

Part I – Agency Profile

Agency Overview

The Idaho Constitution, Article IX, Section 2, provides that the general supervision of the state educational institutions and public school system of the State of Idaho, “shall be vested in a state board of education, the membership, powers and duties of which shall be prescribed by law.” The State Board of Education envisions a student-centered education system that creates opportunities for all Idahoans to improve their quality of life.

The Idaho educational system, consisting of the diverse agencies, institutions, school districts, and charter schools governed by the State Board of Education; delivers public elementary, secondary, and postsecondary education, training, rehabilitation, outreach, information, and research services throughout the state. These public organizations collaborate to provide educational programs and services that are high quality, readily accessible, relevant to the needs of the state, and delivered in the most efficient manner. The State Board of Education endeavors to ensure our citizens are informed and educated in order to achieve a higher quality of life and effectively participate in a democratic society.

Core Functions/Idaho Code

The State Board of Education (Board) is established in the Idaho Constitution, Article IX, Section 2, the membership, powers and duties of which are then prescribed in Idaho statutes. Pursuant to Section 33-101, Idaho Code, the Board is charged with the general supervision, governance and control of all educational institutions and agencies supported in whole or in part by state funds. This includes public schools, colleges and universities, and the agencies of the Board: Office of the State Board of Education, Department of Education, Division of Career Technical Education, Idaho Public Television, Division of Vocational Rehabilitation, and the Idaho Public Charter School Commission. The Board and the agencies of the Board are charged with enforcing and implementing the education laws of the state. More specific responsibilities are identified throughout Idaho Code, Title 33.

The Board is composed of eight members. Seven are citizen members appointed by the governor. The eighth is the state superintendent of public instruction who serves as an *ex officio* member.

The Board is responsible for general supervision and oversight of 26 agencies, institutions, health, and special programs; which are as follows:

- 1) Boise State University
 - a) Small Business Development Center
 - b) Tech Help
- 2) Idaho State University
 - a) Full Circle Health (FCH) formerly Family Medicine Residency
 - b) Idaho Dental Education Program
 - c) Museum of Natural History
- 3) Lewis-Clark State College
- 4) University of Idaho
 - a) WI (Washington-Idaho) Veterinary Medicine Program
 - b) WAMMI Medical Education
 - c) Agriculture Research and Extension
 - d) Forest Utilization Research
 - e) Idaho Geological Survey
- 5) College of Eastern Idaho
- 6) College of Southern Idaho
- 7) College of Western Idaho
- 8) North Idaho College
- 9) State Department of Education
- 10) Idaho Division of Career Technical Education
- 11) Idaho Public Television
- 12) Idaho Division of Vocational Rehabilitation

13) Idaho Public Charter School Commission

14) Special and Health Programs:

a) Special Programs, Scholarships and Grants

b) Health Programs: University of Utah School of Medicine, Boise Internal Medicine Residency, Eastern Idaho Psychiatry, Eastern Idaho Regional Medical Center Residency Programs, Full Circle Health formerly Family Medicine Residency of Idaho, Kootenai Clinic Family Medicine Coeur d'Alene Residency, and Western Idaho Psychiatry

Revenue and Expenditures

Revenue	FY 2019	FY 2020	FY 2021	FY 2022
General Fund	\$6,374,900	\$5,552,900	7,761,000	8,582,900
Federal Grant	\$2,740,100	\$2,744,200	502,100	9,036,800 ¹
Misc. Revenue	\$6,846,200	\$7,223,300	7,831,900	6,924,400
Total	\$15,961,200	\$15,520,400	16,095,000	24,544,100
Expenditures	FY 2019	FY 2020	FY 2021	FY 2022
Personnel Costs	\$3,377,900	\$3,581,700	5,541,000	6,136,500
Operating Expenditures	\$9,877,000	\$9,220,700	8,979,000	6,924,400
Capital Outlay ²	\$42,900	\$54,600	0	6,152,400
Trustee/Benefit Payments	\$2,663,400	\$2,663,400	1,575,000	8,334,000
Total	\$15,961,200	\$15,520,400	16,095,000	24,544,100

