Agency: College of Western Idaho

508

In accordance with 67-3502 Idaho Code, I certify the included budget properly states the receipts and expenditures of the departments (agency, office, or institution) for the fiscal years indicated.

Signature of Department Director:

Matt Freeman

Date: 10/20/2023

			FY 2023 Tota Appropriation		FY 2023 Total Expenditures	FY 2024 Original Appropriation	FY 2024 Estimated Expenditures	FY 2025 Total Request
Appro	opriation Uni	it						
Colle	ege of Wester	rn Idaho		19,303,000	19,303,000	20,816,700	20,816,700	21,098,800
			Total	19,303,000	19,303,000	20,816,700	20,816,700	21,098,800
By Fu	und Source							
G	10000	General		19,095,000	19,095,000	20,616,700	20,616,700	20,898,800
F	34400	Federal		8,000	8,000	0	0	0
D	50600	Dedicated		200,000	200,000	200,000	200,000	200,000
			Total	19,303,000	19,303,000	20,816,700	20,816,700	21,098,800
Ву А	ccount Categ	jory						
Pers	sonnel Cost			15,652,500	15,652,500	17,158,200	17,158,200	17,786,200
Ope	erating Expens	se		3,642,500	3,642,500	3,642,500	3,642,500	3,312,600
Сар	ital Outlay			8,000	8,000	16,000	16,000	0
			Total	19,303,000	19,303,000	20,816,700	20,816,700	21,098,800
FTP	Positions			0.00	0.00	0.00	0.00	0.00
			Total	0.00	0.00	0.00	0.00	0.00

Run Date: /20/23 1:47 PM Page 1

Division Description Request for Fiscal Year: 2025

Agency: College of Western Idaho 508

Division: College of Western Idaho CWI

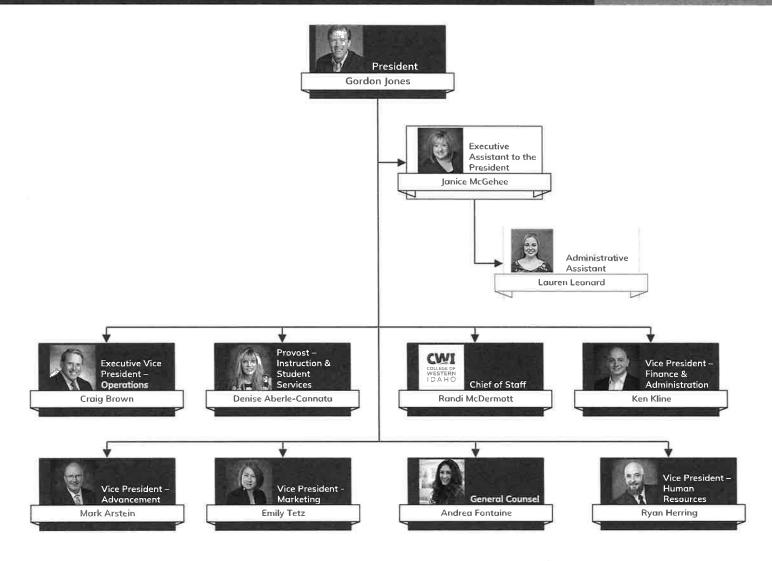
Statutory Authority: The College of Western Idaho is a community college district, with 2

current taxing districts, Ada and Canyon Counties. It is organized and operating under and by virtue of the laws of the State of Idaho, in particular Chapter 21 of Title 33, Sections 33-2101, 33-2103 to 33-

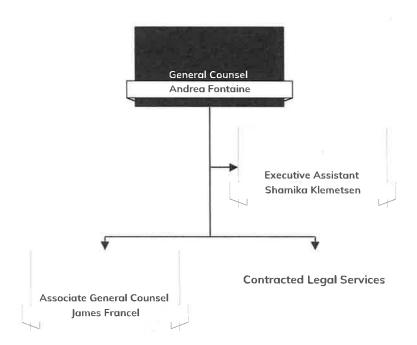
2115, Idaho Code.

The College of Western Idaho (CWI) began offering academic classes in January of 2009. CWI, accredited by NWCCU, currently offers over 60 academic transfer and professional-technical programs leading to an Associate of Arts or Science degree, Associate of Applied Science degrees, continuing education, and certificates. The College also offers Basic Skills Education to help prepare for a GED, Dual Credit for high school students, and fast-track career training for working professionals. Classes are offered at a variety of campuses throughout Ada and Canyon Counties with a main campus located in Nampa. Many courses offered by CWI are also available for students to complete online via remote login.

