506

Agency: College of Southern Idaho

In accordance with 67-3502 Idaho Code, I certify the included budget properly states the receipts and expenditures of the departments (agency, office, or institution) for the fiscal years indicated.

Signature of Department Director:

Matt Freeman

John M. Harmon 10/20/2023

Date: 09/01/2023

				FY 2023 Total Appropriation	FY 2023 Total Expenditures	FY 2024 Original Appropriation	FY 2024 Estimated Expenditures	FY 2025 Total Request
Appr	opriation Unit							
Coll	ege of Souther	n Idaho		17,346,200	17,346,200	18,668,500	18,668,500	19,682,000
			Total	17,346,200	17,346,200	18,668,500	18,668,500	19,682,000
By F	und Source							
G	10000	General		17,146,200	17,146,200	18,468,500	18,468,500	19,482,000
D	50600	Dedicated		200,000	200,000	200,000	200,000	200,000
			Total	17,346,200	17,346,200	18,668,500	18,668,500	19,682,000
By A	ccount Catego	ory						
Pers	sonnel Cost			14,835,300	14,835,300	16,157,600	16,157,600	17,071,100
Ope	rating Expense			2,510,900	2,510,900	2,510,900	2,510,900	2,610,900
			Total	17,346,200	17,346,200	18,668,500	18,668,500	19,682,000
FTP	Positions			0.00	0.00	0.00	0.00	0.00
			Total	0.00	0.00	0.00	0.00	0.00

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#### **Division Description**

Agency: College of Southern Idaho

506

Division: College of Southern Idaho

Statutory Authority: 67-3503

The College of Southern Idaho (CSI) represents a shared vision and a collaborative effort of the citizens of south-central Idaho. In 1963, the Idaho Legislature passed the Junior College Act, which provided for the establishment of junior college districts. Twin Falls County voted to form a junior college district in November 1964. The following year Jerome County citizens voted to join the junior college district and the college began offering courses in the fall of 1965.

CSI continues to be funded by the two-county community college district, student tuition and fees, and state allocations, and operates under the direction of a locally elected five-member Board of Trustees in cooperation with the Idaho State Board of Education. The Board of Trustees hired Dr. James L. Taylor as the first president of the College of Southern Idaho. He served as president until his death in November of 1982. Gerald R. Meyerhoeffer became president in 1983, Dr. Gerald Beck became CSI's third president in 2005, and Dr. Jeff Fox was selected to be the College of Southern Idaho's fourth president in 2014. On July 1, 2020, Dr. L. Dean Fisher was selected to be the fifth president of the College of Southern Idaho, and he continues to serve in that role.

CSI's service area is defined in Idaho Code primarily as an eight-county area consisting of Twin Falls, Jerome, Lincoln, Camas, Blaine, Gooding, Minidoka, and Cassia counties. CSI offers programs and courses at its more than 315-acre main campus in Twin Falls, as well as at off-campus centers in Burley (Mini-Cassia Center), Hailey (Blaine County Center), Gooding (North Side Center), and Jerome (Jerome Center). Additionally, CSI offers Early College opportunities at dozens of high schools throughout Idaho.

The College of Southern Idaho's mission is to provide quality educational, social, cultural, economic, and workforce development opportunities that meet the diverse needs of the communities it serves. Students can choose from a wide range of transfer and career-technical programs with more than 110 program completion options ranging from short-term certificates to two-year associate degrees. The college also offers one Bachelor of Applied Science degree. Additionally, CSI provides workforce training opportunities to its students, along with basic skills, Adult Basic Education, and English as a Second Language courses for students requiring pre-college-level work.

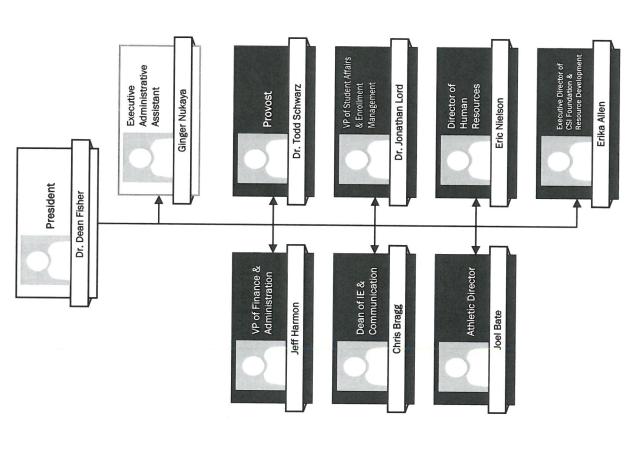
Faculty teach in a variety of modalities including face-to-face in traditional classrooms and laboratories, online (both synchronously and asynchronously), and via other hybrid combinations. CSI partners with sister public post-secondary institutions in Idaho, which offer more than 50 bachelor's, master's, and other terminal degrees for students on the CSI campus or via online delivery. CSI is also active within its community, offering various enrichment courses, cultural and athletic events, business partnerships, and supporting economic development. In 2021, the College of Southern Idaho became the first federally designated Hispanic Serving Institution in Idaho.

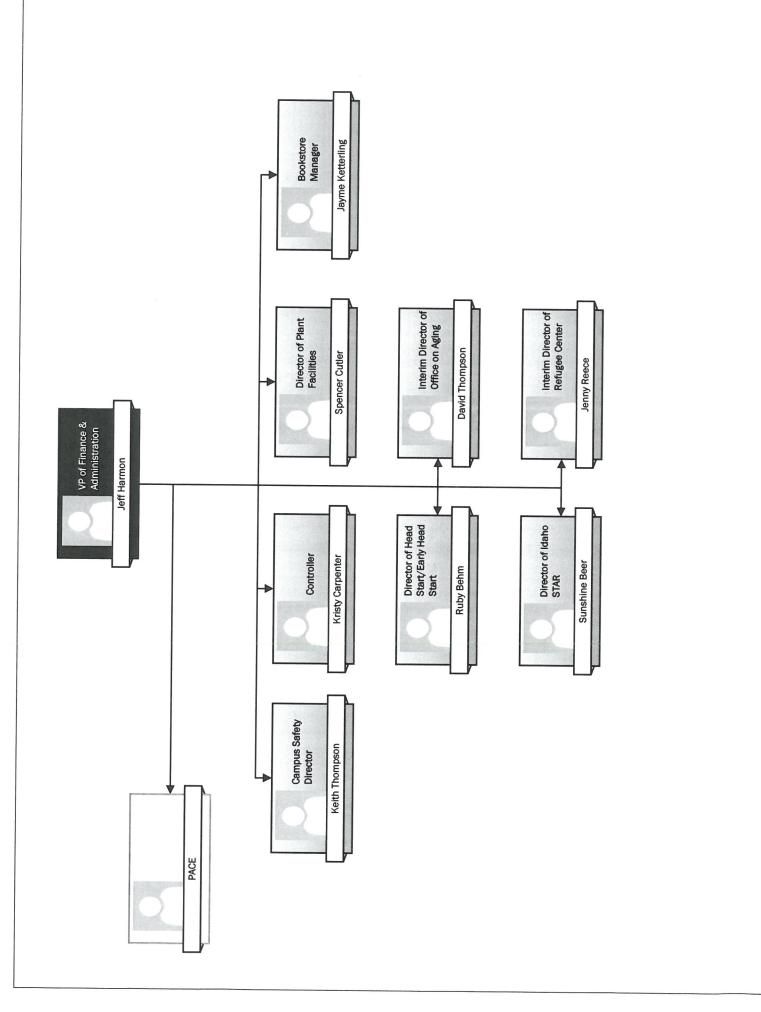
The institution was initially accredited by the Northwest Commission on Colleges and Universities (NWCCU) in 1968 and has had its accreditation continuously reaffirmed by NWCCU, most recently in June 2022.

