

## ***Part I – Agency Profile***

### **Agency Overview**

As designated by the Carnegie Foundation, the University of Idaho is a doctoral granting higher research activity institution and the state's land-grant university committed to undergraduate- and graduate-research education with extension services responsive to Idaho and the region's business and community needs. The University is also responsible for medical and veterinary medical education programs in which the state of Idaho participates; WWAMI – Washington-Wyoming-Montana-Alaska-Idaho for medical education; WI – Washington-Idaho for veterinary medical education. The University of Idaho has a primary and continuing emphasis in agriculture, natural resources and metallurgy, engineering, architecture, law, foreign languages, teacher preparation and international programs, business, education, liberal arts, physical, life and social sciences; some of which also provide the core curriculum or general education portion of the curriculum.

The institution serves students, business and industry, the professional and public sector groups throughout the state and nation as well as diverse and special constituencies. The University also has specific responsibilities in research and extension programs related to its land-grant functions. The University of Idaho works in collaboration with other state postsecondary institutions in serving these constituencies.

### **University of Idaho (U of I) Core Functions/Idaho Code**

Recognizing that education was vital to the development of Idaho, the Idaho territorial legislature set as a major objective the establishment of an institution that would offer to all the people of the territory, on equal terms, higher education that would excel not only in the arts, letters, and sciences, but also in the agricultural and mechanic arts. The federal government's extensive land grants, particularly under the Morrill Act of 1862, provided substantial assistance in this undertaking. Subsequent federal legislation provided further for the teaching function of the institution and for programs of research and extension. In all, approximately 240,000 acres were allocated to the support of the University of Idaho's land-grant institution.

After selecting Moscow as the site for the new university, in part because Moscow was located in the "center of one of the richest and most populous agricultural sections in the entire Northwest" and the surrounding area was not subject to the "vicissitudes of booms, excitement, or speculation," the University of Idaho was founded January 30, 1889, by an act of the 15<sup>th</sup> and last territorial legislature. That act, commonly known as the university's' charter, became a part of Idaho's organic law by virtue of its confirmation under article IX, section 10, of the state constitution when Idaho was admitted to the union. As the constitution of 1890 provides, "The location of the University of Idaho, as established by existing laws, is hereby confirmed. All the rights, immunities, franchises, and endowments heretofore granted thereto by the territory of Idaho are hereby perpetuated unto the said university. The regents shall have the general supervision of the university and the control and direction of all the funds of, and appropriations to, the university, under such regulations as may be prescribed by law." Under these provisions, the University of Idaho was given status as a constitutional entity.

### **WWAMI (Washington, Wyoming, Alaska, Montana, Idaho) Medical Education Core Functions/Idaho Code**

The core function of Idaho WWAMI at the University of Idaho is to provide qualified Idaho residents with access to and education in medical training as part of the Idaho State Board of Education's contract with the University of Washington School of Medicine. Idaho Code **§33-3720** authorizes the State Board of Education to enter into contractual agreements to provide access for Idaho residents to qualified professional studies programs, and specifically, the WWAMI Medical Education Program (33-3717B(7)).

## **WIMU (Washington-Idaho-Montana-Utah) Veterinary Medicine Core Functions/Idaho Code**

Idaho Code § 33-3720. Professional Studies Program: Authorizes the State Board of Education to enter into contract agreements to provide access for Idaho residents to qualified professional studies programs, including the Washington-Idaho W-I (formerly WOI) Veterinary Medical Education Program [33-3717B (7)]. The original Tri-State [Washington-Oregon-Idaho (WOI)] Veterinary Education Program was authorized by the Idaho Legislature in 1973.

The University of Idaho (through the Idaho State Board of Education) contracts with WSU/CVM for admission of 11 new Idaho resident students per year; a total of 44 Idaho resident students are supported in the 4-year program annually by the Idaho contract. In addition, the program provides support for students in their 4th year of veterinary school to participate in the equivalent of 65, one-month clinical rotations specifically related to food animal production medicine offered by University of Idaho faculty. Faculty members interact with Idaho veterinarians and livestock producers providing education and recommendations concerning animal production, diagnosis and clinical assessment of disease situations.

