

Part I – Agency Profile

Agency Overview

The College of Western Idaho (CWI) is Idaho's largest community college and is located in the vibrant and active Treasure Valley area. CWI has quickly become a valuable college resource for the region.

CWI is a comprehensive community college fostering student learning and development academically, as well as personally and occupationally. CWI offers undergraduate, professional-technical, fast-track career training, and adult education. With nearly 100 credit programs and dozens of non-credit courses, students have an abundance of options when it comes to developing career skills or preparing for further study at a baccalaureate institution. CWI serves as an exceptional economic engine for western Idaho, serving the local business and industry training needs with customized training to garner an edge in today's competitive market.

CWI's service area is unique, and the area's characteristics have implications for the future of local higher education. CWI's service area includes Ada County, Adams County, Boise County, Canyon County, Gem County, Payette County, Valley County, Washington County, and portions of Elmore and Owyhee Counties.

CWI adheres to Idaho Code Title 33 Education, Chapter 21 Junior (Community) Colleges. Policies of the Idaho State Board of Education that apply to CWI are limited as specified by Board Policy Section III, Subsection A.

Core Functions/Idaho Code

CWI is a two-year comprehensive community college as defined by Idaho Code 33, Chapters 21 and 22. The core functions of CWI are to provide instruction in: 1) academic courses and programs, 2) career-technical courses and programs, 3) workforce training through short-term courses and contract training for business and industry, and 4) non-credit, special interest courses.

Revenue and Expenditures¹

Revenue	FY 2021	FY 2022	FY 2023	FY 2024
General Funds—Gen Ed	\$15,168,300	\$17,188,500	\$19,095,000	\$20,655,700
Liquor Fund	200,000	200,000	200,000	200,000
Property Taxes	9,804,500	10,386,800	10,982,200	12,148,228
Tuition and Fees	24,557,500	23,669,000	22,940,700	24,160,688
County Tuition	954,200	971,900	1,058,400	1,084,733
Misc. Revenue	<u>1,115,300</u>	<u>1,738,100</u>	<u>3,189,700</u>	<u>4,506,124</u>
Total	\$51,799,800	\$54,154,300	\$57,466,000	\$62,755,473
General Funds - CTE	<u>8,906,300</u>	<u>9,536,900</u>	<u>10,345,000</u>	<u>10,869,162</u>
Total (with General Funds - CTE)	\$60,706,100	\$63,691,200	\$67,811,000	\$73,624,635
Expenditures	FY 2021	FY 2022	FY 2023	FY 2024
Personnel Costs	\$41,367,700	\$40,601,800	\$46,815,200	\$53,032,595
Operating Expenditures	11,667,900	12,278,000	15,016,300	17,010,997
Capital Outlay	<u>1,906,800</u>	<u>1,722,200</u>	<u>734,600</u>	<u>1,105,171</u>
Total	\$54,942,400	\$54,602,000	\$62,566,100	\$71,148,763

Footnotes

¹ Financials represent Total Expenditures on the Budget Request (B2) submitted to the Idaho SBOE. FY 2024 audited financials are available end of October 2024.