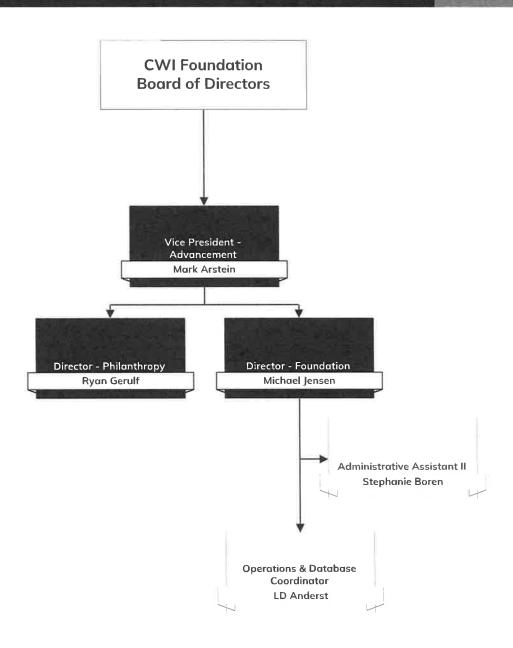
Run Date: 8/25/23 11:35 AM Page 1



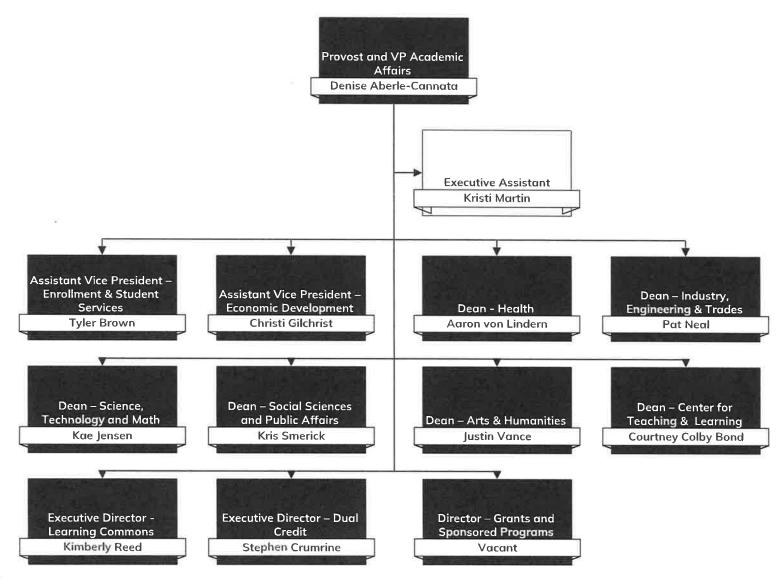




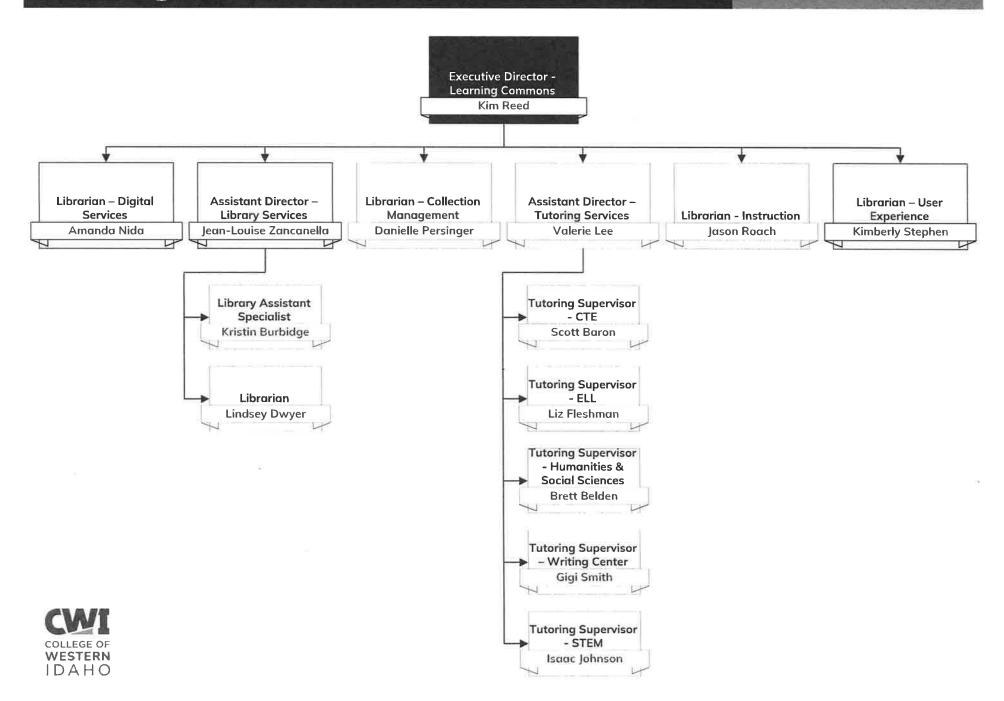


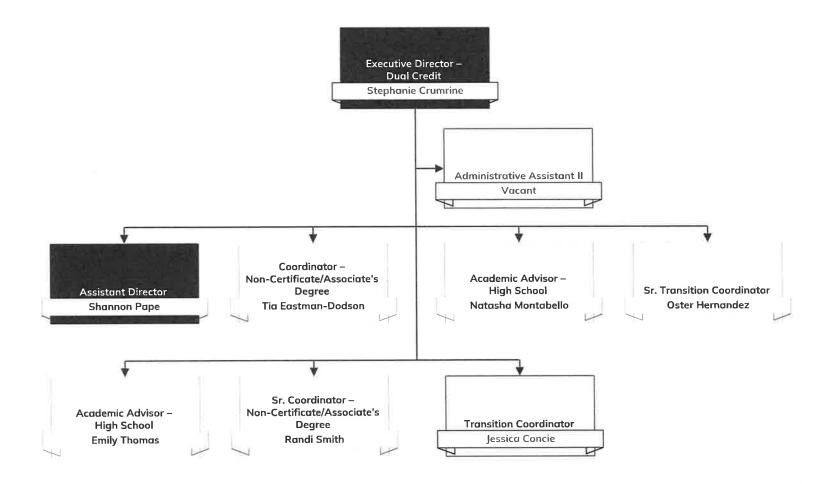














Appropriation Unit Revenues

Agency:

College of Western Idaho

Appropriation Unit:

College of Western Idaho

Request for Fiscal Year: 2025

508

EDFD

Fund 1000 Ge	eneral Fund	FY 21 Actuals	FY 22 Actuals	FY 23 Actuals	FY 24 Estimated Revenue	FY 25 Estimated Revenue	Significant Assumptions
470	Other Revenue	0	0	0	0	0	
481	General Fund Stat	0	17,178,700	19,095,000	20,616,700		EWA \$(429,900)
482	Other Fund Stat	0	200,000	200,000	200,000	200,000	,
	General Fund Total	0	17,378,700	19,295,000	20,816,700	20,998,800	
	College of Western Idaho Total	0	17,378,700	19,295,000	20,816,700	20,998,800	

Run Date: 8/25/23 11:40 AM

	FTP	Personnel Costs	Operating Expense	Capital Outlay	Trustee Benefit	Total
Agency College of Western Idaho						508
Division College of Western Idaho						CWI
Appropriation Unit College of Western	Idaho					EDFD
FY 2023 Total Appropriation						
1.00 FY 2023 Total Appropriation						EDFD
H0759						
10000 General	0.00	15,652,500	3,442,500	0	0	19,095,000
34400 Federal	0.00	0	0	8,000	0	8,000
50600 Dedicated	0.00	0	200,000	0	0	200,000
	0.00	15,652,500	3,642,500	8,000	0	19,303,000
FY 2023 Actual Expenditures						
2.00 FY 2023 Actual Expenditures						EDFD
10000 General	0.00	15,652,500	3,442,500	0	0	19,095,000
34400 Federal	0.00	0	0	8,000	0	8,000
50600 Dedicated	0.00	0	200,000	0	0	200,000
FY 2024 Original Appropriation	0.00	15,652,500	3,642,500	8,000	0	19,303,000
3.00 FY 2024 Original Appropriation	1					EDFD
S1160 10000 General	0.00	17,158,200	3,442,500	0	0	20,600,700
OT 10000 General	0.00	0	3,442,300	16,000	0	16,000
50600 Dedicated	0.00	0	200,000	0	0	200,000
- Double -	0.00	17,158,200	3,642,500	16,000	0	20,816,700
FY 2024Total Appropriation						
5.00 FY 2024 Total Appropriation						EDFD
10000 General	0.00	17,158,200	3,442,500	0	0	20,600,700
OT 10000 General	0.00	0	0	16,000	0	16,000
50600 Dedicated	0.00	0	200,000	0	0	200,000
FY 2024 Estimated Expenditures	0.00	17,158,200	3,642,500	16,000	0	20,816,700
7.00 FY 2024 Estimated Expenditure	res					EDFD
10000 General	0.00	17,158,200	3,442,500	0	0	20,600,700
OT 10000 General	0.00	0	0	16,000	0	16,000
50600 Dedicated	0.00	0	200,000	0	0	200,000
Page Additional of the Control of th	0.00	17,158,200	3,642,500	16,000	0	20,816,700
Base Adjustments 8.41 Removal of One-Time Expendi	ituros					EDFD
8.41 Removal of One-Time ExpendiThis decision unit removes one-time a		r FY 20XX				EDFD
10000 General	0.00	0	0	0	0	0
OT 10000 General	0.00	0	0	(16,000)	0	(16,000)
	0.00	0	0	(16,000)	0	(16,000)
Run Date: 10/19/23 11:16 AM	0.00	J	O	(10,000)		Page 1
10/13/23 11.10 AM						raye I

	FTP	Personnel Costs	Operating Expense	Capital Outlay	Trustee Benefit	Total
FY 2025 Base						
9.00 FY 2025 Base						EDFD
10000 General	0.00	17,158,200	3,442,500	0	0	20,600,700
OT 10000 General	0.00	0	0	0	0	0
50600 Dedicated	0.00	0	200,000	0	0	200,000
	0.00	17,158,200	3,642,500	0	0	20,800,700
Program Maintenance						
10.11 Change in Health Benefit Cos	ts					EDFD
This decision unit reflects a change i	n the employer	health benefit cos	ts.			
10000 General	0.00	108,800	0	0	0	108,800
	0.00	108,800	0	0	0	108,800
10.12 Change in Variable Benefit Co	osts					EDFD
This decision unit reflects a change i	n variable benef	fits.				
10000 General	0.00	94,000	0	0	0	94,000
	0.00	94,000	0	0	0	94,000
10.61 Salary Multiplier - Regular Em	ployees					EDFD
This decision unit reflects a 1% salar	y multiplier for F	Regular Employee	s.			
10000 General	0.00	149,900	0	0	0	149,900
	0.00	149,900	0	0	0	149,900
10.71 Nondiscretionary Adjustments						EDFD
EWA						
10000 General	0.00	0	(429,900)	0	0	(429,900)
	0.00	0	(429,900)	0	0	(429,900)
FY 2025 Total Maintenance			, ,			, ,
11.00 FY 2025 Total Maintenance						EDFD
10000 General	0.00	17,510,900	3,012,600	0	0	20,523,500
OT 10000 General	0.00	0	0	0	0	0
50600 Dedicated	0.00	0	200,000	0	0	200,000
	0.00	17,510,900	3,212,600	0	0	20,723,500

Line Items

12.01 Operational Capacity Enhancement

EDFD

The Treasure Valley has experienced significant inflationary pressures over the last several years. This has led to compensation becoming less competitive in our local job market for crucial student-facing roles such as Advisors, Financial Aid Specialists, Enrollment & Recruitment Specialists, and adjunct teaching positions. Turnover and the inability to fill positions with quality candidates has negatively impacted our ability to effectively support and retain students.

CWI relies heavily on adjunct rather than full time lecturers, so attracting the most highly qualified adjunct faculty is essential for delivering high quality instruction in both Career Technical and Academic Transfer programs.