Core Functions include:

1. Providing access to veterinary medical education at WSU/CVM for Idaho residents – the current W-I contract reserves 44 seats per year for veterinary medical students with Idaho residency.
2. Assisting Idaho in meeting its needs for veterinarians – provide Idaho-trained, Idaho-resident graduate veterinarians to meet annual employment demands for the State.
3. Providing hands-on experiential learning opportunities for senior veterinary students by teaching supplemental core rotations in food animal production medicine and clinical experience, which are offered year-round throughout Idaho.
4. Providing access to referral services for Idaho veterinarians in the areas of food animal production, diagnosis, and clinical evaluation of diseases through conduct of on-farm disease investigations for herd problems as requested by Idaho veterinarians and livestock producers.

## **Agricultural Research and Extension Service Core Functions/Idaho Code**

The College of Agriculture (now the College of Agricultural and Life Sciences) in connection with the University of Idaho was established through Idaho Code **§33-2813**. The agricultural research station as a part of the college was created by legislative assent to the Hatch Act via Idaho Code **§33-9902**. The legislative assent to the Smith-Lever Act for cooperative agricultural extension work was created through legislative assent indicated in Idaho Code **§33-2904**. Lastly, Idaho Code **§33-2908** sets out legislative assent to an act of Congress approved May 22, 1928 for the further development of agricultural extension work between the agricultural colleges in the several states receiving the benefits of the Morrill Act and authorizes the State Board of Education and Board of Regents of the University of Idaho to receive the grants of money appropriated under said act and to organize and conduct agricultural extension work which shall be carried on in connection with the College of Agriculture of the state university.

## **Forest Utilization Research and Outreach (FUR) Core Functions/Idaho Code**

The duty of the Experiment Station of the University of Idaho's College of Natural Resources is to institute and conduct investigations and research into the forestry, wildlife and range problems of the lands within the state. Such problems specifically include forest and timber growing, timber products marketing, seed and nursery stock production, game and other wildlife, forage and rangeland resources and effects of fire on these systems. Information resulting from cooperative investigation and research, including continuing inquiry into public policy issues pertinent to resource and land use questions of general interest to the people of Idaho, is to be published

and distributed to affected industries and interests. (Idaho Code § 38-701, 38-703, 38-706, 38-707, 38-708, 38-709, 38-710, 38-711, 38-714, 38-715)

## Idaho Geological Survey (IGS) Core Functions/Idaho Code

Idaho Code Title 47, Chapter 2, defines the authority, administration, advisory board members, functions, and duties of the IGS.

- **Section 47-201:** Creates the IGS to be administered as a special program at the University of Idaho. Specifies the purpose as the lead state agency for the collection, interpretation, and dissemination of geologic and mineral information. Establishes a Survey advisory board and designates advisory board members and terms.
- **Section 47-202:** Provides for an annual meeting of the advisory board and location of the chief office at the University of Idaho. Specifies the director of the IGS report to the President of the University through the Vice President for Research and Economic Development. Specifies for the appointment of a state geologist.
- **Section 47-203:** Defines the duties of the IGS to conduct statewide studies in the field and in the laboratory and to prepare and publish reports on the geology, hydrology, geologic hazards, and mineral resources of Idaho. Provides for establishment of a publication fund. Allows the Survey to seek and accept funded projects from and to cooperate with other agencies. Allows satellite offices at Boise State University and Idaho State University.
- **Section 47-204:** Specifies the preparation, contents, and delivery of a Survey Annual Report.

