

Part I – Agency Profile

Agency Overview

Founded in 1901, Idaho State University is one of the country's most comprehensive higher education institutions, offering more than 250 academic programs. Idaho State is one of seven universities in the U.S. to award technical certificates through graduate, post-graduate and professional degrees. The University is a Carnegie-classified doctoral research institution (High Research Activity), attracting students from around the world to its main campus in Pocatello and locations in Meridian, Idaho Falls, and Twin Falls. For nearly 60 years, the University has been Idaho's designated leader for training and educating health care professionals.

Today, Idaho State serves a student population of 13,012 (Fall 2023-end of term), and 15,146 unduplicated annual headcount (Fiscal Year 2024), representing 48 states and 65 countries. In addition, Idaho State taught more than 35,000 students (FY 2024) in professional development, workforce training, and continuing education courses. Idaho State's mission and Idaho State Board of Education (the Board) mandated service region is the result of the institution's history and Idaho's unique geography.

Idaho State's geographic service region extends from the upper-Snake River region on the east side of the state, to the Magic Valley/Twin Falls towards the west, and the rural communities of the central mountains on the north. Idaho State's disciplinary breadth, combined with its unique degree mix, offers a wide variety of opportunities for Idahoans, following the Board's mandate to serve its diverse, largely rural region and to provide health care programming for the state. Idaho State hosts 13 men's and women's National Collegiate Athletic Association (NCAA) athletic teams and offers 124 student clubs and organizations for student participation.

Idaho State is organized into seven colleges: Arts and Letters, Business, Education, Science and Engineering, Technology, Pharmacy, and Health. In addition, Idaho State's Graduate School is overseen by a graduate dean advised by graduate faculty, and the Dean of the Library directs library activities and its faculty and staff.

Idaho State boasts many incredible facilities, including the Center for Advanced Energy Studies (CAES), the Idaho Accelerator Center, and the nationally renowned Stephens Performing Arts Center, which brings music, theatre, and cultural performances to southeastern Idaho. The Idaho Museum of Natural History, located on the Pocatello campus, provides children, families, and adults an in-depth exploration of the natural history of Idaho.

In 2022, Idaho State completed and began implementing a new, more aspirational mission, vision, and strategic plan. To achieve mission fulfillment, the University created five goals. The goals work to improve institutional effectiveness, student achievement, and student learning.

- Goal 1: Increase student access, opportunity, retention, and success
- Goal 2: Strengthen programmatic excellence
- Goal 3: Cultivate external partnerships
- Goal 4: Expand research, clinical, and creative activities
- Goal 5: Energize the Bengal community

The FY24 Performance Measure Report reflects the new plan's accomplishments of the new performance measures.

ISU's Mission:

We engage students through learning and research opportunities that improve the intellectual vigor, cultural vitality, and health of our communities.

ISU's Vision:

We inspire a passion for knowledge and discovery.

Idaho State University (ISU) Core Functions/Idaho Code

Idaho State University is a publicly supported institution of higher education as created under the laws of the State of Idaho, Idaho Statute Title 33, Chapter 30 and is governed by the Board.

Idaho Dental Education Program (IDEP) Core Functions/Idaho Code

The mission of the Idaho Dental Education Program is two-fold: First, to provide residents of Idaho with ready access to a high quality dental education; and second, to help the population of Idaho have ready access to high quality dental professionals. As the majority of students graduating from the program return to Idaho to practice, residents of the state have access to high quality dental treatment. [Statutory Authority: Idaho Code §33-3720]

Family Medicine Residency (FMR) Core Functions/ Idaho Code

1) Training family physicians to provide care to populations throughout Idaho, both rural and urban. Idaho ranks 40th out of 50 states in physicians per capita. Over 90% of the State is a federally-designated HPSA for primary care, including Bannock County where the Residency resides. Idaho's family medicine residency programs have an excellent track record of recruiting family physicians who then practice in Idaho, ranking seventh in the nation for retention of graduates. Fifty-six percent of the Residency's graduates go on to practice in rural and underserved settings. The ISU FMR has 28 family medicine residents, 3 pharmacotherapy residents, 1 wilderness fellow, and 1 psychology intern in training, and graduates eight new family physicians each June. Ninety-one of ISU FMR's 175 graduates have stayed in Idaho.