Our current plan is to use these funds to strategically increase compensation rates for these critical positions. The amount of this request was directed by the Department of Financial Management. We will continue to be cognizant of changing needs and may reallocate funding to higher priorities, should they arise.

10000 General	0.00	275,300	0	0	0	275,300
	0.00	275,300	0	0	0	275,300

12.02 Z Degrees

EDFD

Add Funding for Z degree programs

Run Date: 10/19/23 11:16 AM

	FTP	Personnel Costs			Trustee Benefit	Total
10000 General	0.00	0	100,000	0	0	100,000
	0.00	0	100,000	0	0	100,000
FY 2025 Total						
13.00 FY 2025 Total						EDFD
10000 General	0.00	17,786,200	3,112,600	0	0	20,898,800
OT 10000 General	0.00	0	0	0	0	0
50600 Dedicated	0.00	0	200,000	0	0	200,000
	0.00	17,786,200	3,312,600	0	0	21,098,800

Run Date: 10/19/23 11:16 AM Page 3

Agency: College of Western Idaho

Descriptive

508

Decision Unit Number	12.01 Descriptive	Operational Capacity E	nhancement			
			General	Dedicated	Federal	Total
Request Totals						
50 - Personne	Cost		275,300	0	0	275,300
55 -			0	0	0	0
70 -			0	0	0	0
80 -			0	0	0	0
		Totals	275,300	0	0	275,300
			0.00	0.00	0.00	0.00
Appropriation Unit: Collect	ge of Western Idaho					EDFD
Personnel Cost						
500 Employees	i		275,300	0	0	275,300
		Personnel Cost Total	275,300	0	0	275,300
			275,300	0	0	275,300

Explain the request and provide justification for the need.

The Treasure Valley has experienced significant inflationary pressures over the last several years. This has led to compensation becoming less competitive in our local job market for crucial student-facing roles such as Advisors, Financial Aid Specialists, Enrollment & Recruitment Specialists, and adjunct teaching positions. Turnover and the inability to fill positions with quality candidates has negatively impacted our ability to effectively support and retain students.

CWI relies heavily on adjunct rather than full time lecturers, so attracting the most highly qualified adjunct faculty is essential for delivering high quality instruction in both Career Technical and Academic Transfer programs.

Our current plan is to use these funds to strategically increase compensation rates for these critical positions. The amount of this request was directed by the Department of Financial Management. We will continue to be cognizant of changing needs and may reallocate funding to higher priorities, should they arise.

If a supplemental, what emergency is being addressed?

N/A

Specify the authority in statute or rule that supports this request.

Indicate existing base of PC, OE, and/or CO by source for this request.

Enrollment and Student Services currently has 105 positions (approx. 20% of full-time employees at CWI). During the year they experience between 5 & 10% vacancy rate in this department.

CWI employs approximately 400 Adjunct Faculty during the average academic year. Additionally, approximately 1/3 of our full time Faculty take on overload teaching assignments to cover the shortfall of Adjuncts. More than 1,000 adjunct/overload taught courses are delivered at CWI each year.

What resources are necessary to implement this request?

This request would provide funds for additional compensation for selected positions to bring them closer to a competitive market rate.

List positions, pay grades, full/part-time status, benefits, terms of service.

No new positions

Will staff be re-directed? If so, describe impact and show changes on org chart.

No

Detail any current one-time or ongoing OE or CO and any other future costs.

The request will be ongoing in that it raises the base appropriation for personnel costs. CEC in future years would be impacted.

Run Date: 8/25/23 11:43 AM

Describe method of calculation (RFI, market cost, etc.) and contingencies.

Market rates determined internally and by comparison to other schools are used for both salaries and adjunct pay rates. Salaried positions would be examined on a case-by-case basis. Adjunct Faculty rates would be raised from their current \$1142/credit hour (a typical course is 3 hours/week for 17 weeks, plus prep and grading) to a more competitive rate based on local benchmarks.

Provide detail about the revenue assumptions supporting this request.

N/A

Who is being served by this request and what is the impact if not funded?

A. This request increases CVVI's ability to impact first generation, underprivileged, minority, and returning students as they navigate the higher education experience. By reducing turnover in Student Services we will achieve greater efficiency in delivery (minimization of lost productivity due to ramp-up of new hires) and increased continuity in student facing positions. Full staffing may allow the student load for academic advisers to be reduced from the approximately 300 individuals per advisor. Reducing this load reduces job burn-out and leads to more effective interventions when students become "at risk" for continuing.

B. Hiring and retaining knowledgeable, up to date, and engaging adjunct lecturers and lab teachers will encourage students to persist in their education, thus producing more high-quality candidates entering the job market throughout Southern Idaho.

Run Date: 8/25/23 11:43 AM Page 2

AGENCY: State Board of Education Agency No.: 508 FY 2025 Request

FUNCTION: College of Western Idaho Function No.: 07 Page 1 of 3 Pages

Original Submission _X_ or

ACTIVITY: Activity No.: Revision No. ___

A: Decision Unit No:		Education Initia o Book Costs	tive – Project	Priority Rank	ing 1 of 1
DESCRIPTION	General	Dedicated	Federal	Other	Total
FULL TIME POSITIONS (FTP)					
PERSONNEL COSTS:					
1. Salaries					
2. Benefits					
3. Group Position Funding					
TOTAL PERSONNEL COSTS:					
OPERATING EXPENDITURES by summary object:					
Open Education Initiative					
Project Z-Degree – Zero Book Cost	\$100,000				\$100,000
TOTAL OPERATING EXPENDITURES:	\$100,000				\$100,000
CAPITAL OUTLAY by summary object:					
1. PC and workstation					
TOTAL CAPITAL OUTLAY:					
T/B PAYMENTS:					
LUMP SUM:					
GRAND TOTAL	\$100,000				\$100,000

Request Narrative

1. Explain the request and provide justification for the need.

In 2019, the Legislature approved one-time funding of \$50K to support the development of open educational resources (OER) in Idaho's higher education institutions. This funding was used to launch the Openness in Pedagogy, Advocacy, and Leadership (OPAL) Faculty Fellowship Program, that has resulted in training dozens of faculty in open educational practices and the development of several open textbooks which are currently used in community college classrooms throughout the state (and beyond). In 2021, the Legislature approved an additional \$1M to support Project Z-Degree at the community colleges. Each college has used this funding to develop at least one degree pathway that has

zero instructional materials' costs to students, resulting in significant ROI in terms of cost savings to the students, which in turn has resulted in increased access and affordability overall. The purpose of this request is to ask for ongoing support for these efforts, to continue building capacity for open educational resources and zero-textbook cost degrees in Idaho. \$100K is intended for use at the community colleges for ongoing support and expansion of the Project Z Degree effort.

2. If a supplemental, what emergency is being addressed?

N/A

3. Specify the authority in statute or rule that supports this request.

N/A

4. Indicate existing base of PC, OE, and/or CO by source for this request.

There is no existing base.

5. What resources are necessary to implement this request?

No new resources are necessary to implement this request. Funding will be provided directly to the community colleges to provide ongoing support to the Project Z Degree Initiative.

- 6. List positions, pay grades, full/part-time status, benefits, terms of service. N/A
- 7. Will staff be re-directed? If so, describe impact and show changes on org chart.

No. Staff will not be re-directed.

8. Detail any current one-time or ongoing OE or CO and any other future costs.

This will be ongoing OE.

9. Describe method of calculation (RFI, market cost, etc.) and contingencies.

The request was calculated based on the existing efforts at the OSBE and community colleges. The initial funding of \$1.05M has provided an opportunity to pilot specific programs that are now ready for continuation and ongoing support.

10. Provide detail about the revenue assumptions supporting this request.

It is anticipated that the majority of this money will be grant or fellowship awards to the institutions or individual faculty at the institutions for relevant open education projects and initiatives. Some funding may support the purchase of centralized technology or other services in support of the broader OER efforts.

11. Who is being served by this request and what is the impact if not funded?

The beneficiaries of this request are the current and future students in Idaho's public postsecondary community college institutions. The faculty also benefit through professional development experiences and capacity building. The pilot efforts have already shown tangible ROI through increased access and affordability for community college students and improved faculty practice. National data confirm that these types of efforts have persistent and long-term ROI through student cost savings, as well as through improved student outcomes.