## University of Idaho (U of I) Revenue and Expenditures<sup>1</sup>

Revenue	FY 2021	FY 2022	FY 2023	FY 2024
Approp: General Funds	132,788,600	141,626,500	155,027,700	157,283,817
Approp: Federal Stimulus				
Approp: Endowment Funds	11,738,400	12,497,500	14,480,100	14,480,100
Approp: Student Fees	71,512,224	70,032,414	74,862,692	69,584,806
Institutional Student Fees <sup>2</sup>	21,225,062	23,868,976	23,265,092	28,542,978
Federal Grants & Contracts	94,467,733	121,582,740	103,720,582	108,379,918
State Grants & Contracts <sup>2</sup>	7,742,336	6,172,809	6,760,945	7,890,407
Private Gifts, Grants & Contracts	3,141,221	3,370,957	4,120,123	4,254,473
Sales & Serv of Educ Act	10,351,448	10,180,527	10,512,673	11,009,085
Sales & Serv of Aux Ent	15,883,334	23,517,262	25,930,123	29,110,989
Indirect Costs/Other	<u>42,192,304</u>	<u>11,141,715</u>	<u>65,485,201</u>	<u>73,493,317</u>
<b>Total</b>	<b>\$411,042,662</b>	<b>\$423,991,400</b>	<b>484,165,231</b>	<b>504,029,890</b>
Expenditures	FY 2021	FY 2022	FY 2023	FY 2024
Instruction	\$94,197,626	\$101,515,843	\$115,560,955	\$133,999,834
Research	74,264,616	74,415,907	83,729,148	88,548,336
Public Service	42,072,302	47,886,925	48,518,490	45,121,844
Library	7,146,419	7,323,004	7,080,377	7,658,653
Student Services	12,872,361	13,443,115	14,885,737	17,051,897
Physical Plant	58,952,140	61,297,774	76,814,990	73,750,892
Institutional Support	37,525,870	47,317,976	54,994,917	55,566,743
Academic Support	18,361,521	19,230,553	22,735,283	24,476,707
Athletics	12,930,305	8,757,276	13,870,157	21,859,431
Auxiliary Enterprises	12,292,493	20,214,008	22,193,107	20,969,247
Scholarships/Fellowships	17,584,675	30,385,744	23,591,679	23,664,312
Other	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>

<b>Total</b>	<b>\$388,200,328</b>	<b>\$431,788,125</b>	<b>\$483,974,840</b>	<b>\$512,667,896</b>
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1. These amounts conform to our audited financial statements available in the Fall.

### WWAMI (Washington, Wyoming, Alaska, Montana, Idaho) Medical Revenue and Expenditure

Revenue	FY 2021	FY 2022	FY 2023	FY 2024
General Fund	\$6,575,600	\$6,879,400	\$6,973,400	\$7,285,500
Unrestricted Current	<u>2,417,850</u>	<u>2,427,059</u>	<u>3,670,600</u>	<u>3,212,768</u>
<b>Total</b>	<b>\$8,993,450</b>	<b>\$9,306,459</b>	<b>\$10,644,000</b>	<b>\$10,498,268</b>
Expenditures	FY 2021	FY 2022	FY 2023	FY 2024
Personnel Costs	\$2,484,288	\$2,906,831	\$3,513,953	\$3,937,022
Operating Expenditures	2,121,764	1,018,643	946,708	2,078,195
Capital Outlay	92,220	163,528	44,504	154,320
Trustee/Benefit Payments	<u>4,566,008</u>	<u>4,621,000</u>	<u>4,778,635</u>	<u>4,987,286</u>
<b>Total</b>	<b>\$9,264,280</b>	<b>\$8,710,001</b>	<b>\$9,283,799</b>	<b>\$11,156,822</b>

### WIMU (Washington-Idaho-Montana-Utah) Veterinary Medicine Revenue and Expenditures

Revenue	FY 2021	FY 2022	FY 2023	FY 2024
General Fund	<u>\$2,100,200</u>	<u>\$2,258,800</u>	<u>\$2,351,300</u>	<u>\$2,844,400</u>
<b>Total</b>	<b>\$2,100,200</b>	<b>\$2,258,800</b>	<b>\$2,351,300</b>	<b>\$2,844,400</b>
Expenditures	FY 2021	FY 2022	FY 2023	FY2024
Personnel Costs	\$543,700	\$448,900	\$550,336	\$683,285
Operating Expenditures	\$1,456,500	\$1,709,900	\$1,700,964	\$1,880,752
Capital Outlay				\$180,363*
Trustee/Benefit Payments	<u>\$100,000</u>	<u>\$100,000</u>	<u>\$100,000</u>	<u>\$100,000</u>
<b>Total</b>	<b>\$2,100,200</b>	<b>\$2,258,800</b>	<b>\$2,351,300</b>	<b>\$2,844,400</b>