2) Provision of services to underserved populations in Idaho:

The ISU FMR staffs community services such as the Health Department, adolescent detention centers, prison services, free clinics and HIV clinics. The Indian Health Service, migrant workers, nursing home residents, behavioral health unit patients, developmentally challenged children, and the home-bound also receive medical support from the residents and faculty. With the residency clinic within Health West, a Federally Qualified Community Health Center, ISU is further able to serve the indigent and uninsured of Southeast Idaho.

Pursuant to Idaho Code **§33-3720** authorizes the State Board of Education to enter into contractual agreements to provide access for Idaho residents to qualified professional studies programs

Idaho Museum of Natural History (IMNH) Core Functions/Idaho Code

The Idaho Museum of Natural History has two core functions:

- 1) To collect, care for, preserve, research, interpret and present — through educational programs and exhibitions— Idaho's cultural and natural heritage.
- 2) To support and encourage local and municipal natural history museums throughout the state of Idaho.

Pursuant to **§33-3012**, Idaho Code, the State Board of Education establishes the Idaho State Museum of Natural History.

Revenue and Expenditures

Revenue	FY 2021	FY 2022	FY 2023	FY 2024
Operating revenues				Available in November
Student tuition and fees (Gross)	107,388,000	115,522,000	114,235,000	114,285,000
Scholarship discounts and allowances	(27,984,000)	(27,057,000)	(32,623,000)	(48,819,000)
Federal grants and contracts	8,402,000	10,577,000	17,288,000	25,087,000
State and local grants and contracts	10,894,000	11,300,000	13,382,000	14,578,000
Private grants and contracts	5,776,000	7,010,000	6,861,000	6,519,000
Sales and services of education activities	6,805,000	8,018,000	5,773,000	20,060,000
Sales and services of auxiliary enterprises	10,393,000	14,148,000	14,635,000	14,740,000
Other	3,756,000	8,900,000	10,265,000	9,330,000
Total operating revenues	125,430,000	148,418,000	149,816,000	155,780,000
Expenditure	FY2021	FY 2022	FY 2023	FY 2024
Operating expenses	252,437,000	280,891,000	302,560,000	321,255,000
Instruction	101,192,000	110,866,000	121,631,000	120,124,000

Research	13,682,000	15,082,000	16,085,000	16,168,000
Public Services	5,094,000	9,747,000	13,906,000	23,309,000
Academic Support	17,011,000	17,606,000	19,770,000	21,671,000
Libraries	3,492,000	3,422,000	3,746,000	3,381,000
Student Services	11,289,000	13,065,000	14,468,000	15,722,000
Institutional Support	32,418,000	26,447,000	35,825,000	46,390,000
Maintenance & Operations	15,291,000	17,347,000	21,128,000	23,729,000
Auxiliary Enterprises	19,505,000	24,292,000	25,785,000	29,909,000
Scholarships and Fellowships	21,277,000	30,487,000	16,898,000	7,305,212
Depreciation	12,186,000	12,530,000	13,318,000	13,545,000
Operating income/(loss)	(127,007,000)	(132,473,000)	(152,744,000)	(165,475,000)
Nonoperating revenues/(expenses)				
State appropriations:	96,766,000	108,717,000	117,729,000	122,522,000
State General Account	77,968,000	84,346,000	91,922,000	95,338,000
Endowment Income	4,265,000	4,392,000	5,153,000	5,153,000
Other State Appropriations	2,781,000	6,091,000	5,123,000	5,458,000
Professional Technical Education	11,752,000	13,889,000	15,531,000	16,573,000
State Department of Public Works	(198,000)	0	1,480,000	0
Title IV grants	14,144,000	14,095,000	14,245,000	16,161,000
Other Federal grants	19,420,000	22,823,000	0	0
Gifts	9,216,000	12,935,000	22,847,000	15,717,000
Net investment income/(loss)	545,000	(43,000)	3,726,000	5,990,000
Amortization of bond financing costs	(829,000)	(229,000)	(234,000)	(234,000)
Interest on capital asset-related debt	(1,565,000)	(1,473,000)	(1,682,000)	(1,621,000)
Gain or (loss) on disposal of fixed assets	(2,000)	(36,000)	(145,000)	(451,000)
Net nonoperating revenues/(expenses)	137,497,000	156,790,000	157,966,000	158,085,000
Other Revenue and Expenses	FY2021	FY 2022	FY 2023	FY 2024
Capital gifts and grants	4,541,000	7,248,000	8,760,000	26,073,000
Other Expenses	0	0	0	0
Special Items - Transfer of Operations	663,000			
Net other revenues and expenses	5,204,000	7,248,000	8,760,000	26,073,000
Increase in net assets	15,694,000	31,565,000	13,982,000	18,683,000