IT Narrative (If applicable)

- 1. How does this request conform with your agency's IT plan?
- 2. Is your IT plan approved by the Office of Information Tech. Services?
- 3. Does the request align with the state's IT plan standards?
- 4. Attach any supporting documents from ITS or the Idaho Tech. Authority.
- 5. What is the project timeline?

PCF Summary Report

Request for Fiscal Year: $\frac{202}{5}$

508

Agency: College of Western Idaho

Appropriation Unit: College of Western Idaho

Fund: General Fund

EDFD 10000

DU		FTP	Salary	Health	Variable Benefits	Total
3.00	FY 2024 ORIGINAL APPROPRIATION	0.00	14,315,082	Õ	2,843,118	17,158,200
5.00	FY 2024 TOTAL APPROPRIATION	0.00	14,315,082	0	2,843,118	17,158,200
7.00	FY 2024 ESTIMATED EXPENDITURES	0.00	14,315,082	0	2,843,118	17,158,200
9.00	FY 2025 BASE	0.00	14,315,082	0	2,843,118	17,158,200
10.11	Change in Health Benefit Costs	0.00	0	108,800	0	108,800
10.12	Change in Variable Benefit Costs	0.00	0	0	94,000	94,000
10.61	Salary Multiplier - Regular Employees	0.00	149,900	0	0	149,900
11.00	FY 2025 PROGRAM MAINTENANCE	0.00	14,464,982	108,800	2,937,118	17,510,900
12.01	Operational Capacity Enhancement	0.00	275,300	0	0	275,300
13.00	FY 2025 TOTAL REQUEST	0.00	14,740,282	108,800	2,937,118	17,786,200

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AGENCY: State Board of Education

Agency No.:

FY 2025 Request

FUNCTION: College of Western Idaho

ACTIVITY:

Function No.:

508 07

Page __1_ of __ Pages Original Submission _X_ or

Activity No.:

Revision No.

A: Decision Unit No: 12.01	Title: Operat	ional Capacity	Enhancement	Priority Ranking 1 of 1			
DESCRIPTION	General	Dedicated	Federal	Other	Total		
FULL TIME POSITIONS (FTP)							
PERSONNEL COSTS:							
1. Salaries	\$230,000				\$245,000		
2. Benefits	45,300				45,300		
3. Group Position Funding							
TOTAL PERSONNEL COSTS:	\$275,300				\$275,300		
OPERATING EXPENDITURES by summary object:							
Operating TOTAL OPERATING EXPENDITURES:							
CAPITAL OUTLAY by summary object:							
1. PC and workstation							
TOTAL CAPITAL OUTLAY:							
T/B PAYMENTS:							
LUMP SUM:							
GRAND TOTAL	\$275,300		25 F / T 10 T		\$275,300		

Request Narrative

1. Explain the request and provide justification for the need.

The Treasure Valley has experienced significant inflationary pressures over the last several years. This has led to compensation becoming less competitive in our local job market for crucial student-facing roles such as Advisors, Financial Aid Specialists, Enrollment & Recruitment Specialists, and adjunct teaching positions. Turnover and the inability to fill positions with quality candidates has negatively impacted our ability to effectively support and retain students.

CWI relies heavily on adjunct rather than full time lecturers, so attracting the most highly qualified adjunct faculty is essential for delivering high quality instruction in both Career Technical and Academic Transfer programs.

Our current plan is to use these funds to strategically increase compensation rates for these critical positions. The amount of this request was directed by the Department of Financial Management. We will continue to be cognizant of changing needs and may reallocate funding to higher priorities, should they arise.

2. If a supplemental, what emergency is being addressed? - N/A

- 3. Specify the authority in statute or rule that supports this request. N/A
- 4. Indicate existing base of PC, OE, and/or CO by source for this request.
 - A. Enrollment and Student Services currently has 105 positions (approx. 20% of full-time employees at CWI). During the year they experience between 5 & 10% vacancy rate in this department.
 - B. CWI employs approximately 400 Adjunct Faculty during the average academic year. Additionally, approximately 1/3 of our full time Faculty take on overload teaching assignments to cover the shortfall of Adjuncts. More than 1,000 adjunct/overload taught courses are delivered at CWI each year.
- What resources are necessary to implement this request?
 This request would provide funds for additional compensation for selected positions to bring them closer to a competitive market rate.

6. List positions, pay grades, full/part-time status, benefits, terms of service.

Description	Wages	Benefits	Total
No positions			
to be added			

- 7. Will staff be re-directed? If so, describe impact and show changes on org chart?

 No staff will be re-directed.
- 8. Detail any current one-time or ongoing OE or CO and any other future costs.

 The request will be ongoing in that it raises the base appropriation for personnel costs.

 CEC in future years would be impacted.
- 9. Describe method of calculation (RFI, market cost, etc.) and contingencies. Market rates determined internally and by comparison to other schools are used for both salaries and adjunct pay rates. Salaried positions would be examined on a case-by-case basis. Adjunct Faculty rates would be raised from their current \$1142/credit hour (a typical course is 3 hours/week for 17 weeks, plus prep and grading) to a more competitive rate based on local benchmarks.
- 10. Provide detail about the revenue assumptions supporting this request. N/A
- 11. Who is being served by this request and what is the impact if not funded?
 - A. This request increases CWI's ability to impact first generation, underprivileged, minority, and returning students as they navigate the higher education experience. By reducing turnover in Student Services we will achieve greater efficiency in delivery (minimization of lost productivity due to ramp-up of new hires) and

- increased continuity in student facing positions. Full staffing may allow the student load for academic advisers to be reduced from the approximately 300 individuals per advisor. Reducing this load reduces job burn-out and leads to more effective interventions when students become "at risk" for continuing.
- B. Hiring and retaining knowledgeable, up to date, and engaging adjunct lecturers and lab teachers will encourage students to persist in their education, thus producing more high-quality candidates entering the job market throughout Southern Idaho.

			SIX YE	AR CAPITA	L IMPROV	EMENT PL	AN									
				FY 2025 TH	ROUGH F	Y 2030										
(\$ in 000	's)															
Institution: College of Western Idaho																
			FY2025			FY2026			FY2027			FY2028			FY2029	
	Prev.															
Project Title	Fund.	PBF	Other	Total	PBF	Other	Total	PBF	Other	Total	PBF	Other	Total	PBF	Other	Total
Health & Science - Phase 2	\$ 10,000	\$ 12,000	\$ 3,000	\$ 15,000												
Student Learning Center - Phase 2					\$ 10,000	\$ 2,000	\$ 12,000									
Public Safety Training Center								\$ 15,000	\$ 10,000	\$ 25,000						
Technology Program Expansion - Boise Center - Phase 2											\$ 10,000	\$ 5,000	\$ 15,000			

Capitol Budget Request Set A Capital Request FY-2025

conty 1	Fiscal Year	Agrecy	Project Location	Project Description	Contact Person	Phone	Estimated fluidget	A/E Fees	Constr	Continuency	Soft Costs	Funds	Amount	Project Autification - (A) Concise Description
ii.	FY-2025	College of Western Idaho	CWI - Nampa Campus	Health & Science Core & Shell Build Out	Craig Brown	208-562 3412	\$2,850,000	\$190,000	52,280,000	\$240,000	5140,000	PBFAC	\$2,350,000	A portion of the Phase 1 Health & Science building (currently in progess under a Design/ Build agreement with DPM) will be constructed as core & shell for future build out. CWI is requesting funding to complete the build out of the core & shell space constructed in Phase 1 of the Health & Science building. Additional space will allow CWI to relocate and expend the current Occupanous Therapy Assist and Physical Therapy Assist programs, and the new building which will further supposynergies around CWI's Health & Science programs. CWI is requesting \$3.35M from PBFAC with CWI contributing \$5M for a total project cost of \$2.85M.
2	FT 2025	College of Western Idaho	CWI - Nampa Campus	Phase 2 - Health & Science	Craig Brown	208-562- 3412	\$10,000,000	\$650,000	\$8,000,000	\$850,000	\$500,000	PBFAC	\$8,000,000	CWI was awarded \$10 million from PBFAC in FY23 to baild phase 1 of a Health & Science building. CWI is recursing additional funding to construct a Phase 2 expansion of the recently funded Phase Health & Science building (currently in progess under a Design) Build agreement with DRVI). The Phase 2 space will allow additional Health and Science programs including Medical Assist and Certified Nursing Assist to be moved onto the main Nampa campus in the new Health & Science building. Additionally, large capacity classroom space will be developed to support the growth of Health and Science programs. Bringing these additional programs into the Health & Science building will allow an increase in collaboration between Health and Science disciplines. Additionally this will provide recruiters and employers a central location for future student recruitment. CVI is requestin \$48M from PBFAC with CVI contributing \$2M for a statal project cost of \$10M.