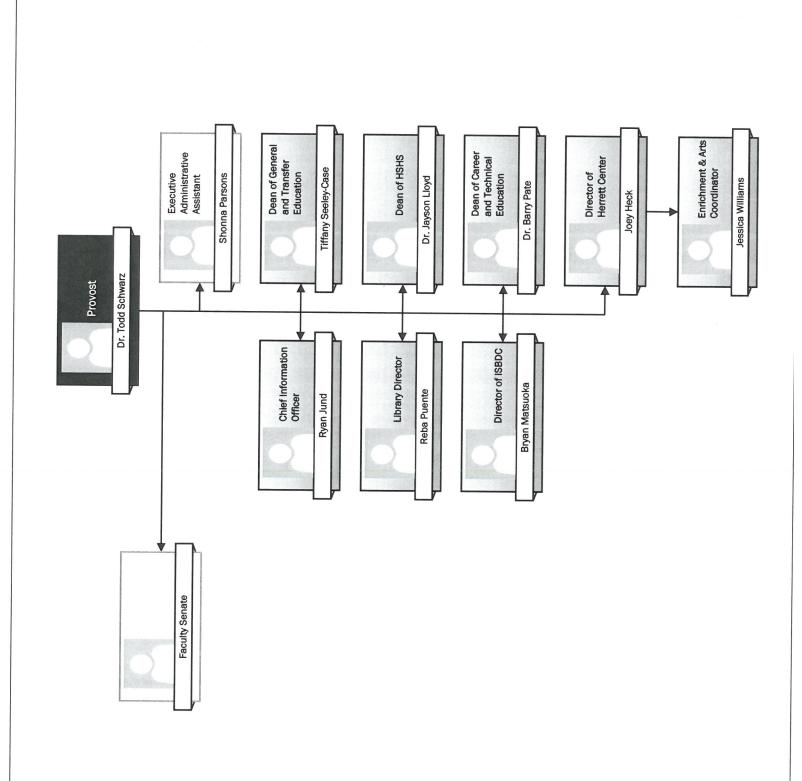
Run Date: 8/29/23 10:52 AM

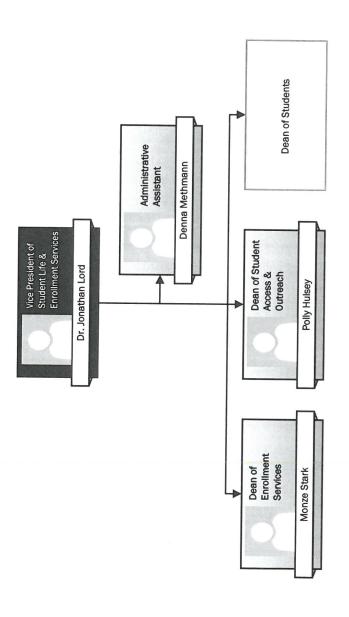
Request for Fiscal Year: 2025

CSI









Run Date:

10/20/23 8:24 AM

Page 1

		FTP	Personnel Costs	Operating Expense	Capital Outlay	Trustee Benefit	Total
Agency C	College of Southern Idaho						506
Division C	college of Southern Idaho						CSI
Appropriation	on Unit College of Southern Ida	aho					EDFB
FY 2023 Tot	al Appropriation						
1.00 F	Y 2023 Total Appropriation						EDFB
H0759							
100	000 General	0.00	14,835,300	2,310,900	0	0	17,146,200
506	600 Dedicated	0.00	0	200,000	0	0	200,000
		0.00	14,835,300	2,510,900	0	0	17,346,200
	ual Expenditures						
2.00 F	Y 2023 Actual Expenditures						EDFB
100	000 General	0.00	14,835,300	2,310,900	0	0	17,146,200
506	600 Dedicated	0.00	0	200,000	0	0	200,000
		0.00	14,835,300	2,510,900	0	0	17,346,200
FY 2024 Orig	ginal Appropriation						
3.00 F	Y 2024 Original Appropriation						EDFB
S1160							
100		0.00	16,157,600	2,310,900	0	0	18,468,500
506	000 Dedicated	0.00	0	200,000	0	0	200,000
		0.00	16,157,600	2,510,900	0	0	18,668,500
	I Appropriation					,	
5.00 F	Y 2024 Total Appropriation						EDFB
100	00 General	0.00	16,157,600	2,310,900	0	0	18,468,500
506	00 Dedicated	0.00	0	200,000	0	0	200,000
		0.00	16,157,600	2,510,900	0	0	18,668,500
FY 2024 Esti	mated Expenditures						
7.00 F	Y 2024 Estimated Expenditures						EDFB
100	00 General	0.00	16,157,600	2,310,900	0	0	18,468,500
506	00 Dedicated	0.00	0	200,000	0	0	200,000
		0.00	16,157,600	2,510,900	0	0	18,668,500
FY 2025 Base	9						
9.00 FY	Y 2025 Base						EDFB
1000	00 General	0.00	16,157,600	2,310,900	0	0	18,468,500
5060	00 Dedicated	0.00	0	200,000	0	0	200,000
		0.00	16,157,600	2,510,900	0	0	18,668,500
Program Maii	ntenance						
10.11 Ch	nange in Health Benefit Costs						EDFB
This deci	ision unit reflects a change in the	employer he	ealth benefit costs.				
1000	00 General	0.00	123,500	0	0	0	123,500