Profile of Cases Managed and/or Key Services Provided

Cases Managed and/or Key Services Provided	FY 2021	FY 2022	FY 2023	FY 2024
Annual Enrollment Headcount²				
Career & Technical	1,017	1,012	1,558	1,759
Academic	19,762	20,120	19,800	20,186
<i>(PSR 1 Annual Enrollment Report, SBOE)</i>				
Annual Enrollment FTE²				
Career & Technical	690	678	681	792
Academic	6,013	5,792	5,729	5,842
<i>(PSR 1 Annual Enrollment Report, SBOE)</i>				
Dual Credit Headcount (unduplicated)				
Total Annual Credit Hours	64,590	68,238	74,950	79,039
Total Annual Student Headcount	11,310	12,252	13,053	13,524
<i>(Annual Dual Credit Enrollment Report, SBOE)</i>				
Workforce Training Headcount (unduplicated)³				
<i>(Workforce Training Network Report, Idaho Career and Technical Education)</i>	5,878	6,015	6,046	6,239
AE/ASE/ESL (unduplicated)⁴				
<i>(Adult Education Workforce Innovation and Opportunity Act (WIOA) Title II Report*, Idaho Career and Technical Education)</i>	1,965	3,197	3,408	3,718
<i>*Ignores minimum attendance</i>				
Total number of certificates/degrees produced				
Certificates of one academic year or more (system-wide measure III)	328	302	277	230
Total number of certificates/degrees produced				
Associate degrees (system-wide measure III)	944	1,037	991	1,001
Number of unduplicated graduates				
Certificates of one academic year or more (system-wide measure IV)	259 <i>(1,086 w/General Education Awards)</i>	241 <i>(1,260 w/General Education Awards)</i>	227 <i>(1,096 w/General Education Awards)</i>	200 <i>(1,106 w/General Education Awards)</i>
Number of unduplicated graduates				
Associate degrees. (system-wide measure IV)	913	1,009	962	966

Commented [NW1]: Updated from August submission

Footnotes

² Academic includes Dual Credit students. Beginning FY 2023, CTE reflects students enrolled in an approved CTE program of study and taking at least one required course in that program of study, including general education. Prior to FY 2023, CTE reflects the Perkins definition of a CTE Participant, which are CTE students who also complete a CTE course.

³ FY 2021 – FY2024 Workforce Training Headcounts updated during FY 2024 collection to reflect unduplicated counts.

⁴ AE: Adult Education, ASE: Adult Secondary Education, ESL: English as a Second Language

FY 2024 Performance Highlights

- Graduation rates have improved since implementing new student advising models and guided pathways. (Noted in performance measures 5 and 6.)
- Math Remediation and gateway math completion have increased due to an improved CWI hybrid emporium remedial math model, co-requisite math options, a technical math course, and targeted coaching for math placement and remedial coursework thanks to the addition of a full-time Math Coach (a Fiscal Year 2024 line item request under STEM). (Noted in performance measures 3 and 4.)

Part II – Performance Measures

Performance Measure		FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Timely Degree Completion I						
1. Percent of undergraduate, degree-seeking students completing 30 or more credits per academic year at the institution reporting. (system-wide measure I)	actual	4%	4%	4%	5%	
	Target	>=8%	>=8%	>=5%	>=5%	>=5%

Reform Remediation V						
2. Percent of undergraduate, degree-seeking students who took a remedial course and completed a subsequent credit bearing course (in the area identified as needing remediation) within a year with a “C” or higher. a) English (system-wide measure V)	actual	70%	64%	65%	67%	
	Target	>=72%	>=72%	>=72%	>=70%	>=70%
3. Percent of undergraduate, degree-seeking students who took a remedial course and completed a subsequent credit bearing course (in the area identified as needing remediation) within a year with a “C” or higher. b) Math (system-wide measure V)	actual	25%	25%	30%	51%	
	Target	>=25%	>=25%	>=27%	>=27%	>=35%

Math Pathways VI						
4. Percent of new degree-seeking freshmen completing a gateway math course within two years (system-wide measure VI)	actual	31%	30%	32%	59% ⁵	
	Target	>=25%	>=25%	>=33%	>=33%	>=34%

Timely Degree Completion II						
5. Percent of first-time, full-time, freshmen graduating within 150% of time. (system-wide measure II)	actual	25% (Fall 2018 Cohort)	27% (Fall 2019 Cohort)	27% (Fall 2020 Cohort)	31% (Fall 2021 Cohort)	
	Target	>=26%	>=26%	>=26%	>=27%	>=30%

Guided Pathways VII						
6. Percent of first-time, full-time freshmen graduating within 100% of time (system-wide measure VII)	actual	16% (Fall 2019 Cohort)	15% (Fall 2020 Cohort)	19% (Fall 2021 Cohort)	23% (Fall 2022 Cohort)	
	Target	>=19%	>=19%	>=19%	>=16%	>=20%

Footnotes

⁵ FY24 value for performance measure 4 reflects OSBE's updated methodology for calculating this measure.

For More Information Contact

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