Agency: STEM Action Center 179

In accordance with 67-3502 Idaho Code, I certify the included budget properly states the receipts and expenditures of the departments (agency, office, or institution) for the fiscal years indicated.

Signature of Department Director:

CATY SOLACE

Date: 09/01/2023

				FY 2023 Total Appropriation	FY 2023 Total Expenditures	FY 2024 Original Appropriation	FY 2024 Estimated Expenditures	FY 2025 Total Request
Appr	opriation Uni	it						
STE	EM Action Cen	iter		8,111,600	8,111,600	6,222,800	6,222,800	6,227,400
			Total	8,111,600	8,111,600	6,222,800	6,222,800	6,227,400
By F	und Source							
G	10000	General		3,173,200	3,173,200	3,292,900	3,292,900	3,297,500
D	24000	Dedicated		4,929,900	4,929,900	2,929,900	2,929,900	2,929,900
F	34430	Federal		8,500	8,500	0	0	0
			Total	8,111,600	8,111,600	6,222,800	6,222,800	6,227,400
Ву А	ccount Categ	jory						
Pers	sonnel Cost			635,000	635,000	846,300	846,300	861,700
Оре	erating Expens	se		7,468,100	7,468,100	5,275,200	5,275,200	5,275,200
Cap	oital Outlay			8,500	8,500	101,300	101,300	90,500
			Total	8,111,600	8,111,600	6,222,800	6,222,800	6,227,400
FTF	Positions			6.00	6.00	8.00	8.00	8.00
			Total	6.00	6.00	8.00	8.00	8.00

Run Date: 9/1/23 4:17 PM Page 1

Division Description Request for Fiscal Year: 2025

Agency: STEM Action Center 179

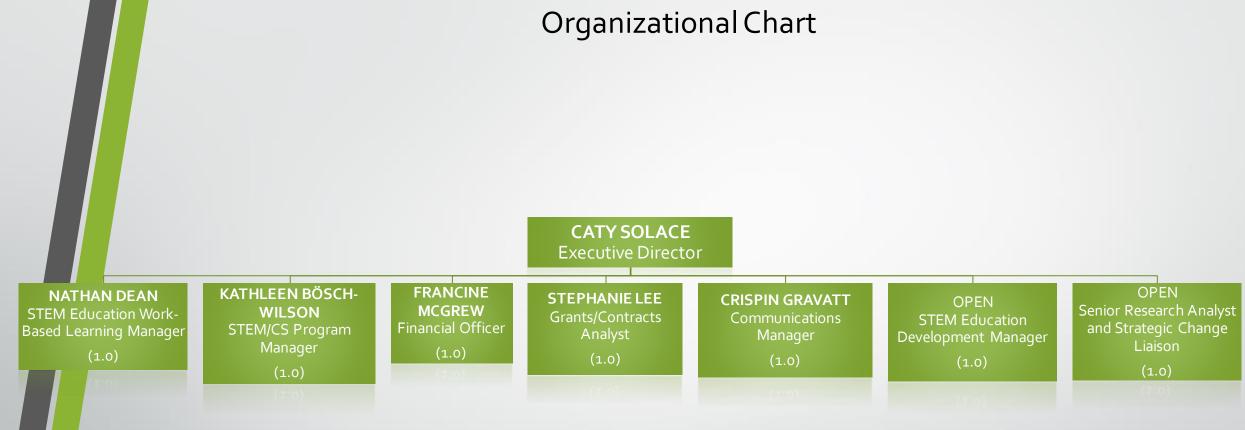
Division: STEM Action Center SA1

Statutory Authority: Idaho Code §67-823

The Idaho Science, Technology, Engineering, and Math (STEM) Action Center (AC) was legislated into the Office of the Governor on July 1, 2015, to promote the expansion of student, educator, community, and industry engagement in STEM activities. The mandated requirements and objectives of STEM AC include: 1) coordination of regional and state-level STEM-related activities; 2) promotion of STEM through promising practices in education; 3) to produce an Idaho STEM-competitive workforce; 4) engagement of private industry in the development, implementation, and sustainability of STEM opportunities [Section 67-823, Idaho Code]. It is the mission of STEM AC, as directed by legislation, to advance innovative opportunities for educators, students, communities, and industry to build a competitive Idaho workforce and economy through STEM and Computer Science (CS) education. These statewide efforts will produce a competitive STEM-ready workforce with the skills needed to ensure Idaho's long-term economic prosperity. STEM AC seeks to coordinate with other agencies to promote the advancement of STEM+CS, including the Office of the State Board of Education, the State Department of Education, Career & Technical Education, the Departments of Labor and Commerce, the Workforce Development Council, the Idaho Commission for Libraries, the Department of Transportation, and the Department of Health & Welfare, as well as colleges and universities, districts, schools, educators, students and their parents, and the community at large, including after-school STEM programs. These partnerships increase STEM AC's reach, allowing it to provide unique opportunities and grants that focus on kindergarten-through-career opportunities for Idahoans. STEM AC also works closely with Idaho businesses and industries to create partnerships through mentorships, externships, awareness events, sponsorship opportunities, and public-private partnerships. Ultimately, the goal is to create a sustainable STEM+CS pipeline where students enter the STEM workforce with the skills that are required for personal success, and where Idaho's long-term economic prosperity is realized. Additionally, STEM AC has opportunities that allow financial contributions from industry, grants, and other potential sources to accomplish the goals as outlined in Section 67-823, Idaho Code.