Other Revenue and Expenses	FY 2021	FY 2022	FY 2023	FY 2024
Net assets - beginning of year (*-restated)	256,991,000	272,685,000	304,250,000	318,232,000
Net assets – end of year (*-restated)	*272,685,000	304,250,000	318,232,000	336,915,000

Idaho Dental Education Program (IDEP) Revenue and Expenditures

Revenue	FY 2021	FY 2022	FY 2023	FY 2024
General Fund	\$1,637,200	\$1,760,500	\$1,825,100	\$1,927,300
Unrestricted Current	<u>\$939,300</u>	<u>\$947,600</u>	<u>\$1,015,800</u>	<u>\$1,087,200</u>
Total	\$2,576,500	\$2,708,100	\$2,840,900	\$3,014,500
Expenditure	FY 2021	FY 2022	FY 2023	FY 2024
Personnel Costs	\$348,400	\$370,000	\$408,800	\$409,000
Operating Expenditures	\$69,200	\$63,300	\$72,700	\$76,900
Capital Outlay	\$1,900	\$0	\$0	\$5,100
Trustee/Benefit Payments	<u>\$1,419,800</u>	<u>\$1,532,900</u>	<u>\$1,518,900</u>	<u>\$1,557,500</u>
Total	\$1,839,300	\$1,966,200	\$2,000,400	\$2,048,500

Family Medicine Residency (FMR) Revenue and Expenditures

Revenue	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024
General Fund	\$2,049,600	\$2,115,000	\$2,273,700	\$ 2,639,100	\$2,888,600
Total	\$2,049,600	\$2,115,000	\$2,273,700	\$ 2,639,100	\$2,888,600
Expenditures	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024
Personnel Costs	\$1,721,000	\$ 1,793,400	\$ 1,952,100	\$ 2,317,500	\$2,567,000
Operating Expenditures	\$321,600	\$ 321,600	\$ 321,600	\$ 321,600	\$321,600
Capital Outlay	\$7,000	-----	-----	-----	-----
Total	\$2,049,600	\$ 2,115,000	\$ 2,273,700	\$ 2,639,100	\$2,888,600

Idaho Museum of Natural History (IMNH) Revenue and Expenditures

Revenue	FY 2021	FY 2022	FY 2023	FY 2024
General Fund	\$593,500	\$637,200	\$667,200	\$722,700
Total	\$593,500	\$637,200	\$667,200	\$722,700
Expenditures				
Personnel Costs	\$589,300	\$633,000	\$663,000	\$713,600
Operating Expenditures	\$4,200	\$4,200	\$4,200	\$4,200
Capital Outlay	\$0	\$0	\$0	\$4,900
Total	\$593,500	\$637,200	\$667,200	\$722,700

Idaho State University (ISU) Profile of Cases Managed and/or Key Services Provided