			FTP	Personnel Costs	Operating Expense	Capital Outlay	Trustee Benefit	Total
			0.00	123,500	0	0	0	123,500
10.12		ge in Variable Benefit Costs						EDFB
Th		n unit reflects a change in va		its.				
	10000	General	0.00	74,500	0	0	0	74,500
	_		0.00	74,500	0	0	0	74,500
10.61		Multiplier - Regular Employ						EDFB
Ir		unit reflects a 1% salary m						
	10000	General	0.00	119,100	0	0	0	119,100
40.74			0.00	119,100	0	0	0	119,100
10.71	Nondis	scretionary Adjustments						EDFB
	10000	General	0.00	200 200				
	10000	General	0.00	339,800	0	0	0	339,800
EV 2024	5 Total Mai	intananaa	0.00	339,800	0	0	0	339,800
11.00		25 Total Maintenance						
,	202	to rotal Maintenance						EDFB
	10000	General	0.00	16,814,500	2,310,900	0	0	19,125,400
	50600 I	Dedicated	0.00	0	200,000	0	0	200,000
			0.00	16,814,500	2,510,900	0	0	19,325,400
Line Ite	ms				, ,,,,,,,		· ·	10,020,400
12.01	Operat	ional Capacity Enhanceme	nt					EDFB
	10000	General	0.00	256,600	0	0	0	256,600
			0.00	256,600	0	0	0	256,600
12.02	Open E	Education Initiative-Project 2	Z - Zero Bool	k Costs				EDFB
	10000	General	0.00	0	100,000	0	0	100,000
			0.00	0	100,000	0	0	100,000
FY 2025	Total							
13.00	FY 202	5 Total						EDFB
	10000	General	0.00	17,071,100	2,410,900	0	0	19,482,000
	50600 E	Dedicated	0.00	0	200,000	0	0	200,000
			0.00	17,071,100	2,610,900	0	0	19,682,000

0

256,600

Agency: College of Southern Idaho

506

Decision Unit Nu	<b>mber</b> 12.01	Descriptive Title	Operational Capacity	Enhancement				
				General	Dedicated	Federal	Total	
Request Totals								
50 - Pe	rsonnel Cost			256,600	0	0	256,600	
55 -				0	0	0	0	
70 -				0	0	0	0	
80 -				0	0	0	0	
			Totals	256,600	0	0	256,600	
				0.00	0.00	0.00	0.00	
Appropriation Unit:	College of Sout	hern Idaho					EDFB	
Personnel Cost								
500 Emp	oloyees			256,600	0	0	256,600	
		1	Personnel Cost Total	256,600	0	0	256,600	

#### Explain the request and provide justification for the need.

Employee compensation has become the most pressing threat to the sustainability of quality and student success at CSI. As inflation, fuel prices, and in particular housing costs have escalated, the buying power of our employees is diminishing by the day. We are experiencing increased turnover as well as difficulty hiring the caliber of faculty and staff that is required to maintain excellence. In many cases, our top candidates turn down the position once housing and other costs are considered. Any change in compensation will be welcomed and may increase our ability to attract and retain quality employees. We are not currently competitive in the market.

256,600

#### If a supplemental, what emergency is being addressed?

N/A

#### Specify the authority in statute or rule that supports this request.

**EDUCATION CHAPTER 21** JUNIOR COLLEGES

33-2139. STATE COMMUNITY COLLEGE ACCOUNT CREATED. There is hereby created a state community college account in the state operating fund in the state treasurer's office to which shall be credited all moneys that may be transferred pursuant to section 23-404(1)(b)(iii), Idaho Code. The state treasurer shall make such disbursements from the account as may be ordered by the state board of education in accordance with the provisions of this act.

[33-2139, added 1967, ch. 350, sec. 1, p. 993; am. 1982, ch. 255, sec. 9, p. 662; am. 2012, ch. 35, sec. 1, p. 106; am. 2014, ch. 16, sec. 1, p. 23.]

#### Indicate existing base of PC, OE, and/or CO by source for this request.

This request is to provide additional compensation for selected positions in order to bring them closer to market rate.

#### What resources are necessary to implement this request?

This request is to provide additional compensation for selected positions in order to bring them closer to market rate.

#### List positions, pay grades, full/part-time status, benefits, terms of service.

N/A

#### Will staff be re-directed? If so, describe impact and show changes on org chart.

No

#### Detail any current one-time or ongoing OE or CO and any other future costs.

No one time funding requested

Run Date: 8/31/23 12:23 PM

#### Describe method of calculation (RFI, market cost, etc.) and contingencies.

Funding this request will assist CSI in employee attraction and retention. Replacement costs of employees is a consideration as turnover results in increased training and retraining requirements as well as lost productivity.

#### Provide detail about the revenue assumptions supporting this request.

N/A

#### Who is being served by this request and what is the impact if not funded?

If not funded, CSI will continue to struggle with attracting and retaining qualified staff.

Run Date: 8/31/23 12:23 PM

AGENCY: College of Southern Idaho

FUNCTION: Community College ACTIVITY: Operation Capacity

**Compensation Equalization** 

Agency No.: Function No.:

Activity No.:

506

FY 2025 Request

05

Page \_\_\_\_ of \_\_ Pages Original Submission X or

256,600

Revision No.

A: Decision Unit No: 12.01	Title: Operat	ional Capacity	Enhancement	Priority Ranki	ng 1 of 1
DESCRIPTION	General	Dedicated	Federal	Other	Total
FULL TIME POSITIONS (FTP)					
PERSONNEL COSTS:					
1. Salaries					
2. Benefits					
3. Group Position Funding	256,600				256,600
TOTAL PERSONNEL COSTS: OPERATING EXPENDITURES by	256,600				256,600
summary object:  1. Travel 2. Supplies 3. Services (incl. marketing) 4. Software Subscription					
TOTAL OPERATING EXPENDITURES:					
CAPITAL OUTLAY by summary object:					
TOTAL CAPITAL OUTLAY:					
T/B PAYMENTS:					
I/D PATMENTS:					

#### **Request Narrative**

**GRAND TOTAL** 

1. Explain the request and provide justification for the need.

256,600

LUMP SUM:

Employee compensation has become the most pressing threat to the sustainability of quality and student success at CSI. As inflation, fuel prices, and in particular housing costs have escalated, the buying power of our employees is diminishing by the day. We are experiencing increased turnover as well as difficulty hiring the caliber of faculty and staff that is required to maintain excellence. In many cases, our top candidates turn down the position once housing and other costs are considered. Any change in compensation will be welcomed and may increase our ability to attract and retain quality employees. We are not currently competitive in the market.

- If a supplemental, what emergency is being addressed?
- 3. Indicate existing base of PC, OE, and/or CO by source for this request. This request is for increase in PC. We are not requesting additional FTP.
- 4. What resources are necessary to implement this request?

  This request is to provide additional compensation for selected positions in order to bring them closer to market rate.
- 5. List positions, pay grades, full/part-time status, benefits, terms of service.