Run Date: 9/1/23 10:45 AM Page 1

Idaho STEM ACTION CENTER Organizational Chart



Agency: STEM Action Center 179

		FY 21 Actuals	FY 22 Actuals	FY 23 Actuals	FY 24 Estimated Revenue	FY 25 Estimated Revenue	Significant Assumptions			
Fund 10000 Gene	eral Fund									
450	Fed Grants & Contributions	54,500	15,224	0	0	0	One-time funds were awarded from NSF on a reimbursable basis. A little over half was awarded in FY21; the rest was reimbursed in FY22 into funds 10000 and 24000.			
470	Other Revenue	25,702	0	0	0	0	Except in rare circumstances, revenue is recorded to fund 24000			
	General Fund Total	80,202	15,224	0	0	0				
Fund 24000 Stem	Education Fund									
435	Sale of Services	20,485	185	0	0	0	FY21 included a prior year reimbursement of \$25,674 for the CFAC grant which was a one-time grant.			
450	Fed Grants & Contributions	280,000	196,313	633,017	2,600,874	1,180,750	INL funds are considered federal funds and are coded to revenue subobject 2030 as of FY21. The increase of \$1 million in FY23 and FY24 is from \$2 million of ARP ESSER III funding to support out-of-school and summer programming over those two years. Application will be made for other grants in FY25			
455	State Grants & Contributions	280,550	84,000	0	0	0	The two state contracts previously held did not carry over to FY23.			
470	Other Revenue	1,396,809	1,552,804	1,095,375	650,000	1,000,000	STEM AC is changing strategy in its implementation to carry out its mission for STEM in the State of Idaho.			
	Stem Education Fund Total	1,977,844	1,833,302	1,728,392	3,250,874	2,180,750				
Fund 34500 Cares Act - Covid 19										
450	Fed Grants & Contributions	368,250	0	0	0	0	The GEER grant was awarded on a reimbursable basis in FY21 only.			
	Cares Act - Covid 19 Total	368,250	0	0	0	0				
	Agency Name Total	2,426,296	1,848,526	1,728,392	3,250,874	2,180,750				

Run Date: 8/31/23 6:00 PM Page 1

Agency: STEM Action Center 179

24000 Fund: Stem Education Fund

Sources and Uses:

The STEM Education Fund was established in section 67-824, Idaho Code, to support the programs and priorities of the state in advancing science, technology, engineering, and mathematics education. The STEM education fund may accept private contributions, moneys from other public agencies, or moneys from any other source. The moneys shall be used solely for the purposes provided in section 67-823, Idaho Code, and be expended and accounted for as provided by

		FY 21 Actuals	FY 22 Actuals	FY 23 Actuals	FY 24 Estimate	FY 25 Estimate
01.	Beginning Free Fund Balance	655,907	702,518	(1,502,682)	(704,107)	(303,133)
02.	Encumbrances as of July 1	0	0	0	0	0
02a.	Reappropriation (Legislative Carryover)	0	0	2,000,000	0	0
03.	Beginning Cash Balance	655,907	702,518	497,318	(704,107)	(303,133)
04.	Revenues (from Form B-11)	1,977,844	1,833,302	1,728,475	3,330,874	2,180,750
05.	Non-Revenue Receipts and Other Adjustments	0	0	0	0	0
06.	Statutory Transfers In	0	0	0	0	0
07.	Operating Transfers In	0	0	0	0	0
08.	Total Available for Year	2,633,751	2,535,820	2,225,793	2,626,767	1,877,617
09.	Statutory Transfers Out	0	0	0	0	0
10.	Operating Transfers Out	0	0	0	0	0
11.	Non-Expenditure Distributions and Other Adjustments	780	(895)	0	0	0
12.	Cash Expenditures for Prior Year Encumbrances	0	0	0	0	0
13.	Original Appropriation	3,002,600	2,929,900	2,929,900	2,929,900	2,929,900
14.	Prior Year Reappropriations, Supplementals, Recessions	0	2,000,000	0	0	0
15.	Non-cogs, Receipts to Appropriations, etc.	0	0	0	0	0
16.	Reversions and Continuous Appropriations	(1,072,147)	(890,503)	0	0	0
17.	Current Year Reappropriation	0	(2,000,000)	0	0	0
18.	Reserve for Current Year Encumbrances	0	0	0	0	0
19.	Current Year Cash Expenditures	1,930,453	2,039,397	2,929,900	2,929,900	2,929,900
19a.	Budgetary Basis Expenditures (CY Cash Exp + CY Enc)	1,930,453	2,039,397	2,929,900	2,929,900	2,929,900
20.		702,518	497,318	(704,107)	(303,133)	(1,052,283)
21.	Prior Year Encumbrances as of June 30	0	0	0	0	0
22.	Current Year Encumbrances as of June 30	0	0	0	0	0
22a.	Current Year Reappropriation	0	2,000,000	0	0	0
23.	Borrowing Limit	0	0	0	0	0
24.	Ending Free Fund Balance	702,518	(1,502,682)	(704,107)	(303,133)	(1,052,283)
24a.	Investments Direct by Agency (GL 1203)	0	0	0	0	0
24b.	Ending Free Fund Balance Including Direct Investments	702,518	(1,502,682)	(704,107)	(303,133)	(1,052,283)
26. Note:	Outstanding Loans (if this fund is part of a loan program)	0	0	0	0	0