Cases Managed and/or Key Services Provided	FY 2021	FY 2022	FY 2023	FY 2024
Grand Total Number of Students ¹	30,558	36,115	38,513	52,429
Total number of enrolled ISU students in a fiscal year	14,241	14,702	14,816	15,146
Total number of College of Education K-12 professional development students in a fiscal year (see note ¹)	11,484	15,805	17,209	29,056
Total number of Workforce Training / Continuing Education students in a fiscal year	4,833	5,608	6,488	8,227
Percentage of undergraduates (based on fall term)				
- Full-time	57%	55%	53%	55%
- Part-time	43%	45%	47%	45%
Total annual full-time equivalency (FTE) enrollment ²	9,322	9,252	9,216	9,544
- Career Technical	749	711	685	766
- Undergraduate	6,246	6,191	6,196	6,516
- Graduate	2,327	2,350	2,335	2,262

Cases Managed and/or Key Services Provided	FY 2021	FY 2022	FY 2023	FY 2024
Total credit hours taught: ³	265,715	263,467	262,479	272,738
- Career Technical credit hours	22,473	21,334	20,546	22,985
- Academic credit hours	243,242	242,133	241,933	249,753
o Undergraduate credit hours	187,391	185,725	185,886	195,465
o Graduate credit hours	55,851	56,408	56,047	54,288
Percentage of all degree-seeking undergraduates receiving a PELL grant	40%	40%	38%	39%
Amount of ISU student scholarships/fellowships awarded	\$21,277,000	\$30,487,000	\$16,898,000	Available in November
Total number of certificates and degrees awarded ⁴	2,756	2,737	2,804	2,959
- Undergraduate	2,082	1,955	2,004	2,154
- Graduate	674	782	800	805
% degrees awarded in Health Professions ⁵	37%	37%	35%	33%
% degrees awarded in STEM Disciplines ⁶	15%	13%	14%	11%

Total new degree-seeking undergraduate students in FY ⁷	1,593	1,703	1,671	2,016
- Idaho Resident	1,437	1,522	1,456	1,802
- Non-resident	130	142	160	144
- International	26	39	55	70

1. Student headcounts are unduplicated in a fiscal year by category. If a student is enrolled in an ISU course, enrolled in a College of Education professional development course, and enrolled in a Workforce Training / Continuing Education in the same fiscal year, the student will be counted 3 times, once in each category. The main reason for the large increase in the total number of College of Education K-12 professional development students since fiscal year 2021 was the result of an out-of-state marketing campaign.
2. Annual full-time equivalency (FTE) is calculated by dividing the total Undergraduate and Career Technical credit hours (SCH) by 30; total Graduate SCH is divided by 24.
3. Total student credit hour production for the fiscal year.
4. Degrees are those awarded and posted as of July 10, 2024.
5. Certificates/Degrees with a U.S. Dept. of Education Classification of Instructional Programs (CIP) Code of 51 – Health Professions and Related Clinical Sciences, and Clinical Psychology degrees.
6. Certificates/Degrees with a CIP Code in Science, Technology, Engineering, and Mathematics (STEM) as defined by the CIP codes, 01,03,04,11,14,15,26,27,29,40,41.
7. New students in the summer term enrolled in the subsequent fall term are counted as “new” in the fall term.

FY 2024 Performance Highlights (Optional)

College of Arts and Letters

- The College of Arts and Letters is responding to current workforce needs by developing new programs and offerings. Specifically, the college has overseen the creation of a number of certificates designed to be practical and marketable additions to a student’s major and/or minor. These certificates keep credit requirements achievable while still offering meaningful educational experiences and career-enhancing training. Some examples include the following:

