

Part I – Agency Profile

Agency Overview

As designated by the Carnegie Foundation, the University of Idaho is a doctoral granting higher research activity institution and the state's land-grant university committed to undergraduate- and graduate-research education with extension services responsive to Idaho and the region's business and community needs. The University is also responsible for medical and veterinary medical education programs in which the state of Idaho participates; WWAMI – Washington-Wyoming-Montana-Alaska-Idaho for medical education; WI – Washington-Idaho for veterinary medical education. The University of Idaho has a primary and continuing emphasis in agriculture, natural resources and metallurgy, engineering, architecture, law, foreign languages, teacher preparation and international programs, business, education, liberal arts, physical, life and social sciences; some of which also provide the core curriculum or general education portion of the curriculum.

The institution serves students, business and industry, the professional and public sector groups throughout the state and nation as well as diverse and special constituencies. The University also has specific responsibilities in research and extension programs related to its land-grant functions. The University of Idaho works in collaboration with other state postsecondary institutions in serving these constituencies.

Core Functions/Idaho Code

Recognizing that education was vital to the development of Idaho, the Idaho territorial legislature set as a major objective the establishment of an institution that would offer to all the people of the territory, on equal terms, higher education that would excel not only in the arts, letters, and sciences, but also in the agricultural and mechanic arts. The federal government's extensive land grants, particularly under the Morrill Act of 1862, provided substantial assistance in this undertaking. Subsequent federal legislation provided further for the teaching function of the institution and for programs of research and extension. In all, approximately 240,000 acres were allocated to the support of the University of Idaho's land-grant institution.

After selecting Moscow as the site for the new university, in part because Moscow was located in the "center of one of the richest and most populous agricultural sections in the entire Northwest" and the surrounding area was not subject to the "vicissitudes of booms, excitement, or speculation," the University of Idaho was founded January 30, 1889, by an act of the 15th and last territorial legislature. That act, commonly known as the university's' charter, became a part of Idaho's organic law by virtue of its confirmation under article IX, section 10, of the state constitution when Idaho was admitted to the union. As the constitution of 1890 provides, "The location of the University of Idaho, as established by existing laws, is hereby confirmed. All the rights, immunities, franchises, and endowments heretofore granted thereto by the territory of Idaho are hereby perpetuated unto the said university. The regents shall have the general supervision of the university and the control and direction of all the funds of, and appropriations to, the university, under such regulations as may be prescribed by law." Under these provisions, the University of Idaho was given status as a constitutional entity.

Revenue and Expenditures¹

Revenue	FY 2020	FY 2021	FY 2022	FY 2023
Approp: General Funds	137,839,878	132,788,600	141,626,500	155,027,700
Approp: Federal Stimulus				
Approp: Endowment Funds	10,756,000	11,738,400	12,497,500	14,480,100
Approp: Student Fees	76,522,032	71,512,224	70,032,414	74,862,692
Institutional Student Fees ²	20,882,580	21,225,062	23,868,976	23,265,092
Federal Grants & Contracts	84,081,922	94,467,733	121,582,740	103,720,582
State Grants & Contracts ²	8,729,387	7,742,336	6,172,809	6,760,945
Private Gifts, Grants & Contracts	3,954,408	3,141,221	3,370,957	4,120,123
Sales & Serv of Educ Act	8,883,097	10,351,448	10,180,527	10,512,673