### Agricultural Research and Extension Service Revenue and Expenditures

Revenue	FY 2021	FY 2022	FY 2023	FY 2024
General Fund	\$32,108,400	\$32,695,100	\$35,395,700	\$36,708,300
Federal Grant	\$5,949,491	\$5,949,491	\$5,991,016	\$6,064,154
Misc Revenue	0	0	0	0
Restricted Equine Education	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<b>Total</b>	<b>\$38,057,891</b>	<b>\$38,644,591</b>	<b>\$41,386,716</b>	<b>\$42,862,454</b>
Expenditures	FY 2021	FY 2022	FY 2023	FY 2024
Personnel Costs	\$30,703,497	\$30,474,135	\$33,041,894	\$30,578,801
Operating Expenditures	\$4,082,754	\$6,561,390	\$6,668,775	\$9,258,098
Capital Outlay	\$1,316,000	\$1,871,533	\$3,435,958	\$3,514,927
Trustee/Benefit Payments	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<b>Total</b>	<b>\$36,102,251</b>	<b>\$38,907,059</b>	<b>\$43,146,627</b>	<b>\$43,351,825</b>

## Forest Utilization Research and Outreach (FUR) Revenue and Expenditures

Revenue	FY 2021	FY 2022	FY 2023	FY 2024
General Fund	\$1,421,000	\$1,447,700	\$1,526,900	\$1,599,500
<b>Total</b>	<b>\$1,421,100</b>	<b>\$1,447,700</b>	<b>\$1,526,900</b>	<b>\$1,599,500</b>
Expenditures	FY 2021	FY 2022	FY 2023	FY 2024
Personnel Costs	\$1,258,400	\$1,274,320	\$1,364,300	\$1,429,100
Operating Expenditures	\$162,600	\$173,380	\$162,600	\$170,400
Capital Outlay				
Trustee/Benefit Payments				
FY21 5% General Fund Holdback	\$71,100			
<b>Total</b>	<b>\$1,349,900</b>	<b>\$1,447,700</b>	<b>\$1,526,900</b>	<b>\$1,599,500</b>

## Idaho Geological Survey (IGS) Revenue and Expenditures

Revenue	FY 2021	FY 2022	FY 2023	FY 2024
General Fund	\$1,105,200	\$1,128,300	\$1,230,200	\$1,294,000
<b>Total</b>	<b>\$1,105,200</b>	<b>\$1,128,300</b>	<b>\$1,230,200</b>	<b>\$1,294,000</b>
Expenditures	FY 2021	FY 2022	FY 2023	FY 2024
Personnel Costs	\$516,492	\$569,376	\$986,802	\$989,925
Operating Expenditures	\$368,667	\$475,581	\$104,287	\$181,195
Capital Outlay	\$164,741	\$83,343	\$139,111	\$122,880
Trustee/Benefit Payments	0	0	0	0
Furlough Deduction	\$55,300	N/A	N/A	N/A
<b>Total</b>	<b>\$1,105,200</b>	<b>\$1,128,300</b>	<b>\$1,230,200</b>	<b>\$1,294,000</b>

## Profile of Cases Managed and/or Key Services Provided

Cases Managed and/or Key Services Provided	FY 2021	FY 2022	FY 2023	FY 2024
Annual (unduplicated) Enrollment Headcount <sup>1</sup>				
- Undergraduate	7,401	7,478	7,671	7,883
- Graduate	2,187	2,359	2,400	2,317
- Professional	542	519	482	509
<b>Total</b>	<b>10,130</b>	<b>10,356</b>	<b>10,553</b>	<b>10,709</b>
Annual Credit Hours Taught <sup>1</sup>				
- Undergraduate	211,198	210,017	221,509	233,270
- Graduate	29,157	31,599	30,894	30,133
- Professional	17,733	17,250	16,815	17,018
<b>Total</b>	<b>258,088</b>	<b>258,866</b>	<b>269,218</b>	<b>280,421</b>
Annual Enrollment FTE <sup>2</sup>				
- Undergraduate	7,040	7,001	7,384	7,776
- Graduate	1,215	1,317	1,287	1,256
- Professional	557	537	505	530
<b>Total</b>	<b>8,812</b>	<b>8,885</b>	<b>9,176</b>	<b>9,561</b>
Degree Production: Unduplicated HC of Graduates over rolling 3-yr average degree-seeking student FTE <sup>3</sup>				
- Academic Certificates				
- Undergraduate	56%	62%	42%	44%
- Graduate	22%	22%	22%	25%
- Professional	42%	46%	50%	46%
	35%	39%	26%	28%