- An undergraduate certificate designed to enhance skills for writing in technical and business contexts such as professional document design, producing technical reports, and the effective use of various business communications media.
 - Interdisciplinary undergraduate and graduate certificates for students who wish to pursue careers or other involvement in environmental resource management, public policy, and environmental advocacy. These programs provide valuable knowledge and skill sets for professional advancement.
 - An undergraduate certificate focused on developing conflict management competencies for application in various contexts. Courses in this program offer a combination of skill development and exploration of the broader dynamics of conflict in organizational, political, social, and cultural systems.
 - A cross-disciplinary graduate certificate offering concentrated training in cultural resource management, introducing students to various approaches and frameworks, related law and policy, and methodological approaches and techniques. This program is directly tied to job market demand in the government service industry and will give students a competitive advantage in employment seeking.
 - A graduate certificate in applied linguistics. This program would be professionally valuable for those going into speech pathology, English as a second language teachers, special education and classroom teachers, social workers, school psychologists, or those in other language-related professions.
- Over the last few years, the College of Arts and Letters has been awarded two grants totaling \$1.29 million from the USDA to fund INCLUDE (Idaho Needs Connectivity Leading University Distance Education). This ongoing project addresses the educational and healthcare disparity between rural and urban communities in Southeast Idaho. CAL has worked with 28 high schools to install distance learning technology that connects these schools with ISU. As a result, nearly 10,000 students in rural communities now have access to dual enrollment courses taught by ISU professors. In the first three years of this project, a total of 272 ISU courses have been made available to these students, who now can also take advantage of Idaho's Advanced Opportunities initiative.
 - The current phase of this project (INCLUDE II) focuses on delivering mental and physical telehealth services to the 28 participating high schools.
 - In addition to USDA grants, INCLUDE has garnered substantial support from the following collaborators, who have provided a total of \$220,456 in matching funds: Direct Communications, Blackfoot Communications, ATC Communications, Bayer Fund, Steele-Reese Foundation, Idaho Humanities Council, and ISU Physician Assistant Studies.
 - The following ISU units have committed to support this project: Social Work, Department of Physician Assistant Studies, College of Education, College of Pharmacy, School of Nursing, and Spanish for Health Professions.

College of Business

- We received the largest single scholarship gift in College History
- A team of ISU Business students won the 2024 International Collegiate Business Strategy Competition (ICBSC) in Anaheim, California.
- We organized and hosted the first ever statewide Sales Competition with students from ISU, Boise State, University of Idaho and BYU-I all competing at our Walter Brown Center for Sales Excellence

- We organized and hosted the inaugural Idaho Economic Outlook Symposium in January with great attendance from across the region
- We organized and hosted our 2nd annual ISU Financial Literacy Week which was completely funded by Wells Fargo and provided a host of community events and thousands of dollars to support our ISU students and Financial Literacy program.

College of Education

- In partnership with more than 10 school districts the College of Education is launching a third cohort of students in our Paraprofessional to Certified Teacher (PaCT) program which provides an affordable, convenient pathway for paraprofessionals to earn a college degree and teacher certification. Beginning this fall there will be upwards of 75 students enrolled in this program--a program that has generated goodwill toward the College and University and enhanced relationships with school districts across regions 4, 5, and 6. We firmly believe this program is transforming paraprofessionals' lives while helping to address the ongoing teacher shortage in Idaho.
- This past year the College of Education had our most successful year ever in securing external funding to support K-12 student success in Idaho. In total, we have received \$3m in state/federal funds to develop and offer programs that address math learning gaps in elementary/middle school students as a result of COVID 19, to support students with disabilities (aged 14-21) who are interested in learning skills to find and manage a job, and to strengthen STEM education through informal education focused on engineering design. Each of these programs is having a positive and significant impact on students in the state.

College of Science & Engineering

- Several Departments in CoSE received/started new research awards. A few notable ones include Comp. Sci. 3.5 M NSF Cybersecurity Grant with CoT (Dr. Zibran); Physics DOE Grant for \$656k (Dr. Dale), Chemistry, NSF Career Award (Jenkins), Mathematics and Statistics DOE Grant (Dr. Gryazin), Biological Sci. INBRE Pilot Grant, Dr. de la Cruz, CEE and Geosciences NSF-EPSCOR Grant
- Mechanical Engr. Student Jaden Palmer and Chemistry Student Veronica Miller receive Goldwater Scholarships
- In collaboration with the INL the Nuclear Engineering Dept. helped develop the first digital twin for safeguards verification
- Killer Tomato: Viruses Discovered by Idaho State Students May Yield New Treatments for Antibiotic-resistant Bacteria

College of Technology

- Our Diesel Technology Program has established strong relationships with local and regional vendors to include two John Deere dealerships, Modern Machinery, Titan Implement, a host of mining companies, and multiple heavy implement (CAT) dealerships. Modern Machinery started

a scholarship fund with a gift of \$20,000. C and B John Deere have loaned the program \$5,000,000 in ag equipment (e.g., tractors, combines, and corn harvester) for a total of eight vehicles.