Health Education Programs Revenue and Expenditures³

Revenue	FY 2019	FY 2020	FY 2021	FY 2022
University of Utah	\$1,694,900	\$2,049,800	2,098,500	2,446,600
FCH - Boise	\$2,770,000	\$3,010,000	2,859,500	3,010,000
FMR - Kootenai	\$650,000	\$740,000	703,000	740,000
Boise Internal Medicine	\$617,500	\$845,000	850,200	895,000
Eastern Idaho Medical	\$455,000	\$1,005,000	1,714,700	2,165,000
Bingham Internal Medicine	\$525,000	\$635,000	0	0
Psych Residency	\$397,800	\$397,800	567,900	837,800
Total	\$7,110,200	\$7,110,200	8,793,800	10,094,400
Expenditures	FY 2019	FY 2020	FY 2021	FY 2022
University of Utah	\$1,694,900	\$2,049,800	2,098,500	2,446,600
FCH - Boise	\$2,770,000	\$3,010,000	2,859,500	3,010,000
FMR - Kootenai	\$650,000	\$740,000	703,000	740,000
Boise Internal Medicine	\$617,500	\$845,000	850,200	895,000
Eastern Idaho Medical	\$455,000	\$1,005,000	1,714,700	2,165,000
Bingham Internal Medicine	\$525,000	\$635,000	0 ⁴	0
Psych Residency	\$397,800	\$397,800	567,900	837,800
Total	\$7,110,200	\$7,110,200	8,793,800	10,094,400

¹ In fiscal year 2022, the State Board was designated as the passthrough entity for Governor's Emergency Education Relief (GEER) funding.

² No funds appropriated by legislature in fiscal year 2021. In 2022, new Governmental Accounting Standards Board requirement (GASB 87) shifted capitalized lease expenses from Operating Expenditures to Capital Outlay.

³ Revenue and Expenditures for WWAMI, Idaho Dental Education Program and WI Vet Med are reported in agency performance reports.

⁴ Lost accreditation, no funding provided.

Profile of Cases Managed and/or Key Services Provided

Cases Managed and/or Key Services Provided	FY 2019	FY 2020	FY 2021	FY 2022
Student Aid Dollars	\$1,186,000	\$1,162,026	\$1,145,419	\$1,031,899
<ul style="list-style-type: none"> Atwell Parry Work Study Program Armed Forces and Public Safety Officer Scholarship GEAR UP Idaho Scholarship Opportunity Scholarship² Opportunity Scholarship for Adult Learners Postsecondary Credit Scholarship 	\$185,627 \$2,679,543 \$14,237,582 \$104,564 \$113,550	\$156,966 \$2,697,098 \$20,610,953 \$348,670 \$114,450	\$98,915 \$3,061,617 \$19,829,119 \$329,082 \$109,479	\$175,784 \$1,960,264 \$19,900,569 \$224,434 \$72,950
Number of Scholarships Awarded				
<ul style="list-style-type: none"> Armed Forces and Public Safety Officer Scholarship GEAR UP Idaho Scholarship Opportunity Scholarship² Opportunity Scholarship for Adult Learners Postsecondary Credit Scholarship 	13 1,333 4,254 57 79	12 956 6,301 115 78	9 769 6,144 118 85	13 582 6,147 89 53
Public Postsecondary Annual Enrollment Headcount ³				
<ul style="list-style-type: none"> Career Technical Undergraduate Graduate Professional 	5,295 52,129 7,852 409	5,300 51,819 8,139 427	5,031 51,862 8,415 550	4,914 51,184 8,800 527
Public Postsecondary Annual Credit Hours ³				
<ul style="list-style-type: none"> Career Technical Undergraduate Graduate Professional 	106,174 1,343,621 137,157 14,221	113,353 1,352,498 141,527 14,750	104,258 1,309,349 145,520 18,093	103,493 1,314,077 149,496 22,070
Public Postsecondary Annual Full-Time Equivalent Students ³				
<ul style="list-style-type: none"> Career Technical Undergraduate Graduate Professional 	3,539 44,787 5,715 430	3,778 45,083 5,897 447	3,475 43,645 6,063 565	3,450 43,803 6,229 545
Annual Advanced Opportunities Enrollment Headcount				
<ul style="list-style-type: none"> Dual Credit³ AP Enrollment⁴ AP Examinations⁴ 	34,852 8,169 13,664	35,961 7,991 13,620	34,342 7,354 12,274	37,767 7,774 12,565
Health Education Compacts ⁵				
<ul style="list-style-type: none"> Idaho Sponsored Students Enrolled in University of Utah School of Medicine 	41	40	40	40
Number of Residents in Training				
<ul style="list-style-type: none"> FCH (Boise) Idaho State University FMR (Pocatello) Kootenai Clinic FMR (Coeur d'Alene) 	47 21 18	55 22 18	63 23 18	70 24 25

