). Total weighted undergraduate credit hours from EWA divided by undergraduate dollars from Cost of College report.

⁵ Only postsecondary credits taken by high school students are counted as dual credit.

⁶ Study Abroad and National Student Exchange are coded in the course subject fields.

⁷ Idaho public high school graduates in the previous year requiring remedial education.

⁸ From the UI web-based, Graduating Senior Survey.

⁹ Bachelor's degrees only, as reported to IPEDS. STEM fields using CCA definitions.

¹⁰ Number of participating students, as reported by UI Career Center/Service Learning Center, divided by degree seeking UG student headcount.

¹¹ As reported by UI Controller's Office, Benchmark based on NACUBO recommendations. Values represent calculations for prior fiscal year.

¹² Institution Primary Reserve Ratio is available with the audited financials in Fall.

¹³ Postdocs and Non-faculty Research Staff with Doctorates as reported annually in the Graduate Students and Postdoctorates in Science and Engineering Survey (<http://www.nsf.gov/statistics/srvygradpostdoc/#qs>).

¹⁴ This is the average percentage of those who engaged in service learning (item 12 2015 NSSE), field experience (item 11a NSSE) and study abroad (item 11d) from the NSSE. Survey completed every three years.

¹⁵ HERI Faculty Survey completed by undergraduate faculty where respondents indicated that over the past two years they had, "Collaborated with the local community in research/teaching." This survey is administered every three to five years.

¹⁶ This metric consists of headcounts from the data set used in reporting headcounts to the SBOE, IPEDS and the Common Data Set as of Fall census date. The data is updated annually.

¹⁷ As reported to IPEDS. Each year's rates reflect the percentage returning the fall of the FY specified. FY22 is a preliminary estimate as of three weeks out from the start of Fall 2022.

¹⁸ The percentage of full-time faculty and staff that are not Caucasian/Unknown from the IPEDS report. Full-time faculty is as reported in IPEDS HR Part A1 for full-time tenured and tenure track. Full-time staff is as reported in IPEDS B1 using occupational category totals for full-time non-instructional staff.

¹⁹ The headcounts used for this metric are derived from the data set used to report to the SBOE at fall census date. This is based on the categories used by IPEDS and the Common Data Set. The census date data is updated annually.

Part II – Performance Measures

Performance Measure		FY 2019	FY 2020	FY 2021	FY 2022	FY 2023
Timely Degree Completion						
I. Percent of undergraduate, degree-seeking students completing 30 or more credits per academic year at the institution reporting	<i>actual</i>	7,022 3,068 43.7%	6,641 2,787 42%	6,288 2,631 41.8%	6,368 2,455 38.6%	
	<i>target</i>	40%	40%	40%	40%	40%
II. Percent of first-time, full-time, freshmen graduating within 150% of time ¹	<i>actual</i>	56.0% 890 1,590 Cohort 2013-14	59.4% 923 1,554 Cohort 2014-15	59.1% 919 1,556 Cohort 2015-16	60.8% 992 1,632 Cohort 2016-17	
	<i>target</i>	60%	58%	58%	58%	58%
III. Total number of certificates/degrees produced, broken out by: Certificates less than 1 year Certificates 1 year or more ² Associates ² Bachelors Graduate (Masters, Specialists and Doctorates) Professional (M.S.A.T., J.D, Ed.D., and D.A.T.) Total ²	<i>actual</i>	105 0 0 1,702 538 <u>134</u> 2,479	128 0 0 1,761 594 <u>132</u> 2,615	128 0 0 1,631 528 <u>171</u> 2,458	142 0 0 1,579 596 <u>208</u> 2,525	
	<i>target</i>	0 0 0 1,800 750 <u>130</u> 2,950	0 0 0 1,850 800 <u>150</u> 3,000	0 0 0 1,850 800 <u>150</u> 3,000	0 0 0 1,850 800 <u>150</u> 3,000	1,850 800 <u>150</u> 3,000
IV. Number of unduplicated graduates, broken out by: Certificates less than 1 year Certificates 1 year or more ² Associates ² Bachelors Graduate (Masters, Specialists and Doctorates) Professional (M.S.A.T., J.D, Ed.D., and D.A.T.) Total	<i>actual</i>	100 0 0 1,639 538 <u>134</u> 2,479	121 0 0 1,675 592 <u>132</u> 2,520	117 0 0 1,568 526 <u>171</u> 2,382	135 0 0 1,507 596 <u>208</u> 2,446	
	<i>target</i>	2,000	2,000	2,000	2,000	2,000
Certificates less than 1 year Certificates 1 year or more Associates Bachelors						

Performance Measures		FY 2019	FY 2020	FY 2021	FY 2022	FY 2023
Reform Remediation						
V. Percent of undergraduate, degree-seeking students who took a remedial course and completed a subsequent credit bearing course within a year with a "C" or higher ³	actual	51.9%	50%	52.4%	56.6%	
		353	321	300	300	
	English	680	642	573	530	
		74.9%	73.4%	69.0%	71.0%	
target	170	179	171	196		
	227	244	248	276		
	Math	56%	56%	56%	56%	56%
	English	77%	77%	77%	77%	77%
VI. Percent of new degree-seeking freshmen completing a gateway math course within two years	actual	88.8%	89.8%	93.3%	91.7%	
		1193 /	1102 /	1016 /	1030 /	
		1393	1227	1089	1123	
	Cohort	Cohort	Cohort	Cohort		
	2016-17	2017-18	2018-20	2019-20		
target	74%	74%	74%	74%	74%	
VII. Percent of first-time, full-time freshmen graduating within 100% of time ¹	actual	38.2%	40.7%	41.2%	41.0%	
		594	663	624	577	
		1,556	1,630	1,515	1,406	
		Cohort	Cohort	Cohort	Cohort	
	2015-16	2016-17	2017-18	2018-19		
target	34%	34%	34%	34%	34%	

Performance Measure Explanatory Notes

¹FY2022 is preliminary estimate as of three weeks out from Fall 2022. Official number available at Census date.

²The University of Idaho does not currently offer associate degrees or certificates of one year or more.

³As reported on the SBOE Remediation Report.

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