

## Part I – Agency Profile

### Agency Overview

**Mission** –The mission of the State Board of Education is to drive improvement of the K-20 education system for the citizens of Idaho, focusing on quality, results and accountability.

**Vision** – The State Board of Education envisions a student-centered education system that creates opportunities for all Idahoans to improve their quality of life.

The Idaho Constitution, Article IX, Section 2, provides that the general supervision of the state educational institutions and public school system of the State of Idaho, “shall be vested in a state board of education, the membership, powers and duties of which shall be prescribed by law.” The Idaho educational system, consisting of the diverse agencies, institutions, school districts, and charter schools governed by the State Board of Education; delivers public elementary, secondary, and postsecondary education, training, rehabilitation, outreach, information, and research services throughout the state. These public organizations collaborate to provide educational programs and services that are high quality, readily accessible, relevant to the needs of the state, and delivered in the most efficient manner.

The State Board of Education is comprised of the state superintendent of public instruction, who serves as an ex officio voting member and as board secretary as well as seven (7) members appointed by the Governor. Board members are appointed for a term of five (5) years. H644 (2024) amended Section 33-102, Idaho Code, thereby requiring board members to be representative of seven (7) geographical regions of Idaho. The Board holds six (6) regularly meetings each year.

Section 33-102A establishes the Office of the State Board of Education (OSBE) as an executive agency that operates under the direction of an Executive Director appointed by the governor. OSBE is staffed by 83 FTE and includes expertise in areas such as research, finance, and policy, as well as divisions focused on supporting academic programs, scholarships, and grant management. The Board adopted a revised Strategic Plan in February of 2024, which realigned existing measures and added new areas of focus. This report reflects these changes

### Core Functions/Idaho Code

Pursuant to Section 33-101, Idaho Code, the Board is charged with the general supervision, governance and control of all educational institutions and agencies supported in whole or in part by state funds, including public schools, colleges and universities (including special and health program). OSBE is tasked with supporting the Board in its governance role and with implementing the initiatives delegated to the Board or requested by the Board. More specific responsibilities are identified throughout Idaho Code, Title 33. Agencies and Institutions under the Board include:

#### Four Year Institutions

- 1) Boise State University
  - a) Small Business Development Center
  - b) Tech Help
- 2) Idaho State University
  - a) Family Medicine Residency
  - b) Idaho Dental Education Program
  - c) Museum of Natural History
- 3) Lewis-Clark State College
- 4) University of Idaho
  - a) WIMU Veterinary Medicine Program
  - b) WWAMI Medical Education
  - c) Agriculture Research and Extension
  - d) Forest Utilization Research
  - e) Idaho Geological Survey

#### Two Year Institutions

- 5) College of Eastern Idaho
- 6) College of Southern Idaho
- 7) College of Western Idaho
- 8) North Idaho College

#### Agencies

- 9) Office of the State Board of Ed.
- 10) State Department of Ed.
- 11) K-12 Public School District and Public School Districts and Charter Schools
- 12) Idaho Division of Career Technical Education
- 13) Idaho Division of Vocational Rehabilitation
- 14) Idaho Public Charter School Commission
- 15) Idaho Public Televisio

### Revenue and Expenditures

Revenue	FY 2021	FY 2022	FY 2023	FY 2024
General Fund	7,761,000	8,582,900	9,428,100	41,353,500
Federal Grant	502.100	9,036,800 <sup>1</sup>	17,650,500	48,002,400
Misc. Revenue	7,831,900	6,924,400	6,963,300	7,020,300
<b>Total</b>	<b>16,095,000</b>	<b>24,544,100</b>	<b>34,041,900</b>	<b>96,376,200</b>
Expenditures	FY 2021	FY 2022	FY 2023	FY 2024
Personnel Costs	5,541,000	6,136,500	7,197,300	9,133,700
Operating Expenditures	8,979,000	6,924,400	3,884,300	33,892,800
Capital Outlay <sup>2</sup>	0	6,152,400	6,238,700	6,125,000
Trustee/Benefit Payments	1,575,000	8,334,000	16,721,600	47,224,700
<b>Total</b>	<b>16,095,000</b>	<b>24,544,100</b>	<b>34,041,900</b>	<b>96,376,200</b>

### Profile of Cases Managed and/or Key Services Provided

In addition to supporting the Board's general supervision and governance duties, the Office of the State Board of Education manages a variety of scholarships, grants, programs, and reporting. The chart below highlights a selection of outcomes. Links are provided for relevant reports and dashboards.