- In collaboration with multiple units across campus, College of Technology's Student Services has decided to revamp our admission procedures to offer direct admission to students while still keeping our entrance advising processes intact. With this change, students will be able to receive scholarship offers BEFORE enrolling in College of Technology programs. This decision will enhance our capability to attract top-performing students from all over the State.
- Our Aircraft Maintenance Technology Program received a DC-8 commercial jet from NASA. This jet is fully functional and airworthy but will be used as a ground trainer. This new plane will allow students in the program an opportunity to train on a larger aircraft with modern engines, flight control systems, and avionics.
- Scholarships and endowments have been created by supporters of the College of Technology within this last school year. These gifts will benefit many students, in particular students participating in the Center for New Directions and in our Continuing Education & Workforce Training Plumbing Apprenticeship.

Kasiska Division of Health Sciences

- Celebrating 30 years of the Family Medicine Residency.
- Celebrating the first graduating class of UofU/ISU Idaho Track Psychiatry Residency.
- Establishment of an interdisciplinary psychiatric and counseling clinic.
- Sports Medicine Physician Fellowship receives preliminary accreditation and will enroll first fellow in July 2025.
- Establish multiple articulation and pathways agreements with sister institutions for students to enter ISU health programs.
- Idaho State University is one of only seven universities in the United States where students can obtain a technical certificate all the way to a PhD, including over 55 health professions programs that enhance and expand Idaho's health care workforce
- Wilderness and Austere Medicine Fellowship for Family Medicine: The Wilderness and Austere Medicine Fellowship at ISU is a one-year post-graduate fellowship open to applicants who have successfully completed a residency in family medicine, are board certified in family medicine, and eligible for licensing in the state of Idaho.

College of Health

The focus of the College of Health is "serving the health care needs of Idahoans through education and clinical practice".

- The COH received the Idaho Workforce Grant to fund a COH Simulation Center. This funded \$751,003 in April 2024 and a \$812,00 cash match from Portneuf Health Trust to refurbish 5,000 square feet of space. An additional \$240,000 of funding came from Kootenai Health and St. Luke's to fund two 0.5 FTE. Grand total: \$1.8 million.
- Faculty in the Department of Communication and Sciences were awarded two major grants from the US Department of Education Office of Special Education Programs in support of increasing the number of highly qualified early intervention providers to serve children who are Deaf/Hard-of-Hearing. Dr. Blaiser and other researchers were funded for a total of \$2.2 million. These are two of the 18 Early Childhood competitive grants awarded in the nation and only one other entity received both of these grants simultaneously.
- New or expanding programs that have been approved within the College of Health in 2023-2024 and will be starting in the near future include: 1) Certified Registered Nurse Anesthetist (CRNA) doctoral program; 2) Dental Hygiene: Accelerated associate to BS Completion; 3) Expansion of Nutrition & Dietetics BS to Meridian campus; 4) Expansion of Accelerated Nursing BS to Kootenai (north Idaho); 5) PharmD/MPH Dual degree.

College of Pharmacy

- Initiated ACPE Accreditation Self-Study to be complete December of 2024. The Accreditation Council for Pharmacy Education (ACPE) accreditation self-study process is a comprehensive review conducted by the College of Pharmacy to assess its compliance with ACPE standards and guidelines for the Doctor of Pharmacy program. This process is an initial and critical step for continued accreditation and maintaining the quality and integrity of pharmacy education. The effort includes preparation & planning, data collection and analysis, team writing of self-study, review and feedback, and final submission.
- Two new Bengal Pharmacy locations are set to open in Chubbuck and McCammon. All licensing and contracts are set to be completed in June of 2024.
- Hiring of Center for Advancing Pharmacy Practice and Research Excellence (CAPPRE) Director and implementing the CAPPRE organizational structure.
- 4 faculty promoted; 1 faculty earned tenure
- Implemented monthly professional development program for administration, faculty, and staff to improve the culture in the College and promote inclusivity.