Sales & Serv of Aux Ent	21,165,206	15,883,334	23,517,262	25,930,123
Indirect Costs/Other	<u>43,896,176</u>	<u>42,192,304</u>	<u>11,141,715</u>	<u>65,485,201</u>
Total	\$416,710,686	\$411,042,662	\$423,991,400	484,165,231
Expenditures	FY 2020	FY 2021	FY 2022	FY 2023
Instruction	\$120,582,004	\$94,197,626	\$101,515,843	\$115,560,955
Research	75,385,095	74,264,616	74,415,907	83,729,148
Public Service	36,817,304	42,072,302	47,886,925	48,518,490
Library	6,188,241	7,146,419	7,323,004	7,080,377
Student Services	14,946,961	12,872,361	13,443,115	14,885,737
Physical Plant	53,772,867	58,952,140	61,297,774	76,814,990
Institutional Support	41,931,097	37,525,870	47,317,976	54,994,917
Academic Support	20,199,124	18,361,521	19,230,553	22,735,283
Athletics	15,050,173	12,930,305	8,757,276	13,870,157
Auxiliary Enterprises	15,408,032	12,292,493	20,214,008	22,193,107
Scholarships/Fellowships	15,528,665	17,584,675	30,385,744	23,591,679
Other	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Total	\$415,809,563	\$388,200,328	\$431,788,125	\$483,974,840

1. These amounts conform to our audited financial statements available in the Fall.

Profile of Cases Managed and/or Key Services Provided

Cases Managed and/or Key Services Provided	FY 2020	FY 2021	FY 2022	FY 2023
Annual (unduplicated) Enrollment Headcount ¹				
- Undergraduate	7,805	7,401	7,478	7,671
- Graduate	2,141	2,187	2,359	2,400
- Professional	<u>419</u>	<u>542</u>	<u>519</u>	<u>482</u>
Total	10,365	10,130	10,356	10,553
Annual Credit Hours Taught ¹				
- Undergraduate	227,582	211,198	210,017	221,509
- Graduate	29,788	29,157	31,599	30,894
- Professional	<u>14,390</u>	<u>17,733</u>	<u>17,250</u>	<u>16,815</u>
Total	271,760	258,088	258,866	269,218
Annual Enrollment FTE ²				
- Undergraduate	7,586	7,040	7,001	7,384
- Graduate	1,241	1,215	1,317	1,287
- Professional	<u>439</u>	<u>557</u>	<u>537</u>	<u>505</u>
Total	9,266	8,812	8,885	9,176
Degree Production: Unduplicated HC of Graduates over rolling 3-yr average degree-seeking student FTE ³				
- Academic Certificates	64%	56%	62%	42%
- Undergraduate	22%	22%	22%	22%
- Graduate	49%	42%	46%	50%
- Professional	30%	35%	39%	26%

Cases Managed and/or Key Services Provided	FY 2020	FY 2021	FY 2022	FY 2023
Undergraduate Cost per Credit: Cost of College Step 4 ⁴ / EWA weighted undergrad credits (all students calculated by cip code)	\$186,007,603 / 420,122.58 \$422.7	\$191,926,758 / 378,516.27 \$507.1	\$154,665,798 / 382,922 \$403.9	\$145,534,076 / 402,866.8 \$361.2
Graduates (UG) per \$100,000: unduplicated HC of UG degree + certificate graduates / Cost of College Step 4 ⁴	(1796/1860) 0.97	(1685/1919) 0.88	(1642/1547) 1.06	(1563/1457) 1.07
Dual Credit hours taught ⁵ - Total Annual Credit Hours - Total Annual Student Headcount	11,504 2,371	8,996 1,886	8,835 1,868	12,051 2,506
Undergraduate students participating in Study Abroad and National Student Exchange programs ⁶ - Number - Percent	683 8.8%	29 0.4%	451 6.0%	690 9%
Percent of undergraduate students participating in research programs ⁸	60%	56%	53%	55%
Number and Percent of UG degrees conferred in STEM fields ⁹ UI Number / Percent	719 / 1,761 41%	627 / 1,631 38%	624 / 1,579 40%	601 / 1,507 40%
Percent of students participating in service-learning opportunities ¹⁰ - Number - Percent	1,820 / 7805 23.3%	1,701 / 7401 23.0%	1,737 / 7878 22.0%	1,351 / 7,671 17.6%
Institution primary reserve ratio comparable to the advisable level of reserves ¹¹	21%	42%	26%	31% ¹²
Number of Postdocs, and Non-faculty Research Staff with Doctorates. ¹³ (Goal 1: Objective A Measure II)	103	70	106	122
Research Expenditures (\$Million) (Goal 1: Objective A Measure I)	\$113,107 M	\$112,810 M	\$105,895 M	\$115,603 M
NSSE Means Service Learning, Field Placement or Study Abroad ¹⁴ (Goal 2: Objective C Measure II)	53%	53%	35%	35%
Faculty Collaboration with Communities (HERI) ¹⁵ (Goal 2: Objective B Measure I)	57%	57%	57%	57%
Enrollment (Fall Census) ¹⁶ (Goal 3: Objective A Measure I)	11,926	10,791	11,303	11,507
Percent Multicultural Faculty & Staff ¹⁸ (Goal 4: Objective A Measure III)	21.3% / 13.2%	20.6% / 13.4%	21.0% / 14.6%	21.3% / 14.7%
Multicultural Student Enrollment ¹⁹ (Goal 4 Objective A Measure I)	2,613	2,406	2,607	2,690
Proportion of postsecondary graduates with student loan debt - Bachelors degrees	966/1,675 57.7%	882/1,568 56.3%	814/1,507 54.0%	745/1,457 51.1%
Total number of certificates/degrees produced - Certificates less than 1 year - Certificates 1 year or more - Associates - Bachelors - Certificate – Graduate - Graduate (Masters, Specialists and Doctorates) - Professional (M.S.A.T., J.D, Ed.D.. and D.A.T.) - Total	91 0 0 1,761 37 594 132 2,615	92 0 0 1,631 36 528 171 2,458	118 0 0 1,579 24 596 208 2,525	88 0 0 1,504 28 656 145 2,421

