

Performance Report – Agency Profile

Agency Overview

The Idaho State Department of Education (SDE) is a government agency supporting students and schools. We are responsible for implementing policies, distributing funds, administering statewide assessments, licensing educators, and providing accountability data. We deliver leadership, expertise, and technical assistance to school districts and public charter schools to support the academic learning and achievement of all Idaho students.

The vision of the State Department of Education is to support schools and students to achieve by ensuring:

All Idaho graduates are ready for life and prepared for college, job training and in-demand careers.

The State Department of Education’s mission is to provide the highest quality of support and collaboration to Idaho’s public schools, teachers, students and parents. The Department will align its annual budget request and legislative agenda to support schools and students to achieve. The Department is responsible for ensuring that professional development and contracted services align with the statewide goals of supporting early literacy, middle school math, and career/technical education in Idaho. The Department will identify barriers to success, strategies for improvement, and any additional resources necessary to make measurable progress.

Core Functions/Idaho Code

Pursuant to Title 33, chapter 1, Section 125, there is hereby established as an executive agency of the State Board of Education a department known as the State Department of Education. The State Superintendent shall serve as the executive officer of such department and shall have the responsibility for carrying out policies, procedures, and duties authorized by law or established by the State Board of Education for all elementary and secondary school matters, and to administer grants for the promotion of science education as provided in sections 33-128 and 33-129, Idaho Code.

Revenue and Expenditures

Revenue	FY 2020 ¹	FY 2021 ²	FY 2022 ³	FY 2023 ⁴
General Fund	1,879,414,900	1,886,178,500	2,110,235,800	2,319,809,400
Federal Grant	225,794,800	432,702,200	528,359,600	871,376,500
Dedicated Fund	104,924,600	103,282,201	98,979,800	128,652,000
Total	2,210,124,300	2,422,162,901	2,747,575,200	3,319,837,900
Expenditure	FY 2020 ⁵	FY 2021 ⁶	FY 2022 ⁷	FY 2023 ⁸
Personnel Costs	0	0	9,827,900	11,167,900
Operating Expenditures	11,200,000	10,378,800	15,048,500	14,830,400
Capital Outlay	0	0	231,000	109,000
Trustee/Benefit Payments	2,198,934,300	2,411,784,100	2,712,467,800	3,293,730,600
Total	2,210,134,300	2,422,162,900	2,737,575,700	3,319,837,900

Profile of Cases Managed and/or Key Services Provided *Includes IESDB

Cases Managed and/or Key Services Provided	FY 2020	FY 2021	FY 2022	FY 2023
Number of K-12 School Districts & Charters Supported ⁹	115 Districts 61 Charters 1 COSSA	115 Districts 66 Charters 1 COSSA	115 Districts 68 Charters 1 COSSA	115 Districts 70 Charters 1 COSSA
Number of K-12 Public School Students ¹⁰	308,285	307,342	312,643	315,254
Teacher FTE	17,252 ¹¹	17,778 ¹²	18,097 ¹³	18,259

Cases Managed and/or Key Services Provided	FY 2020	FY 2021	FY 2022	FY 2023
FTE Student Teacher Ratio	17.87	17.29	17.28	17.27

Part II – Performance Measures

Performance Measure	FY2019	FY 2020	FY 2021	FY 2022	FY 2023	
Goal 1 <i>Ensure 80% of Idaho’s K-3 students are proficient readers, as indicated by the Spring Idaho Reading Indicator (IRI).</i> Objective A <i>Support school district and public charter schools that align with the science of reading.</i> Objective B <i>Identify 50 “new” Idaho schools that will use the Professional Learning Community (PLC) practice, as a means to ensure their students are achieving reading proficiency on the IRI.</i>						
I. Percentage of students placing as proficient on the Idaho Reading Indicator (IRI) K-3 (Spring). *New assessment administered in 2018/19 School Year. Benchmarks to be determined after 2 years of data is available. **Achievement standards were reset based on the new norm.		2019-20 School Yr.	2020-21 School Yr.	2021-22 School Yr.	2022-23 School Yr.	2023-24 School Yr.
	Actual	NA	65 %	68%	63%**	
	Benchmark	NA*	TBD	TBD	TBD	80%

Performance Measure	FY2019	FY 2020	FY 2021	FY 2022	FY 2023	
Goal 2 <i>All Idaho graduates are ready for life and prepared for college, job training and in-demand careers.</i> Objective B <i>Ensure funding and programs are strategically aligned for student achievement.</i>						
I. Percentage of high school juniors and seniors participating in Advanced Opportunities, which includes: dual credit, technical competency credit, Advanced Placement, and International Baccalaureate programs.		2019-20 School Yr.	2020-21 School Yr.	2021-22 School Yr.	2022-23 School Yr.	2022-23 School Yr.
	Actual	65%	55.77	54.18%	57.09%	
	Benchmark	80%	80%	80%	80%	80%
II. Percentage of Idaho high school graduates meeting college placement/entrance exam college readiness benchmarks ¹⁴ *not available until October 2023		Class of 2020	Class of 2021	Class of 2022	Class of 2023	Class of 2023
	SAT	34%	29%	28%	N/A*	
	SAT Benchmark	60%	60%	60%	60%	60%
III. High School Cohort Graduation Rate ^{15 16} *not available until January 2024.		Class of 2020	Class of 2021	Class of 2022	Class of 2023	Class of 2024
	Graduation Rate Actual	82.1%	80.1% ¹⁷	79.9%	N/A*	
	Graduation Rate Benchmark	89.9%	92.4%	94.9%	94.9%	94.9%