Cases Managed and/or Key Services Provided	FY 2019	FY 2020	FY 2021	FY 2022
College Entrance Exams:				
• Number of Public School Seniors that Took the ACT During Their High School Years ⁶	6,392	3,550	2,219	NA ⁶
• Number of Public School Seniors That Took the SAT During Their High School Years ⁴	20,739	20,624	19,211	NA
Postsecondary Employee FTE ⁷				
• Faculty	1,900.68	1,917.02	1,937.22	1,902.12
• Executive/Administrative	127.32	133.98	139.49	132.77
• Managerial/Professional	1,220.79	1,336.05	1,446.70	1,463.30
• Classified	1,415.81	1,363.31	1,348.39	1,256.62
Percent of first-time, full-time freshman graduating within 100% of time ⁸ :				
• Two-year Institution	2017 2-Yr Cohort 2015 4-Yr Cohort 19.0%	2018 2-Yr Cohort 2016 4-Yr Cohort 18.6%	2019 2-Yr Cohort 2017 4-Yr Cohort 22.1%	2020 2-Yr Cohort 2018 4-Yr Cohort 22.7%
• Four-year Institution	28.7%	32.9%	35.2%	32.4%

¹ Preliminary numbers for most recent year, subject to change.

² Excludes students who were initially awarded a scholarship but received no actual funds due to tuition and fees being met by other grant or scholarship sources. Awarded dollars from fiscal reporting will not match publication reporting on annual academic years awards due to variant capture periods.

³ State Postsecondary Student Enrollment Report (PSR), Annual.

⁴ College Board: SAT data from Idaho SAT Suite of Assessments Annual Report; AP data from AP Program Participation and Performance Data

⁵ WWAMI enrolled students reported in University of Idaho WWAMI Performance Report.

⁶ ACT, Inc.: ACT State Profile Report. Publication discontinued in FY21, availability inconsistent or delayed.

⁷ Four-year institutions; Boise State University, Idaho State University, Lewis-Clark State College, and the University of Idaho; excluding adjuncts (who are contracted, non-benefitted employees with variable class load).

⁸ Variances in methodology for calculating enrollment numbers by each of the postsecondary institutions create discrepancies when numbers are aggregated at the state level for this measure. These discrepancies are being addressed and will be resolved by the FY 2023 reporting cycle.