Graduate School:

- The Graduate School launched its strategic recruitment initiative, in FY23, which focused on high-growth potential graduate programs in the institution. In FY24 we completed the first action stage for 11 Strategic Recruitment Plans to market and recruit for programs with high growth capacity.
- The premiere Graduate School event, 3 Minute-Thesis competition has grown to a record number of presenters. This event allows graduates to showcase their scholarly work to a general audience, in person and online, about their work at ISU.

- The Graduate School took the lead on moving the 10th Annual Graduate Research Symposium to a new level, collaborating with annual events by the Office of Research and the Kasiska Division of Health Sciences to develop a University-wide Research Symposium. This first collaborative effort saw 246 students as authors on oral and poster presentations in Pocatello, Meridian, and Online.
- As an additional FYI, in FY 24, the Graduate School provided over 6 million dollars in scholarships and direct student support to advance graduate education, graduate research, and graduate student welfare at Idaho State University.

Library:

- In FY24, the Library continued to serve students in person at its locations in Meridian, Pocatello and Idaho Falls, providing digital service for all students. Library faculty delivered five sections of LLIB 1115 each semester of the academic year, the Information Literacy element within ROAR 1101, and workshops specific to individual ISU courses.
- Use of the Library digital collection by the ISU community remains high, with over 1.3 million searches recorded for FY24. The Library borrowed books and journal articles not owned and requested by ISU students, and reciprocated by lending books and journals to sister libraries across the country. The Library experienced turnover in both the Idaho Falls and the Meridian locations in FY24 and in FY 24, these critical positions were both filled.
- During the course of FY24, work on the substantial first floor renovation in Pocatello continued and was completed. An April “unveiling” of the area was hosted by President Wagner, and the success of its welcoming design was evident as students moved directly into the area even as construction stanchions were being removed.
- Staff continues to conduct qualitative analyses and review of collections housed on all four floors, and as of late spring 2024, have partially populated new basement condensed shelving by relocating designated items from the second and third floor collections. This work will continue throughout the coming year; the end result will be a removal of duplicate content, efficient use of space, and increased study space for students.

Part II – Performance Measures

Performance Measure		FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Goal 1: Increase student access, opportunity, retention, and success						
Objective: Increase access and enrollment using targeted recruitment						
1. Fall-to-fall, full-time, first-time bachelor degree-seeking student retention rate . Benchmark Definition: A 10% increase in fall-to-fall, full-time, first-time bachelor degree-seeking student retention rate to 75%. SBOE benchmark = 85%) ¹ (SBOE system-wide Strategic Plan Measure)	<i>actual</i>	63% (Fall 2019 cohort)	67% (Fall 2020 cohort)	71% (Fall 2021 cohort)	74% (Fall 2022 cohort)	-----
	<i>target</i>	72%	72%	72%	72%	73%
Idaho State Board Of Education System-Wide Strategic Plan Measures						
2. Math Pathways VI - Percent of new degree-seeking freshmen completing a gateway math course within two years. (FY 2027 = 60% or more)² (SBOE system-wide Strategic Plan Measure)	<i>actual</i>	71%	73%	76%	82%	-----
	<i>target</i>	75%	75%	75%	75%	75%
3. Remediation Reform V - Percent of undergraduate, degree-seeking students who took a remedial course and completed a subsequent credit bearing course (in the area identified as needing remediation) within a year with a "C-" or higher. (FY 2027 = Math 45%, English 72%)³ (SBOE system-wide Strategic Plan Measure)	Math - <i>actual</i>	29%	38%	47%	54%	-----
	<i>target</i>	39%	40%	43%	43%	44%
	English - <i>actual</i>	60%	64%	68%	76%	-----
	<i>target</i>	68%	70%	71%	71%	72%
4. Timely Degree I - Percent of undergraduate, degree-seeking students completing 30 or more credits per academic year at the institution reporting. (FY 2027 = 40%)⁴ (SBOE system-wide Strategic Plan Measure)	<i>actual</i>	24%	24%	24%	24%	-----
	<i>target</i>	29%	29%	33%	33%	36%