Title	Salary	FT or PT	Benefit Elig.	Date of Hire	Term Service

- 6. Will staff be re-directed? If so, describe impact and show changes on org chart.
- 7. Detail any current one-time or ongoing OE or CO and any other future costs No one time funding requested.
- 8. Describe method of calculation (RFI, market cost, etc.) and contingencies. Funding this request will assist CSI in employee attraction and retention. Replacement costs of employees is a consideration as turnover results in increased training and retraining requirements as well as lost productivity.
- Provide detail about the revenue assumptions supporting this request.
- 10. Who is being served by this request and what is the impact if not funded?

  If not funded, CSI will continue to struggle with attracting and retaining qualified staff.

### IT Narrative (If applicable) [not applicable]

#### NA

- 1. How does this request conform with your agency's IT plan?
- 2. Is your IT plan approved by the Office of Information Tech. Services?
- 3. Does the request align with the state's IT plan standards?
- 4. Attach any supporting documents from ITS or the Idaho Tech. Authority.
- 5. What is the project timeline?

Agency: College of Southern Idaho

Descriptive

506

Decision Unit Number	12.02 Title	Open Education Initia	tive-Project Z - Ze	ero Book Costs		
			General	Dedicated	Federal	Total
Request Totals			•			
50 - Personne	I Cost		0	0	0	0
55 - Operating	Expense		100,000	0	0	100,000
70 -			0	0	0	0
80 -			0	0	0	0
		Totals	100,000	0	0	100,000
			0.00	0.00	0.00	0.00
Appropriation Colle	ge of Southern Idaho					EDFB
Operating Expense						
559 General Se	ervices		100,000	0	0	100,000
		Operating Expense Total	100,000	0	0	100,000
			100,000	0	0	100,000

#### Explain the request and provide justification for the need.

In 2019, the Legislature approved one-time funding of \$50K to support the development of open educational resources (OER) in Idaho's higher education institutions. This funding was used to launch the Openness in Pedagogy, Advocacy, and Leadership (OPAL) Faculty Fellowship Program, that has resulted in training dozens of faculty in open educational practices and the development of several open textbooks which are currently used in community college classrooms throughout the state (and beyond). In 2021, the Legislature approved an additional \$1M to support Project Z-Degree at the community colleges. Each college has used this funding to develop at least one degree pathway that has zero instructional materials' costs to students, resulting in significant ROI in terms of cost savings to the students, which in turn has resulted in increased access and affordability overall. The purpose of this request is to ask for ongoing support for these efforts, to continue building capacity for open educational resources and zero-textbook cost degrees in Idaho. \$100K is intended for use at the community colleges for ongoing support and expansion of the Project Z Degree effort.

#### If a supplemental, what emergency is being addressed?

N/A

#### Specify the authority in statute or rule that supports this request.

TITLE 33 Education CHAPTER21 JUNIOR COLLEGES

#### Indicate existing base of PC, OE, and/or CO by source for this request.

There is no existing base.

#### What resources are necessary to implement this request?

No new resources are necessary to implement this request. Funding will be provided directly to the community colleges to provide ongoing support to the Project Z Degree Initiative.

List positions, pay grades, full/part-time status, benefits, terms of service.

N/A

Will staff be re-directed? If so, describe impact and show changes on org chart.

No. Staff will not be re-directed.

Detail any current one-time or ongoing OE or CO and any other future costs.

This will be ongoing OE.

Run Date: 10/20/23 8:20 AM

#### Describe method of calculation (RFI, market cost, etc.) and contingencies.

The request was calculated based on the existing efforts at the OSBE and community colleges. The initial funding of \$1.05M has provided an opportunity to pilot specific programs that are now ready for continuation and ongoing support.

#### Provide detail about the revenue assumptions supporting this request.

It is anticipated that the majority of this money will be grant or fellowship awards to the institutions or individual faculty at the institutions for relevant open education projects and initiatives. Some funding may support the purchase of centralized technology or other services in support of the broader OER efforts.

#### Who is being served by this request and what is the impact if not funded?

The beneficiaries of this request are the current and future students in Idaho's public postsecondary community college institutions. The faculty also benefit through professional development experiences and capacity building. The pilot efforts have already shown tangible ROI through increased access and affordability for community college students and improved faculty practice. National data confirm that these types of efforts have persistent and long-term ROI through student cost savings, as well as through improved student outcomes.

Run Date: 10/20/23 8:20 AM Page 4

AGENCY:

FUNCTION: Community College

**ACTIVITY: Open Education Initiative** 

Agency No.:

Activity No.:

505

FY 2025 Request

Function No.:

05

Page \_\_\_ of \_ Pages Original Submission \_\_ or

Revision No.

A: Decision Unit No: 12.02	Open E Title: Z – Zer	Education Initia of Book Costs	tive – Project	Priority Ranki	rity Ranking 2 of 2	
DESCRIPTION	General	Dedicated	Federal	Other	Total	
FULL TIME POSITIONS (FTP)						
PERSONNEL COSTS:						
1. Salaries			* a		× .	
2. Benefits		,			10	
3. Group Position Funding				3		
TOTAL PERSONNEL COSTS:						
OPERATING EXPENDITURES by summary object:						
Open Education Initiative						
Project Z-Degree – Zero Book Cost	\$100,000				\$100,000	
TOTAL OPERATING EXPENDITURES:	\$100,000				\$100,000	
CAPITAL OUTLAY by summary object:					Ψ100,000	
PC and workstation						
TOTAL CAPITAL OUTLAY:						
T/B PAYMENTS:						
LUMP SUM:						
GRAND TOTAL	\$100,000				\$100,000	

#### **Request Narrative**

1. Explain the request and provide justification for the need.

In 2019, the Legislature approved one-time funding of \$50K to support the development of open educational resources (OER) in Idaho's higher education institutions. This funding was used to launch the Openness in Pedagogy, Advocacy, and Leadership (OPAL) Faculty Fellowship Program, that has resulted in training dozens of faculty in open educational practices and the development of several open textbooks which are currently used in community college classrooms throughout the state (and beyond). In 2021, the Legislature approved an additional \$1M to support Project Z-Degree at the community colleges. Each college has used this funding to develop at least one degree pathway that has

zero instructional materials' costs to students, resulting in significant ROI in terms of cost savings to the students, which in turn has resulted in increased access and affordability overall. The purpose of this request is to ask for ongoing support for these efforts, to continue building capacity for open educational resources and zero-textbook cost degrees in Idaho. \$100K is intended for use at the community colleges for ongoing support and expansion of the Project Z Degree effort.

2. If a supplemental, what emergency is being addressed?

N/A

3. Specify the authority in statute or rule that supports this request.

N/A

4. Indicate existing base of PC, OE, and/or CO by source for this request.

There is no existing base.