Cases Managed and/or Key Services Provided	FY 2021	FY 2022	FY 2023	FY 2024
Undergraduate Cost per Credit: Cost of College Step 4 <sup>4</sup> / EWA weighted undergrad credits (all students calculated by cip code)	\$191,926,758 / 378,516.27 \$507.1	\$154,665,798 / 382,922 \$403.9	\$145,534,076 / 402,866.8 \$361.2	\$187,374,523 / 413,815.7 \$452.8
Graduates (UG) per \$100,000: unduplicated HC of UG degree + certificate graduates / Cost of College Step 4 <sup>4</sup>	(1685/1919) 0.88	(1642/1547) 1.06	(1563/1455) 1.07	(1864/1874) 0.99
Dual Credit hours taught <sup>5</sup>				
- Total Annual Credit Hours	8,996	8,835	12,051	14,904
- Total Annual Student Headcount	1,886	1,868	2,506	2,970
Undergraduate students participating in Study Abroad and National Student Exchange programs <sup>6</sup>				
- Number	29	451	690	404
- Percent	0.4%	6.0%	9%	8%
Percent of undergraduate students participating in research programs <sup>8</sup>	56%	53%	55%	54%
Number and Percent of UG degrees conferred in STEM fields <sup>9</sup>	627 / 1,631	624 / 1,579	601 / 1,507	616 / 1,495
UI Number / Percent	38%	40%	40%	41%
Percent of students participating in service-learning opportunities <sup>10</sup>	1,701 / 7,401	1,737 / 7,878	1,351 / 7,671	1,670 / 7,883
- Number	23.0%	22.0%	17.6%	21.2%
- Percent				
Institution primary reserve ratio comparable to the advisable level of reserves <sup>11</sup>	42%	26%	31% <sup>12</sup>	
Number of Postdocs, and Non-faculty Research Staff with Doctorates. <sup>13</sup> (Goal 1: Objective A Measure II)	70	106	122	191
Research Expenditures (\$Million) (Goal 1: Objective A Measure I)	\$112,810 M	\$105,895 M	\$115,603 M	\$135,901 M
NSSE Means Service Learning, Field Placement or Study Abroad <sup>14</sup> (Goal 2: Objective C Measure II)	53%	35%	35%	35%
Faculty Collaboration with Communities (HERI) <sup>15</sup> (Goal 2: Objective B Measure I)	57%	57%	57%	57%
Enrollment (Fall Census) <sup>16</sup> (Goal 3: Objective A Measure I)	10,791	11,303	11,507	11,849
Percent Multicultural Faculty & Staff <sup>18</sup> (Goal 4: Objective A Measure III)	20.6% / 13.4%	21.0% / 14.6%	21.3% / 14.7%	23.3% / 14.4%
Multicultural Student Enrollment <sup>19</sup> (Goal 4 Objective A Measure I)	2,406	2,607	2,690	2,740
Proportion of postsecondary graduates with student loan debt - Bachelors degrees	882/1,568 56.3%	814/1,507 54.0%	745/1,457 51.1%	698/1,434 48.7
Total number of certificates/degrees produced				
- Certificates less than 1 year	92	118	88	130
- Certificates 1 year or more	0	0	0	0
- Associates	0	0	0	283
- Bachelors	1,631	1,579	1,504	1,493
- Certificate – Graduate	36	24	28	36
- Graduate (Masters, Specialists and Doctorates)	528	596	656	615
- Professional (M.S.A.T., J.D, Ed.D.. and D.A.T.)	171	208	145	151
- Total	<b>2,458</b>	<b>2,525</b>	<b>2,421</b>	<b>2,708</b>