Total Estimated Project Budget Requested from PBFAC: \$ 10,350,000

Agency Head Signature: Craig Brown

Agency Head Signature: Chaig Brown

Capitol Budget Request FY-2025 Capital Set A Project Capital Improvement

Agency:	College of Western Idaho	Agency Project Priority: 2
Project Description/Location:	Relocation/New Building	Health & Science Core & Shell Build Out
Contact Person	Craig Brown	208-562-3412 ph.

Project Justification

(A) Concisely describe the Project

A portion of the Phase 1 Health & Science building (currently in progess under a Design/ Build agreement with DPW) will be constructed as core & shell for future build out. CWI is requesting funding to complete the build out of the core & shell space constructed in Phase 1 of the Health & Science building. Additional space will allow CWI to relocate and expand the current Occupational Therapy Assist and Physical Therapy Assist programs into the new building which will further support synergies around CWI's Health & Science programs. CWI is requesting \$2.35M from PBFAC with CWI contributing \$.5M for a total

(B) What is the existing program and how will it be improved?

The existing programs are scattered between two campus locations and the consolidation will greatly improve collaboration. It is anticipated that moving all the health and science related programs into one location and on the main Nampa campus will greatly improve the student experience. It will give the students, staff and future employers a location to instruct, recruit and shape the future of health care for our Treasure Valley community.

(C) What will be the impact on your operating budget?

There will be some impact to the operating budget, as additional utility consumption, maintenance and operational budgets grow

(D) What are the consequences if this project is not funded?

If not funded these additional student services will not be located within the main Nampa campus and will be difficult for students and limit success

Estimated Budget:			Funding:	
Land			PBF	\$ 2,350,000
A / E Fees	\$	190,000	General Account	
Construction	\$	2,280,000	Agency Funds	\$ 500,000
Contingency	\$	240,000	Federal Funds	
FF&E	\$	140,000	Other	
Other				
Total	š	2.850,000	Total	\$ 2,850,000

Capitol Budget Request FY-2025 Capital Set A Project Capital improvement

Agency:	College of Western Idaho	Agency Project Priority: 2
Project Description/Location:	Relocation/New Building Phase	2 - Health & Science
Contact Person	Craig Brown	208-562-3412 ph.

Project Justification

(A) Concisely describe the Project

CWI was awarded \$10 million from PBFAC in FY23 to build phase 1 of a Health & Science building, CWI is requesting additional funding to construct a Phase 2. expansion of the recently funded Phase 1 Health & Science building (currently in progess under a Design/ Build agreement with DPW). The Phase 2 space will allow additional Health and Science programs including Medical Assist and Certified Nursing Assist to be moved onto the main Nampa campus in the new Health & Science building. Additionally, large capacity classroom space will be developed to support the growth of Health and Science programs. Bringing these

(B) What is the existing program and how will it be improved?

The existing programs are scattered between two campus locations and the consolidation will greatly improve collaboration. It is anticipated that moving all the health and science related programs into one location and on the main Nampa campus will greatly improve the student experience. It will give the students, staff and future employers a location to instruct, recruit and shape the future of health care for our Treasure Valley community.

(C) What will be the impact on your operating budget?

There will be some minor impact to the operating budget, as additional utility consumption, maintenance and operational budgets grow-

(D) What are the consequences if this project is not funded?

If not funded these additional student services will not be located within the main Nampa campus and will be difficult for students and limit success.

Estimated Budget:		Funding:	
Land		PBF	\$ 8,000,000
A / E Fees	\$ 650,000	General Account	
Construction	\$ 8,000,000	Agency Funds	\$ 2,000,000
Contingency	\$ 850,000	Federal Funds	
FF&E	\$ 500,000	Other	
Other			
Total	\$ 10,000,000	Total	\$ 10,000,000

Agency Head Signature: Craig Srown

Date: 8/11/2023

Y .	riscal Year	пуденсу	AMEC - Nampa	Project Description	LOCALIL PROMIS	Phune	Estimated Budget	nji rees	Comit.	Contingenty	Soft Costs Fs		Amount	Poset Autilization Comments This project would have the work receivany to expand the Wolfarg program at CWI. We Correctly have 20 wideing booths are a proportion area to tookstak wideing
	19-2025	College of Western	Micron Education Center	Welding Expansion	Aaron Whaman	362 3054	2,000,000	Completed by	\$ 1,800,000	5 180,000		M	5 500.00	instruction. Waiting lists for the program have grown substanbally over the last four years and the program needs to enlarge the grogram to serve twice as many students. This project will expand the welding actives into adjocent areas of the building while supplying clean and filter air to the necessary welding booths. Electrical and Architectural work.
	/1-2025	Culege of Western	CHNC Caryon Churty Center	Restroom Remodel & AUA Upgrade 79446.2	Aaron Whitman	362 2654	\$ 480,000	\$ 40,000	\$ 400,000	\$ 45,000		200	\$ 480.00	This project will help CVI address the remaining restrooms within the Canyon County Center located at 2407 Caldwell Blue. The project will reside extension plumbing features and such are some the project will be and the horizons. The project will also said the horizons provide the necessary ADA accommodations required by south
	D 2025	Cultage of Western	CYNC - Canyon County Center	MASP Floaring Replacement	Aaron Whitman	162-7654	\$ 96,003	\$ 7,500	5 25,000	S 7.500		Par	5 90.00	This project will replace obsolute VC1 in the Nampa Aspen Classicont Building. The existing vct is popping and chipping producing a tripping fuzzard. We are proposing to use a VT meaning similar by a final we have used in class building.
	fv-2025	Cullege of Western	Micron Education - Center	juning Helmhe - Physic L	Aarun Whitman	162-7414	5 96,000	\$ 48,000	5 480,000	5 44,000		251	\$ 590,00	This project will replace all interior light latures within the building. Out of date fluorescent lights will be upoated to new LED lephting technology. Lights will be conliquired with a manufacture to the state of the project of the weeking or manufacture to the state of the project of the weeking or manufacture.
3	(r.302)	Cullage of Western Idaho	Campus Academic Building	Interior lighting Replacement	Aaron Whitman	367 2664	\$ 550,000	5 45.000	\$ 450,003	\$ 43,000		PHI	\$ \$50,00	This project will replace all interior light insures within the building. Out of date fluorescent lights will be updated to new LED lighting technology. Lights will be configured with being the building and support to be proposed and disapply to building some to reduce energy configuration.
•	FF-2025	Lollege of Western	CINC Careon County Combin	Lighting Retrofit and Ceiling Tile Replacement	Aarun Whitman	562-2654	5 520.000	5 42.000	5 420,000	S 42,000		201	\$ \$10.00	This project will replace all interior light incures within the building. Dut of date fluorescord lights will be updated to new LED lighting technology. Lights will be configured with a section to the configuration to the configuratio
į	rv.2025	College of Western Idaho	Campus Multipurpose	ighting Valcalit	Ayran Whilman	552-2654	5 110,000	\$ 12,000	5 120.000	5 12.009		191	\$ 150.0X	This project wal replace all interior light halvies within the building. Out of date fluorescent lights will be updated to new LED lighting technology. Lights will be configured with a harvesteric controls and Earlight flowering immunity analysis and include energy contamination.
	7.2025	Western	CINE - Catyon County Center	Classroom Upgrade	Aaron Whitman	542-2654	5 120,000	5 10,000	5 200,000	5 10,000		199.	\$ 120.0	This project will lighting, paint, carpet and possible ceiling upprades for classrooms within the Camron County Center. The existing finishes are beyond there useful life and in or light the existing finishes are beyond there useful life and in or light the placets configure experience.