5. What resources are necessary to implement this request?

No new resources are necessary to implement this request. Funding will be provided directly to the community colleges to provide ongoing support to the Project Z Degree Initiative.

6. List positions, pay grades, full/part-time status, benefits, terms of service.

N/A

7. Will staff be re-directed? If so, describe impact and show changes on org chart.

No. Staff will not be re-directed.

8. Detail any current one-time or ongoing OE or CO and any other future costs.

This will be ongoing OE.

9. Describe method of calculation (RFI, market cost, etc.) and contingencies.

The request was calculated based on the existing efforts at the OSBE and community colleges. The initial funding of \$1.05M has provided an opportunity to pilot specific programs that are now ready for continuation and ongoing support.

10. Provide detail about the revenue assumptions supporting this request.

It is anticipated that the majority of this money will be grant or fellowship awards to the institutions or individual faculty at the institutions for relevant open education projects and initiatives. Some funding may support the purchase of centralized technology or other services in support of the broader OER efforts.

11. Who is being served by this request and what is the impact if not funded?

The beneficiaries of this request are the current and future students in Idaho's public postsecondary community college institutions. The faculty also benefit through professional development experiences and capacity building. The pilot efforts have already shown tangible ROI through increased access and affordability for community college students and improved faculty practice. National data confirm that these types of efforts have persistent and long-term ROI through student cost savings, as well as through improved student outcomes.

#### IT Narrative (If applicable)

- 1. How does this request conform with your agency's IT plan?
- 2. Is your IT plan approved by the Office of Information Tech. Services?
- 3. Does the request align with the state's IT plan standards?
- 4. Attach any supporting documents from ITS or the Idaho Tech. Authority.
- 5. What is the project timeline?

**PCF Detail Report** 

Agency: College of Southern Idaho

Appropriation Unit: College of Southern Idaho

Fund: General Fund

Request for Fiscal Year: 202 5

506

EDFB

10000

PCN	Class	Description	FTP	Salary	Health	Variable Benefits	Total
		FY 2024 ORIGINAL APPROPRIATION	.00	13,480,281	0	2,677,319	16,157,600
Adjust	ed Over or	Unadjusted Over or (Under) Funded:	.00	13,480,281	0	2,677,319	16,157,600
		Original Appropriation	.00	13,480,281	0	2,677,319	16,157,600
		Estimated Expenditures	.00	13,480,281	0	2,677,319	16,157,600
		Base	.00	13,480,281	0	2,677,319	16,157,600

Run Date: 8/29/23 10:50 AM

**PCF Summary Report** 

Agency: College of Southern Idaho

Appropriation Unit: College of Southern Idaho

Fund: General Fund

Request for Fiscal Year: 202 5

506

EDFB

10000

DU		FTP	Salary	Health	Variable Benefits	Total
3.00	FY 2024 ORIGINAL APPROPRIATION	0.00	13,480,281	0	2,677,319	16,157,600
5.00	FY 2024 TOTAL APPROPRIATION	0.00	13,480,281	0	2,677,319	16,157,600
7.00	FY 2024 ESTIMATED EXPENDITURES	0.00	13,480,281	0	2,677,319	16,157,600
9.00	FY 2025 BASE	0.00	13,480,281	0	2,677,319	16,157,600
10.11	Change in Health Benefit Costs	0.00	0	123,500	0	123,500
10.12	Change in Variable Benefit Costs	0.00	0	0	74,500	74,500
10.61	Salary Multiplier - Regular Employees	0.00	119,100	0	0	119,100
10.71	Nondiscretionary Adjustments	0.00	339,800	0	0	339,800
11.00	FY 2025 PROGRAM MAINTENANCE	0.00	13,939,181	123,500	2,751,819	16,814,500
12.01	Operational Capacity Enhancement	0.00	256,600	0	0	256,600
13.00	FY 2025 TOTAL REQUEST	0.00	14,195,781	123,500	2,751,819	17,071,100

Run Date: 8/29/23 10:48 AM

# CAPITAL BUDGET REQUEST SIX-YEAR PLAN FY 2025 THROUGH FY 2030 CAPITAL IMPROVEMENTS

AGENCY: College of Southern Idaho

PROJECT DESCRIPTION / ADDRESS	FY 2025	FY 2026	FY 2027	FY 2028	FY 2029	FY 2030
	€9	€9	€	€	↔	) ) ) •
Desert Building Career and Technical Education Retrofit	\$1,100,000					
Shields Building Renovation		\$21,000,000				
Technical Innovation Center			00000			
Emergency Medical Service and Fire Science Facility			\$40,000,000	\$5,000,000		
Desert Building Deep Renovation	***************************************				\$12,000,000	
Health Science Expansion						\$30 000 0ca
						000,000,054
TOTAL						
	The state of the s					

Agency Head Signature: Leffung M.

Date:

#### CAPITAL BUDGET REQUEST FY 2025 CAPITAL IMPROVEMENT PROJECT DESCRIPTION

(New Buildings, Additions or Major Renovations)

AGENCY: College of Southern Idaho AGENCY PROJECT PRIORITY: 1

PROJECT DESCRIPTION / ADDRESS: Desert Building Welding and Automotive Program Retrofit, Main Campus, 315 Falls Ave, Twin Falls, ID 83301

CONTACT PERSON: Jeffrey Harmon TELEPHONE: 208-732-6210

This project request is to improve existing student laboratory and shop space. The work includes upgrading electrical infrastructure, improving ventilation, and installing agency-owned shop equipment. The general form and layout of the building will remain the same. No significant structural or architectural work will occur. Minor cosmetic improvements will be made that contribute to the functionality of the facility or extend its useful life cycle. Examples include applying shop floor coatings and replacing worn-out overhead doors.

The Desert Building primarily serves students in Career and Technical Education programs such as Welding, Collision Repair, and Culinary Arts. The proposed upgrades will allow us to install modern equipment, improve safety, increase number of students served, and provide space to store expensive demonstration vehicles in a secure location.

This is not expected to impact CSI's operating budget.

Not funding the project will limit the functioning square feet of an existing building.

PLEASE INCLUDE ANY ANTICIPATED ASBESTOS COSTS IN THE OVERALL BUDGET.