<p>Goal 3 <i>Idaho attracts and retains great teachers and school building leaders.</i></p> <p>Objective A <i>Work with university and alt-route partners to ensure Idaho teachers are prepared for the difficulties of real-work, classroom teaching.</i></p> <p>Objective B <i>Work with the State Board of Education, Idaho universities, and local districts to provide on-site training and mentorship for teachers in their first and second years of classroom teaching.</i></p>						
<p>I. Teacher Retention Rate¹⁸</p>		2019-20 School Yr.	2020-21 School Yr.	2021-22 School Yr.	2022-23 School Yr.	2023-2024 School Yr.
	Actual	89.29% ¹⁹	90.8% ²⁰	90.8% ²¹	89.5%	
	Benchmark	92.%	92.%	92%	92%	92%

Performance Measure Explanatory Notes

NA: Data not available due to the disruptions caused by COVID-19. The Idaho Standards Achievements Tests summative assessments were canceled for the 2019-2020 school year. The spring 2020 SAT and ACT administrations were canceled/postponed and the Idaho State Board of Education waived the College Entrance Exam graduation requirement for the class of 2020.

For More Information Contact

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¹ <https://legislature.idaho.gov/wp-content/uploads/budget/publications/Legislative-Fiscal-Report/2019/Legislative%20Fiscal%20Report.pdf>, page 1-3, FY2020 Actual by Fund Source

² <https://legislature.idaho.gov/wp-content/uploads/budget/publications/Legislative-Fiscal-Report/2020/Legislative%20Fiscal%20Report.pdf>, page 1-3, FY2021 Actual by Fund Source

³ <https://legislature.idaho.gov/wp-content/uploads/budget/publications/Legislative-Fiscal-Report/2021/Legislative%20Fiscal%20Report.pdf>, page 1-3, FY2022 Total Appr by Fund Source

⁴ <https://legislature.idaho.gov/wp-content/uploads/budget/publications/Legislative-Fiscal-Report/2022/Legislative%20Fiscal%20Report.pdf?ts=1673033763>, page 1-3, FY2023 Total Appr by Fund Source

⁵ <https://legislature.idaho.gov/wp-content/uploads/budget/publications/Legislative-Fiscal-Report/2019/Legislative%20Fiscal%20Report.pdf>, page 1-65, FY2020 Actual by Expenditure Classification

⁶ <https://legislature.idaho.gov/wp-content/uploads/budget/publications/Legislative-Fiscal-Report/2020/Legislative%20Fiscal%20Report.pdf>, page 1-65, FY2021 Actual by Expenditure Classification

⁷ <https://legislature.idaho.gov/wp-content/uploads/budget/publications/Legislative-Fiscal-Report/2021/Legislative%20Fiscal%20Report.pdf>, page 1-65, FY2022 Total Appr Expenditure Classification

⁸ <https://legislature.idaho.gov/wp-content/uploads/budget/publications/Legislative-Fiscal-Report/2022/Legislative%20Fiscal%20Report.pdf?ts=1673033763>, page 1-62, FY2023 Total Appr Expenditure Classification

⁹ <https://www.sde.idaho.gov/finance/files/attendance-enrollment/historical/Charter-School-Historical-Enrollment-by-Year.xlsx>, Historical Fall Enrollment of Charter Schools by Grade by Year

¹⁰ <https://www.sde.idaho.gov/finance/files/attendance-enrollment/historical/Historical-State-Enrollment-by-Grade.xlsx>, Historical Fall Enrollment/Membership by Grade for Idaho Public Schools (excludes preschool)

¹¹ <https://www.sde.idaho.gov/finance/files/staffing/salary-summaries/2019-2020/2019-2020-All-Staff-Summary-Report-by-District-Charter.pdf>, All Staff Summary 2019-2020

¹² <https://www.sde.idaho.gov/finance/files/staffing/salary-summaries/2020-2021/2020-2021-All-Staff-Summary-Report-by-District-Charter.pdf>, All staff summary 2020-2021

¹³ <https://www.sde.idaho.gov/finance/files/staffing/salary-summaries/2022-2023/All-Staff-Salary-Summary-by-District-Charter.pdf>, All Staff Summary 2021-2022

¹⁴ <https://reports.collegeboard.org/sat-suite-program-results>, SAT Suite Annual Report

¹⁵ <https://idahoschools.org/state/ID/graduation>, Four Year Graduation Rate

¹⁶ <https://www.sde.idaho.gov/topics/consolidated-plan/files/Idaho-Consolidated-State-Plan-2019-Amendment.pdf>

Appendix A

¹⁷ <https://sde.idaho.gov/assessment/accountability/results.html>, Graduation Rates Class of 2021 Four-Year Graduation Rate

¹⁸ <https://idahoschools.org/state/ID/teacher-quality>, Teacher Retention Rate

¹⁹ <https://idahoschools.org/state/ID/teacher-quality>, Teacher Retention Rate

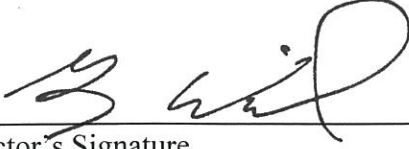
²⁰ <https://idahoschools.org/state/ID/teacher-quality>, Teacher Retention Rate

²¹ <https://idahoschools.org/state/ID/teacher-quality>, Teacher Retention Rate

Director Attestation for Performance Report

In accordance with *Idaho Code 67-1904*, I certify the data provided in the Performance Report has been internally assessed for accuracy, and, to the best of my knowledge, is deemed to be accurate.

Department: State Department of Education



Director's Signature

9/1/2023
Date

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