Run Date: 9/1/23 2:50 PM Page 1

Agency: STEM Action Center

179

Fund: Cares Act - Covid 19

34500

Sources and Uses:

This fund was established with the CARES Act for the Governor's Emergency Education Relief (GEER) Fund. Funds support STEM education priorities in response to student, educator, and community needs during COVID-19 including resource expansion, online programming, and career awareness opportunities. These one-time investment funds support long-term impacts for Idaho.

		FY 21 Actuals	FY 22 Actuals	FY 23 Actuals	FY 24 Estimate	FY 25 Estimate
01.	Beginning Free Fund Balance	0	0	0	0	0
02.	Encumbrances as of July 1	0	0	0	0	C
02a	Reappropriation (Legislative Carryover)	0	0	0	0	0
03.	Beginning Cash Balance	0	0	0	0	0
04.	Revenues (from Form B-11)	368,250	0	0	0	0
05.	Non-Revenue Receipts and Other Adjustments	0	0	0	0	0
06.	Statutory Transfers In	0	0	0	0	0
07.	Operating Transfers In	0	0	0	0	0
08.	Total Available for Year	368,250	0	0	0	0
09.	Statutory Transfers Out	0	0	0	0	0
10.	Operating Transfers Out	0	0	0	0	0
11.	Non-Expenditure Distributions and Other Adjustments	0	0	0	0	0
12.	Cash Expenditures for Prior Year Encumbrances	0	0	0	0	0
13.	0 11 1	0	0	0	0	0
14.	Prior Year Reappropriations, Supplementals, Recessions	0	0	0	0	0
15.	Non-cogs, Receipts to Appropriations, etc.	368,250	0	0	0	0
16.	Reversions and Continuous Appropriations	0	0	0	0	0
17.	Current Year Reappropriation	0	0	0	0	0
18.	Reserve for Current Year Encumbrances	0	0	0	0	0
19.	Current Year Cash Expenditures	368,250	0	0	0	0
19a.	Budgetary Basis Expenditures (CY Cash Exp + CY Enc)	368,250	0	0	0	0
20.		0	0	0	0	0
21.	Prior Year Encumbrances as of June 30	0	0	0	0	0
22.	Current Year Encumbrances as of June 30	0	0	0	0	0
22a	Current Year Reappropriation	0	0	0	0	0
23.	Borrowing Limit	0	0	0	0	0
24.	Ending Free Fund Balance	0	0	0	0	0
24a.	Investments Direct by Agency (GL 1203)	0	0	0	0	0
24b	Ending Free Fund Balance Including Direct Investments	0	0	0	0	0
26.	Outstanding Loans (if this fund is part of a loan program)	0	0	0	0	0

Note:

Run Date: 9/1/23 2:50 PM Page 2

Agency: STEM Action Center 179

Fund: Miscellaneous Revenue 34900

Sources and Uses:

The Miscellaneous Fund was originally created when the STEM Action Center was launched. This was the fund into which industry donations could be collected and was utilized during FY 2016; however, due to legislative demand to increase fundraising levels, legislators created the STEM Education Fund with increased spending authority (Idaho Code 67-824). As a result, the Miscellaneous Revenue Fund is no longer utilized nor necessary.

		FY 21 Actuals	FY 22 Actuals	FY 23 Actuals	FY 24 Estimate	FY 25 Estimate
01.	Beginning Free Fund Balance	0	0	0	0	0
02.	Encumbrances as of July 1	0	0	0	0	0
02a.	Reappropriation (Legislative Carryover)	0	0	0	0	0
03.	Beginning Cash Balance	0	0	0	0	0
04.	Revenues (from Form B-11)	0	0	0	0	0
05.	Non-Revenue Receipts and Other Adjustments	0	0	0	0	0
06.	Statutory Transfers In	0	0	0	0	0
07.	Operating Transfers In	0	0	0	0	0
08.	Total Available for Year	0	0	0	0	0
09.	Statutory Transfers Out	0	0	0	0	0
10.	Operating Transfers Out	0	0	0	0	0
11.	Non-Expenditure Distributions and Other Adjustments	0	0	0	0	0
12.	Cash Expenditures for Prior Year Encumbrances	0	0	0	0	0
13.	Original Appropriation	100,000	0	0	0	0
14.	Prior Year Reappropriations, Supplementals, Recessions	0	0	0	0	0
15.	Non-cogs, Receipts to Appropriations, etc.	0	0	0	0	0
16.	Reversions and Continuous Appropriations	(100,000)	0	0	0	0
17.	Current Year Reappropriation	0	0	0	0	0
18.	Reserve for Current Year Encumbrances	0	0	0	0	0
19.	Current Year Cash Expenditures	0	0	0	0	0
19a.	Budgetary Basis Expenditures (CY Cash Exp + CY Enc)	0	0	0	0	0
20.	Ending Cash Balance	0	0	0	0	0
21.	Prior Year Encumbrances as of June 30	0	0	0	0	0
22.	Current Year Encumbrances as of June 30	0	0	0	0	0
22a.	Current Year Reappropriation	0	0	0	0	0
23.	Borrowing Limit	0	0	0	0	0
24.	Ending Free Fund Balance	0	0	0	0	0
24a.	Investments Direct by Agency (GL 1203)	0	0	0	0	0
24b.	Ending Free Fund Balance Including Direct Investments	0	0	0	0	0
26.	Outstanding Loans (if this fund is part of a loan program)	0	0	0	0	0