L C 5	ESTIMATED BUDG and WE fees Construction & Contingency F & E	\$0 \$110,000 \$1,034,000 \$55,000	FUNDING: PBF General Account Agency Funds Federal Funds Other	\$1,100,000
	otal	\$1,100,000	Total	\$1,100,000

Agency Head Signature: Juffing M Heur
Date: 7-30-23

## CAPITAL BUDGET REQUEST FY 2025 CAPITAL IMPROVEMENT PROJECT DESCRIPTION

(New Buildings, Additions or Major Renovations)

AGENCY: College of Southern Idaho AGENCY PROJECT PRIORITY: 2

PROJECT DESCRIPTION / ADDRESS: Shields Academic Building Renovation

Main Campus, 315 Falls Ave, Twin Falls, ID 83301

CONTACT PERSON: Jeffrey Harmon TELEPHONE: 208-732-6210

The Shields Building is 55 years old and has never received comprehensive updates, only small, targeted upgrades to keep the building functional. This project will be a comprehensive repair and upgrade of aging communication, electrical, plumbing, and HVAC systems; replace worn finishes; remedy accessibility issues; and replace life safety systems. The building is approximately 49,300 SF.

The Shields Building houses programs such as Mathematics, English, and Biology. Renovating this building will increase the capacity of students we can serve by facilitating more on-line hybrid classes and increase computer labs. It will also replace obsolete infrastructure.

CSI's operating budget will not be increased. There is opportunity to improve energy efficiency. Long-term deferred maintenance costs will be reduced.

Not funding the project will limit the number of students we can serve and increase future deferred maintenance costs.

PLEASE INCLUDE ANY ANTICIPATED ASBESTOS COSTS IN THE OVERALL BUDGET.

ESTIMATED BUD	GET:	FUNDING:	
Land	\$0	PBF	\$21,000,000
A/E fees	\$1,700,000	General Account	
Construction	\$17,550,000	Agency Funds	
5% Contingency	\$1,050,000	Federal Funds	
FF&E	\$700,000	Other	
Other		,	
Total	\$21,000,000	Total	\$21,000,000
		0 100 0 0000	

Agency Head Signature: Feffing M Hammer Date: 7-30-23

#### CAPITAL BUDGET REQUEST FY 2025 ALTERATION AND REPAIR PROJECTS

AGENCY: College of Southern Idaho

PROJECT DESCRIPTION / ADDRESS	COST	PRIORITY
Security Cameras, Phase 1 Install exterior security cameras. Phase 1 is establishing basic network and server infrastructure, and installing cameras aimed towards several high-activity parking lots.	\$250,000	1
Currently, CSI does not have an exterior camera system. The reported crime rate on campus is lower than the community at large, but crimes do occur from time to time. Many of these have not been resolved but could have been with proper video evidence. Cameras will provide better evidence for investigations and follow up.		
An effective camera system can alleviate vulnerabilities caused by staffing shortages which are constrained by budgets. Cameras will enable Campus Safety to increase their effectiveness without increasing the number of staff.		
Additionally, a camera system would create an atmosphere of deterrence. Perpetrators are less likely to commit crimes in areas that are known to have cameras. Similarly, crimes are likely to increase in areas known to lack effective patrols or observation.		
Priority: - Shields Academic Building - Taylor Building - Meyerhoeffer and Fine Arts Buildings - Evergreen Building - Veterinary Technology and Exposition Center - Canyon and Desert Buildings - Herrett Center - Health Science and Human Services Building - Diesel Technology Building		
Camera footage needs to be observable from one workstation within Campus Safety Department and have 2 weeks storage capabilities.		

Security Cameras, Phase 2 - Install additional cameras according to prioritized list of locations.  Cameras as part of work in Phase 1 would be installed on exterior of buildings and roof tops. Phase 2 cameras will be installed on light poles and other remote locations, which will require installing underground electrical and communication wires.  Security Cameras, Phase 3 - Install additional cameras according to prioritized list of locations. After exterior locations are covered, install cameras in large indoor gathering areas.			
exterior of buildings and roof tops. Phase 2 cameras will be installed on light poles and other remote locations, which will require installing underground electrical and communication wires.  Security Cameras, Phase 3 - Install additional cameras according to prioritized list of locations. After exterior locations are covered, install cameras in large indoor gathering areas.	Security Cameras, Phase 2 - Install additional cameras according to prioritized list of locations.	\$600,000	2
according to prioritized list of locations. After exterior locations are covered, install cameras in large indoor gathering areas.	exterior of buildings and roof tops. Phase 2 cameras will be installed on light poles and other remote locations, which will require installing underground electrical and		
	according to prioritized list of locations. After exterior locations are covered, install cameras in large indoor	\$250,000	3
DI FACE WOLVE			
	DI EACE INCLUDE ANIVANITIONATED ASSESSMENT		

PLEASE INCLUDE ANY ANTICIPATED ASBESTOS COSTS IN THE OVERALL BUDGET.

Agency Head Signature: Jeffing in House
Date: 7-30-73

#### CAPITAL BUDGET REQUEST FY 2025 ADA PROJECTS

AGENCY: College of Southern Idaho

PROJECT DESCRIPTION / ADDRESS	COST	PRIORITY
We are requesting funding to install a new elevator in the Canyon Building.  The Idaho Division of Career Technical Education (IDCTE) visited the College of Southern Idaho (CSI) this spring as part of a civil rights compliance review. IDCTE sent a Letter of Findings dated July 13, 2023 to CSI. The letter indicated one item of noncompliance is a ramp to access the second level of the Canyon Building which houses the Law Enforcement Program.  Other than the noncompliant ramp, the only means to access the second floor are stairways. It was determined that the ramp conflicts with laws and regulations that prohibit discrimination based on disability; specifically, Section 504 of the Rehabilitation Act of 1964, and Title II of the Americans with Disabilities Act. This ramp is 100' long, exceeds the maximum allowable slope of 1:12, and lacks the required intermediate landings.  The second floor area is 5,500 sf and houses multiple classrooms, offices, storage areas, and restrooms. Relocating the Law Enforcement Program is not a riable option due to campus space limitations. If the program were to be relocated, the vacant space would till lack an accessible route, leaving the college with musable space for classrooms or any publicly accessible purpose. Funding the installation of an levator would create 5,500 sf of accessible space to ontinue to be used by Law Enforcement Program and many other future instruction space needs.	600,000	1

Retrofit classroom teaching stations to accommodate instructors with disabilities.  Teaching stations provide a place to hold teaching materials, control overhead projectors or digital displays, and control recording devices for online instruction. Many teaching stations do not accommodate instructors with physical limitations. This project would include demolishing built-in platforms and podiums; minor electrical and communication reconfigurations; patching and repairing finish surfaces; and purchasing new chairs or podiums where needed.  CSI will use the funding appropriated to correct as many classrooms as possible according to a prioritized list provided by the CSI Student Accessibility Committee.			
control overhead projectors or digital displays, and control recording devices for online instruction. Many teaching stations do not accommodate instructors with physical limitations. This project would include demolishing built-in platforms and podiums; minor electrical and communication reconfigurations; patching and repairing finish surfaces; and purchasing new chairs or podiums where needed.  CSI will use the funding appropriated to correct as many classrooms as possible according to a prioritized list provided by the CSI Student Accessibility Committee.	Retrofit classroom teaching stations to accommodate instructors with disabilities.	190,000	2
	Teaching stations provide a place to hold teaching materials, control overhead projectors or digital displays, and control recording devices for online instruction. Many teaching stations do not accommodate instructors with physical limitations. This project would include demolishing built-in platforms and podiums; minor electrical and communication reconfigurations; patching and repairing finish surfaces; and purchasing new chairs or podiums where needed.  CSI will use the funding appropriated to correct as many classrooms as possible according to a prioritized list		
	PLEASE INCLUDE ANY ANTICIPATED ASSESTED ASSESTED		

ASE INCLUDE ANY ANTICIPATED ASBESTOS COSTS IN THE OVERALL BUDGET.