Agency:	College of Western Idaho	Agency Project Priority:
Project Description/Location:	Welding Expansion NMEC - Nam	pa Micron Education Center
Contact Person	Aaron Whitman	562-2654 ph

Project Justification

(A) Concisely describe the Project

This project would fund the work necessary to expand the Welding program at CWI. We currently have 20 welding booths and a preparation area to facilitate welding instruction. Waiting lists for the program have grown substantially over the last four years and the program needs to enlarge the program to serve twice as many students. This project will expand the welding actives into adjacent areas of the building while supplying clean and filter air to the necessary welding booths. Electrical and Architectural work will be required to facilitate these modifications. CWI will add 500k to the 1,5 mil request for a total project cost of 2 mil.

(B) What is the existing program and how will it be improved?

The existing program only serves 20 students at a time. CWI currently runs two sections a day 8am to 2pm and 3pm to 8pm. Doubling the capacity will allow for the program to better meet the demand of the Treasure Valley.

(C) What will be the impact on your operating budget?

The operating budget will increase as added electrical and filter costs will impact the programs.

(D) What are the consequences if this project is not funded?

If this project is not funded CWI will not be able to meet the demand for welding instruction in the valley.

Estimated Budget:			Funding:	
Land			PBF	\$ 1,500,000
A / E Fees - Design	Design Co	mpleted by Agency	y General Account	
A / E Fees - Construction Administration	\$	20,000		
Construction	\$	1,800,000	Agency Funds	\$ 500,000
5% Contingency	\$	180,000	Federal Funds	
FF&E			Other	
Other				
Total	5	2,000,000	Total	\$ 2,000,000

Agency Head Signature:

Agency:	College of Western Idaho	Agency Project Priority: 2
Project Description/Location:	Restroom Remodel & ADA Upgrac CYNC - Car	nyon County Center
Contact Person	Aaron Whitman	562-2654 ph

Project Justification

(A) Concisely describe the Project

This project will help CWI address the remaining restrooms within the Canyon County Center located at 2407 Caldwell Blvd. The project will replace restroom plumbing fixtures and surfaces within the rooms. The project will also verify that restroom provide the necessary ADA accommodations required by code.

(B) What is the existing program and how will it be improved?

The existing restrooms were last renovated in 1996 and a refresh and code check are over due.

(C) What will be the impact on your operating budget?

Maintenance will be greatly improved with new restroom facilities and operating budgets for these restrooms will decrease.

(D) What are the consequences if this project is not funded?

These restrooms will continue to degrade and poorly serve there intended function.

Estimated Budget:			Funding:	
Land			PBF	\$ 480,000
A / E Fees	\$	40,000	General Account	
Construction	S	400,000	Agency Funds	
10% Contingency	\$	40,000	Federal Funds	
FF&E			Other	
Other				
Total	\$	480,000	Total	\$ 480,000

Agency:	College of Western Idaho	Agency Project Priority: 3
Project Description/Location:	NASP Flooring Replacement	CYNC - Canyon County Center
Contact Person	Aaron Whitman	562-2654 ph.

Project Justification

(A) Concisely describe the Project

This project will replace obsolete VCT in the Nampa Aspen Classroom Building. The existing vct is popping and chipping producing a tripping hazard. We are proposing to use an LVT material similar to what we have used in other buildings.

(B) What is the existing program and how will it be improved?

The existing flooring was installed when the building was new. The extremely inexpensive flooring is bubbling and popping in various locations. A new LVT flooring will eliminate tripping hazards and provide a long-term flooring solution for the building.

(C) What will be the impact on your operating budget?

Maintenance will be greatly improved with new flooring as it does not need to be waxed, decreasing operating budgets for this building.

(D) What are the consequences if this project is not funded?

If this project is not funded we will continue patch and repair as necessary, but maintenance cost will continue to rise.

Estimated Budget:		Funding:	
Land		PBF	\$ 90,000
A / E Fees	\$ 7,500	General Account	
Construction	\$ 75,000	Agency Funds	
10% Contingency	\$ 7,500	Federal Funds	
FF&E		Other	
Other			
Total	\$ 90,000	Total	\$ 90,000

Agency Project Priority: Agency: College of Western Idaho Lighting Retrofit - Phase 1 NMEC - Nampa Micron Education Center Project Description/Location: Contact Person Aaron Whitman 562-2654 ph.

Project Justification

(A) Concisely describe the Project

This project will replace all interior light fixtures within the building. Out of date fluorescent lights will be updated to new LED lighting technology. Lights will be configured with automation controls and daylight harvesting sensors to reduce energy consumption.

(B) What is the existing program and how will it be improved?

Existing fluorescent light fixture require lamp and ballast replacement on an annual cycle. Replacement of these fixtures will not only reduce annual maintenance but will also upgrade the quality of light. Coupling this light replacement with a light control upgrade will allow longer fixture life and lower energy consumption.

(C) What will be the impact on your operating budget?

Maintenance demands will be greatly reduced with these renovations and allow CWI to focus on more pressing needs.

(D) What are the consequences if this project is not funded?

If not funded CWI will continue to replace ballast and lamps as required with these fixtures

Estimated Budget:			Funding:	
Land			PBF	\$ 580,000
A / E Fees	\$	48,000	General Account	
Construction	\$	480,000	Agency Funds	
10% Contingency	Ś	48,000	Federal Funds	
FF&E			Other	
Other	\$	4,000		
Total	\$	580,000	Total	\$ 580,000

Agency Head Signature: Craig Brown

Date: 8/11/2023

Agency:	College of Western Idaho	Agency Project Priority:	5
Project Description/Location:	Interior Lighting Replacement NCAB - Namp	a Campus Academic Building	
Contact Person	Aaron Whitman	562-2654	ph.

Project Justification

(A) Concisely describe the Project

This project will replace all interior light fixtures within the building. Out of date fluorescent lights will be updated to new LED lighting technology. Lights will be configured with automation controls and daylight harvesting sensors to reduce energy consumption.

(B) What is the existing program and how will it be improved?

Existing fluorescent light fixture require lamp and ballast replacement on an annual cycle. Replacement of these fixtures will not only reduce annual maintenance but will also upgrade the quality of light. Coupling this light replacement with a light control upgrade will allow longer fixture life and lower energy consumption.

(C) What will be the impact on your operating budget?

Maintenance demands will be greatly reduced with these renovations and allow CWI to focus on more pressing needs.

(D) What are the consequences if this project is not funded?

If not funded CWI will continue to replace ballast and lamps as required with these fixtures

Estimated Budget:			Funding:	
Land			PBF	\$ 550,000
A / E Fees	\$	45,000	General Account	
Construction	\$	450,000	Agency Funds	
10% Contingency	\$	45,000	Federal Funds	
FF&E			Other	
Other	\$	10,000		
Total	Š	550,000	Total	\$ 550,000

Agency:	College of Western Idaho	Agency Project Priority: 6
Project Description/Location:	Seiling Tile Replacement - Phase 1 CYNC - Canyon Co	unty Center
Contact Person	Aaron Whitman	562-2654 ph.

Project Justification

(A) Concisely describe the Project

This project will replace all interior light fixtures within the building. Out of date fluorescent lights will be updated to new LED lighting technology. Lights will be configured with automation controls and daylight harvesting sensors to reduce energy consumption.

(B) What is the existing program and how will it be improved?

Existing fluorescent light fixture require lamp and ballast replacement on an annual cycle. Replacement of these fixtures will not only reduce annual maintenance but will also upgrade the quality of light. Coupling this light replacement with a light control upgrade will allow longer fixture life and lower energy consumption.

(C) What will be the impact on your operating budget?

Maintenance demands will be greatly reduced with these renovations and allow CWI to focus on more pressing needs.

(D) What are the consequences if this project is not funded?

If not funded CWI will continue to replace ballast and lamps as required with these fixtures

Estimated Budget:			Funding:		
Land			PBF	\$	510,000
A / E Fees	\$	42,000	General Account		
Construction	\$	420,000	Agency Funds		
10% Contingency	\$	42,000	Federal Funds		
FF&E			Other		
Other	\$	6,000			
Total	s	510,000	Total	S	510,000

Agency:	College of Western Idaho	Agency Project Priority: 7
Project Description/Location:	Lighting Retrofit NCMP- Nam	pa Campus Multipurpose Building
Contact Person	Aaron Whitman	562-2654 ph.

Project Justification

(A) Concisely describe the Project

This project will replace all interior light fixtures within the building. Out of date fluorescent lights will be updated to new LED lighting technology. Lights will be configured with automation controls and daylight harvesting sensors to reduce energy consumption.

(B) What is the existing program and how will it be improved?