Note:

Run Date: 9/1/23 2:50 PM Page 3

Run Date:

9/1/23 2:58 PM

Page 1

	_	FTP	Personnel Costs	Operating Expense	Capital Outlay	Trustee Benefit	Total
Agency STEM	M Action Center						1
Division STEM	M Action Center						SA
Appropriation l	Jnit STEM Action Center						GVS
FY 2023 Total A	Appropriation						
1.00 FY 2	2023 Total Appropriation						GVS
H0743, S14	403						
10000	General	6.00	635,000	2,538,200	0	0	3,173,200
24000	Dedicated	0.00	0	4,929,900	0	0	4,929,900
34430	Federal	0.00	0	0	8,500	0	8,500
		6.00	635,000	7,468,100	8,500	0	8,111,600
Y 2023 Actual	Expenditures						
2.00 FY 2	2023 Actual Expenditures						GVS
10000	General	6.00	635,000	2,538,200	0	0	3,173,200
24000	Dedicated	0.00	0	4,929,900	0	0	4,929,900
34430	Federal	0.00	0	0	8,500	0	8,500
		6.00	635,000	7,468,100	8,500	0	8,111,600
Y 2024 Origina	al Appropriation						
3.00 FY 2	2024 Original Appropriation						GVS
S1136							
10000	General	8.00	846,300	2,345,300	90,500	0	3,282,100
OT 10000	General	0.00	0	0	10,800	0	10,800
24000	Dedicated	0.00	0	2,929,900	0	0	2,929,900
		8.00	846,300	5,275,200	101,300	0	6,222,800
Y 2024Total A	ppropriation						
5.00 FY 2	2024 Total Appropriation						GVS
10000	General	8.00	846,300	2,345,300	90,500	0	3,282,100
OT 10000	General	0.00	0	0	10,800	0	10,800
24000	Dedicated	0.00	0	2,929,900	0	0	2,929,900
		8.00	846,300	5,275,200	101,300	0	6,222,800
Y 2024 Estima	ted Expenditures						
7.00 FY 2	2024 Estimated Expenditure	es					GVS
10000	General	8.00	846,300	2,345,300	90,500	0	3,282,100
OT 10000	General	0.00	0	0	10,800	0	10,800
24000	Dedicated	0.00	0	2,929,900	0	0	2,929,900
	_	8.00	846,300	5,275,200	101,300	0	6,222,800
Base Adjustme	nts						
8.41 Rem	oval of One-Time Expendit						GVS
	on unit removes one-time a	ppropriation fo	r FY 2024.				
	General	0.00	0	0	(10,800)	0	(10,800)

		FTP	Personnel Costs	Operating Expense	Capital Outlay	Trustee Benefit	Total
9.00 F	Y 2025 Base						GVST
100	000 General	8.00	846,300	2,345,300	90,500	0	3,282,100
OT 100	000 General	0.00	0	0	0	0	0
240	000 Dedicated	0.00	0	2,929,900	0	0	2,929,900
		8.00	846,300	5,275,200	90,500	0	6,212,000
Program Ma	intenance						
10.11 C	hange in Health Benefit Cos	ts					GVST
Change	in Health Benefit Costs						
100	000 General	0.00	5,600	0	0	0	5,600
		0.00	5,600	0	0	0	5,600
10.12 C	change in Variable Benefit Co	osts					GVST
This dec	cision unit refelects a change	in variable ben	efit costs.				
100	000 General	0.00	3,600	0	0	0	3,600
		0.00	3,600	0	0	0	3,600
10.61 S	alary Multiplier - Regular Em	ployees					GVST
Salary A	Adjustments - Regular Emplo	yees					
100	000 General	0.00	6,200	0	0	0	6,200
		0.00	6,200	0	0	0	6,200
FY 2025 Tota	al Maintenance						
11.00 F	Y 2025 Total Maintenance						GVST
100	000 General	8.00	861,700	2,345,300	90,500	0	3,297,500
OT 100	000 General	0.00	0	0	0	0	0
240	000 Dedicated	0.00	0	2,929,900	0	0	2,929,900
		8.00	861,700	5,275,200	90,500	0	6,227,400
FY 2025 Tota	al						
13.00 F	Y 2025 Total						GVST
100	000 General	8.00	861,700	2,345,300	90,500	0	3,297,500
OT 100	000 General	0.00	0	0	0	0	0
240	000 Dedicated	0.00	0	2,929,900	0	0	2,929,900
		8.00	861,700	5,275,200	90,500	0	6,227,400