Number of unduplicated graduates:				
- Certificates less than 1 year	84	82	111	78
- Certificates 1 year or more	0	0	0	0
- Associates	0	0	0	0
- Bachelors	1,675	1,568	1,507	1,457
- Certificate - Graduate	37	36	24	28
- Graduate (Masters, Specialists and Doctorates)	592	526	596	654
- Professional (M.S.A.T., J.D, Ed.D.. and D.A.T.)	132	171	208	145
- Total	2,520	2,382	2,446	2,363

Footnotes for Profile of Cases Managed and/or Key Services Provided

¹ Summer, Fall and Spring, as reported to SBOE on the PSR-1 Annual Student Enrollment Report only includes UG and GR (no early college).

² Based on SBOE Annual PSR-1. FTE = Annual Credits divided by 30 for Undergraduate, 24 for Graduate, 28 for Law. WWAMI is student headcount.

³ Rolling 3-year FTE calculated from UI data warehouse to derive Academic Certificate values.

⁴ Cost of College Step 4 figures based on Audited Financial Statements for previous FY (from General Accounting office). Total weighted undergraduate credit hours from EWA divided by undergraduate dollars from Cost of College report.

⁵ Only postsecondary credits taken by high school students are counted as dual credit.

⁶ Study Abroad and National Student Exchange are coded in the course subject fields.

⁷ Idaho public high school graduates in the previous year requiring remedial education.

⁸ From the UI web-based, Graduating Senior Survey.

⁹ Bachelor's degrees only, as reported to IPEDS. STEM fields using CCA definitions.

¹⁰ Number of participating students, as reported by UI Career Center/Service Learning Center, divided by degree seeking UG student headcount.

¹¹As reported by UI Controller's Office, Benchmark based on NACUBO recommendations. Values represent calculations for prior fiscal year.

¹²Institution Primary Reserve Ratio is available with the audited financials in Fall.

¹³Postdocs and Non-faculty Research Staff with Doctorates as reported annually in the Graduate Students and Postdoctorates in Science and Engineering Survey (<http://www.nsf.gov/statistics/srvygradpostdoc/#qs>).

¹⁴ This is the average percentage of those who engaged in service learning (item 12 2015 NSSE), field experience (item 11a NSSE) and study abroad (item 11d) from the NSSE. Survey completed every three years.