Existing fluorescent light fixture require lamp and ballast replacement on an annual cycle. Replacement of these fixtures will not only reduce annual maintenance but will also upgrade the quality of light. Coupling this light replacement with a light control upgrade will allow longer fixture life and lower energy consumption.

(C) What will be the impact on your operating budget?

Maintenance demands will be greatly reduced with these renovations and allow CWI to focus on more pressing needs.

(D) What are the consequences if this project is not funded?

If not funded CWI will continue to replace ballast and lamps as required with these fixtures

Estimated Budget:		Funding:		
Land		PBF	\$	150,000
A / E Fees	\$ 12,000	General Account		
Construction	\$ 120,000	Agency Funds		
10% Contingency	\$ 12,000	Federal Funds		
FF&E		Other		
Other	\$ 6,000			
Total	\$ 150,000	Total	s	150,000

Agency:	College of Western Idaho	Agency Project Priority: 8
Project Description/Location:	Classroom Upgrade	CYNC - Canyon County Center
Contact Person	Aaron Whitman	562-2654 ph.

Project Justification

(A) Concisely describe the Project

This project will lighting, paint, carpet and possible ceiling upgrades for classrooms within the Canyon County Center. The existing finishes are beyond there useful life and in significant need of repair. This classroom upgrade project will directly impact the student colligate experience

(B) What is the existing program and how will it be improved?

The existing finishes, (carpet, paint, lights and ceilings) are beyond there useful life and will be upgraded to provide a better learning experience. As these classrooms are upgraded agency funds will also be provided to these areas improving furniture and I.T. support.

(C) What will be the impact on your operating budget?

Newer lighting, carpet and paint will lower maintenance and operations costs in these spaces

(D) What are the consequences if this project is not funded?

As the finishes continue to degrade it requires greater effort and maintenance to keep spaces functional for their intended use. If these projects are not funded increases to the College's Operations and Maintenance budgets will continue to increase.

Estimated Budget:		Funding:		
Land		PBF	\$	120,000
A / E Fees	\$ 10,000	General Account		
Construction	\$ 100,000	Agency Funds		
5% Contingency	\$ 10,000	Federal Funds		
FF&E		Other		
Other				
Total	\$ 120,000	Total	5	120,000

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As Reported by Sections of E-187-46 at 2-300Ccc), Idealock colo

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*** Report most be submitted to the Element Formula Management and Ingeliative Section College as part of your budget report.

Reporting Agency/Department College of Western Idano
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84.002 Adult Education - Basic Grants to States

To fund local programs of adult education and literacy screecs, including workplace literacy services, family literacy services, and English literacy

Dept Ind Agency

Subtrer

EDUCATION, DEPARTMENT OF Office of Career, Technical, and Adult Education (Inactive)

+ History

84.048 Career and Technical Education -- Basic Grants to

To develop more fully the academic knowledge and technical and employability skills of secondary education students and posts) condary education studen.

Dept Ind Agency EDUCATION, DEPARTMENT OF

Subtier Office of Career, Technical, and

Adult Education (Inactive)

+ History

84.425 Education Stabilization Fund

To prevent, prepare for and respond to the roronavirus COVID-19 disease pandenno

Dept : Ind Agency EDUCATION, DEPARTMENT OF

- History

84.013 Title I State Agency Program for Neglected and Delinquent Children and Youth

To help provide a occational continuity for neglected and definiquent children and youth in State run institutions for juveniles and in adult connection.

Dept Inc Agency

EDUCATION, DEPARTMENT OF

OFFICE OF ELEMENTARY AND

SECONDARY EDUCATION

+ History

84.027 Special Education Grants to States

To provide grants to States to assist their in providing special education and related services to all children with driabilities.

Dilpt | Ind Agency EDUCATION, DEPARTMENT OF

OFFICE OF SPECIAL EDUCATION AND REHABILITATIVE SERVICES

+ History

84.007 Federal Supplemental Educational Opportunity Grants

To provide need based grant aid to eligible undergraduate posts/ condary students to help meet educational expenses

Dept : Ind Agency

EDUCATION, DEPARTMENT OF

OFFICE OF FEDERAL STUDENT AID

(Inactive)

84.268 Federal Direct Student Loans

To provide loan capital directly from the Federal government to vocational, undergraduate, and graduate postsecondary school students and their parent

(Inactive)

OFFICE OF FEDERAL STUDENT AID

Is Funded Dept - Ind Agency EDUCATION, DEPARTMENT OF

Last Updated Date

Assistance Listing

Jul 30, 2023

Yes

Type of Assistance A-Formula Grants + History

21.019 Coronavirus Relief Fund Assistance Listing

5-ction 5001 or the Coronavirus Aig, Relief, and Conomic Security Act ("CARLS Act") established the \$150 billion Coronavirus Relief Fund ("the Fund").

Last Updated Date Jul 23, 2023

Is Funded

Yes

Type of Assistance A-Formula Grants

Subtier TREASURY, DEPARTMENT OF THE DEPARTMENTAL OFFICES

+ History

Assistance Listing

Is Fundi d

Last Updated Date Jul 30, 2023

Type of Assistance A-Formula Grants, 8-Project

Assistance Listing

Last Updated Date

Type of Assistance

A Formula Grants

Is Founded

Aug 1, 2023

Yes

93.859 Biomedical Research and Research Training

The National Institute of General Medical Schine es (NIGMS) supports base research that increases our understanding of prological processes and bysit.

Depty Indiagency Subtree HEALTH AND HUMAN SERVICES, NATIONAL INSTITUTES OF HEALTH

DEPARTMENT OF

+ History

45.025 Promotion of the Arts Partnership Agreements

To develop and maintain partnerships with the state and jurisdictional arts agencies (SAAs) and their regional arts organizations (RAOs) to advance the

Dept / Ind Agency NATIONAL ENDOWMENT FOR THE ARTS

+ History

Assistance Listing

Is Funded

Last Updated Date Aug 1, 2023

Type of Assistance

A-Formula Grants

Assistance Listing

Is Funded Last Updated Date Aug 1, 2023

Type of Assistance

47.076 STEM Education (formerly Education and Human

To provide leadership and ensure the vitality of the Nation's science, technology. engineering and mathematics (STEM) education enterprise. The STEM E.

Dept 1 Ind Agency
NATIONAL SCIENCE FOUNDATION

+History

Assistance Listing

Is Funded

Last Updated Date

Aug 1, 2023

Type of Assistance E-Direct Loans

Assistance Listing

Is Funded

Last Updated Date

Sep 7, 2022 Type of Assistance

C-Direct Payments for Specified Use

Assistance Listing

Is hunded

Last Updated Birte Aug 16, 2023

Typicol Assistance B-Project Grants

Assistance Listing

ls Funded

Last Updated Date Jul 27, 2023

Type of Assistance B-Project Grants (Discretionary)

Assistance Listing

b-tong-d Yes

Last Updated Date Aug 17, 2023

Type of Assistance B Project Grants

+ History

84.033 Federal Work-Study Program

To provide past time comployment to a kgible post secondary students to help meet educational expenses and encourage student receiving program assistan-

Dept. In degracy Subtlei Education, Deliartheini of Office of Federal Student aid

(Inactive)

History

84,063 Federal Pell Grant Program

To provide eligible undergrinduate postsecondary students who have decitor strated in arread reed with grant assistance to help meet educational

EMPT IN GARGINEY
FOUCATION, DEPARTMENT OF

OFFICE OF FEDERAL STUDENT AID

(Inactive)

+ History

84.408 Postsecondary Education Scholarships for Veteran's Dependents

By provide alignble with an independent time agree to $\mathbb{I}_{\mathbb{R}}$ position and set $\mathbb{I}_{\mathbb{R}}$ be the set of the set with nonlineed basic grant assistant. Falls to deet enuclional expenses

Dept. Inc Agency EDUCATION DEPARTMENT OF

Subtrei OFFICE OF FEDERAL STUDENT AID

(Inactive)

+ History

C-Direct Payments for Specified Use

Assistance Listing

bifunded. Yes

Lair Updared Oate

Aug 1, 2023

Type of Ashistanto: C Direct Payments for Specified Use

Assistance Listing

istunded

Yes

Limit Updated Date Aug 1, 2023

Type of Assistance C Direct Payments for

Specified Use

Assistance Listing

Istantian

Yes

Last updated Note Aug 1, 2023

Type of Assistance A Formula Grants

Part I - Agency Profile

Agency Overview

The College of Western Idaho (CWI) is Idaho's largest community college and is located in the vibrant and active Treasure Valley area. CWI has quickly become a valuable college resource for the region.