Run Date: 9/1/23 2:58 PM Page 2

Agency: STEM Action Center

179

Appropriation Unit: STEM Action Center

GVST 10000

Fund: General Fund

Variable **PCN** Class Description **FTP** Salary Health Total Benefits **Totals from Personnel Cost Forecast (PCF)** Permanent Positions 5.00 321,548 68,750 66,820 457,118 Total from PCF 5.00 321,548 68,750 66,820 457,118 8.00 614,705 110,000 121,595 846,300 **FY 2024 ORIGINAL APPROPRIATION** 3.00 293,157 41,250 54,775 389,182 Unadjusted Over or (Under) Funded: Adjustments to Wage and Salary 179000 1564N Service Integration Manager 9410 61,901 1.00 13,750 12,864 88,515 1249 R90 179000 896N Research Analyst Senior 8810 1.00 13,750 99,794 71,240 14,804 1250 R90 179000 1568N Program Manager 8810 1.00 43,680 13,750 9,077 66,507 R90 1251 **Estimated Salary Needs Permanent Positions** 8.00 498,369 110,000 103,565 711,934 8.00 498,369 110,000 103,565 711,934 **Estimated Salary and Benefits** Adjusted Over or (Under) Funding .00 116,336 0 18,030 134,366 **Original Appropriation** .00 116,336 0 18,030 134,366 **Estimated Expenditures** Base .00 116,336 0 18,030 134,366

Run Date: 9/1/23 3:01 PM Page 1

PCF Summary Report

Request for Fiscal Year: 202

Agency: STEM Action Center

179

Appropriation Unit: STEM Action Center

GVST

Fund: General Fund

10000

DU		FTP	Salary	Health	Variable Benefits	Total
3.00	FY 2024 ORIGINAL APPROPRIATION	8.00	614,705	110,000	121,595	846,300
5.00	FY 2024 TOTAL APPROPRIATION	8.00	614,705	110,000	121,595	846,300
7.00	FY 2024 ESTIMATED EXPENDITURES	8.00	614,705	110,000	121,595	846,300
9.00	FY 2025 BASE	8.00	614,705	110,000	121,595	846,300
10.11	Change in Health Benefit Costs	0.00	0	5,600	0	5,600
10.12	Change in Variable Benefit Costs	0.00	0	0	3,600	3,600
10.61	Salary Multiplier - Regular Employees	0.00	5,100	0	1,100	6,200
11.00	FY 2025 PROGRAM MAINTENANCE	8.00	619,805	115,600	126,295	861,700
13.00	FY 2025 TOTAL REQUEST	8.00	619,805	115,600	126,295	861,700

Run Date: 9/1/23 3:03 PM Page 1

Federal Funds Inventory Form

As Required by Idaho Code 67-1917

Reporting Agency/Department: STEM Action Center	STARS Agency Code: 179	Fiscal Year: 2025
Contact Person/Title: Francine McGrew, Financial Officer	Contact Phone Number: 332-1721	Contact Email: francine.mcgrew@stem.idaho.gov
1		· · · · · · · · · · · · · · · · · · ·

CFDA#/Cooperative	Grant Type	Federal Granting	Grant title	Description	Date of	Total Grant	Pass Through	FY 2023 Available Funds	FY 2023 Actual	EV 2024 E 1	FY 2025 Estimated		140F 140U /ST	v	Will this Grant be reduced by
Agreement # /Identifing #	Grant Type	Agency	Grant title	Description	Expiration - If	Amount	Federal Money	FT 2023 Available Funds	Expenditures	Available Funds			1917(1)(d)requirem		50% or more from the
Agreement ii / identining ii		Agency			Known	Amount	From Other		Experientares	Available railas	Available railab	Continuous	ents? [Y] Yes or [N]	More Reduction	previous years funding?
							State Agency						No If Yes answer		[Y] Yes or [N] No
							,						question 2.		If yes then answer question
															3.
		National Science		Rural Computer Science Education											
47.070/47.076	С	Foundation	CSforALL Grant	for K-5	9/30/2024	\$ 53,141.00	N/A	\$53,141.00	\$0.00	\$53,141.00	\$0.00	Υ	Υ	N	N
							Idaho Office of								
		US Department of		Out-of-School and Summer	- /- /		the State Board					_			
OMB #: 1810-05754	В	Education	Act ESSER III	Learning Loss		\$ 2,000,000.00	of Education	\$2,000,000.00	\$633,017.00	\$1,366,983.00	\$0.00	С	Y	N	N
42.000	6		NASA Space Grant	Idaho Science and Engineering Fair		å 35.000.00		ćas 000 00	\$25.000.00	\$0.00	40.00	.,	.,		
43.008	C	NASA	2022-2023 NASA Space Grant	Educator Support Idaho Science and Engineering Fair		\$ 25,000.00	N/A	\$25,000.00	\$25,000.00	\$0.00	\$0.00	Y	Y	N	N
43.008	6	NASA		Educator Support		\$ 25.000.00	N/A	\$0.00	\$0.00	\$25,000.00	\$0.00	v	v	N	N
45.008		INAJA	NASA Space Grant	Idaho Science and Engineering Fair	7 - 7 -	3 23,000.00	IN/A	30.00	30.00	\$23,000.00	30.00		'	IN	IN .
43.008	C	NASA		Educator Support		\$ 25,000,00	N/A	\$0.00	\$0.00	\$0.00	\$25,000,00	v	v	N	N
45.000		10.07	LOL-V LOLD	Eddedtor Support	0/30/2023	23,000.00	11//	Ş0.00	-	Ç0.00	\$25,000.00	·		.,	
							Workforce								
							Development								
Unknown	С	Department of State	Innovation Grant	Externship Program	6/30/2026	\$ 1,725,000.00		\$0.00	\$0.00	\$862,500.00	\$862,500.00	Υ	Υ	N	N
							Workforce								
							Development								
Unknown	с	Department of State	Industry Sector Grant	i-STEM Expansion	6/30/2026	\$ 586,500.00		\$0.00	\$0.00	\$293,250.00	\$293,250.00	Υ	Υ	N	N
Total								\$2,078,141.00	\$658,017.00	\$2,600,874.00	\$1,180,750.00				