Part II – Performance Measures

Performance Measure		FY 2019	FY 2020	FY 2021	FY 2022	FY 2023
Goal 1: EDUCATIONAL SYSTEM ALIGNMENT						
<i>Ensure that all components of the educational system are integrated and coordinated to maximize opportunities for all students.</i>						
1. Percent of postsecondary first time freshmen who graduated from an Idaho high school in the previous year requiring remedial education in math and language arts. <ul style="list-style-type: none"> • Two-year Institution <ul style="list-style-type: none"> ○ English ○ Math • Four-year Institution <ul style="list-style-type: none"> ○ English ○ Math Goal 1 Objective B II	actual	Class of 2018 15.1%	Class of 2019 15.3%	Class of 2020 13.9%	Class of 2021 13.1%	
		41.7%	39.6%	29.9%	25.7%	
	target	15.2%	11.9%	10.6%	13.9%	
		34.9%	30.6%	26.1%	20.3%	
		Less than 55%	Less than 55%	Less than 55%	Less than 55%	Less than 55%
		Less than 20%	Less than 20%	Less than 20%	Less than 20%	Less than 20%
Performance Measure		FY 2019	FY 2020	FY 2021	FY 2022	FY 2023
Goal 2: EDUCATIONAL READINESS						
<i>Provide a rigorous, uniform, and thorough education that empowers students to be lifelong learners and prepares all students to fully participate in their community and postsecondary and workforce opportunities.</i>						
2. High School Cohort Graduation Rate Goal 2 Objective A III	actual	Class of 2019 80.7%	Class of 2020 82.1%	Class of 2021 80.1%	Class of 2022 N/A	
	target	87.3%	89.9%	89.9%	92.4%	95%
3. Percentage of Idaho high school graduates meeting college placement/entrance exam college readiness benchmarks. <ul style="list-style-type: none"> • ACT • SAT³ Goal 2 Objective A IV	actual	Class of 2019 35% ² 32%	Class of 2020 37% ⁶ 32%	Class of 2021 42% ⁶ 32%	Class of 2022 N/A ⁶ N/A	
	target	60% 60%	60% 60%	60% 60%	60% 60%	60% 60%
4. Percent of high school graduates who enroll in a postsecondary institution within 12 months of graduation. Goal 2 Objective A VII	actual	Class of 2018 52%	Class of 2019 49%	Class of 2020 42%	Class of 2021 N/A	
	target	60% of Idaho High School Graduates	60% of Idaho High School Graduates	60% of Idaho High School Graduates	60% of Idaho High School Graduates	60% of Idaho High School Graduates
Performance Measure		FY 2019	FY 2020	FY 2021	FY 2022	FY 2023
Goal 3: EDUCATIONAL ATTAINMENT						
<i>Ensure Idaho's public colleges and universities will award enough degrees and certificates to meet the education and forecasted workforce needs of Idaho residents necessary to survive and thrive in the changing economy.</i>						
5. Percentage of new full-time degree-seeking students who return (or who graduate) for second year in an Idaho postsecondary public institution. <ul style="list-style-type: none"> • Two-year Institution, New Student • Two-year Institution, Transfer • Four-year Institution, New Student • Four-year Institution, Transfer Goal 3 Objective A III	actual	55%	59%	61%	58%	
	target	59%	67%	64%	57%	
	actual	75%	75%	75%	75%	75%
	target	73% 75%	74% 77%	72% 74%	74% 74%	
		85%	85%	85%	85%	85%

Performance Measure	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023
Goal 4: WORKFORCE READINESS					
<i>Ensure the educational system provides an individualized environment that facilitates the creation of practical and theoretical knowledge leading to college and career readiness.</i>					
6. Percent of non - STEM to STEM baccalaureate degrees conferred in STEM fields Goal 4 Objective A III	actual	24%	26%	22%	22%
	target	25%	25%	25%	25%

Performance Measure Explanatory Notes

- ¹ Preliminary numbers for most recent year, subject to change.
- ² ACT, Inc.: ACT State Profile Report.
- ³ College Board: Idaho SAT Suite of Assessments Annual Report.
- ⁴ The American Community Survey (ACS) Public Use Microdata Sample (PUMS)
- ⁵ FY16 through FY18 reported values have been updated due to clarification on qualifying courses.
- ⁶ State Profile Report no longer published, percent of 12 grade test takers at college level.
- ⁷ Updated numbers, prior year calculated with inconsistent capture period

For More Information Contact

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