Number of unduplicated graduates:				
- Certificates less than 1 year	82	111	78	112
- Certificates 1 year or more	0	0	0	0
- Associates	0	0	0	283
- Bachelors	1,568	1,507	1,457	1,434
- Certificate - Graduate	36	24	28	35
- Graduate (Masters, Specialists and Doctorates)	526	596	654	614
- Professional (M.S.A.T., J.D, Ed.D.. and D.A.T.)	171	208	145	151
- Total	<b>2,382</b>	<b>2,446</b>	<b>2,363</b>	<b>2,629</b>
Percent of undergraduate, degree-seeking students who took a remedial Math course and completed a subsequent credit bearing course within a year with a "C" or higher <sup>20</sup>	52.4% 300/573	56.6% 300/530	48.3% 230/476	40.7% 245/602
Percent of undergraduate, degree-seeking students who took a remedial English course and completed a subsequent credit bearing course within a year with a "C" or higher <sup>20</sup>	69.0% 171/248	71.0% 196/276	65.1% 188/289	63.7% 174/273
Percent of new degree-seeking freshmen completing a gateway math course within two years	93.3% 1,016 / 1,089 Cohort 2018-19	91.7% 1,030 / 1,123 Cohort 2019-20	88.2% 924 / 1,048 Cohort 2020-21	87.1% 1,050 / 1,205 Cohort 2021-22

**Footnotes for Profile of Cases Managed and/or Key Services Provided**

<sup>1</sup> Summer, Fall and Spring, as reported to SBOE on the PSR-1 Annual Student Enrollment Report only includes UG and GR (no early college).

<sup>2</sup> Based on SBOE Annual PSR-1. FTE = Annual Credits divided by 30 for Undergraduate, 24 for Graduate, 28 for Law. WWAMI is student headcount.

<sup>3</sup> Rolling 3-year FTE calculated from UI data warehouse to derive Academic Certificate values.

<sup>4</sup> Cost of College Step 4 figures based on Audited Financial Statements for previous FY (from General Accounting office). Total weighted undergraduate credit hours from EWA divided by undergraduate dollars from Cost of College report.

<sup>5</sup> Only postsecondary credits taken by high school students are counted as dual credit.

<sup>6</sup> Study Abroad and National Student Exchange are coded in the course subject fields.

<sup>7</sup> Idaho public high school graduates in the previous year requiring remedial education.

<sup>8</sup> From the UI web-based, Graduating Senior Survey.

<sup>9</sup> Bachelor's degrees only, as reported to IPEDS. STEM fields using CCA definitions.

<sup>10</sup> Number of participating students, as reported by UI Career Center/Service Learning Center, divided by degree seeking UG student headcount.

<sup>11</sup>As reported by UI Controller's Office, Benchmark based on NACUBO recommendations. Values represent calculations for prior fiscal year.

<sup>12</sup>Institution Primary Reserve Ratio is available with the audited financials in Fall.

<sup>13</sup>Postdocs and Non-faculty Research Staff with Doctorates as reported annually in the Graduate Students and Postdoctorates in Science and Engineering Survey (<http://www.nsf.gov/statistics/srvygradpostdoc/#qs>).

<sup>14</sup> This is the average percentage of those who engaged in service learning (item 12 2015 NSSE), field experience (item 11a NSSE) and study abroad (item 11d) from the NSSE. Survey completed every three years.

<sup>15</sup> HERI Faculty Survey completed by undergraduate faculty where respondents indicated that over the past two years they had, "Collaborated with the local community in research/teaching." This survey is administered every three to five years.

<sup>16</sup>This metric consists of headcounts from the data set used in reporting headcounts to the SBOE, IPEDS and the Common Data Set as of Fall census date. The data is updated annually.

<sup>18</sup>The percentage of full-time faculty and staff that are not Caucasian/Unknown from the IPEDS report. Full-time faculty is as reported in IPEDS HR Part A1 for full-time tenured and tenure track. Full-time staff is as reported in IPEDS B1 using occupational category totals for full-time non-instructional staff.

<sup>19</sup>The headcounts used for this metric are derived from the data set used to report to the SBOE at fall census date. This is based on the categories used by IPEDS and the Common Data Set. The census date data is updated annually.