CWI is a comprehensive community college fostering student learning and development academically, as well as personally and occupationally. CWI offers undergraduate, professional-technical, fast-track career training, and adult education. With nearly 100 credit programs and dozens of non-credit courses, students have an abundance of options when it comes to developing career skills or preparing for further study at a baccalaureate institution. CWI serves as an exceptional economic engine for western Idaho, serving the local business and industry training needs with customized training to garner an edge in today's competitive market.

CWI's service area is unique, and the area's characteristics have implications for the future of local higher education. CWI's service area includes Ada County, Adams County, Boise County, Canyon County, Gem County, Payette County, Valley County, Washington County, and portions of Elmore and Owyhee Counties.

CWI adheres to Idaho Code Title 33 Education, Chapter 21 Junior (Community) Colleges. Policies of the Idaho State Board of Education that apply to CWI are limited as specified by Board Policy Section III, Subsection A.

Core Functions/Idaho Code

CWI is a two-year comprehensive community college as defined by Idaho Code 33, Chapters 21 and 22. The core functions of CWI are to provide instruction in: 1) academic courses and programs, 2) career-technical courses and programs, 3) workforce training through short- term courses and contract training for business and industry, and 4) non-credit, special interest courses.

Revenue and Expenditures^{1,2}

Revenue	FY 2020	FY 2021	FY 2022	FY 2023
General Funds-Gen Ed	\$14,998,100	\$15,168,300	\$17,188,500	
Liquor Fund	\$200,000	200,000	200,000	
Property Taxes	\$9,166,100	9,804,500	10,386,800	
Tuition and Fees	\$25,754,900	24,557,500	23,669,000	
County Tuition	\$987,800	954,200	971,900	
Misc. Revenue	\$1,530,000	<u>1,115,300</u>	1,738,100	
Total	\$52,636,900	\$51,799,800	\$54,154,300	
General Funds - CTE	\$9,334,300	8,906,300	\$9,536,900	
Total (with General Funds - CTE)	\$61,971,200	\$60,706,100	63,691,200	
Expenditures	FY 2020	FY 2021	FY 2022	FY 2023
Personnel Costs	\$38,837,500	\$41,367,700	\$40,601,800	
Operating Expenditures	\$11,607,600	11,667,900	12,278,000	
Capital Outlay	\$3,612,700	1,906,800	<u>1,722,200</u>	
Total	\$54,057,800	\$54,942,400	\$54,602,000	

Footnotes

State of Idaho

¹ Financials represent Total Expenditures on the Budget Request (B2) submitted to the Idaho SBOE. FY 2023 audited financials are available end of October 2023.

² Does not include income or expenses associated with Workforce Development (WD) instruction.

Profile of Cases Managed and/or Key Services Provided

Cases Managed and/or Key Services				
Provided	FY 2020	FY 2021	FY 2022	FY 2023
Annual Enrollment Headcount ³				
Career & Technical	1,153	1,017	1,012	1,558
Academic	20,752	19,762	20,120	19,800
(PSR 1 Annual Enrollment Report, SBOE)				
Annual Enrollment FTE ³				
Career & Technical	834	690	678	681
Academic	6,163	6,013	5,792	5,729
(PSR 1 Annual Enrollment Report, SBOE)				
Dual Credit Headcount (unduplicated)⁴				
Total Annual Credit Hours	67,363	64,590	68,238	74,950
Total Annual Student Headcount	12,098	11,310	12,252	13,053
(Annual Dual Credit Enrollment Report, SBOE)				
Workforce Training Headcount (duplicated) ⁵				44.545
(Workforce Training Network Report, Idaho Career	6,026	6,131	5,884	11,543
and Technical Education)				
AE/ASE/ESL (duplicated) ⁶				
(Adult Education Workforce Innovation and	2,108	1,965	3,197	3,408
Opportunity Act (WIOA) Title II Report, Idaho Career		, i	·	·
and Technical Education)	325	328	302	277
Total number of certificates/degrees	(1,264	(1,158	(1,327	(1,148
produced	w/General	w/General	w/General	w/General
Certificates of one academic year or more	Education	Education	Education	Education
(system-wide measure III)	Awards)	Awards)	Awards)	Awards)
Total number of certificates/degrees				
produced	0.40	044	4.027	991
Associate degrees	949	944	1,037	991
(system-wide measure III)				
Number of unduplicated graduates	268	259	241	227
Certificates of one academic year or more	(1,197	(1,086	(1,260	(1,096
(system-wide measure IV)	w/General	w/General	w/General	w/General
, -	Education	Education	Education	Education
	Awards)	Awards)	Awards)	Awards)
Number of unduplicated graduates	0.17	040	4.000	962
Associate degrees.	917	913	1,009	962
(system-wide measure IV)				

Footnotes

³ Academic includes Dual Credit students. Beginning FY 2023, CTE reflects students enrolled in an approved CTE program of study and taking at least one required course in that program of study, including general education. Prior to FY 2023, CTE reflects the Perkins definition of a CTE Participant, which are CTE students who also complete a CTE course.

⁴ CWI, with over 13K dual credit students, is the largest provider of dual credit coursework/credits in the state of

⁵ In FY 2023, CWI Workforce Development Apprenticeship programs' annual course enrollment model moved from a single 9-month course to multiple 8-week courses, resulting in an increase in duplicated Workforce Development headcount.

⁶ AE: Adult Education, ASE: Adult Secondary Education, ESL: English as a Second Language

FY 2023 Performance Highlights

- Graduation rates have improved since implementing new student advising models and guided pathways.
 (Noted in performance measures 5 and 6.)
- Math remediation and gateway math completion have improved over the years with an innovative Math Solution Center and co-requisite courses; however, this subject remains an opportunity for improvement, which CWI is continually addressing to improve student degree completion. (Noted in performance measures 3 and 4.)

Part II - Performance Measures

ш	Performance Measure		FY 2020	FY 2021	FY 2022	FY 2023	FY 2024
		•	limely Degre	e Completion	I		
1.	Percent of undergraduate, degree-seeking students	actual	4%	4%	4%	4%	
	completing 30 or more credits per academic year at the institution reporting. (system-wide measure I)	Target	>=7%	>=8%	>=8%	>=5%	>=5%

			Reform Rei	mediation V			
2.	Percent of undergraduate, degree-seeking students who took a remedial course	actual	74%	70%	64%	65%	
	and completed a subsequent credit bearing course (in the area identified as needing remediation) within a year with a "C" or higher. a) English (system-wide measure V)	Target	>=72%	>=72%	>=72%	>=72%	>=70%
3.	Percent of undergraduate,	actual	27%	25%	25%	30%	
	degree-seeking students who took a remedial course and completed a subsequent credit bearing course (in the area identified as needing remediation) within a year with a "C" or higher. b) Math (system-wide measure V)	Target	>=25%	>=25%	>=25%	>=27%	>=27%

State of Idaho

	Math Pathways VI								
4.	Percent of new degree- seeking freshmen	actual	27%	31%	30%	32%			
	completing a gateway math course within two years (system-wide measure VI)	Target	>=25%	>=25%	>=25%	>=33%	>=33%		

Timely Degree Completion II								
5. Percent of first-time, full- time, freshmen graduating within 150% of time.	actual	23% (Fall 2017 Cohort)	25% (Fall 2018 Cohort)	27% (Fall 2019 Cohort)	N/A (Fall 2020 Cohort)			
(system-wide measure II)	Target	>=16%	>=26%	>=26%	>=26%	>=27%		

Guided Pathways VII									
6.	Percent of first-time, full-time freshmen graduating within	actual	14% (Fall 2018 Cohort)	16% (Fall 2019 Cohort)	15% (Fall 2020 Cohort)	N/A (Fall 2021 Cohort)			
	100% of time (system-wide measure VII)	Target	>=5%	>=19%	>=19%	>=19%	>=16%		

Performance Measure Explanatory Notes

- FY 2023 values for performance measures 5 and 6 are not available at the time of this reporting, as data is still being collected.
- The performance measure 6 value for FY 2022 was preliminary at the time of collection. During the FY 2023 collection, the preliminary value was updated from 14% to 15% to reflect the final value.

For More Information Contact

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