

Part I – Agency Profile

Agency Overview

College of Eastern Idaho (CEI) was, until 2017, Eastern Idaho Technical College (EITC) a public, state, two-year technical college in Idaho Falls, Idaho. The voters of Bonneville County on May 16, 2017, passed a ballot initiative creating a taxing district to form College of Eastern Idaho. The Northwest Commission on Colleges and Universities (NWCCU) recognized the new community college, subsequent mission change, and the addition of an Associate of Arts (AA) and Associate of Science (AS) in June 2017. Given the new status as an Idaho community college, the SBOE appointed a five-member board of trustees in July 2017 to locally govern CEI. This Board of Trustees went through an election in 2018 and are now the voted in members of the board. CEI established a name change with U.S. Department of Education and transitioned federal financial aid to College of Eastern Idaho in July 2017. CEI opened its doors to academic transfer students in August 2017.

Core Functions/Idaho Code

College of Eastern Idaho provides career and technical, academic transfer, and community education opportunities. Idaho Statute Title 33, Chapter 21.

Revenue and Expenditures

Revenue	FY 2019	FY 2020	FY 2021	FY 2022 ⁱ
General Fund and Misc. Receipts	13,197,120	13,663,244	13,079,571	---
Grants and Contracts	11,017,917	9,990,749	12,141,098	---
Student Fees	2,403,591	2,595,334	3,035,131	---
Capital Grants and Appropriations	0	-	0	-
Sales and Services	875,020	943,106	1,317,346	---
Other	<u>774,702</u>	<u>1,030,218</u>	<u>505,523</u>	---
Total	\$28,268,350	\$28,222,651	30,078,669	---
Expenditures	FY 2019	FY 2020	FY 2021	FY 2022
Personnel Costs	13,341,000	15,316,221	17,181,484	---
Operating Expenses	11,034,539	11,700,820	1,249,764	---
Capital Outlay	<u>26,729</u>	<u>49,569</u>	<u>584,776</u>	---
Total		\$27,066,610	30,016,024	---

ⁱ2021FY financial numbers are preliminary at the time of this report

Profile of Cases Managed and/or Key Services Provided

Cases Managed and/or Key Services Provided	FY 2019	FY 2020	FY 2021	FY 2022
Annual (unduplicated) Enrollment Headcount	2,038	2,402	2,627	3,225
Annual Unduplicated FTE	865	999	1097	1,212
Credit Hours Taught	25,963	29,981	32,919	36,348
Percent of Graduates to Total Unduplicated FTE	28%	27%	30%	30%
Graduates with certificates and degree completions per \$100,000 of financials.	1.3	1.24	1.34	Data not available at this time ⁱⁱ
Workforce Training Headcount	16,236	14,309	14,582	17,494 ⁱⁱⁱ

ⁱ

Cases Managed and/or Key Services Provided	FY 2019	FY 2020	FY 2021	FY 2022
Number and percentage of Students successfully completing Remedial Math Courses	1803, 68%	121, 70%	89, 70%	167, 86%
Remediation: Number of first-time freshmen who graduate from and Idaho High school in the previous year requiring remedial education – unduplicated	62/217, 29%	25/134, 19%	20/159, 13%	50/157, 32% ^{iv}
Retention Rate: Total full-time new and transfer students that are retained or graduate the following year (excluding death, military service, and mission).	85/132, 64%	117/209 56%	118/208 57%	92/193 48% ^v
Dual Credit - Total credit hours earned and the unduplicated headcount of participating students	1,516/345	3,205/523	4,342/742	7,346/1,318
Percentage of students who pass the TSA for certification. Goal 2, Objective A, Measure 4	94%	93%	93%	79% ^{vi}
Total fall enrollment students that are retained or graduate in the following fall. Goal 4, Objective A, Measure 1	891	1,117	981	1,049 ^{vii}
Center for New Directions (CND) number of applicants/students receiving CND services. Goal 5, Objective D, Measure 1	318	294	318	264