Total FY 2023 All Funds Appropriation (DU 1.00)	\$7,468,100
Federal Funds as Percentage of Funds	27.83%

^{***} Report must be submitted to the Division of Financial Management and Legislative Services Office as part of your budget request.

2. Identify below for each grant any obligations agreements, ioint exercise of nowers agreements, maintenance of efforts agreements memoranda of understanding that may be impacted by federal or state decisions regarding federal receipts include any state matching requirement.

		s, foint exercise of powers agreements, maintenance of enterts agreements, memoranda of understanding that may be impacted by rederal of state decisions regarding rederal receipts, mediade any state materials.
CFDA#/Cooperative		
Agreement # /Identifing #		
	Agreement Type	Explanation of agreement including dollar amounts.
47.070/47.076	Award Notice	Host professional development opportunities and support needs assessment (\$53,141)
84.425U	MOA	Provide grants for out-of-school and summer programming to help mitigate learning loss (\$2,000,000)
43.008	Cost Reimbursement Subaward	Educator grants to support student participation in the Idaho Science and Engineering Fairs (up to 25K, awarded each year)
Unknown	MOA	Provide grants for out-of-school and summer programming to help mitigate learning loss (\$2,000,000)

3. Provide a plan for each grant with a known reduction in federal funding that includes anticipated changes, and if reduction is:

10-49% included the agency plan for operating at the reduced rate or.

10-49% included the ag	gency plan for operating at the reduced rate or,	
50% or more from the p	previous year's funding include the plan to either reduce or eliminate the services provided through the grant or to continue the services without a shift to state resources.	
CFDA#/Cooperative		
Agreement # /Identifing #	#	
	Plan for reduction or elimination of services.	
47.070/47.076	No reduction known; would reduce programming if funds are reduced.	
43.008	No reduction known; would reduce programming if funds are reduced.	

FIVE-YEAR FACILITY NEEDS PLAN, pursuant to IC 67-5708B								
AGENCY INFORMATION								
	AGENCY NAME: STEM Action Center		Division/Bureau:					
Prepared By:			E-mail Address:	irancii	ne.mcgrew@stem.idaho.gov			
Telephone Number: DFM Analyst:	` '		Fax Number: LSO/BPA Analyst:		(208) 332-0306			
Date Prepared:	8/1/2		For Fiscal Year:		2025			
Date 1 repareu.			ach facility separately b					
Facility Name	Hoff Building	VIATION (please list e	acii iaciiity separatery i	by city and street address	13)			
	Boise		County:	Ada				
•	802 W Bannock St, S	ste 900	County.		Zip Code:	83702		
Facility Ownership (could be private or state-owned)	Private Lease:	✓	State Owned:		Lease Expires:	8/31/2026		
		FUNCTION/US	SE OF FACILITY					
Administrative use, staff offices, additional sta	ff workspaces, conference	e room, storage, kitchenet	tte, parking (off-site)					
		COM	MENTS					
Costs include office space, CAM adjustments (FY23 only), and off-site p			equest is lower due to leas	e ending 8/31/26.			
			K AREAS					
FISCAL YR:	ACTUAL 2023	REQUEST 2024	REQUEST 2025	REQUEST 2026	REQUEST 2027	REQUEST 2028		
Total Number of Work Areas:	9	8	8	8	8	8		
Full-Time Equivalent Positions:	6	6	8	8	8	8		
Temp. Employees, Contractors, Auditors, etc.:	5	5	5	5	5	5		
SQUARE FEET								
FISCAL YR:	ACTUAL 2023	REQUEST 2024	REQUEST 2025	REQUEST 2026	REQUEST 2027	REQUEST 2028		
Square Feet:	4203	4203	4203	4203	4203	4203		
			ITY COST					
	`	•	q ft; it may not be a r	<u> </u>				
FISCAL YR:	ACTUAL 2023	REQUEST 2024	REQUEST 2025	REQUEST 2026	REQUEST 2027	REQUEST 2028		
Total Facility Cost/Yr:	\$88,116.77	\$92,058.06	\$104,361.06	\$108,564.06	\$111,820.98	\$115,175.61		
		SURPLUS	PROPERTY					
FISCAL YR:	ACTUAL 2023	REQUEST 2024	REQUEST 2025	REQUEST 2026	REQUEST 2027	REQUEST 2028		
IMPORTANT NOTES:								
1. Upon completion, please send to Leasing Manager at the State Leasing Progam in the Division of Public Works via email to Caitlin.Cox@adm.idaho.gov. Please e-mail or call 208-332-1933 with any questions.								
2. If you have five or more locations, please summarize the information on the Facility Information Summary Sheet and include this summary sheet with your submittal.								
3. Attach a hardcopy of this submittal, as well as the Facility Information Summary Sheet, if applicable, with your budget request. DPW LEASING DOES NOT NEED A COPY OF YOUR BUDGET REQUEST, JUST THIS FORM.								
AGENCY NOTES:								