Cases Managed / Key Services Provided	FY 2021	FY 2022	FY 2023	FY 2024
<b>SCHOLARSHIPS</b>				
<u>Opportunity Scholarship</u>				
• Total Awardees	6,301	6,147	6,272	6,714
• Total Distribution	\$20,610,953	\$19,900,569	\$20,132,982.46	\$21,877,136.08
• Total Awardees (Adult Learners)	118	89	81	69
• Total Distributions (Adult Learners)	\$329,082	\$224,434	\$205,621.50	\$190,040
<u>GEER UP</u>				
• Total Awardees	769	582	283	195
• Total Distribution	\$3,332,961	\$1,960,264	\$1,070,698	\$400,483
<u>Armed Forces/Public Safety Officer Dependent Scholarship</u>				
• Total Awardees	9	13	11	16
• Total Distribution	\$98,915	\$175,784	\$183,717	\$235,566.43
Cases Managed / Key Services Provided	FY 2021	FY 2022	FY 2023	FY 2024
<b>GRANTS</b>				
<u>Empowering Parents</u>				
• Total Awardees	NA	NA	29,019	49,445
• Total Distribution	NA	NA	\$29,019,00	\$49,445,000
<u>Rural and Underserved Educator Incentive Program</u>				
• Total Awardees	NA	NA	495	685
• Total Distribution	NA	NA	\$741,765.25	\$1,443,028.62
<u>Expanding Arts Access in Rural Public Schools</u>				
• Districts awarded	NA	NA	71	71
• Total Distribution	NA	NA	\$962,092.29	\$999,178.62
<u>Securing Our Future</u>				
• Total Schools awarded	NA	NA	NA	664 <sup>1</sup>
• Total Distribution	NA	NA	NA	\$19,914,999.80

### Cases Managed / Key Services Provided

FY 2021

FY 2022

FY 2023

FY 2024

<sup>1</sup> This grant was distributed in 2 rounds.

PROGRAMS					
See Tell Now (STN) – A confidential and anonymous tipline for all students and schools to use at no cost to the school districts. <a href="https://schoolsafety.idaho.gov/see-tell-now/">https://schoolsafety.idaho.gov/see-tell-now/</a>					
• Number of relevant tips received	57	117	456	582	
• Number deemed urgent/critical	10	28	48	51	
REPORTS AND DASHBOARDS <sup>2</sup>					
Postsecondary Dashboard	<a href="#">ISBE Postsecondary Dashboard (idaho.gov)</a>				
College Going Dashboard	<a href="#">College-Going Dashboard (idaho.gov)</a>				
K-12 EVASS Dashboards <sup>3</sup>	<a href="https://osbe.sas.com/welcome.html?as=t&amp;aj=bo">https://osbe.sas.com/welcome.html?as=t&amp;aj=bo</a>				
2023 Annual Factbook	<a href="https://boardofed.idaho.gov/resources/fact-book/">https://boardofed.idaho.gov/resources/fact-book/</a>				
Educator Pipeline Report	<a href="https://boardofed.idaho.gov/resources/fy24-educator-pipeline-report/">https://boardofed.idaho.gov/resources/fy24-educator-pipeline-report/</a>				
Additional Reports and Publications	<a href="https://dashboard.boardofed.idaho.gov/Publications.html">https://dashboard.boardofed.idaho.gov/Publications.html</a>				

## Part II – Performance Measures

Goal 1: EDUCATIONAL READINESS						
<i>Provide a rigorous, uniform, and thorough education that empowers students to be lifelong learners and prepares all students to fully participate in their community and postsecondary and workforce opportunities by assuring they are ready to learn at the next educational level.</i>						
Performance Measure		FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
1. Objective A – Literacy Proficiency – Statewide aggregated % of K-3 students achieving proficiency on the spring administration of the statewide literacy assessment (IRI).	Actual	65.1%	68.2%	65.7%	67.7%	
	Target	Not Applicable	Not Applicable	Not Applicable	Baseline (New measure) <sup>4</sup>	75%
2. Objective B – Mathematics Proficiency – Statewide aggregated % of 6-8 students who achieve proficiency on the spring administration of the statewide mathematics assessment (ISAT).	Actual	37.5%	39.3%	38.3%	40.8%	
	Target	Not Applicable	Not Applicable	Not Applicable	Baseline (New measure) <sup>4</sup>	43%
3. Objective C – Graduation 5 YR ACGR – 5 Year Adjusted Cohort Graduation Rate (ACGR).	Actual	Class of 2021 80.1%	Class of 2022 79.9%	Class of 2023 82.5%	Class of 2024 TBD <sup>5</sup>	
	Target	95%*	95%*	95%*	95%	87% <sup>6</sup>

<sup>2</sup> Reports and Dashboards are updated annually. This report includes links to the most recently published annual reports. 2024 annual reports are generally updated in December and will be made available online.