<sup>20</sup> As reported on the SBOE Remediation Report.

## Part II – Performance Measures

### University of Idaho

Performance Measure		FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
<b>Timely Degree Completion</b>						
I. Percent of undergraduate, degree-seeking students completing 30 or more credits per academic year at the institution reporting	actual	6,288 2,631 41.8%	6,368 2,455 38.6%	6,659 2,620 39.3%	6,880 2,293 42.5%	
	target	40%	40%	42%	42%	42%
II. Percent of first-time, full-time, freshmen graduating within 150% of time <sup>1</sup>	actual	59.5% 923 1,552 Cohort 2014-15	59.1% 919 1,556 Cohort 2015-16	61.0% 996 1,632 Cohort 2016-17	61% 922 1,517 Cohort 2017-18	
	target	58%	58%	60%	60%	60%
III. Retention New Freshman Retention Rate Full-time Percent <sup>3</sup>	actual	76.8% Cohort 2019-20	74.57% Cohort 2020-21	73.78% Cohort 2021-22	75% Cohort 2022-23	
	target	84%	84%	80%	80%	80%
IV. Retention New Transfer Retention Rate Full-time Percent <sup>2</sup>	actual	82.9%	79.7%	79.6%	84.1%	
	target	79%	79%	80%	80%	80%
V. Percent of first-time, full-time freshmen graduating within 100% of time <sup>1</sup>	actual	40.7% 663 1,630 Cohort 2016-17	41.1% 577 1,517 Cohort 2017-18	42.9% 603 1,406 Cohort 2018-19	42.7% 622 1,456 Cohort 2019-20	
	target	34%	34%	42%	42%	42%

### Special Programs



**WWAMI (Washington, Wyoming, Alaska, Montana, Idaho) Medical Education**

Performance Measure		FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
<b>GOAL 1: INNOVATE</b> - Scholarly and creative work with impact						
VI. The number of WWAMI rural summer training placements in Idaho each year.	actual	20	17	20	17	
	target	20	20	20	20	20

**WIMU (Washington-Idaho-Montana-Utah) Veterinary Medical Education Program**

Performance Measure		FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
<b>GOAL 1: Transform:</b> Increase our educational impact						
VII. Offer elective rotations in food animal medicine for experiential learning opportunities.	actual	22	15	51	44	
	target	40	40	40	40	40

**Agricultural Research and Extension Service**

Performance Measure		FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
<b>GOAL 2: Engage:</b> Suggest and influence change that addresses societal needs and global issues, and advances economic development and culture.						
VIII. Number of individuals/families benefiting from Outreach Programs.	actual	220,402	265,661	481,809	397,435	
	target	430,000	430,000	430,000	430,000	500,000

**Forest Utilization Research and Outreach (FUR)**

Performance Measure		FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
<b>GOAL 1:</b> Achieve excellence in scholarship and creative activity through an institutional culture that values and promotes strong academic areas and interdisciplinary collaboration among them.						
IX. Number of CNR faculty, staff, students and constituency groups involved in FUR-related scholarship or capacity building activities.	actual	62	61	70	57	
	target	52	54	55	56	58

**Idaho Geological Survey (IGS)**

Performance Measure		FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
<b>GOAL 2: Research:</b> Promote, foster, and sustain a climate for research excellence. Develop existing competitive strengths in geological expertise. Maintain national level recognition and research competitiveness in digital geological mapping and applied research activities. Sustain and build a strong research program through interdisciplinary collaboration with academic institutions, state and federal land management agencies, and industry partners.						
X. Maintain externally funded grant and contract dollars to support IGS mission.	actual	\$662,366	\$930,195	\$932,302	\$1,528,542	
	target	\$500,000	\$500,000	\$500,000	\$600,000	\$700,000

**Performance Measure Explanatory Notes**

<sup>1</sup> FTFT Graduating in 150% FY20-23 and FTFT graduating 100% of time FY21-FY23 updated to reflect more accurate measures.

<sup>2</sup> As reported to IPEDS. Each year’s rates reflect the percentage returning the fall of the FY specified. FY22 is updated to reflect more accurate measure.

**For More Information Contact:**

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