Part I - Agency Profile

Agency Overview

Mission Statement

Providing coordination for statewide STEM education and activities to enhance opportunities for educators, students, communities, and employers in their work to build a competitive Idaho workforce and economy through STEM and computer science education.

Vision Statement

A diverse STEM-literate Idaho workforce that meets the changing needs of Idaho employers and supports the long-term economic prosperity of Idaho.

During the 2015 Idaho legislative session, a group of legislators, education leaders, and industry leaders began a STEM Caucus that led to legislation creating the Idaho STEM Action Center (STEM AC) (Idaho Code §67-823). House Bill 302 became law on July 1, 2015. Guided by this legislation STEM AC coordinates science, technology, engineering, and math (STEM) education opportunities aligned to Idaho's workforce needs from PreK to career.

The scope and benefits of STEM education are well framed in guidance from the national STEM strategic plan, which indicates "the best STEM education provides an interdisciplinary approach to learning, where rigorous academic concepts are coupled with real-world applications and students use STEM in contexts that make connections between school, community, work, and the wider world. Modern STEM education imparts not only skills such as critical thinking, problem solving, higher order thinking, design, and inference, but also behavioral competencies such as perseverance, adaptability, cooperation, organization, and responsibility." Several agencies such as State Department of Education, State Board of Education, the Division of Career and Technical Education, Idaho Department of Labor, and Idaho Workforce Development Council as well as local school districts, community partners, and employers contribute to Idaho's STEM activity and education efforts. STEM AC provides coordination efforts to ensure efficiency, eliminate duplication, and promote best practices within this complex system. This work is implemented by STEM AC's Executive Director and seven professional staff. STEM AC's decisions are also guided by a nine (9) member Advisory Board appointed by the Governor.

Core Functions and Idaho Code

STEM AC's overarching goal is to support Idaho's efforts to produce a STEM-competitive workforce. Many of Idaho's employers struggle with finding the skilled workforce they need to succeed. This need will only be compounded by future innovations and advancements in technology. Many educators also lack the experiences and connections outside the classroom which effectively align classroom instruction with present and future employer needs. STEM AC aims to bridge this divide through effective coordination of all relevant parties, fostering environments that make these connections intuitive, effective, and rewarding. With effective support in place, educators across the state can give their students the skills, competencies, and tools to prepare for the fastest-growing, highest-need, and most fulfilling careers in Idaho.

A key component of coordination is gaining a clear picture of the current and future obstacles and opportunities related to STEM education in Idaho. STEM AC uses real-time data gathered through industry process foci, conversations, surveys, programming, and other collaborative means to bolster educator professional development, and to support the acquisition of STEM learning resources for Idaho's classrooms. Another product of this work is a shared understanding of STEM education needs within Idaho's communities built alongside the people who live and work there. This information is shared widely for the benefit of all- identifying symbiotic connections, eliminating waste of time, energy, and money, and making recommendations for programming, investments, and partnerships best aligned to the unique features of local communities.

Opportunities identified for programmatic intervention receive support from STEM AC in one of several ways. STEM AC coordinates and provides high-quality STEM professional development for educators and work-based learning opportunities that benefit Idahoans no matter what stage of life they are in. To maximize the inertia developed

through direct-service programming, STEM AC also supports the third-party organizations best equipped to provide these programs.