Performance Measure		FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
5. Timely Degree II - Percent of first-time, full-time, freshmen graduating within 150% of time. (FY 2027 = 40%) 5 (SBOE system-wide Strategic Plan Measure)	actual	36% (Fall 2015 cohort)	34% (Fall 2016 cohort)	35% (Fall 2017 cohort)	35% (Fall 2018 cohort)	-----
	target	35%	35%	39%	39%	37%
6. Guided Pathways VII - Percent of first-time, full-time freshmen graduating within 100% of time. (FY 2027 = 30%) 5 (SBOE system-wide Strategic Plan Measure)	actual	24% (Fall 2017 cohort)	20% (Fall 2018 cohort)	22% (Fall 2019 cohort)	24% (Fall 2020 cohort)	-----
	target	20%	22%	24%	24%	25%

Special Programs

Idaho Dental Education Program

Performance Measure		FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
GOAL 1: Provide access to a quality dental education for qualified Idaho residents						
7. Contract for 4-year dental education for at least 8 Idaho residents	actual	8	8	8	8	
	target	8	≥8	10	10	10

Department of Family Medicine

Performance Measure		FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
GOAL 1: Expand to a New Facility						
8. By the end of FY 2024, the clinic site is identified.	actual	Completed	Completed	Completed	Completed	Completed
	target	Identify a site for a new clinic	Identify a site for a new clinic	Complete (Benchmark 2021)		

Idaho Museum of Natural History

Performance Measure		FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
GOAL 1: Demonstrate the IMNH's essential value						
9. By July 2028, IMNH will increase the number of visitors to the museum by 25%.	actual	6,575	8,117	8,619	8,883	
	target	9333	8000	8240	8800	9350

Performance Measure Explanatory Notes (Optional)

1. ISU was able to identify students that were not returning to ISU in order to serve on a religious mission or active military duty. These students were excluded from the cohorts per the U.S. Department of Education instructions. This revision of the cohort data may cause slight differences in data reported in the Strategic Plan.
2. The methodology for this metric was revised by SBOE in 2022 for all years. Benchmarks were revised in FY 2023. All first-time undergraduate bachelor degree-seeking students in the fall term

that are still enrolled for their second year that completed their gateway math course within two years. Transcribed credit from other institutions and secondary coursework is evaluated for this metric.

3. The methodology for this metric was revised by SBOE in 2022 for all years. Benchmarks were revised in FY 2023. Remedial Math includes courses numbered below a 100 level, Math 1108, 1108P – Intermediate Algebra, MATH 1123P and 1153P are a co-requisite model. Remedial English courses were replaced with a co-requisite model in 2015. ENGL 1101P is a variation of ENGL 1101 in which students not placing into ENGL 1101 receive intensive supplemental instruction in reading, analyzing, and writing expository essays. Student cohorts are all undergraduate degree-seeking students enrolled in a remedial or co-requisite course. The student has until the end of the next year's semester to successfully complete a college level course. For example, if a student successfully completed a remedial course in Fall 2017, the student would have until the end of Fall 2018 to complete a college level course with a C- or higher. If the student passed a co-requisite course with a C- or higher, the student is counted as completing a college-level course within a year. Data includes college level coursework transferred to ISU after the student's first ISU term enrolled in a remedial course as an undergraduate degree-seeking student.
4. The methodology for this metric was revised by SBOE in 2022 for all years. Students that earn a degree in the academic year are not included. Transfer credits are excluded. Only undergraduate degree-seeking students in the fall term of the academic year are included in the metric.
5. Timely Degree II and Guided Pathways VII - Percent of first-time, full-time freshmen graduating within 150% and 100% of time updated to reflect the most accurate data as of July 10, 2024.

For More Information Contact

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