Agency Head Signature: Jeffry M. Harmon

Date: \_\_\_\_\_\_08/14/2023

#### College of Southern Idaho SCHEDULE OF FEDERAL AWARDS

ALN	Funding Agency	23/24 Expended	
10.558	Department of Agriculture - Food and Nutrition Service	13,764	
10.558	Department of Agriculture - Food and Nutrition Service	4,809	
10.558	Department of Agriculture - Food and Nutrition Service	5,761	
10.558	Department of Agriculture - Food and Nutrition Service	8,043	
10.558	Department of Agriculture - Food and Nutrition Service	7,630	
10.558	Department of Agriculture - Food and Nutrition Service	6,515	
10.558	Department of Agriculture - Food and Nutrition Service	20,122	
10.558	Department of Agriculture - Food and Nutrition Service	18,060	
10.558	Department of Agriculture - Food and Nutrition Service	7,745	
10.558	Department of Agriculture - Food and Nutrition Service	9,587	
10.558	Department of Agriculture - Food and Nutrition Service	4,586	
10.558	Department of Agriculture - Food and Nutrition Service	4,384	
10.558	Department of Agriculture - Food and Nutrition Service	9,647	
10.558	Department of Agriculture - Food and Nutrition Service	9,362	
10.558	Department of Agriculture - Food and Nutrition Service	5,894	
10.558	Department of Agriculture - Food and Nutrition Service	20,627	
10.558	Department of Agriculture - Food and Nutrition Service	7,843	
10.558	Department of Agriculture - Food and Nutrition Service	9,288	
10.558	Department of Agriculture - Food and Nutrition Service	1,531	
10.558	Department of Agriculture - Food and Nutrition Service	1,227	
10.558	Department of Agriculture - Food and Nutrition Service	3,630	
10.558 10.558	Department of Agriculture - Food and Nutrition Service	142	
	Department of Agriculture - Food and Nutrition Service	992	
10.558 10.558	Department of Agriculture - Food and Nutrition Service	1,781	
10.558	Department of Agriculture - Food and Nutrition Service	236	
10.558	Department of Agriculture - Food and Nutrition Service	4,106	
17.268	Department of Agriculture - Food and Nutrition Service	137	173,685
17.287	Deaprement of Labor	81,839	
17.287	Department of Labor	391,416	
19.510	Department of Clate Pureau of Paraleties Perfection Perfection	376,931	768,347
19.510	Department of State - Bureau of Population, Refugees, and Migration	97,825	
19.510	Department of State - Bureau of Population, Refugees, and Migration	324,509	
20.509	Department of Health & Human Services - Administration for Children and Families Department of Transportation - Federal Transit Administration	15,577	437,911
43.008	National Aeronautics and Space Administration	78,727	
45.025	National Endowment for the Arts	23,520	
45.025	National Endowment for the Arts	3,900	
45.025	National Endowment for the Arts	10,928	
45.129	National Endowment for the Humanities	3,547	18,375
47.076	National Science Foundation	1,000	
59.037	Small Business Administration	24,972	
59.037	Small Business Administration	28,821	(0 (=0
84.007	Department of Education - Office of Student Financial Assistance Programs	39,852	68,673
84.033	Department of Education - Office of Student Financial Assistance Programs	139,132	
84.033	Department of Education - Office of Student Financial Assistance Programs	17,112 205,847	222.050
84.063	Department of Education - Office of Student Financial Assistance Programs		222,959
84.063	Department of Education - Office of Student Financial Assistance Programs	10,226	(5(5)55
84.268	Department of Education - Office of Student Financial Assistance Programs	6,757,026	6,767,252
84.334	Department of Education - Office of Postsecondary Education	2,503,083	
93.042	Department of Health & Human Services - Administration for Community Living	50,630	
93.043	Department of Health & Human Services - Administration for Community Living	11,052	
93.043	Department of Health & Human Services - Administration for Community Living	19,696 14,607	24202
93.044	Department of Health & Human Services - Administration for Community Living	58,861	34,303
93.044	Department of Health & Human Services - Administration for Community Living		
93.044	Department of Health & Human Services - Administration for Community Living	16,682 3,546	
93.044	Department of Health & Human Services - Administration for Community Living	135,308	
93.044	Department of Health & Human Services - Administration for Community Living		210 005
93.045	Department of Health & Human Services - Administration for Community Living	4,410	218,807
93.045	Department of Health & Human Services - Administration for Community Living	1,623	
	Department of Health & Human Services - Administration for Community Living	274,881 254,870	F24 2F4
93.045			
93.045	Department of Health & Human Services - Administration for Community Living		331,3/4
THE PERSON NAMED IN COLUMN TWO IS NOT THE OWNER.	Department of Health & Human Services - Administration for Community Living Department of Health & Human Services - Administration for Community Living	12,771 62,401	531,374