STEM Action Center collaborates with other state agencies and employers to fulfill the following STEM legislation:

- Computer Science Initiative (<u>Idaho Code 33-1633</u>, passed 2016). This legislation directs STEM Action Center to focus on critical training and educational needs to help populate Idaho's growing need for a techsavvy workforce.
- **STEM School Designation** (<u>Idaho Code 33-4701</u>, <u>passed 2017</u>). In collaboration with the Office of the State Board of Education (OSBE), this designation is formally recognized by OSBE and the Governor's Office.
- Computer Science for All (<u>Idaho Code 33-1634</u>, passed 2018). This legislation requires all Idaho high schools to offer at least one computer science course by 2020.
- **STEM Diploma** (<u>Idaho Code 33-523</u>, passed 2018). This legislation provides recognition for students who have taken STEM course work that is significantly more rigorous than state graduation requirements.

Revenue and Expenditures

Revenue	FY 2020	FY 2021	FY 2022	FY 2023
General Fund	2,536,700	3,047,100	3,056,100	3,110,069
Dedicated	2,796,112	2,346,094	1,833,302	1,728,475
Total	5,332,812	5,393,194	4,889,402	4,838,544
Expenditure	FY 2020	FY 2021	FY 2022	FY 2023
Personnel Costs	569,802	576,211	572,594	589,367
Operating Expenditures	4,658,166	4,597,398	4,480,130	4,122,354
Capital Outlay	5,385	550	670	78,277
Trustee and Benefit Payments	N/A	N/A	N/A	N/A
Total	5,233,354	5,174,159	5,053,394	4,789,998

Profile of Cases Managed and/or Key Services Provided

The STEM Action Center serves as a coordinator for STEM education and workforce development and to align STEM education with workforce needs. As such, our primary customers are organizations and educators that provide STEM learning opportunities, and industry partners who need a STEM-educated talent pool and believe in long-term workforce development. We meet associated needs for the state's STEM workforce through statewide STEM education strategic planning, high-quality educator professional development, work-based learning opportunities for educators, fostering strategic partnerships and collaboration efforts, competitive funding opportunities, among other methods.

This past year, the STEM Action Center continued to improve our work, hosting 40 high-quality, peer-to-peer STEM learning workshops across the state through our i-STEM Summer Institutes. We also supported 40 industry-led STEM programming efforts through public-private partnerships. Looking forward, STEM Action Center is improving our capacity to coordinate statewide strategy by equipping other organizations to generate local investment and connections through competitive opportunities and student programming. As a result of these improvements, future collaborations may be measured and reported through other means.

Cases Managed and/or Key Services Provided	FY 2020	FY 2021	FY 2022	FY 2023
Number of Professional Development workshops offered at i-STEM Institutes*	0	29	23	40
Number of Public-Private Partnership funding opportunities	43	48	47	40

Part II - Performance Measures

	Performance Measures		FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	
	Goal 1: Increase awareness of the importance of STEM+CS education and employment pathways							
1.	Value of earned media for STEM-related efforts in Idaho.	actual		\$742,005	\$2,080,064.55	\$2,181,120		
		target			\$800,000.00	\$2,000,000	\$2,000,000	
2.	Reach of earned media for STEM-related efforts in Idaho (consumer impressions).	actual		2,537,523	3,927,379	4,587,377		
		target			3,000,000	4,000,000	4,000,000	
	Goal 2: Increase pursuit of STEM pathways across Idaho							
3.	Access instances for STEM career-connected learning platforms &	actual				10,300		
r	resources.	target					11,000	
4.		actual		6	7	11		
	designated schools	target			9	11	13	
	Goal 3: Align STEM+CS education with workforce needs							
5.	Number of externships run to connect educators and college and career counselors with employers.	actual		26	27	88		
		target			30	30	85	

Performance Measure Explanatory Notes

Goal 1 media metric targets for FY24 are held at 2023 target levels to adjust for changes in some agency functions. Media includes traditional (print, radio, broadcast television, email, newsletters) and digital (online advertising, social media, video streaming services, websites) media, and is measured using the number of consumer impressions and the advertising value equivalence.

Goal 2 reflects access from Idaho's statewide contract for the Learning Blade platform. 10,300+ Idaho students have now completed an impressive 250,000+ online STEM/CS/CTE lessons, representing an incredible 36,000+ hours spent engaging with career awareness activities online.

Funding support from the Idaho Workforce Development Council and Micron Technology supported a large increase in the number of externships in FY23. While this funding is expected to continue in FY24, we expect the program numbers to normalize around 60 educator externs per year.

For More Information, Contact:

Contact Name: Caty Solace Title/Position: Executive Director

State Agency: Idaho STEM Action Center Address: 802 W. Bannock St., Suite 900

^{*} Workshops were cancelled in FY 2020 due to COVID-19, held virtually in FY 2021, and in person in FY 2022.

^{**} Tracking started in FY 2021.

Boise, ID 83702

Phone: (208) 332-1726 E-mail: <u>Caty.Solace@STEM.idaho.gov</u>

Director Attestation for Performance Report

In accordance with *Idaho Code* 67-1904, I certify the data provided in the Performance Report has been internally assessed for accuracy, and, to the best of my knowledge, is deemed to be accurate.

Department: Idaho STEM Action Center_____

Director's Signature

Date

Please return to:

Division of Financial Management 304 N. 8th Street, 3rd Floor Boise, Idaho 83720-0032

FAX: 334-2438 E-mail: info@dfm.idaho.gov