<sup>3</sup> OSBE manages the EVASS dashboard which is specific to learning loss recovery. For a deep dive on K-12 assessment data, please visit the School Report Card, managed by the State Department of Education at: <https://idahoschools.org/>

<sup>4</sup> The State Board of Education established this measure in February of 2024.

<sup>5</sup> Graduation data for the class of 2024 will not be available until January of 2025. This release date allows for the inclusion of summer graduates as well as an appeal window to address any necessary corrections before the final data is published.

<sup>6</sup> The State Board of Education adjusted this benchmark in February of 2024 to present a more achievable short-term goal.

**Goal 2: EDUCATIONAL ACCESS**

*Increase access to Idaho’s robust educational system for all Idahoans, regardless of socioeconomic status, age, or geographic location.*

Performance Measure		FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
4. Objective A – Advanced Opportunities Advanced Opps – % of graduates from Idaho public high schools who were funded for one or more advanced opportunity.	Actual	74.5%	73.9%	75.1%	TBD <sup>7</sup>	
	Target	Not Applicable	Not Applicable	Not Applicable	Baseline (New measure) <sup>8</sup>	TBD
5. Objective B – Engagement FAFSA – % of Idaho public high school seniors who complete the Free Application for Federal Student Aid (FAFSA).	Actual	42%	38%	42%	44% <sup>9</sup>	
	Target	Not Applicable	Not Applicable	Not Applicable	Baseline (New measure)	TBD
6. Objective C – College Going Fall Immediate College Going – % of graduates from Idaho public high schools who enroll in and Idaho public postsecondary institution in the fall immediately following graduation.	Actual	Class of 2020 45%	Class of 2021 44%	Class of 2022 42%	Class of 2023 42% <sup>10</sup>	
	Target	60%	60%	60%	60%	60%

**Goal 3: EDUCATIONAL ATTAINMENT**

*Idaho’s public colleges and universities and career technical education programs fuel a strong workforce pipeline evidenced through a greater numbers of student completing certificates and/or degrees, including workforce credentials.*

Performance Measure		FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
7. Objective A – Retention First-Year Retention – % of new full-time degree-seeking students who return for a second year in an Idaho public postsecondary institution (or who graduated).	Actual	61%	58%	59%	49% <sup>11</sup>	
	Target	75%	75%	75%	75%	75%
8. Objective B – Timely Completion 100% of Time – % of full-time first-time freshman graduating within 100% of the allotted time. 4-year degree in 4 years <sup>12</sup>	Actual	2017 4-Yr Cohort 35.2%	2018 4-Yr Cohort 32.4%	2019 4-Yr Cohort 37.7%	2020 4-Yr Cohort N/A <sup>13</sup>	
	Target	60%	60%	60%	60%	50% <sup>14</sup>

Performance Measure	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
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<sup>7</sup> This data is not yet available for FY24

<sup>8</sup> The State Board of Education elevated this measure from a “cases managed” item to a strategic plan goal in February of 2024. Advanced opportunities include: Advanced Placement, International Baccalaureate, dual credit and industry certification.

<sup>9</sup> Due to federal delays in the release and evaluation of FAFSA in FY24, data for this year may not be entirely comparable to previous years.

<sup>10</sup> The college going rate will not be available until January of 2025.

<sup>11</sup> The percentage currently excludes data from BSU for they will be submitting to the board when data is available in December.

<sup>12</sup> FY 23 and 24, this data preliminary.

<sup>13</sup> Graduation rates will not be available for FY24 until January 2025.

<sup>14</sup> The State Board of Education adjusted this benchmark in February of 2024 to present a more achievable short-term goal.

9. Objective B – Timely Completion 100% of Time – % of full-time first-time freshman graduating within 100% of the allotted time. 2-year degree in 2 years <sup>12</sup>	Actual	2019 2-Yr Cohort 22.1%	2020 2-Yr Cohort 22.7%	2021 2-Yr Cohort 26.9%	2022 2-Yr Cohort N/A <sup>13</sup>	
	Target	50%	50%	50%	50%	50%
10. Objective C – Attainment STEM – % of total credentials conferred that are STEM field.	Actual	22.4%	22%	24.3%	17.7%	
	Target	25%	25%	25%	25%	25%

**For More Information Contact**

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## ***Director Attestation for Performance Report***

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In accordance with *Idaho Code 67-1904*, I certify the data provided in the Performance Report has been internally assessed for accuracy, and, to the best of my knowledge, is deemed to be accurate.

Department: Office of State Board of Education

  
Director's Signature

8/28/2024  
Date

Please return to:

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