#### College of Southern Idaho SCHEDULE OF FEDERAL AWARDS

00 050	SCHEDULE OF FEDERAL AWARDS		
93.052	Department of Health & Human Services - Administration for Community Living	1,956	114,467
93.053	Department of Health & Human Services - Administration for Community Living	118,717	
93.072	Department of Health & Human Services - Administration for Community Living	12,093	
93.086	Department of Health & Human Services - Administration for Children and Families	80,880	
93.086	Department of Health & Human Services - Administration for Children and Families	38,699	119,579
93.558	Department of Health & Human Serivces -Administration for Children & Families	40,496	117,379
93.558	Department of Health & Human Serivces -Administration for Children & Families	84,016	
93.558	Department of Health & Human Serivces -Administration for Children & Families		
93.558	Department of Health & Human Serivces -Administration for Children & Families	8,236	
93.558	Department of Health & Human Serivces -Administration for Children & Families	54,987	
93.558	Department of Health & Human Serivces -Administration for Children & Families	16,485	
93.566	Department of Health & Human Services - Administration for Children and Families	6,590	210,810
93.566	Department of Health & Human Services - Administration for Children and Families	260,574	
93.566	Department of Health & Human Services - Administration for Children and Families	53,297	
93.566	Department of Health & Human Services - Administration for Children and Families	22,371	
93.566	Department of Health & Human Services - Administration for Children and Families	47,826	
93.566	Department of Health & Human Services - Administration for Children and Families	14,964	
93.566	Department of Health & Human Services - Administration for Children and Families	6,178	
	Department of Health & Human Services - Administration for Children and Families	60,596	
93.566	Department of Health & Human Services - Administration for Children and Families	9,370	
93.566	Department of Health & Human Services - Administration for Children and Families	-2,680	
93.566	Department of Health & Human Services - Administration for Children and Families	2,570	
93.566	Department of Health & Human Services - Administration for Children and Families	5,556	
93.566	Department of Health & Human Services - Administration for Children and Families	39,211	
93.566	Department of Health & Human Services - Administration for Children and Families	18,735	
93.566	Department of Health & Human Services - Administration for Children and Families	2,919	
93.566	Department of Health & Human Services - Administration for Children and Families	71,801	613,288
93.567	Department of Health & Human Services - Administration for Children and Families	161,238	013,200
93.567	Department of Health & Human Services - Administration for Children and Families	65,580	226,818
93.576	Department of Health & Human Services - Administration for Children and Families	59,922	220,010
93.576	Department of Health & Human Services - Administration for Children and Families	36,057	
93.576	Department of Health & Human Services - Administration for Children and Families	118,329	
93.576	Department of Health & Human Services - Administration for Children and Families		
93.576	Department of Health & Human Services - Administration for Children and Families	35,112	
93.576	Department of Health & Human Services - Administration for Children and Families	71,826	
93.576	Department of Health & Human Services - Administration for Children and Families	19,374	
93.576	Department of Health & Human Services - Administration for Children and Families	13,708	
93.576	Department of Health & Human Services - Administration for Children and Families	49,591	
93.583	Department of Health & Human Services - Administration for Children and Families	9,008	412,927
93.600	Department of Health and Human Services - Administration for Children and Families	19,618	
93.600	Department of Health and Human Services - Administration for Children and Families	4,408,460	
93.600	Department of Health and Human Services - Administration for Children and Families	35,912	
93.600	Department of Health and Human Services - Administration for Children and Families	3,327,596	
93.600	Department of Health and Human Services - Administration for Children and Families	24,262	
93.600	Department of Health and Human Services - Administration for Children and Families	197	
93.600	Department of Health and Human Services - Administration for Children and Families	10,965	
93.600	Department of Health and Human Services - Administration for Children and Families	867,265	
93.600	Department of Health and Human Services - Administration for Children and Families	7,154	
	Department of Health and Human Services - Administration for Children and Families	776,427	
93.600	Department of Health and Human Services - Administration for Children and Families	13,067	
93.600	Department of Health and Human Services - Administration for Children and Families	20	9,471,325
93.747	Department of Health & Human Services - Administration for Community Living	41,292	,
93.859	Department of Health & Human Services - National Institutes of Health	54,154	
93.859	Department of Health & Human Services - National Institutes of Health	41,013	95,167
84.002A	Department of Education - Office of Vocational and Adult Education	21,707	20,201
84.002A	Department of Education - Office of Vocational and Adult Education	389,584	
84.002A	Department of Education - Office of Vocational and Adult Education	56,259	
84.002A	Department of Education - Office of Vocational and Adult Education	26,112	471,955
84.031A	United States Department of Education	49,397	4/1,933
84.031S	United States Department of Education	76,987	
84.048A	Department of Education - Office of Vocational and Adult Education	10,000	
84.048A	Department of Education - Office of Vocational and Adult Education		
84.048A	Department of Education - Office of Vocational and Adult Education	105,044	
84.048A	Department of Education - Office of Vocational and Adult Education	111,082	
84.048A	Department of Education - Office of Vocational and Adult Education	69,224	
84.048A	Department of Education - Office of Vocational and Adult Education  Department of Education - Office of Vocational and Adult Education	94,900	
84.335A	United States Department of Education	88,931	479,181
84.335A	United States Department of Education United States Department of Education	25,417	
01.00011		132,463	157,880
COVID-19 21.019	Department of the Treasury	112,242	

#### College of Southern Idaho SCHEDULE OF FEDERAL AWARDS

	SCHEDULE OF FEDERAL AWARDS		
COVID-19 45.025	National Endowment for the Arts	9,049	
COVID-19 59.037	Small Business Administration	19,577	
COVID-19 93.044	Department of Health & Human Services - Administration for Community Living	22,127	
COVID-19 93.044	Department of Health & Human Services - Administration for Community Living	301	
COVID-19 93.044	Department of Health & Human Services - Administration for Community Living	2,436	
COVID-19 93.044	Department of Health & Human Services - Administration for Community Living	34,825	
COVID-19 93.044	Department of Health & Human Services - Administration for Community Living	50,447	
COVID-19 93.044	Department of Health & Human Services - Administration for Community Living	6,370	
COVID-19 93.044	Department of Health & Human Services - Administration for Community Living	1,114	
COVID-19 93.044	Department of Health & Human Services - Administration for Community Living	50,502	168,122
COVID-19 93.045	Department of Health & Human Services - Administration for Community Living	3,367	100,122
COVID-19 93.045	Department of Health & Human Services - Administration for Community Living	32,164	35,531
COVID-19 93.052	Department of Health & Human Services - Administration for Community Living	6,790	33,331
COVID-19 93.052	Department of Health & Human Services - Administration for Community Living	11,280	
COVID-19 93.052	Department of Health & Human Services - Administration for Community Living	43,331	(1 404
COVID-19 93.575	Department of Health & Human Services - Administration for Children and Families	134,957	61,401
COVID-19 93.575	Department of Health and Human Services		264 555
COVID-19 93.747	Department of Health & Human Services - Administration for Community Living	129,800	264,757
COVID-19, 84.425C	Department of Education	2,623	
COVID-19, 84.425E	Department of Education - Office of Postsecondary Education	57,420	
COVID-19, 84.425F	Department of Education - Office of Postsecondary Education	579,020	
COVID-19, 84.425F	Department of Education - Office of Postsecondary Education	314,511	
COVID-19, 84.425L	Department of Education - Office of Postsecondary Education	378,856	693,367
COVID-19, 84.425L	Department of Education - Office of Postsecondary Education	292,274	A SIN T SELECTION IN THE SE
COVID-19, 93.600	Department of Health and Human Services - Administration for Children and Families	386,200	678,474
COVID-19, 93.600	Department of Health and Human Services - Administration for Children and Families  Department of Health and Human Services - Administration for Children and Families	420,239	
	Separation of ficular and fruman services - Administration for Unitaren and Families	114,794	535,033

Grand Total 28,099,229