Part II – Performance Measures

Performance Measure		FY 2019	FY 2020	FY 2021	FY 2022	FY 2023
Goal 1						
<i>A Well Educated Citizenry</i>						
1. Degree and certificate production and headcount of recipients. Goal 1, Objective A, Measure 3	actual	255/245	278/273	346/328	382/363	-----
	target	>260 / >245	>260/ >245	>260/>245	>375/>350	>300/>280
Goal 2						
<i>Innovation and Economic Development.</i>						
2. Number of Graduates who found employment in their area of training. Goal 2, Objective A, Measure 1	actual	186	182	211	243 ^{viii}	-----
	target	>225	>225	>225	>225	>230
Goal 3						
<i>Data-Informed Decision Making.</i>						
3. Number of industry recommendations incorporated into career technical curriculum. ^{ix}	WFT Courses	332	345	478	573	-----
	target	>440	>440	>440	>440	>499
	Customized Training Courses	2,926	466	561	549	-----
	target	>4,000	>4,000	>4,000	>4,000	>605
	Headcount	16,461	12,140	16,768	17,494	-----
	target	>16,000	>16,000	>16,000	>16,000	>16,000
Goal 5						
<i>Student Centered.</i>						
4. Utilization of annual Student Satisfaction Survey results for Student Centeredness. Gap per Noel Levitz Annual Survey. Goal 5, Objective A, Measure 1	actual	0.62	0.61	0.48	0.45	-----
	target	<0.50	<0.25	<0.25	<0.25	<0.50

Statewide Measures						
<i>Not included above.</i>						
5. Timely Degree II - Percent of full-time first-time freshman graduating within 150% of time or less (2yr and 4yr)	actual	58%	56%	46%	47% ^x	-----
	target	>55%	>65%	>65%	>55%	>60%
6. Timely Degree I - Percent of undergraduate, degree-seeking students completing 30 or more credits per academic year at the institution reporting.	actual	8%	6%	4%	10%	-----
	target	>15%	>10%	>10%	>10%	>10%
7. Reform Remediation V-English - Percent of undergraduate, degree-seeking students taking a remediation course completing a subsequent credit bearing course (in the area identified as needing remediation) within a year with a "C" or higher. (English)	actual	78%	76%	74%	70%	-----
	target	>78%	>78%	>78%	>78%	>39%
8. Reform Remediation V-Math - Percent of undergraduate, degree-seeking students taking a remediation course	actual	40%	46%	49%	64% ^{xi}	-----
	target	>35%	>30%	>30%	>30%	>39%

completing a subsequent credit bearing course (in the area identified as needing remediation) within a year with a “C” or higher. (Math)						
9. Math Pathways VI - Percent of new degree-seeking freshmen completing a gateway math course within two years.	actual	39%	53%	61%	53% ^{xii}	-----
	target	>30%	>30%	>30%	>30%	>20%
10. Guided Pathways VII - Percent of first time, full-time freshman graduating within 100% of time.	actual	49%	32%	41%	28% ^{xiii}	-----
	target	>45%	>45%	>45	>45	>50%

Performance Measure Explanatory Notes

- ⁱ We will provide these numbers when the FY 2022 financials have been certified.
- ⁱⁱ This data is not available until the IPED Financial report is released. Last year’s number is updated with the most current information.
- ⁱⁱⁱ Workforce Training head count number is provided by the WTCE Operations Coordinator.
- ^{iv} Remediation is tracked by course taking behavior.
- ^v Past numbers have been recalculated based on our understanding of the PMR Data Document definition revisions and clarifications for State Measure 30 which underlies these results.
- ^{vi} Projected number, scores are still being collected for this reporting year. The decrease in percentage is attributable to the increase in the number of students, number of exams and the industry standards of those exams in the computer cybersecurity and networking programs.
- ^{vii} This is a trailing measure that follows a fall cohort from the FY listed to the next fall; FY2021 is the most recently available update.
- ^{viii} Projected number. Final number is published in the spring when placement follow-up is completed. FY2021 is the most recent update in this measure.
- ^{ix} This metric is more indicative of CEI’s mission than the previous choice.
- ^x Projected number at the time of the report, data is still being collected. FY2021 represents the most current completed iteration.
- ^{xi} Past years have been recalculated based on our understanding of the PMR Data Document definition revisions and clarifications for State Measure 60 which underlies these results. We believe that changes to a corequisite “Plus” section remediation method, some program changes to math course requirements and subsequent changes to the way we are calculating this measure have improved results versus prior years.
- ^{xii} Past years have been recalculated due to a revision in our method for this measure. That’s based in part on our understanding of the PMR Data Document definition revisions and clarifications for State Measure 70 which underlies these results.
- ^{xiii} Projected number at the time of the report, data is still being collected. FY2021 represents the most current completed iteration.

For More Information Contact

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