

Part I – Agency Profile

Agency Overview

College of Eastern Idaho (CEI) is a comprehensive community college. It is a place of hope and opportunity. This campus serves a vibrant, hardworking region that believes that higher education should strengthen the economy and prepare its local citizens to take the region's best jobs. To do that, CEI invites the entire community to this campus, offering them a wide range of educational experiences that build lifelong learning and collaboration.

CEI's main campus has served the community for more than half a century. Since transitioning to a comprehensive community college in 2017, that service has grown exponentially. CEI has grown an already thriving workforce training and community education division, generating more than 90% more career education opportunities since 2017. The academic population has grown every year, too, with a 265% increase from 2017 to 2024.

The college now offers 18 degree programs, 10+ workforce programs, 22 certificate programs, and many other educational offerings. The college has built or expanded programs that align with the state's priorities to have more graduates in high-demand fields like cybersecurity, healthcare, and nuclear energy. Faculty works closely with industry partners to ensure that CEI graduates are well prepared to meet employer challenges. The college aligns its offerings with its peers to allow seamless transfer to four-year institutions.

CEI is committed to being a welcoming, data-informed institution whose graduates are respected and sought by our regional employers. CEI students choose this campus to become highly trained employees, leaders, and entrepreneurs. Faculty and staff work every day to meet their ambitions. CEI's quality education opens access to lifelong prosperity. The entire Idaho community shares in that success.

Core Functions/Idaho Code

College of Eastern Idaho provides career and technical, academic transfer, and community education opportunities. Idaho Statute Title 33, Chapter 21.

Revenue and Expenditures

Revenue	FY 2021	FY 2022	FY 2023	FY 2024
General Fund Appropriation	4,957,100	5,317,600	6,082,400	6,803,700
CTE State Appropriation	6,676,000	6,655,400	7,161,800	7,489,620
Liquor Fund	200,000	200,000	200,000	200,000
Property Tax Revenue	1,246,471	1,322,174	1,350,026	1,335,223
Grants and Contracts	11,621,533	11,878,333	12,674,633	10,901,681
Student Tuition and Fees	3,504,231	3,990,414	4,400,845	4,607,713
Capital Grants and Appropriations	0	0	0	0
Sales and Services	43,698	54,712	54,162	56,062
Other	1,239,112	20,992,632	19,058,227	5,367,636
Total	29,488,145	50,411,265	50,982,093	36,761,635
Expenditures	FY 2021	FY 2022	FY 2023	FY 2024
Personnel Costs	17,181,484	17,371,312	20,481,416	22,173,173
Operating Expenses	11,661,677	13,333,192	13,846,236	14,405,643
Capital Outlay	584,776	554,939	50,946	0
Total	29,427,937	31,259,443	34,378,598	36,578,816

Profile of Cases Managed and/or Key Services Provided

Cases Managed and/or Key Services Provided	FY 2021	FY 2022	FY 2023	FY 2024
Annual Enrollment Headcount, unduplicated				
Career & Technical Education	648	672	655	706
General Studies & Non-Degree	1,245	1,235	1,172	1,182
Dual Credit	734	1,318	1,641	1,801
TOTAL	2,627	3,225	3,468	3,689
Dual Credit Total Credit Count				
Total annual credit hours	4,298	7,369	9,012	10,902
Annual Enrollment FTE				
Career & Technical Education	358	417	385	458
General Studies ⁱ	739	795	881	906
Workforce Training Headcount, duplicated	14,582	17,494	20,068	14,460
Timely Degree Completion III: Total number of certificates/degrees produced, disaggregated				
Certificates of less than one year	9	3	1	5
Certificates of 1 academic year or more	110	103	116	153
Associate's degrees	229	276	278	319
Timely Degree Completion IV: Total number of unduplicated graduates				
Certificates of less than one year	9	3	1	5
Certificates of 1 academic year or more	110	102	115	148
Associate's degrees	222	263	263	304
Positive Placement of Career Technical Education Completersⁱⁱ	FY 2020 Cohort 96%	FY 2021 Cohort 99%	FY 2022 Cohort 97%	FY 2023 Cohort 98%

Part II – Performance Measures

Performance Measure		FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Institutional Goal 1, Objective A, Measure 2 <i>Innovation and Economic Development.</i>						
1. Increase the percentage of entering CEI students who enroll in CEI programs during the first year after high school graduation.	actual	41%	40%	43%	40%	-----
	target	33%	37%	39%	40%	46%

Statewide Measures <i>Not included above.</i>						
2. Timely Degree I - Percent of undergraduate, degree-seeking students completing 30 or more credits per academic year at the institution reporting.	actual	11%	11%	12%	10%	-----
	target	10%	10%	10%	12%	13%
3. Timely Degree II - Percent of full-time first-time freshman graduating within 150% of time or less (2yr and 4yr)	actual	46%	44%	35%	39%	-----
	target	65%	55%	60%	60%	37%
4. Reform Remediation V- Percent of undergraduate, degree-seeking students taking a remediation course completing a subsequent credit bearing course (in the area identified as needing remediation) within a year with a "C" or higher. (English and Math)	actual	45%	66%	66%	63%	-----
	target	45%	39%	39%	70%	69%
5. Math Pathways VI - Percent of new degree-seeking freshmen completing a gateway math course within two years.	actual	70%	71%	70%	60%	-----
	target	30%	30%	20%	58%	73%
6. Guided Pathways VII - Percent of first time, full-time freshman graduating within 100% of time.	actual	41%	33%	28%	38%	-----
	target	45%	45%	50%	40%	25%

Performance Measure Explanatory Notes

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- ⁱ Includes all general education students, including adult learners, dual credit, and non-degree seeking students
 - ⁱⁱ Per Perkins requirements, the placement rates are one year delayed (e.g., the FY 2023 figure is reporting on the FY2022 report which surveys graduates from Summer 2021, Fall 2021, and Spring 2022).