¹⁵ HERI Faculty Survey completed by undergraduate faculty where respondents indicated that over the past two years they had, "Collaborated with the local community in research/teaching." This survey is administered every three to five years.

¹⁶This metric consists of headcounts from the data set used in reporting headcounts to the SBOE, IPEDS and the Common Data Set as of Fall census date. The data is updated annually.

¹⁸The percentage of full-time faculty and staff that are not Caucasian/Unknown from the IPEDS report. Full-time faculty is as reported in IPEDS HR Part A1 for full-time tenured and tenure track. Full-time staff is as reported in IPEDS B1 using occupational category totals for full-time non-instructional staff.

¹⁹The headcounts used for this metric are derived from the data set used to report to the SBOE at fall census date. This is based on the categories used by IPEDS and the Common Data Set. The census date data is updated annually.

Part II – Performance Measures

Performance Measure		FY 2020	FY 2021	FY 2022	FY 2023	FY 2024
Timely Degree Completion						
I. Percent of undergraduate, degree-seeking students completing 30 or more credits per academic year at the institution reporting	actual	6,641 2,787 42%	6,288 2,631 41.8%	6,368 2,455 38.6%	6,659 2,620 39.3%	
	target	40%	40%	40%	42%	42%
II. Percent of first-time, full-time, freshmen graduating within 150% of time ¹	actual	56.1% 890 1,586 Cohort 2013-14	59.5% 923 1,552 Cohort 2014-15	59.1% 919 1,556 Cohort 2015-16	61.0% 996 1,632 Cohort 2016-17	
	target	58%	58%	58%	60%	60%
Retention New Freshman Retention Rate Full-time Percent ³	actual	77.3% Cohort 2018-19	76.8% Cohort 2019-20	74.57% Cohort 2020-21	73.78% Cohort 2021-22	
	target	83%	84%	84%	80%	80%
Retention New Transfer Retention Rate Full-time Percent ³	actual	82.6%	82.9%	79.7%	79.6%	
	target	78%	79%	79%	80%	80%

Performance Measures		FY 2020	FY 2021	FY 2022	FY 2023	FY 2024
Reform Remediation						
V. Percent of undergraduate, degree-seeking students who took a remedial course and completed a subsequent credit bearing course within a year with a "C" or higher ²	actual	50%	52.4%	56.6%	48.3%	
		321 642	300 573	300 530	230 476	
	English	73.4%	69.0%	71.0%	65.1%	
		179 244	171 248	196 276	188 289	
target	Math	56%	56%	56%	54%	54%
	English	77%	77%	77%	70%	70%
VI. Percent of new degree-seeking freshmen completing a gateway math course within two years	actual	89.8% 1,102 / 1,227 Cohort 2017-18	93.3% 1,016 / 1,089 Cohort 2018-19	91.7% 1,030 / 1,123 Cohort 2019-20	88.2% 924 / 1,048 Cohort 2020-21	
	target	74%	74%	74%	62%	62%
VII. Percent of first-time, full-time freshmen graduating within 100% of time ¹	actual	38.2% 594 1,556 Cohort 2015-16	40.7% 663 1,630 Cohort 2016-17	41.1% 577 1,517 Cohort 2017-18	42.9% 603 1,406 Cohort 2018-19	
	target	34%	34%	34%	42%	42%

Performance Measure Explanatory Notes

¹ FTFT Graduating in 150% FY20-23 and FTFT graduating 100% of time FY21-FY23 updated to reflect more accurate measures.

²As reported on the SBOE Remediation Report.

³ As reported to IPEDS. Each year's rates reflect the percentage returning the fall of the FY specified. FY22 is updated to reflect more accurate measure.

For More Information Contact:

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Director Attestation for Performance Report

In accordance with *Idaho Code* 67-1904, I certify the data provided in the Performance Report has been internally assessed for accuracy, and, to the best of my knowledge, is deemed to be accurate.

Department: Office of the President



8/15/2023

Director's Signature

Date

Please return to:

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